



15TH ANNUAL
EHDI Meeting
San Diego, California

Town and Country Resort | March 13-15, 2016





2016 EHDI ANNUAL MEETING

LUNCH & LEARN SEMINAR

Monday, March 14, 2016

Sign in 12:00 PM | Seminar 12:15-1:45 PM

Town & Country Convention Center, Sunrise Room

Advanced registration required as seating is limited.

Time Savings, Cost Savings, Better Patient Care

“Evidence supporting innovative approaches to ABR and CAEP”



Featuring Invited Speaker

Dr. Barbara K. Cone, Ph.D., CCC-A

Professor of Speech, Language and Hearing Sciences

University of Arizona, Tucson

ASHA Vice President for Academic Affairs in Audiology

Dr. Barbara Cone is a Professor of Speech, Language and Hearing Sciences at the University of Arizona, Tucson. Dr. Cone's research and clinical endeavors focus on the assessment of infant hearing (and its development) using electrophysiologic measures. Dr. Cone has authored over 50 peer-reviewed publications and numerous book chapters. Her research has received federal and private foundation support for over 30 years.

Dr. Barbara Cone will share her clinical expertise and research in pediatric audiology and infant hearing assessments with respect to auditory brainstem response (ABR) and cortical auditory evoked potentials (CAEP) measurements. The importance of these objective measures will be reviewed, and clinical findings from her recently published research will be discussed, including the advantages of the Integrity V500 System's advanced technologies for hearing evaluations with implications for reductions in assessment time and costs, early diagnosis, and better patient care. As well, a promising experimental technique to evaluate speech perception will be introduced, with implications for the identification and treatment of communication disorders.

1. ABR and CAEP assessments in infant hearing
2. Clinical benefits of noise-reducing technologies
3. Cost/benefit modelling of non sedated ABR
4. Experimental method for evaluating speech perception

Cone BK & LW Norrix. *Measuring the Advantage of Kalman-Weighted Averaging for Auditory Brainstem Response Hearing Evaluation in Infants.* American Journal of Audiology. 2015;24(2):153-168.

Cone BK. *Infant cortical electrophysiology and perception of vowel contrasts.* International Journal of Psychophysiology. 2015;95(2):65-76.



Drop by exhibit booth #4 to register in advance.

See Integrity V500 Generation 2 with “2-channel convenience”!

www.vivosonic.com

Vivosonic is a leader in the development of innovative technologies to enhance auditory evoked response detection.



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Scan here for
meeting information
and updates

Photos in this program are courtesy of

Advanced Bionics
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Cochlear Americas
Florida School for the Deaf & the Blind
Gallaudet University
John Tracy Clinic
MED-EL
The National Center for Hearing Assessment and Management
Oticon A/S
Phonak
Siemens Hearing Instruments
Sound Beginnings / Utah State University
Two Little Hands Productions

ACKNOWLEDGMENTS

The meeting organizers recognize and thank the members of the 2016 EHDI Annual Meeting Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI ANNUAL MEETING ORGANIZERS

American Academy of Pediatrics (AAP)
Maternal and Child Health Bureau (MCHB)
Health Resources and Services Administration (HRSA)
U.S. Department of Health and Human Services
National Center for Hearing Assessment and Management (NCHAM)
Utah State University

PLANNING COMMITTEE MEMBERS

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Michelle Esquivel	American Academy of Pediatrics
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Mandy McClellan	Meeting Coordinator, NCHAM

SPECIAL THANKS

We would also like to thank the Abstract Review Committee Members for lending time and expertise, Room Moderators for helping the meeting run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the Meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Casey Judd- Conference Direct
421 East Eagle Way | Preston, Idaho 83263
435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu

Welcome



Parent Infant Program

ABOUT US :::

The Parent Infant Program at the Florida School for the Deaf and the Blind offers a family-centered program for children ages 0-5 who are Deaf/Hard of Hearing and/or Blind/Visually Impaired. Services are provided in the family's natural environment and during daily routines. Our services are available at no cost to Florida families who have young children with documented hearing loss or bilateral vision loss.

SERVICES PROVIDED :::

Families are paired with Parent Advisors who are certified professionals. Parent Advisors are specifically trained to work with young children who have hearing or vision loss and their families. Through regular home visits, Parent Advisors address family concerns and help determine priorities. Together – families, caregivers, and Parent Advisors share information, discuss ideas and adaptations, and monitor the child's progress. The purpose is to enhance each family's ability to encourage their child to become a participating family member and a part of the larger community.



Services are offered statewide.



Florida School for the Deaf & the Blind

207 N. San Marco Avenue • Saint Augustine, FL 32084
www.fsdb.k12.fl.us • 904.827.2437 or 904.201.4581 VP



FloridaDeafandBlind



FLDeaf_Blind



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Welcome to San Diego, California and the 2016 National EHDI Meeting!!

Albert Einstein could have been thinking about EHDI programs when he said, "Life is like riding a bicycle. To keep your balance, you must keep moving." The first National EHDI Meeting was held September 24-26 in Tysons Corner, Virginia. About 70 people attended and listened to ten panel discussions and three speakers. Since then, we have kept moving and great things have happened. During the meeting in San Diego, you will be able to select from over 250 presentations, panels, instructional sessions, and posters as you network with over a 1,000 people who are committed to ensuring that infants and young children who are deaf or hard of hearing and their families receive the services they need and deserve.

Members of the planning committee have worked many hours over the last year to ensure a balanced, diverse and exciting agenda that will provide each of us with new ideas and tools to improve EHDI programs. We hope that each of you will energetically participate in the various sessions and activities. Make it a point to meet new people who share your passion about helping children who are deaf or hard of hearing and their families. Learn from and share with others and make a list of things you will do differently and better as a result of attending the 2016 EHDI Annual Meeting.

We have come a long way, but there is still a lot of work to be done!

GOAL OF THE EHDI ANNUAL MEETING

The goal of this Meeting is to enhance the implementation of comprehensive state based Early Hearing Detection and Intervention (EHDI) programs.

LEARNING OBJECTIVES FOR PARTICIPANTS

- Promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Understand current research and research methods related to EHDI.
- Enhance attendees' abilities to provide culturally competent services to children who are deaf or hard of hearing, their families and communities.
- Create and enhance new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

PRINCIPLES OF PARTICIPATION

The right to participate in the EHDI Annual Meeting is fundamental to ensuring open dialogue between all EHDI stakeholders. The Meeting organizers encourage respectful dialogue as a key element of participation among all Meeting participants. The EHDI Annual Meeting opposes the disruption of any Meeting sessions or events that results in the inability for dialogue to take place. The EHDI Annual Meeting reserves the right to withdraw the name badge, and therefore deny access, of participants who do not adhere to these Principles of Participation.

ACCESSIBILITY GUIDELINES FOR EHDI MEETING PARTICIPANTS AND SESSION PRESENTERS

The EHDI Meeting Planning Committee developed guidelines and checklists to maximize access for all participants in the EHDI Annual Meeting. The full guidelines are available on the EHDI Meeting website:

<http://ehdimeeting.org/includes/AccessibilityGuidelines2016.pdf>

Thank you all for helping make the valuable information and dialogue at the EHDI Meeting accessible to all participants.

ACCESSIBILITY SERVICES

If you noted through the EHDI Meeting registration process or made arrangements with the EHDI Meeting organizers in advance for services, please check in with staff at the EHDI Meeting registration desk when you arrive at the EHDI Meeting to confirm arrangements. Please see the EHDI Meeting staff if you encounter any problems during the EHDI Meeting or need further assistance.

If you have not arranged for services in advance, the EHDI meeting staff and organizers will do their best to accommodate requests onsite.

MEETING HIGHLIGHTS

STATE STAKEHOLDERS' MEETING (Locations are listed in the program book pocket)

This meeting will provide support and structure for attendees at the EHDl Annual Meeting who are from the same state to work together to improve their state EHDl system. Please plan to attend this session.

State Stakeholders' Meeting

Monday, March 14
9:15 AM–10:45 AM

POSTER SESSION WITH PRESENTERS (Town & Country/San Diego Room)

Posters will be available for viewing throughout the Meeting. Poster presenters will be on hand during the poster session time listed below.

Poster Setup*	Sunday, March 13	12:00 PM–6:00 PM
	Monday, March 14	7:00 AM–8:00 AM
Poster Session	Monday, March 14	12:45 PM–1:45 PM
Poster Take Down**	Tuesday, March 15	11:00 AM–1:45 PM

* Note: With a record number of meritorious posters accepted this year, judging for poster awards will begin on Sunday evening. Please set up your poster by 6 PM on Sunday to be considered for poster awards. All posters are to be mounted by 8 AM on Monday morning.

** You may leave your poster at the EHDl registration desk until the end of the session on Tuesday, if necessary. Any posters not picked up by 5:00 PM on Tuesday will be discarded.

PRESENTATION OF THE ANTONIA BRANCIA MAXON AWARD FOR EHDl EXCELLENCE

Join us in honoring the 2016 nominees and recipient(s) and celebrating their contributions to EHDl.

Monday, March 14 5:15 PM–5:30 PM Golden Pacific Ballroom

PRESENTATION OF POSTER AND WEBSITE AWARDS

A panel of judges will evaluate the posters presented at the EHDl Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDl stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized immediately following the plenary session on Tuesday morning.

Tuesday, March 15 9:00 AM–9:20 AM Golden Pacific Ballroom



EXHIBITOR HOURS (Town & Country/San Diego Room)

Sunday, March 13	6:00 PM–8:00 PM
Monday, March 14	7:15 AM–5:30 PM
Tuesday, March 15	7:15 AM–11:00 AM

RECEPTION (Town & Country/San Diego Room)

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.

Sunday, March 13
6:00 PM–8:00 PM

ROUNDTABLE DISCUSSIONS (Pacific Salon Rooms)

Grab your breakfast and go to one of five sessions each morning focused on a specific "hot" topic. Find the session details on page 10 of the Program Book.

Monday, March 14 and Tuesday, March 15
7:00 AM – 7:45 AM

NETWORKING LOCATIONS

Tables and chairs are set up throughout the meeting space. Please take advantage of opportunities to network with others using those areas.

SESSIONS OF INTEREST TO PARENTS

PARENT GATHERING (Golden Pacific Ballroom)

Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other.

Sunday, March 13
7:00 PM–9:00 PM

CHILDREN'S STORYTELLING (Dover)

Children are invited to attend a special time of storytelling, crafts, and fun games!

Sunday, March 13
7:30 PM–8:30 PM

PARENT LUNCH MEETING (Tiki Pavilion)

This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. There will be a panel of D/HH students to learn from during this time. Grab something for lunch and then come eat and network with other family members. We'll provide dessert. Come join us for more fabulous prizes!

