

Who Are We?

1

- Kimberly is a speech-language pathologist, a board-certified child language specialist, and the founder of Language First
- Erica is a mother of a Deaf child, an ASL-English interpreter, and an advocate

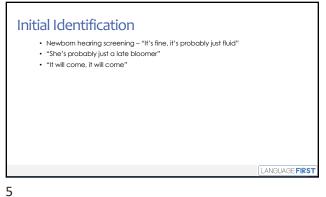
Objectives

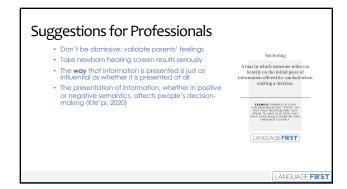
2

- By the end of this presentation, participants will be able to:
 State three barriers that parents of DHH children commonly face
 Explain how professionals bias and attitude directly affects service provision
 State three considerations for professionals working with parents of DHH children in early intervention

LANGUAGE FIRST

3 4



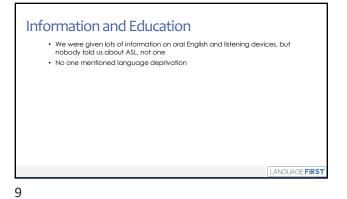


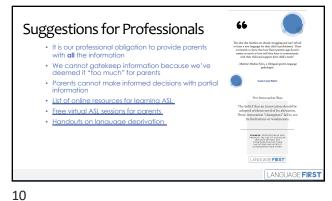
6

Counseling ABR – "She has SNHL and needs hearing aids" • Handed a pamphlet My eyes welled up and I didn't know what was happening • "Will she need the hearing aids forever?" LANGUAGE FIRST



7 8





Deaf Influence

Itinerant teacher who was Deaf

She was the first person to make me feel seen/heard

Suggestions for Professionals

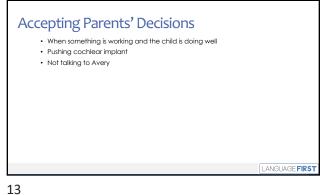
- Help your families find Deaf Mentors, Deaf professionals, and programming lead by Deaf people

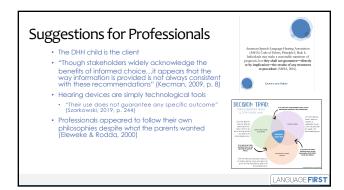
- Deaf Mentor programs by state

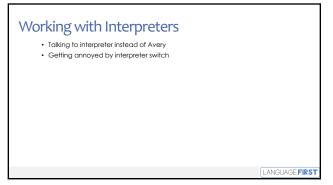
- DHH programming by state.

- Where to learn ASL from Deaf adults.

11 12









Parent Burden I had to find places to learn ASL on my own Parents don't know what they don't know Where do they get the information if not from professionals?

LANGUAGE FIRST

Suggestions for Professionals

- Lessen the parent burden by providing them with a broad range of resources and contact information
- DHH Commissions by state
- DHH family services by state
- <u>List of pro-ASL professionals</u>
- List of online resources for learning ASL
- Free virtual ASL sessions for parents

LANGUAGE FIRST

17

18

Questions? • momthatsigns@gmail.com • kimberly@language1st.org • www.language1st.org Click any image below to follow us Click any image below to follow us

References

Allen, J., Miller, S. R., Vido, M. A., Makar, G. A., & Rath, K. R. (2020). Point-of-care ultrasound, anchoring bias, and acute pulmonary embolism: A cautionary to lise and report. Radiology Care Reports, 15, 2417-2420.

Eleweike, C. J., & Radda, M. (2000). Factors controllurating to parents selection of a communication mode to use with their deal children. American Annab of the Deat, 143(4), 375-383.

Kecmon, E. (2019). Old challenges, changing contests: Reviewing and reflecting an information provision for parents of children who are deal or hard-of-hearing, Deathers & Education international, 21(1), 324.

Klepia, B. (2001). Framing effect (psychology). Solem Press Encyclopedia.

Stankowski, A. (2019). Language development in children with cochlear implants: Possibilities and challenges. In N. S. Gickman & W. C. Hall (Eds.), Language deprivation and deal mental health (pp. 235-242). Routledge.

19 20