Monday, March 14
12:25 PM–1:45 PM

PARENT PLACE and CALMING QUARTERS (Dover)

Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place and Calming Quarters where you can comfortably change, relax, and care for your child in a soothing environment created just for you and/or visit with other parents away from all meeting activities.

**CMV is common.
CMV is serious.
CMV is preventable.**

**Congenital CMV (cytomegalovirus)
is the leading non-genetic cause
of childhood hearing loss.
Learn how hearing loss due to
CMV can be prevented.**



**Booth 7, Exhibit Hall
www.NationalCMV.org**

OPPORTUNITIES FOR STUDENTS INVOLVED IN EHDl

SUNDAY

EHDl STUDENT KICKOFF

This opening session is specifically designed for student participants, welcoming them to the EHDl community as aspiring professionals.

- Find out more about what makes EHDl a vibrant and influential network, and discover where you fit into this mission
- Get tips for making the most out of the meeting experience from returning student attendees
- Meet and network with students from across the country
- Preview student presentations and posters to help you determine which sessions to attend
- Learn about the various social and professional activities organized by the Student Planning Committee

Don't miss this opportunity to begin your EHDl meeting experience and connect with future colleagues!

Sunday, March 13 (Tiki Pavilion)
4:30 PM–6:00 PM

EHDl ANNUAL MEETING RECEPTION

Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.

Sunday, March 13 (Town & Country/San Diego Room)
6:00 PM–8:00 PM

MONDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION

All students are invited to attend this networking opportunity to kick off their EHDl Meeting experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.

Monday, March 14 (Tiki Pavilion)
7:00 AM–7:50 AM

STATE STAKEHOLDERS' MEETING

Take part in your State Stakeholders' Meeting to learn about current priorities and initiatives.

Monday, March 14
(Locations are listed in the program book pocket)
9:15 AM–10:45 AM

POSTER SESSION

Monday, March 14 (Town & Country/San Diego Room)
12:45 PM–1:45 PM

TUESDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION

All students are invited to attend this networking opportunity to enrich their EHDl Meeting experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.

Tuesday, March 15 (Tiki Pavilion)
7:00 AM–7:50 AM

ABSTRACT REVIEW PROCESS

Through the abstract review process, the Early Hearing Detection and Intervention (EHDI) Annual Meeting strives to provide key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. EHDI Meeting participants range from state and local programs to the federal level and from academicians to families.

The Meeting goals are to enhance the implementation of comprehensive state-based EHDI programs and improve EHDI services. This includes current research and research methods related to EHDI, cultural competence of providers and assessment of their abilities to work with children who have hearing loss, their families and communities and enhancing and creating new and ongoing working relationships.

The abstract review process ensures that the top presentations and posters are included in the EHDI Meeting. Through this process, reviewers provided the ranking and important comments to aid Meeting organizers in putting together a strong Meeting agenda.

During the abstract submission process for the 2016 EHDI Annual Meeting, there were over 250 abstracts submitted. Each abstract was submitted in one of 10 tracks. Abstracts were selected based on the recommendations of the 2016 EHDI Annual Meeting Abstract Review Committees, which were made up of EHDI stakeholders from across the country who volunteered their time. Each abstract was reviewed independently by three members of the individual track committees and was scored according to criteria established by the EHDI Annual Meeting Planning Committee. This scoring criteria is posted each year when the abstract submission process opens for the EHDI Annual Meeting.

ABSTRACT REVIEW SCORING CRITERIA

Abstract submissions were reviewed and scored according to the following criteria by the Abstract Review Committees.

- | | |
|----------------------|---|
| 1 - 20 Points | <p>Relevance and significance to the early identification of hearing loss and early intervention services for infants and young children with hearing loss and their families.</p> <ul style="list-style-type: none"> • The abstract should address a current topic and information appropriate for the purposes of the EHDI Annual Meeting goals. • The abstract should address important issues or gaps related to improving state-based EHDI services. • The abstract should inform, enable, or update others in improving EHDI services regarding potential issues related to clinical practice, education of professionals/families, or future research. • The abstract should have the potential to advance the practice/knowledge base of EHDI. • The abstract should expand the discussion or perspectives to build on existing knowledge or address new knowledge, discoveries, methodologies, tools, technologies, or practices. |
| 1 - 10 Points | <p>Overall clarity.</p> <ul style="list-style-type: none"> • The abstract should be well written and organized in a coherent manner. • The amount of information to be presented should be appropriate for the proposed session length and format. • The abstract should clearly describe the presentation's goals and learner outcomes. • The abstract should provide prospective participants enough information to determine if the session will meet their needs. • If research results are included, they should be clearly described and supported by statistical findings with the conclusions supported by the results. |

ROUNDTABLE DISCUSSIONS

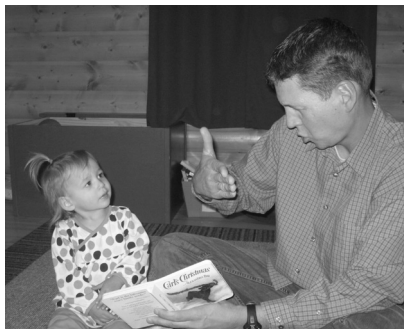
Attendees at the EHDI Annual Meeting consistently ask for more opportunities to “network” with others. To accommodate these requests, the planning committee has scheduled times for informal “shared learning sessions” on Monday and Tuesday morning for a variety of topics outlined below. Pick up your breakfast in the Exhibit Hall and join one of the groups for a lively discussion. Each room will have a facilitator and a note-taker to guide the conversation, but there will be no prepared presentations. Please come and share your thoughts, questions, and experiences!

Monday March 14th 7:00 AM – 7:45 AM

Topic	Facilitators	Location
Sustainability of EHDI programs if federal funding is reduced	Linda Hazard	Pacific Salon 1
Outsourcing newborn hearing screening services	Randi Winston	Pacific Salon 2
Effectively involving parents and families in EHDI programs	Patti Martin	Pacific Salon 3
Hearing screening in physicians' offices	Parul Bhatia	Pacific Salon 4/5
Texting to reduce loss to follow-up of diagnostic appointments	Julie Beeler	Pacific Salon 6/7

Tuesday March 15th 7:00 AM – 7:45 AM

Topic	Facilitators	Location
Using social media, public awareness, and media to improve EHDI programs	Karen Putz	Pacific Salon 1
Accounting for border babies, home births, and adopted babies in EHDI programs	Kathy Aveni	Pacific Salon 2
Improving collaboration between EHDI and Part C programs	Karen Clark	Pacific Salon 3
Should EHDI programs still be tracking risk factors for hearing loss?	Erika Blanchard	Pacific Salon 4/5
Conducting and reporting systematic evaluations of EHDI programs	Jeff Hoffman	Pacific Salon 6/7



Quality Improvement: A Way of Thinking

QI in EHDI Programs

Since April 2006, the federal Maternal and Child Health Bureau (MCHB) has provided support for all state-based Early Hearing Detection and Intervention (EHDI) programs in their implementation of quality improvement (QI). Following QI methodology, EHDI program staff review data to identify where there are gaps in follow-up and documentation. The staff then identifies change strategies to help fill those gaps. Depending on where the gaps lie, EHDI programs continuously engage stakeholder groups (e.g., pediatricians, audiologists, parent groups) to develop change strategies that will use the QI process to reduce loss to follow-up and documentation.

Overview of QI

The goal of QI is to use an iterative process to make systematic improvements. The specific QI model EHDI programs use is the Model for Improvement, which is utilized by the Institute for Healthcare Improvement (IHI.org) and MCHB. This model has guided numerous healthcare organizations to improve healthcare processes and outcomes.¹ The model is driven by three fundamental questions followed by tests of change.

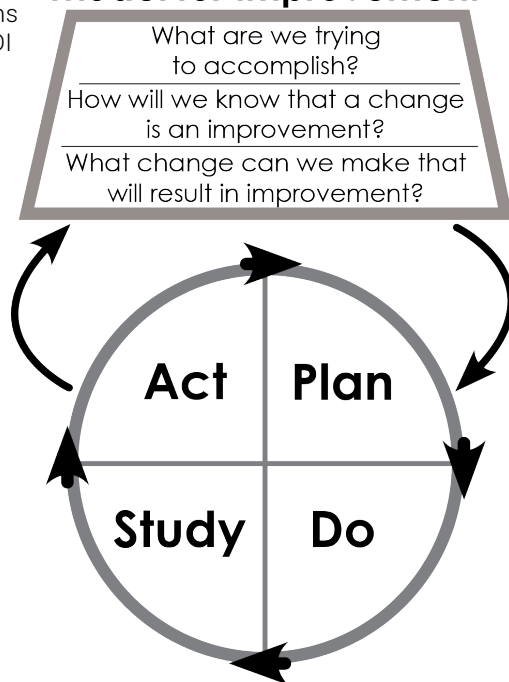
Fundamental Questions:

- What are we trying to accomplish?
- How will we know that a change is an improvement?
- What change can we make that will result in improvement?

Tests of change:

The tests of change entail Plan-Do-Study-Act (PDSA) cycles. The cycles are used to rapidly test the change by planning the change, trying the change, observing the results of the change, and then acting on what is learned from the cycle in planning future work. Initially PDSA cycles are implemented on a very small scale and once confidence in the change strategy is established, the PDSA is incrementally expanded.

Model for Improvement



Quality Improvement at the 2016 EHDI Meeting

Below are the sessions at the meeting that focus on QI. We encourage you to attend these sessions to learn more about how state EHDI programs are using QI and how you can get involved.

3/13	9:00	The Impact of Family Involvement in 'Moving the Needle' in EHDI Systems: Hands & Voices 20 Years Later
3/14	9:00	Using "Pay for Success" as a Quality Improvement Model
3/14	11:35	Assessing the Involvement of the Medical Home in Babies Not Passing a Hearing Screening
3/14	11:35	Shocking Discoveries in the EHDI World! What Quality Assurance Can Do For You
3/14	2:00	Quality Improvement within the Medical Home: Improved Care of Newborns Not Passing Newborn Hearing Screening
3/14	3:20	Quality Improvement Strategies for Audiologists
3/15	9:40	How Does Your EHDI Intervention System Measure Up? States' Experiences Using the JCIH EHDI System Self-Assessment?
3/15	9:40	Improving Audiology Evaluation Reports for Parents and Early Interventionists
3/15	9:40	Medical Providers, EHDI and Parent Support Programs; Working Together to Improve Follow-up
3/15	11:00	A Quality Improvement Study: Reducing LTFU through Systematic Outreach & WIC Collaboration
3/15	11:00	The Power of Data: Using Data to Drive Quality Improvement in Reducing Loss to Follow-Up
3/15	11:30	UNHS Process Review Using FMEA
3/15	11:30	Using Multiple Methods to Collaborate & Engage Audiologists to Meet EHDI Goals
3/15	11:30	Newborn Hearing Screening Electronic Clinical Quality Measure: EHDI eCQM
3/15	1:45	Implementing Texting Into Tour Follow Up Protocol: Georgia's Experience
3/15	2:15	Indiana's EHDI Program and the Use of Text Messaging to Contact Parents
3/15	4:15	Retooling to Reduce Loss to Follow up –Provider Education

More information about how EHDI programs are using QI is available at <http://www.infanthearing.org/move-the-needle/quality-improvement-overview.html> or by emailing NCHAM at alyson.ward@usu.edu.

¹ See the Institute for Healthcare Improvement's website (www.IHI.org) for stories on improved outcomes using the Model for Improvement

All continuing education forms, including instructions and requirements for CEU submissions, can be found at the EHDI Annual Meeting Registration Desk.

Certificate of EHDI Annual Meeting Attendance

A personalized certificate of attendance, including the total contact hours (maximum number of contact hours is 17) for the 2016 EHDI Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the EHDI Meeting registration desk after they turn in their overall evaluation of the Meeting.



AG Bell Academy for Listening and Spoken Language

At the time this book was printed, the overall Meeting was pending approval for CE credits for the pre-Meeting Instructional Sessions and for the Meeting plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language. A list of approved sessions will be available at the Meeting.

Information regarding Instructional Sessions and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language is available at the EHDI Meeting registration desk. You will find instructions and required paperwork at the registration desk as well. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

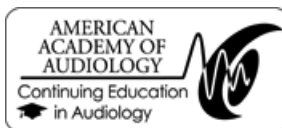
Illinois Early Intervention Training Program

The National Center on Hearing Assessment and Management has been approved to offer credit from the Illinois Early Intervention Training program for the 2016 EHDI Annual Meeting. Sessions approved for credit can be found at <http://www.illinoiseittraining.org/page.aspx?module=15&type=1&item=1&eventid=15076>.

It is the responsibility of the individual to provide Proof of Attendance or Completion of this activity to Provider Connections.

National Commission for Health Education Credentialing, Inc. (NCHEC)

The overall Meeting has been approved for NCHAM to be a designated provider and offer CE credits for the pre-Meeting Instructional Sessions and for the Meeting plenary and breakout sessions. The Meeting will offer continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated to offer Certified Health Education Specialists (CHES) approved for a total of 15 entry-level CECH. Instructions and the required paperwork will be available at the EHDI Annual Meeting Registration Desk.



American Academy of Audiology

The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2016 EHDI Annual Meeting. The program is worth a maximum of 1.7 CEUs (this includes up to 7 hours of pre-Meeting Instructional sessions.) Instructions and the required paperwork are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

	<p>Utah State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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American Speech-Language-Hearing Association

If approved, this course is offered for up to 1.7 ASHA CEUs (Various level, Professional area). The National Center on Hearing Assessment and Management has submitted an application to the American Speech-Language-Hearing Association to offer CEUs for the 2016 EHDI Annual Meeting. The program may be worth a maximum of 1.7 CEUs, if approved. Instructions and the required paperwork (ASHA participant form and instructions) are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Antonia Brancia Maxon Award for EHDI Excellence



Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

Presentation of the 2016 Award

Golden Pacific Ballroom
Monday, March 14
5:15 PM



Thank you to all who submitted
nominations for this year's award.

Antonia Brancia Maxon Award for EHDl Excellence

Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2015 Recipient: Elizabeth Seeliger

The Wisconsin EHDl team nominates Elizabeth Seeliger for the 2015 Antonia Brancia Maxon Award for EHDl Excellence. As Program Director, Dr. Seeliger has led the Wisconsin Sound Beginnings (WSB) EHDl program since its inception. Along with a strong system of collaborators, she successfully created systems and programs to establish UNHS and reduced loss to follow-up (LTFU) by engaging stakeholders, which included families, health care systems and early intervention programs.

Dr. Seeliger developed a voluntary UNHS system by working with hospitals, midwives and audiologists, resulting in more than 99% of babies being screened each year in Wisconsin. Under her leadership, WSB has reduced LTFU for babies who did not pass their screening by 57% in just three years. She spearheaded the development of a web-based data system, WE-TRAC (Wisconsin EHDl-Tracking Referral and Coordination) to manage, monitor and measure Wisconsin's hearing screening, LTFU and diagnostic rates. She has engineered innovative data exchanges with the state lab of hygiene, vital records, WIC and Early Intervention services, ensuring ease of data entry by its end-users.

Dr. Seeliger is a national leader in the effort to ensure that families who choose Out of Hospital delivery have access to affordable, culturally appropriate UNHS. She engaged and educated midwives, secured funding to purchase OAE screeners, placed ABR screeners with Amish Birth Attendants and championed the effort to create an integrated newborn blood, hearing and heart screening program in Out of Hospital settings.

Dr. Seeliger is a strong believer in family involvement and support. She collaboratively developed programs and materials that have been replicated by others: the Hands & Voices Guide By Your Side Program, Parent Resource Notebook for families of newly diagnosed children, and the web-based EHDl Toolkit. She also serves on the boards of Wisconsin Families for Hands & Voices and Hands & Voices Headquarters. Dr. Seeliger has worked to build a system of care that truly meets families where they are at, developing a team of Regional Outreach Specialists who provide in-home and community screening to families who are experiencing barriers to traditional care and creating culturally sensitive educational materials to be shared with families. She also strives to ensure that the WSB program is learning and growing through participation in conferences, trainings and other opportunities, such as the National Center for Cultural Competence EHDl Community of Learners.

In 2013 Dr. Seeliger completed an Infant, Early Childhood and Family Mental Health certificate program, and co-facilitated pre-sessions on infant/parent relationships at the 2014 and 2015 national EHDl conferences. She has been instrumental in creating WSB's CARES program (Coordination, Assistance, Resource and Evaluation Specialists) to support families and early intervention programs. After Wisconsin's involvement in the early NICHQ Learning Collaborative, she incorporated quality improvement into WSB's work.

Finally she has ensured that Wisconsin continues to collaborate with the NECAP study that will provide additional outcome data.

Dr. Seeliger is a true innovator who has helped Wisconsin become a leader in ensuring that all babies born in Wisconsin are screened, diagnosed and receive timely, culturally appropriate and family-centered early intervention.

2014 Recipient: Christine "Christie" Yoshinaga-Itano

2013 Recipient: Janet Farrell

2012 Recipient: Betty R. Vohr

2011 Recipient: Jean L. Johnson

2010 Recipients: Beth Benedict and Al Mehl

2009 Recipients: Leanne Seaver and Janet DesGeorges

2008 Recipients: Judith Gravel and Mary Hartnett

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDl Excellence can be found at <http://ehdiconference.org/Award.cfm>

Nominees for the 2016 Antonia Brancia Maxon Award for EHDl Excellence

Jacque Cundall

Jacque Cundall has dedicated her professional life to improving the health and well-being of others. From 1972 to 1991, Jacque impacted individuals and families as a public health nurse in Washington State, Arkansas, and Missouri. After moving to Tennessee in 1991, she has specifically made a commitment to Tennessee children and their families through her work in various leadership roles associated with maternal and child health. Jacque has also served as Nurse Consultant for the Tennessee Medicaid Bureau (1991-1992), Program Director of the Health Genetics Program (1992-1996), and Program Director for Children's Special Services (1996-2002). In her current role as Acting Program Director of Tennessee's Department of Health Family Health and Wellness Division, Jacque coordinates statewide newborn screening and follow-up for metabolic/genetic blood spot screening; hearing screening; and critical congenital heart disease pulse oximetry screening, while working collaboratively with Tennessee's Genetics Advisory Committee, genetic centers, hematology centers, endocrinology centers, pulmonologists, and cardiologists that serve the newborn population across the state.

In her tenure as EHDl/NHS Coordinator (2002-2015), Jacque has overseen significant advances in the system of care for children moving through the hearing screening and follow-up process. She has spurred many successful initiatives to improve the documentation of newborn screening results and efficient tracking of follow-up in conjunction with more than 80 hospitals, pediatric audiologists from approximately 40 offices, early interventionists from nine Part C Districts, four university programs, two schools for the deaf, as well as a multitude of parents, physicians, midwives, home visitors, early childhood educators, and public health providers. Jacque's name is familiar to everyone statewide who is involved in EHDl services. Two instrumental EHDl laws were passed in Tennessee while Jacque was the EHDl/NHS Coordinator: the 2008 mandate known as Claire's Law, which requires universal newborn hearing screening for all babies prior to one month of age and the 2011 Children's Hearing Aid legislation. In addition, Jacque provided valuable guidance and instrumental support to Tennessee parents as they established a Tennessee Hands and Voices chapter in 2010 and a TN H&V Guide By Your Side Program in 2014. Jacque can also be credited with breaking through the often impenetrable "silos" of state government when she successfully facilitated a Department of Education-Department of Health collaboration that allows a specifically-assigned Part C Newborn Hearing Coordinator to have direct access to the DOH newborn hearing database.

Jacque has been a long-time member of the Directors of Speech and Hearing Programs in Health and Welfare Agencies (DSHPHWA), serving as President in 2006-2007. She has been a frequently-requested panelist, presenter, committee member, consultant, and judge at national EHDl conferences, which is indicative of the respect she has earned from her national community of EHDl colleagues.

Jacque Cundall is an exceptional person and deserving of the Antonia Brancia Maxon Award for EHDl Excellence. Her humble spirit and gentle ways allow her to lead, mentor, and guide those around her to be their best - to themselves strive toward the same exceptionality.

Irene Forsman

On behalf of Hands & Voices, we the staff at H&V Headquarters, (Janet DesGeorges, Lisa Kovacs, Vicki Hunting, Karen Putz, Stephanie Olson, Terri Patterson, Molly Martzke, Jeannene Evenstad, Joe DesGeorges, and Helen Cotton Leiser) are enthusiastically submitting our nomination of Irene Forsman for the 2016 Antonia Brancia Maxon Award for EHDl Excellence. Irene's contribution to the EHDl system is widely known in her role as Director of the Universal Newborn Hearing Screening and Intervention Program at the Maternal and Child Health Bureau (MCHB).

Irene Forsman has been in the Maternal and Child Health Bureau for more than 2 decades in a number of positions focusing on children with special health needs and their families. Until her retirement this year, she was responsible for HRSA/MCHB's universal newborn hearing screening and intervention program since passage of the legislation. Critical components of the program are screening of newborn infants for hearing loss prior to hospital discharge, audiologic identification before three months of age, linkage to a medical home, enrollment in a program of early intervention before 6 months of age, and linkage to a family to family support system.

In discussing as a staff at Hands & Voices why we wanted to nominate Irene, we know that most parents who were going through the EHDl system during her tenure would probably not come in direct contact with her, being in a federal administrator's position. Her work though, touched every family. Her tenacity to ensure that bureaucracy did not bog down the process for families, and to ensure that local, state, and federal stakeholders kept their eye on the prize – ensuring a journey of success for each family.

Lisa Kovacs, Director of Programs has this to say about Irene: When I think of Irene, I think of a champion for EARLY, Hearing Detection, and INTERVENTION. I remember the first time I met her I was somewhat intimidated by her strong presence. However, at that same first meeting, I learned quickly of her passion for families and I found Irene to be approachable, caring, dedicated, and persistent in her pursuit to improving EHDl outcomes for families and their children who are deaf or hard of hearing.

For myself, and in my capacity as Executive Director of Hands & Voices, I am indebted to Irene in her contributions and personal insights and advice for my own development in leadership, and her unwavering commitment to family involvement in all aspects of EHDl systems.

Each of us at Hands & Voices, along with the chapter leadership and all the parents we support, are indebted to Irene Forsman for her tireless dedication and life long career that has ensured a well-established system of supports for families.

Janice Gatty

Dr. Janice Gatty has shared her considerable gifts with families whose children are deaf or hard of hearing, graduate students in the field of deaf education, and academic and professional colleagues for more than forty years. A pioneer and leader in the field of early intervention services, Dr. Gatty has Masters Degrees in Early Childhood Education and Education of the Deaf, and a Doctorate in Human Development.

As one of the preeminent experts in the field, she co-authored *The Deaf Child in a Hearing Family: Nurturing Development* (Arthur Boothroyd; Plural Publishing, 2012) and her presentations, on-line courses, and published articles are leading resources for early intervention professionals and families. Long before universal newborn hearing screening became the norm, Dr. Gatty was a passionate advocate of early intervention, with an emphasis on supporting each unique family and incorporating play into her approach.

Currently, Dr. Gatty is the Director of Child and Family Services at Clarke, where she has worked since 1974. Under her leadership, Clarke's Early Intervention Teleservices Program has become the largest in the country, and Clarke's EI Program is a model for programs around the world. Since 1977, she also served as a professor at Smith College's Graduate School of Education, teaching early development of deaf and hard of hearing children and family-centered intervention.

Tracy Osbahr, former Director of Specialty Services (Early Intervention), Massachusetts Department of Public Health, writes: "Jan possesses a combination of content knowledge about hearing loss and the nuances of language acquisition with a sophisticated understanding of child development that enables her to provide families of infants and toddlers with an enriched approach to promoting all aspects of development. She helps parents see their newborns as healthy infants, coaching them in ways to promote child development, and reinforcing their roles as their child's primary teacher."

Bill Corwin, Clarke President, and parent of two alumnae, recalled his family's experience after his older daughter's diagnosis at 3 months. "We were encountering professionals insisting on approaches without knowing the first thing about our family. After Jan met with us and observed Sophia, she said, 'Whatever approach you choose, your daughter is going to be okay.' We knew from that very day that we were going to move across the country, specifically so Jan could work with Sophia and our family. Jan came to our house each week, modeling for us the best ways to work with our daughter. She was masterful. Sophia mainstreamed successfully and like so many other families, we feel that Jan was the primary reason for the progress she has made."

Dr. Gatty cherishes children. Her signature "child first" perspective and engaging personal style have enabled her to connect seamlessly with families of all backgrounds. She is a dedicated and generous mentor, ensuring that less experienced professionals acquire the knowledge to become exceptional early intervention practitioners. Dr. Gatty's enthusiasm, warmth and joyful demeanor are truly one of a kind and infectious to all who have had the privilege to work with her.

Linda Hazard

It is with great pleasure that we nominate Linda Hazard, the Vermont EHDl Coordinator, for the 2016 Antonia Brancia Maxon Award for EHDl Excellence. Linda demonstrates exemplary leadership and passion for EHDl at both the state and national levels.

Before Vermont (VT) had a formal EHDl program, Linda worked to support infants who were deaf or hard of hearing. She helped establish a Cochlear Implant Program and was a consultant for the state's early intervention program. Once the VT EHDl program was established, Linda served as a program manager and was responsible for multiple, integral aspects of the program. In 2010, Linda was promoted to her current position of VT's EHDl coordinator, where she continues to improve services to children and families by building partnerships with hospitals, audiologists, health care providers, midwives, and other providers. With Linda at the helm, VT has decreased its loss to follow-up from 32% in 2010 to 10% in 2013.

In addition to being a powerful voice for EHDl in VT, Linda has worked to increase collaboration and communication in state EHDl programs across the country. She has served on the Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPSHWA) board for three years, later became vice president, and now currently serves as president elect. As president elect, Linda has worked to ensure sustainability for the group and to make certain that EHDl coordinators have a voice in national organizations. As the NCHAM Region I network member serving six New England states, Linda helps bring together state EHDl programs, AAP Chapter Champions, and other organizations to improve the regional EHDl system. Linda has excelled in this role as highlighted by Janet Farrell, Massachusetts's EHDl coordinator, "...[Linda] is a treasure to all of her New England colleagues, cares very much about our region and is also very committed to helping guide systems/policies that improve EHDl efforts across the nation."

Under Linda's leadership, the VT EHDl program has used Quality Improvement (QI) methodology to achieve remarkable successes, including increasing the percent of homebirth babies who receive a screen by 1 month from 10% in 2011 to 85% in 2014. Acknowledging Linda's skills in leading change, she was invited to be a NCHAM QI advisor, and currently serves as the advisor to five states. Lastly, because of her QI success and experience and a desire to best serve the QI needs of states, Linda is integral in providing direction to the QI advisor group.

Linda's ability to effectively work with various providers and families and to facilitate improvement on the state, regional, and national levels has led to real improvements for children who are deaf or hard of hearing and their families, and speaks to Linda's passion for EHDl.

Susan Lenihan

It is our distinct pleasure to nominate Dr. Susan Lenihan for the Antonia Brancia Maxon Award for EHDI Excellence. Dr. Lenihan has made noteworthy contributions to the field through persistent work preparing professionals to serve children who are deaf/hard of hearing (d/hh) and their families. Dr. Lenihan presents frequently, nationally and internationally, primarily on early intervention, literacy, children who are deaf living in poverty, and professional mentoring. She currently serves on the board of the AG Bell Association and coordinates the Consortium for Teacher Preparation Programs for Children Using Listening and Spoken Language. She has also led service-learning experiences, accompanying students to Costa Rica to promote hearing screening and intervention.

A critical piece to the success of EHDI programming is the provision of a body of professionals skilled at serving children and families through each of the 1-3-6 stages and beyond. Under Dr. Lenihan's guidance since 1994, Fontbonne's Department of Communication Disorders and Deaf Education has graduated more than 135 professionals in deaf education and speech-language pathology, prepared to serve children with hearing loss and their families. Responding to the implementation of the Walsh Act, Lenihan and colleagues developed a graduate program in early intervention in deaf education (EIDE), enrolling the first cohort of students in 2001. The program was awarded an Office of Special Education Program (OSEP) Personnel Preparation Grant in 2012. Now, given the recent closure of the Smith University deaf education program, and responding to the need for teachers prepared to work in inclusive educational settings, Dr. Lenihan has led a collaborative effort with Clarke Schools for Hearing and Speech to develop a program to prepare teachers of children who are d/hh with specialized knowledge and skills to serve children in inclusive educational settings in the Northeast region of the United States. Dr. Lenihan and colleagues have also secured OSEP support for the professional preparation of speech language pathologists, focusing on preparing these professionals to serve children who use AAC and cochlear implants in inclusive educational settings using collaborative strategies.

The quality of the EIDE program is evidenced by a 100% completion rate, since 2002, for 135 students. Graduates of the program are providing services to children who are d/hh in at least 27 states and five countries, in both public and private programs. Within one year of graduation, 98% of graduates have been employed as educators of children who are d/hh, early interventionists, early childhood special educators, or reading specialists. All graduates since 2003 (excluding international students) are fully-qualified under IDEA. Twenty-nine graduates from Fontbonne's programs have earned the Listening and Spoken Language (LSLS) certification from the AG Bell Academy, with recent graduates currently engaged in this process as well. Two graduates were selected as fellows in the National Consortium for Leadership in Sensory Disabilities.

Dr. Lenihan dedicated her career to ensuring that professionals in deaf education and related fields are prepared to serve the youngest children with hearing loss and their caregivers. She awes, inspires, and motivates those of us fortunate enough to work with her every day.

Stephanie Browning McVicar

Stephanie Browning McVicar has made noteworthy contributions to EHDI, both nationally and locally, serving as the Director of Utah EHDI, as well as the Cytomegalovirus (CMV) Public Health Initiative, the Children's Hearing Aid Program (CHAP), and the Tele-Audiology Program at the Utah Department of Health's (UDOH) Children with Special Health Care Needs Bureau. Her innovative and tireless efforts in these programs have all served to enhance the effectiveness of EHDI.

Utah was the first state to pass cytomegalovirus legislation, of importance since congenital CMV (cCMV) is the leading non-genetic cause of hearing loss in children. This law mandates educating the public about CMV. Stephanie was instrumental in developing public and professional educational efforts including creation and circulation of nearly 44,000 CMV brochures in English and Spanish, a bus ad campaign, public service announcements, and use of social media. Targeting both parents and professionals, she directed creation of an extensive website health.utah.gov/cmv.

The law also directed medical practitioners to test infants for CMV who fail two newborn hearing screens. Partnering with NBHS programs, audiologists, medical practitioners, and local laboratories, she orchestrated the initiation of CMV testing. To date, 535 infants have been tested with over 30 infants being identified with cCMV, leading to more timely diagnosis and frequent monitoring of hearing loss. Some infants have received antiviral therapy with promising results mitigating the virus' effect of cochlear damage. Due to the necessity of testing for CMV by 21 days of life, meeting EHDI's goals of hearing screening before 1 month as well as having diagnostics completed before 3 months of age have improved. Stephanie has presented widely on CMV at National EHDI Conferences, Utah Private Child Care Association, American Public Health and Policy Conference and the International cCMV Conference. She has assisted other states as they begin their own CMV public health and screening programs. Her pioneering efforts will continue to positively affect the early detection of hearing loss and timely intervention for infants with this common virus.

As the Vice-Chair of the Advisory Committee for CHAP, Stephanie played a key role in its development. Currently, she oversees this program that provides hearing devices to financially eligible children. Thus far, 56 children have been fit with aids, allowing more children to begin earlier amplification in the intervention process. Utah has a large rural area making it difficult for some babies to have diagnostic hearing evaluations. Stephanie created and has provided ABR testing for the UDOH Tele-Audiology Program. This program has not only helped reduce loss to follow-up but has helped babies meet the important EHDI goals of completing diagnostics before 3 months of age and initiation of intervention before 6 months.

In 2013, Stephanie was recognized for her innovative contributions by the UDOH, receiving the Outstanding Employee for the Division of Family Health and Preparedness. Her pioneering work has made significant contributions to the identification, diagnosis, and intervention for childhood hearing loss. It is befitting that she now receive the Antonia Brancia Maxon Award for EHDI Excellence for 2016.

Angie Mister

We are pleased to nominate Dr. Angie Mister for the Antonia Brancia Maxon Award for EHDI Excellence. Dr. Mister has been the CNMI EHDI Coordinator since 2002. Over the past 13 years, Dr. Mister's leadership and commitment has been a great factor in the success of the CNMI Early Hearing Detection and Intervention Program (EHDI). Dr. Mister has been very instrumental in the grant writing and the program implementation for the newborn hearing screening. Presently, the CNMI EHDI Program is one of the most successful programs in the nation, screening 98% of all infants born in the CNMI. Her expertise and guidance in the field of audiology has made it possible to ensure infants with hearing loss are identified early and receive early intervention services.

Throughout the years Dr. Mister has demonstrated tireless and passionate advocacy for children with hearing loss. She has devoted her professional life to ensuring that children identified with hearing loss and their families have the information, resources, and support they need.

Aside from advocating for families, she continuously works to ensure career development for professionals who work with the deaf and hard of hearing children. With the limited resources we have in the CNMI, Dr. Mister works diligently to make connections with other State EHDI Programs in order to bring back to the CNMI and apply it to all the children who are deaf or hard of hearing. In her many years with CNMI EHDI Program and with the support of the Maternal & Child Health Bureau (MCHB), she has recruited many trainers to come to the CNMI; Trainers such as Hands & Voices, Hearts for Hearing, and Dr. Marlyn Minkin to name a few. Dr. Mister, herself also joins in the professional development sessions. She is always finding ways to improve her services to the babies and families with new and vital information that she gathers.

Dr. Mister is a strong believer of collaborative work. She is always appreciative of the small steps we take to improve the program. Dr. Mister is currently one of the lead contacts for the EHDI Pacific Region, which covers Palau, FSM, Hawaii and Republic of Marshalls. Every month she conducts a Quality Improvement call to these islands. Together with the assistance of the National Center for Hearing Assessment and Management (NCHAM), she assists other Pacific EHDI Programs by reviewing their data and aim statements, and conducting hands-on training. She has always seen the EHDI Pacific Rim as whole and has always envisioned the success of each island.

Dr. Mister's hard work and dedication says it all. In the last year, the CNMI EHDI Program has made strides to significantly reduce our lost to follow-up rate, our nurses' refer rate, and diagnosing babies with hearing loss in less than one month. Dr. Mister has successfully implemented and guided the CNMI EHDI Program together with the nurses into doing quality improvement studies that mirror those results. The CNMI EHDI Program has been very fortunate and successful because of her dedication.

Stacie Ray

After learning of her young son's hearing loss as a young parent, Stacie did what all parents do by providing all that her son needed to learn and grow with all of the resources that he needs. She learned firsthand how important it is to diagnose hearing loss as early as possible as well as the cost associated with providing care, hearing aids, cochlear implants and most importantly information and support to families.

Drawing from her own experience, Stacie went back to school to receive a Master of Science degree in Audiology in 2001 and a Doctor of Audiology degree in 2008. She then joined the faculty at the University of Nebraska in 2004.

Stacie manages multiple hearing aid clinics at the University of Nebraska as she is committed to ensuring that everyone has access to excellent audiology care and services no matter their age or financial means. However, her passion for assuring children have accessibility to this care and proper amplification led Stacie to establish HearU Nebraska.

HearU Nebraska is a children's hearing aid bank that provides care as well as hearing aids, supplies, information and support to children and their families from ages 0-18 years with a priority of newly identified children ages 0-3 years.

Stacie's devotion to HearU has provided hundreds of children across the state with the opportunity to have quality hearing aids as well as audiology services that they may not have received otherwise. Since its inception in 2008, over 400 hearing aids have been fit on over 237 children across Nebraska.

Stacie works with many resources to gain awareness for HearU as well as EHDI. In 2013, she was featured on the front page of the Lincoln Journal Star newspaper. The article's focus was explaining the importance of early hearing detection and intervention to the local community and the costs associated with a child who is deaf or hard of hearing. This article was redistributed by numerous newspapers and websites throughout the country.

Stacie also devotes herself to teaching. She continually offers audiology students at UNL the opportunity to learn through hands-on appointments with patients, which include children. The students are able to learn skills associated with fitting children with hearing aids, ear mold impressions, and using equipment to set the correct frequency and volume for each child.

Stacie is also a member of the Nebraska Early Hearing Detection and Intervention program, of the Nebraska Speech-Language and Hearing Association and a fellow of the American Academy of Audiology.

Recently, Dr. Ray has begun the process of taking HearU international. She has traveled to Central America; to countries with a high number of children who are deaf or hard of hearing, but no available audiology care. She has provided hearing aids and care many children that would otherwise have no access and no means of communication with the world.

Stacie has dedicated her life to helping children and families in Nebraska. She has helped hundreds of families so far and will continue to reach more.

Nancy Grosz Sager

I am writing to nominate Nancy Grosz Sager of California, Deaf and Hard of Hearing Programs Consultant, for the 2016 Maxon Award for EHDl Excellence. She has been a tireless champion of education for deaf and hard of hearing infants and toddlers throughout the state of California. She is the single-point-of-entry into Early Start through the California Department of Education (CDE). Nancy works closely with the Newborn Hearing Screening Program (NHSP) Hearing Coordination Centers (HCCs) to ensure all families are enrolled in Early Start programs.

Nancy created the Parent Links program to provide appropriate parent-to-parent support to families of infants identified through the NHSP. Nancy contracted with three IDEA Part C funded Family Resource Centers (FRCs) to establish the Parent Links program. Nancy oversees the Parent Links mentors, who are all parents of children who are Deaf or Hard of Hearing and includes some Spanish-speaking parents. To date, Parent Links has provided support to more than 1,500 families of infants identified through the NHSP under Nancy's supervision. Nancy made sure Parent Links worked closely with the new California Hands and Voices chapter to help its growth and development. Parent Links also holds family camps in both southern and northern California to connect families and provide critical support.

Nancy has continued throughout her many years at CDE to innovate and constantly strive to improve services for families and their Deaf and Hard of Hearing children. She developed Guidelines for Quality Standards for students who are deaf or hard of hearing. She worked with the California State University Northridge to realize her vision of creating a professional welcoming and warm video for parents. Funding provided by the Annenberg Foundation to create a DVD entitled *Through Your Child's Eyes*. In September 2012, Nancy established a work group of 14 diverse parents to develop a Resource Guide for Parents of Infants and Toddlers who are deaf or hard of hearing. This guide is being distributed to parents of newly identified infants through the HCCs and all Early Start program providers,

Since the California NHSP was implemented in the year 2000, the number of deaf or hard of hearing infants Nancy refers to their local educational agency Early Start programs before one year of age has grown from 51 in the 2000 school year to 439 in the 2012 school year. The total number of deaf or hard of hearing children, birth to three, in the Part C program has increased from 416 to 1,772.

Nancy deserves to be recognized for years of striving to improve the system of services and resources available for families with deaf or hard of hearing infants and toddlers throughout the state of California.

Marilyn Sass-Lehrer

Marilyn Sass-Lehrer, affectionately known as 'MSL', is a national pioneer, mover/shaker, researcher, collaborator, presenter, writer, and educator of professional competencies. She has served families with Deaf infants and young children for almost half a century. She has made significant contributions to this field and countless lives have been improved because of her work. For this recognition, MSL's colleagues and friends are nominating her for the 2016 Antonia Brancia Maxon Award for EHDl Excellence.

MSL is a true believer of collaboration amongst professionals; she has brought together many professionals from a variety of disciplines to contribute to the early education of infants and young children and to support positive family outcomes. MSL is the editor of the recently published book, *Early Intervention for Deaf and Hard of Hearing Infants, Toddlers and their Families: Interdisciplinary Perspectives* (published by Oxford University Press, 2016). For this endeavor, MSL drew upon her strong professional belief in collaboration, as well as her many personal strengths, including her ability to foster, motivate, encourage, and model leadership in the professionals who are fortunate enough to work with her. In the book MSL wrote, "My formal education represents many years of study, but it pales in comparison to the education I received from the people with whom I have worked throughout the years." Importantly, in her efforts to build collaboration, MSL shows deep respect toward and appreciation of partnerships with Deaf professionals.

MSL's understanding of what it meant to be Deaf deepened when she arrived at Gallaudet University in 1977. Because of her understanding of boundaries and respect for this unique cultural and linguistic group, she embraced the Deaf Community and American Sign Language (ASL). MSL also demonstrated respect and has consistently worked as an ally. Through her involvement, she gained deeper insights into the life experiences of Deaf people, resulting in a passion to ensure collaborations amongst professionals who are both deaf and hearing. MSL and her Deaf colleague and good friend, Dr. Beth Benedict, published a paper in 2007 entitled, *Deaf Hearing Partnerships: Ethical and Communication Considerations*. Further evidence of MSL's outlook on collaboration is perfectly stated in her edited book, 'Early intervention is the perfect training ground for learning how to collaborate with others whose values, experiences, and perspectives are different from our own'.

After 37 years on the faculty, MSL retired from Gallaudet University in August 2015. However, she remains as the Co Director of the Deaf and Hard of Hearing Infants, Toddlers and their Families: Collaboration and Leadership Interdisciplinary Graduate Certificate Program. MSL has broadened the reach of EHDl knowledge and passed it on to a new generation of professionals. Students in this program have hailed from many states and other countries.

Marilyn Sass-Lehrer clearly has paved the way for many aspiring people to be successful early education and family support providers. Many of us consider her as one of the earliest compassionate, collaborative difference-makers and outstanding mentor.

AGENDA



ANCILLARY AND SUB-GROUP MEETINGS (All are by invitation only unless otherwise noted)

Saturday, March 12

Pacific Rim EHDI Programs 1:00–6:00 PM *Pacific Salon 2*

Sunday, March 13

DSHPSHWA Meeting 7:15 AM–12:00 PM *Tiki Pavilion*

The DSHPSHWA Meeting is for those persons charged with the responsibility of directing and developing speech-language and/or hearing programs in the administrative units of State and Territorial Health and Welfare Agencies, or in other State and/or Federally Supported Programs for Children with Special Health Care Needs. DSHPSHWA Membership is granted upon registration for the Annual DSHPSHWA Meeting. If you have questions about registration or whether you qualify, please send an email to Kirsten Coverstone, Membership Committee Lead, at dshpshwa@hotmail.com with "Registration Question" in the subject line. (Pre-registration required)

EHDI Student Kickoff 4:30–6:00 PM *Tiki Pavilion*

This opening session is specifically designed for student participants, welcoming them to the EHDI community as aspiring professionals.

- Find out more about what makes EHDI a vibrant and influential network, and discover where you fit into this mission
 - Get tips for making the most out of the meeting experience from returning student attendees
 - Meet and network with students from across the country
 - Preview student presentations and posters to help you determine which sessions to attend
 - Learn about the various social and professional activities organized by the Student Planning Committee
- Don't miss this opportunity to begin your EHDI meeting experience and connect with future colleagues!

AAP Chapter Champions Gathering

6:00–7:00 PM *Pacific Salon 1* (By invitation only)

LEAD-K and California Association of the Deaf Gatherings

6:00–10:00 PM *Royal Palm 1/2*

Enjoy a "Meet and Greet" with advocates of LEAD-K and California Association of the Deaf Plus, enjoy Nyle DiMarco's (the first and only deaf contestant to appear on America's Next Top Model and winner of the last season) surprise video! (Open to all EHDI Meeting registrants)

Parent Gathering 7:00–9:00 PM *Golden Pacific Ballroom*

Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other. (Open to all families)

Monday, March 14

Food for Thought: Student-Professional Networking Session

7:00–7:50 AM *Tiki Pavilion*

All students are invited to attend this networking opportunity to kick off their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI. Meet other students and take advantage of the opportunity to talk with professionals in the EHDI field.

Parent Lunch Meeting 12:25–1:45 PM *Tiki Pavilion*

Parents and family members of children who are deaf/hard of hearing are invited to get their lunch and gather together to meet with other family members in a casual, but structured, setting. Desserts will be served. (Open to all families)

Part C & EHDI Work Group Lunch Meeting

12:25–1:45 PM *Devonshire*

The purpose of the Part C & EHDI Work Group is to increase collaboration between Part C and EHDI programs in order to strengthen services to children and families as they progress through the EHDI continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu. (By invitation only)

Deaf Professional Panel Discussion with Reception

5:30–7:30 PM *Sunrise*

Take advantage of an opportunity to meet and interact with deaf professionals from various backgrounds such as attorney, social worker, educator, nonprofit management, counselor who will share their cultural view of deafness and pathological view of deafness; Panelists will offer their working professional experiences within the hearing and Deaf Community, their language, language development, and culture and much more! (Open to all EHDI Meeting Registrants.)

AAP Chapter Champions Dinner/Educational Session

6:00–8:00 PM *Royal Palm 1/2* (By invitation only)

Tuesday, March 15

Food for Thought: Student-Professional Networking Session

7:00–7:50 AM *Tiki Pavilion*

All students are invited to attend this networking opportunity to enrich their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI. Meet other students and take advantage of the opportunity to talk with professionals in the EHDI field.

Wednesday, March 16

State EHDI Program Coordinators' Meeting

8:00 AM–4:00 PM *Sunrise*

The EHDI coordinator from each state and territory (or his/her designee) is required to participate in this "grantee meeting" for all recipients of grants or cooperative agreements from MCHB for EHDI programs. Issues related to procurement, grants management, reporting, and new initiatives will be discussed. More information is available at <http://ehdimeeting.org/> (Pre-registration required)

Saturday, March 12, 2016

11:00 AM - 3:00 PM	DSHPSHWA Executive Board Meeting	Devonshire
1:00 PM - 6:00 PM	Pacific Rim Meeting	Pacific Salon 2
6:30 PM - 8:00 PM	Desserts with DSHPSHWA Informal Meeting	Sunset Room

Sunday, March 13, 2016

7:15 AM - 8:00 PM	Registration Open	
7:15 AM - 12:00 PM	DSHPSHWA Annual Meeting	Tiki Pavilion
8:00 AM - 8:00 PM	Speaker Ready Room Open	Terrace Salon 2

INSTRUCTIONAL SESSIONS

9:00 AM - 12:00 PM	<i>Speech to My Ears. Coaching Parents on Using Wireless Technology with their Very Young Child</i> Presented by Valerie V. Le Beau	Pacific Salon 1
	<i>Serve and Return: AV Strategies to Maximize Child Engagement</i> Presented by Teresa Caraway, Wendelyn DeMoss	Pacific Salon 2
	<i>The Impact of Family Involvement in "Moving the Needle" in EHDI Systems: Hands & Voices 20 Years Later</i> Presented by Janet DesGeorges	Pacific Salon 3
	<i>It Can Be Done: Creating Dynamic Parent/Professional Collaboration</i> Presented by Djenne-amal Morris	Royal Palm 1/2
9:00 AM - 4:00 PM	<i>Introduction to Multilevel/HLM Modeling</i> Presented by Craig Mason, Shihfen Tu	Sunset
	<i>Simulated Deaf Mentor Program Session</i> Presented by Jodee Crace, Paula Pittman, Stacy Abrams, Danelle Gournaris	Towne/Esquire
12:00 PM - 2:00 PM	LEND Policy Workshop for Audiology Trainees	Tiki Pavilion
12:00 PM - 6:00 PM	Exhibit and Poster Set-up	Town & Country/ San Diego Room

INSTRUCTIONAL SESSIONS

1:00 PM - 3:00 PM	<i>Family-Based Interventions for Children with Hearing Loss</i> Presented by Elizabeth Adams Costa, Lori Day, Colleen Caverly	Pacific Salon 3
	<i>Who Cares about Attitudes, Anyway? Dispositions as the Gatekeeper to Exemplary Practice</i> Presented by Kathleen Sussman, Mary Ellen Nevins, Joy Kearns	Royal Palm 1/2
1:00 PM - 4:00 PM	<i>Awakening the Possibilities through Strengths-Based Coaching</i> Presented by Hannah Eskridge, Kathryn Wilson, Lillian Henderson	Pacific Salon 2
	<i>Build Your Skills and Capacity to Develop Community-based Screening Programs</i> Presented by William Eiserman, Jeff Hoffman, Terry Foust	Pacific Salon 4/5
	<i>Nice is Not Enough: How Does a System Support a Family?</i> Presented by Johnnie Sexton, Patti Martin	Pacific Salon 6/7
1:00 PM - 5:00 PM	<i>Neurodevelopment of Language and Listening: Using What We Know about the Brain to Inform Clinical Practice</i> Presented by Amy Szarkowski, Denise Eng	Pacific Salon 1
	<i>Data Mining Using Excel - How to Tell Your Story. Tips and Tricks for EHDI Program Personnel</i> Presented by Mary Catherine Hess	Royal Palm 3/4

AGENDA: SUNDAY - MONDAY

Sunday, March 13, 2016 continued

1:00 PM - 5:00 PM	<i>Supporting Texas Families in Signing and Literacy Skills through Tele-Intervention</i> Presented by Lynn Reichert, Avonne Brooker-Rutowski	Royal Palm 5/6
	<i>More than Checking the Box: Mining Assessments to Drive Early Intervention</i> Presented by Allison Sedey, Dinah Beams, Denise Davis-Pedrie	Sunrise
4:30 PM - 6:00 PM	EHDI 101	Pacific Salon 3
4:30 PM - 6:00 PM	EHDI Student Kickoff	Tiki Pavilion
6:00 PM - 7:00 PM	AAP Chapter Champions Networking Session	Pacific Salon 1
6:00 PM - 8:00 PM	Reception and Exhibits Open	Town & Country/ San Diego Room
6:00 PM - 10:00 PM	LEAD-K and California Association of the Deaf Gathering	Royal Palm 1/2
7:00 PM - 9:00 PM	Parent Gathering	Golden Pacific Ballroom
7:30 PM - 8:30 PM	Children's Storytelling	Dover

Monday, March 14, 2016

6:45 AM - 8:30 AM	Continental Breakfast	Town & Country/ San Diego Room
7:00 AM - 3:30 PM	Registration Open	
7:00 AM - 7:45 AM	Roundtable Discussions	Pacific Salon Rooms
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Tiki Pavilion
7:15 AM - 5:30 PM	Exhibits Open	Town & Country/ San Diego Room
7:15 AM - 5:30 PM	Speaker Ready Room Open	Terrace Salon 2
8:00 AM - 8:10 AM	Welcome	Golden Pacific Ballroom
8:10 AM - 9:00 AM	Opening Plenary <i>Our Journey to Remove Barriers</i> Presented by Leah Katz-Hernandez Moderator Sadie Silcott	Golden Pacific Ballroom
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meetings	Golden Pacific Ballroom
9:10 AM - 9:15 AM	Break	
9:15 AM - 10:45 AM	State Stakeholders' Meetings	See back pocket of Program Book for list of locations
10:45 AM - 11:05 AM	Break	
TOPICAL SESSION 1	11:05 AM - 11:35 AM	11:35 AM - 12:05 PM
	<i>American Sign Language- Is It Helpful for Families?</i> Presented by Laura T Petersen, Michele Berke	Pacific Salon 1
	<i>COACHing to Better NHS Outcomes: Coalition of Ohio Audiologists and Children's Hospitals</i> Presented by Lisa Hunter, Wendy Steuerwald, Gina Hounam, Reena Kothari	Pacific Salon 2

Monday, March 14, 2016 continued

TOPICAL SESSION 1

	11:05 AM - 11:35 AM	11:35 AM - 12:05 PM	
	<i>A Parent's Guide to the JCIH Supplement - D/HH Early Intervention Recommendations</i> Presented by Janet DesGeorges, Terri Patterson, Nancy Grosz Sager		Pacific Salon 3
	<i>Safe, Sound and Screened: A Team Approach to Reaching Montana's Midwives</i> Presented by Amber Bell, Lisa Cannon	<i>Pilot Student Training Opportunity Benefits OOH Babies</i> Presented by Shelby Atwill, Heather Morrow-Almeida	Pacific Salon 4/5
	<i>Chasing the 1, 3, 6: Closing the Gap in Pediatric Medical Resident Education</i> Presented by Helisa Katz	<i>Assessing the Involvement of the Medical Home in Babies Not Passing a Hearing Screening</i> Presented by Robert Cicco, Art Florio	Pacific Salon 6/7
	<i>Communication and Psychosocial Functioning in Children with Hearing Loss and Additional Disabilities: Supportive Factors and Interventions</i> Presented by Angela Turner	<i>My Deaf Child has ADHD? The Importance of Teamwork for Success</i> Presented by Patrick Graham	Royal Palm 1/2
	<i>Using "Pay for Success" as a Quality Improvement Model</i> Presented by Tara Carroll	<i>Shocking Discoveries in the EHDI World! What Quality Assurance Can Do For You</i> Presented by Stephanie Browning McVicar, Shannon Wnek	Royal Palm 3/4
	<i>The Vocabulary and Concepts of Hearing Loss</i> Presented by Kelleigh Bland	<i>Promoting Positive Language amongst Professionals Serving D/HH Children and Their Families</i> Presented by Sarah Honigfeld, Laura Cunningham	Royal Palm 5/6
	<i>What Does Kindergarten/School Readiness Mean for the Deaf/HH Child?</i> Presented by Michele Tompkins	<i>SB210 What it Means and Why it Complements EHDI Efforts</i> Presented by Sheri Farinha, Terrylene Sacchetti	Sunrise
	<i>Two Languages, One Goal: Developing a Strong Language Foundation for Life Long Learning</i> Presented by Nicole Salamy	<i>Implementing an Effective Bilingual Bimodal Early Childhood Program</i> Presented by Karen Hopkins, Catherine Lushman, Kim Matthews	Sunset
	<i>Serve and Return: AV Strategies to Maximize Child Engagement</i> Presented by Teresa Caraway, Wendelyn DeMoss	<i>Assessing Spoken Language in Toddlers using the Open- & Closed-Set Task (O&C)</i> Presented by David Ertmer	Towne/Esquire
	<i>Achieving Outcomes by Collaborating with a Multidisciplinary IFSP Team</i> Presented by Claire Soete, Natalie Lutkewitte	<i>Keeping 'Family' in the individual Family Services Plan for Deaf or Hard of Hearing Children</i> Presented by Christine Moody	Tiki Pavilion

Monday, March 14, 2016 continued			
12:05 PM - 1:45 PM	Lunch on your own		
12:25 PM - 1:45 PM	Parent Place Lunch Meeting		Tiki Pavilion
12:25 PM - 1:45 PM	Part C & EHDI Workgroup Meeting (by invitation only)		Devonshire
12:45 PM - 1:45 PM	Poster Session		Town & Country/ San Diego Room
1:45 PM - 2:00 PM	Break		
TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	Risk Monitoring for Delayed-Onset Hearing Loss Presented by Jessica Stich-Hennen, Gabriel Bargaen		Pacific Salon 1
	Assessment and Intervention for Children with Mild-Moderate-Severe Hearing Loss Presented by Brittney Sprouse		Pacific Salon 2
	Intro to Hands & Voices Programs Presented by Lisa Kovacs		Pacific Salon 3
	Quality Improvement within the Medical Home: Improved Care of Newborns Not Passing Newborn Hearing Screening Presented by Robert Cicco, Leslie Lestz, Julia Richerson, Amanda Norton		Pacific Salon 4/5
	How to Support EHDI Information Systems: A Look at a New CDC Resource Presented by Eric Cahill, Marcus Gaffney	Challenges in Collecting and Using EHDI Data: What Next? Presented by Marcus Gaffney, Craig Mason, Karl White	Pacific Salon 6/7
	Sensorineural Hearing Loss in Children with Asymptomatic Congenital Cytomegalovirus Infection Identified through Newborn Screening Followed for up to 18 Years - The Houston Congenital Cytomegalovirus Longitudinal Study Presented by Winnie Chung, Tatiana Lanzieri, Gail Demmler, Marily Flores, Chantal Caviness, Scott Grosse, Stephanie Bialek	Non-Universal (Mandated) Screening of Congenital Cytomegalovirus (CMV): From the Utah Trenches Presented by Stephanie Browning McVicar	Royal Palm 1/2
	Pediatric Hearing Loss: Offering Parent Support Groups for Hispanic Families. Presented by Ana Caballero, Karen Munoz	After Diagnosis: Parental Involvement and Family Inclusion with Latino Cultural Considerations Presented by Tony Ronco, Irma Sanchez	Royal Palm 3/4
	Expanding the Role of Parent Advisors Presented by Angelique Boerst, Jennifer Wilcox, Jaynee Handelsman	A Mentoring Needs Assessment: What Families with Young Children Who Are Deaf and Hard of Hearing want from a D/HH Adult Mentor or Role Model Program Presented by Beth Quist, Nicole Brown, Danelle Gournaris	Royal Palm 5/6
	Advocating for Your Child in the School System Presented by Karla Giese	What Are Your Child's Rights Outside the Classroom? Presented by Zainab Alkebsi	Sunrise

Monday, March 14, 2016 continued

TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	<i>We're all in: How and why one hearing family chose sign language.</i> Presented by Lisa Crawford, Emma Crawford	<i>21st Century Options and Choices</i> Presented by Rachel Friedman Narr, Apryl Chauhan	Sunset
	<i>Birth-to-Three Programs of Various Communication Modes Collaborating to Serve Families</i> Presented by Kimberly Hamren, Brayde Willson, Jill Bargones	<i>Communication Options: A Discussion with Parents</i> Presented by Amy Peters Lalios, Christine Kometer	Towne/Esquire
	<i>Reducing Loss to Follow-Up/ Documentation in a Diagnostic Audiology Program for Nbh's Referrals</i> Presented by Dawn Violetto, Ginger Mullin	<i>Loss to Follow-Up Breakdown: Unresponsive v. Refusals After Screening and Diagnosis</i> Presented by Kelly Hermanns, Terri Patterson, Deshonda Washington	Tiki Pavilion
3:00 PM - 3:20 PM	Refreshment Break		
TOPICAL SESSION 3	3:20 PM - 3:50 PM		
	<i>Introducing the Journal of Early Hearing Detection and Intervention and the Revised NCHAM EHDI E-Book.</i> Presented by Les Schmeltz		Pacific Salon 1
	<i>What to Expect for Children with Auditory Brainstem Implants in Early Childhood Settings</i> Presented by Jill Muhs, Anne McNally		Pacific Salon 2
	<i>Collaboration in Rural Areas: Working Together to Meet the Needs</i> Presented by Cathy Jury, Lisa Cannon		Pacific Salon 3
	<i>Determining Average Costs Reimbursement for Newborn Hearing Screening Using MarketScan</i> Presented by ThuyQuynh Do		Pacific Salon 4/5
	<i>Maine's Family Centered Exploration of Communication Opportunities</i> Presented by Karen Hopkins, Pam Lovejoy		Pacific Salon 6/7
	<i>The Power of Media: The Portrayal of *Deaf Babies and Children in Media</i> Presented by Julie Rems-Smario		Royal Palm 1/2
	<i>Setting Language in Motion: Family Supports and Early Intervention for Babies Who Are Deaf and Hard of Hearing</i> Presented by Mary Ann Kinsella-Meier, Terrell Clark, Charlotte Mullen, Denise Eng, Debra Nussbaum		Royal Palm 3/4
	<i>To Fingerspell or Not to Fingerspell? That May Be a Highly Debated Question</i> Presented by Heidi MacGlaughlin		Royal Palm 5/6
	<i>Funding Hearing Aids for Children</i> Presented by Stacie Ray		Sunrise
	<i>We Are Not Defective: Deaf Parents' Views on Raising their Sons</i> Presented by Teresa Nold		Sunset
	<i>Equine Therapy: Going Beyond Hippotherapy into Attachment</i> Presented by Jessica Dallman		Towne/Esquire
	<i>Quality Improvement Strategies for Audiologists</i> Presented by Vickie Thomson, Stacy Claycomb		Tiki Pavilion

Monday, March 14, 2016 continued

3:50 PM - 4:10 PM	Break	
4:10 PM - 5:15 PM	Plenary II <i>The Amazing Odyssey from Early Hearing Screening to EHDI Systems of Care</i> Presented by Betty Vohr / Moderator: Dr. Carlos Duran	Golden Pacific Ballroom
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Golden Pacific Ballroom
5:30 PM - 7:30 PM	Deaf Professional Panel Discussion with Reception	Sunrise
6:00 PM - 8:00 PM	AAP Chapter Champions' Dinner	Royal Palm 1/2

Tuesday, March 15, 2016

6:45 AM - 8:30 AM	Continental Breakfast	Town & Country/ San Diego Room
7:00 AM - 12:00 PM	Registration Open	
7:00 AM - 7:45 AM	Roundtable Discussions	Pacific Salon Rooms
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Tiki Pavilion
7:15 AM - 11:00 AM	Exhibits Open	Town & Country/ San Diego Room
7:15 AM - 3:15 PM	Speaker Ready Room Open	Terrace Salon 2
8:00 AM - 9:00 AM	Plenary III <i>One Deaf Child: Creating a New Future for Deaf Children</i> Presented by Rachel de Azevedo Coleman / Moderator: Dr. Karl White	Golden Pacific Ballroom
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	
9:20 AM - 9:40 AM	Refreshment Break	

TOPICAL SESSION 4

9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
<i>Language Development Milestones in ASL and the Ways that Deaf Parents Facilitate Them: What Does This Really Look Like?</i> Presented by Ellen Schneiderman		Pacific Salon 1
<i>How Does Your EHDI Intervention System Measure Up? States' Experiences Using the JCIH EHDI System Self-Assessment</i> Presented by Nicole Brown, Marcia Fort, Pamela Dawson, Kelly Hermanns, Anna Paulson, Candace Lindow-Davies, Toni Wall, Linda Hazard		Pacific Salon 2
<i>The State of Congenital CMV Education and Testing Initiatives across the United States: A Panel Discussion</i> Presented by Amy Mirizzi, Debra Behringer, Kirsten Coverstone, Stephanie Browning McVicar, Alyson Ward, Sara Doutré	<i>Increasing Awareness and Prevention of Congenital Cytomegalovirus using Social Marketing Methodology</i> Presented by Sara Doutré, Alyson Ward	Pacific Salon 3
<i>Improving audiology evaluation reports for parents and early interventionists</i> Presented by Nancy Pajak, Teresa Garcia, Erin Moore, Kim Reimann	<i>Audiologists' Responsibility to EHDI</i> Presented by Kelly Daniel, Michelle King, Cathy Lester, Shelley Moats	Pacific Salon 4/5

Tuesday, March 15, 2016 continued

TOPICAL SESSION 4	9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
	<i>Music as a Tool for Improving Audition</i> Presented by Shanda Brashears	<i>Music & Young Children with Cochlear Implants (and Hearing Loss)</i> Presented by Christine Pett	Pacific Salon 6/7
	<i>Be careful what you wish for!</i> Presented by Jean Johnson	<i>Sign, Sealed, Delivered: Using First Class Mail to Resolve Loss to Follow-up Cases</i> Presented by Erica McKiever	Royal Palm 1/2
	<i>Expanding and Improving Quality Early Intervention Services</i> Presented by Betsy Moog Brooks, Jean Moog	<i>Birth to Three: Building a Comprehensive Program for Families of Children with Hearing Loss</i> Presented by Barbara Hayes, Lori Eggers	Royal Palm 3/4
	<i>Medical Providers, EHDI and Parent Support Programs; Working Together to Improve Follow-up</i> Presented by Rachel St John, Christine Moody, Sarah Wainscott, Lisa Crawford	<i>Outreach and Education Beyond the Clinical Setting</i> Presented by Katie Prins	Royal Palm 5/6
	<i>Early Intervention: The Missing Piece</i> Presented by Cheryl Petzold, Kara Kreutz, Amanda Stewart-Morris	<i>LEAVITS!! An Advocacy/IDEA Parent Education Tool for Providers</i> Presented by Andrea Marwah	Sunrise
	<i>Why Multiculturalism and Multilingualism in Early Intervention?</i> Presented by Gloshanda Lawyer, Leala Holcomb	<i>The Role of Early Intervention Services in Supporting Multicultural Families</i> Presented by Beth Hamilton	Sunset
	<i>Deaf and Hard-of-Hearing Infants and Toddlers at Risk: Interdisciplinary Collaboration</i> Presented by Marilyn Sass-Lehrer, Amy Szarkowski, Beth Betman, Jesus Barreto Abrams, Kris Ching, Sarah Honigfeld, Robin Hough, Danielle Previ	<i>Expanding Support to Parents and Families of Deaf/Hard of Hearing Children</i> Presented by Amanda Sortwell, Jameson Crane III	Towne/Esquire
	<i>Empowering Families through Information Sharing</i> Presented by Roberta Rossman	<i>Understanding the Response of Parents to Newborn Hearing Screening</i> Presented by Robert C. Nutt, Mark S. Orlando, Melissa Pennise, Suzannah Iadarola, Scott McIntosh, Peter Veazie, James Dolan, Susan Hyman	Tiki Pavilion
10:40 AM - 11:00 AM	Break		
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down Starts		Town & Country/ San Diego Room

Tuesday, March 15, 2016 continued

TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<p><i>Maximizing Assessment Data to Monitor Progress and Develop Language Goals</i> Presented by Allison Sedey, Dinah Beams, Denise Davis-Pedrie</p>		Pacific Salon 1
	<p><i>Report of Experience from a Deaf Pediatrician Working with Families in a Deaf Medical Home</i> Presented by Robert C. Nutt</p>		Pacific Salon 2
	<p><i>A Quality Improvement Study: Reducing LTFU through Systematic Outreach & WIC Collaboration</i> Presented by Elizabeth Seeliger</p>	<p><i>UNHS Process Review Using FMEA</i> Presented by Mary Ellen Curran, Denise Henry</p>	Pacific Salon 3
	<p><i>Interdisciplinary Collaboration: How Does It Work?</i> Presented by Arlene Stredler-Brown, Marilyn Sass-Lehrer, Jodee Crace, Nicole Hutchinson, Susan Lenihan, Paula Pittman, Rachel St John, Amy Szarkowski, Angela Shoup</p>		Pacific Salon 4/5
	<p><i>Cued Speech: Empowering Parents to Convey Spoken Language Naturally, Completely, and Easily as a Foundation for Equal Educational Opportunity and Full Inclusion in the Family</i> Presented by Sandra Mose tick, Lisa Weiss</p>	<p><i>Using Cued Speech - Our Family Story</i> Presented by Sarina Roffe</p>	Pacific Salon 6/7
	<p><i>Awakening the Possibilities through Strengths Based Coaching: Strategies</i> Presented by Hannah Eskridge, Lillian Henderson, Kathryn Wilson</p>	<p><i>Video Analysis of Coaching Practices in Tele-intervention</i> Presented by Barbara Hecht, Marian Hartblay, Janice Gatty</p>	Royal Palm 1/2
	<p><i>Preparing Audiologists and Developmental Therapists to Collaborate in EI</i> Presented by Maribeth Lartz, Tracy Meehan, Lindsay Bondurant</p>	<p><i>Using Multiple Methods to Collaborate & Engage Audiologists to Meet EHDI Goals</i> Presented by Kirsten Coverstone, Melanie Wege, Nicole Brown, Zaynab Rezania, Melinda Marsolek</p>	Royal Palm 3/4
	<p><i>Early Access to Natural Language, the Launchpad for Successful Language Acquisition</i> Presented by Beth Hamilton, Heidi MacGlaughlin</p>	<p><i>Family Language Policy & Planning: How to Develop a Visible Language Plan for Your Family?</i> Presented by Christi Batamula, Bobbie Jo Kite, Julie Mitchiner, Cara Keith</p>	Royal Palm 5/6
	<p><i>'It Takes a Village to Raise a Child': Pacific Island EHDI Partnerships</i> Presented by Jean Anderson, Bethany Toelue, Jean Johnson</p>	<p><i>Bridging the Gap: Family and Youth Resource Specialist Provides Statewide Collaboration Efforts</i> Presented by Jennifer Hensley</p>	Sunrise
	<p><i>Up-Close and Online: A Parent and Professional Deaf and Hard of Hearing Resource Discussion</i> Presented by Anne Gaspich, Art Florio</p>	<p><i>A Smartphone App to Help Parents Navigate the 1-3-6 Process</i> Presented by Han Mason, Qinghan Liang, Winnie Chung</p>	Sunset

Tuesday, March 15, 2016 continued

TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<i>The Power of Data: Using Data to Drive Quality Improvement in Reducing Loss to Follow-Up</i> Presented by Linda Hazard, Stacy Jordan	<i>Newborn Hearing Screening Electronic Clinical Quality Measure: EHDI eCQM</i> Presented by John Eichwald	Towne/Esquire
	<i>We Are Hands & Voices</i> Presented by Vicki Hunting, Deshonda Washington	<i>Building Self-Advocacy and Repair Strategies during the Early Years</i> Presented by Kimberly Hamren, Maura Berndsen	Tiki Pavilion
12:00 PM - 1:45 PM	Lunch on your own		
TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>Lessons to Learn from Deaf College Students: A Panel Discussion</i> Presented by Beth Benedict, Marilyn Sass-Lehrer		Pacific Salon 1
	<i>TICtalk: Touch Initiated Communication for Children Who Are Deafblind</i> Presented by Jane Hankins, Deborah Homan Still		Pacific Salon 2
	<i>Making of 'Louder Than Words' - the documentary film on the cochlear implant</i> Presented by Director/producer, Saj Adibs and Lyra Repplinger		Pacific Salon 3
	<i>Implementing Texting into your Follow up Protocol: Georgia's Experience</i> Presented by Kelly Hermanns, Crystal Davidick, Mesha Currie	<i>Indiana's EHDI Program and the Use of Text Messaging to Contact Parents</i> Presented by Rebekah F. Cunningham, Julie Swaim, Lisa Wolfe	Pacific Salon 4/5
	<i>The Era of Newborn Screening and Early Intervention - Where Are the Results?</i> Presented by Michele Berke, Tracy Kuerbis, Laura T Petersen	<i>Exploring K-5 Educational Outcomes Using EHDI Screening and Diagnostic Data</i> Presented by Shihfen Tu, Craig Mason, Toni Wall	Pacific Salon 6/7
	<i>100 Languages of All Children: Empowering Deaf and Hard of Hearing Children to Express Themselves</i> Presented by Christi Batamula, Patrick Graham, Jennifer Hensley	<i>Lessons from Hearing Parents with Deaf/Hard of Hearing Children</i> Presented by Julie Rems-Smario	Royal Palm 1/2
	<i>Impact of Language Underperformance on Communication and Social Functioning in Children Under 4 Years of Age Who Are Deaf or Hard of Hearing</i> Presented by Jareen Meinzen-Derr, Sandra Grether, Rose McAuley, Laura Smith, Julia Anixt, Susan Wiley	<i>Language of Young Deaf and Hard-of-Hearing Children: What's Missing?</i> Presented by Allison Sedey, Christine Yoshinaga-Itano	Royal Palm 3/4
	<i>Relative Likelihood of Hearing Loss Diagnosis Among Children with Tier 2 Risk Factors</i> Presented by Derek Stiles, Kaitlyn Defonzo, Alison Leschinski, Kaitlyn DeFonzo	<i>Special Populations: An Audiologic Approach to Managing Children with Craniofacial Anomalies.</i> Presented by Brittney Sprouse	Royal Palm 5/6

Tuesday, March 15, 2016 continued

TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>Parent Guides Help EHDI Providers Follow-Through: A Win-Win Partnership</i> Presented by Sarah Wainscott	<i>Coaching Families from a Growth Mindset</i> Presented by Mary McGinnis	Sunrise
	<i>For the Love of Books!</i> Presented by Karen Aguilar, Karla Giese	<i>How Young Deaf Children Benefit from Rhymes and Rhythms</i> Presented by Jonathan McMillan, Amanda Sortwell, Leala Holcomb	Sunset
	<i>Targeting the Social and Emotional Needs of D/HH Children through Early Intervention</i> Presented by Susan Rolinger, John Cool	<i>Our children grieve too</i> Presented by Johanna Lynch	Towne/Esquire
	<i>"The Word is Out": What Families with an Expressed Desire for a Listening and Spoken Language Outcome Say When Given an Opportunity to Report on Quality and Availability of Services</i> Presented by Gayla Guignard	<i>An SLP's Personal Discovery as a Parent of a Deaf Child - What Else Should be Added with Speech?</i> Presented by Lynn Gold, Erika Thompson	Tiki Pavilion
2:45 PM - 3:00 PM	Break		
TOPICAL SESSION 7	3:00 PM - 3:30 PM		
	<i>TEHDI Parent Resource Letter</i> Presented by Doug Dittfurth, Susie Tiggs, Mary Catherine Hess		Pacific Salon 1
	<i>Preventing Burnout: Self-Care for the Well-Being of EHDI Providers</i> Presented by Jessica Dallman		Pacific Salon 2
	<i>EHDI Spanish-Language Video</i> Presented by Ashley Satterfield		Pacific Salon 3
	<i>Keeping Our Youngest Children Safe: A Softer Approach to a Tough Topic</i> Presented by Sara Kennedy, Kellie Berger		Pacific Salon 4/5
	<i>Recruit, Engage, and Retain Leaders</i> Presented by Lisa Kovacs		Pacific Salon 6/7
	<i>Effect of Amplification on Speech and Language Development in Children with Aural Atresia</i> Presented by Judy Attaway		Royal Palm 1/2
	<i>Adding Research-Supported Language Goals to the IFSP</i> Presented by Tawny Holmes		Royal Palm 3/4
	<i>Development of young children's skill in real-time processing of ASL</i> Presented by Kyle MacDonald, Todd LaMarr, Virginia Marchman, David Corina, Anne Fernald		Royal Palm 5/6
	<i>Hear this! Lower cost Automated ABR for Newborn Hearing Screening.</i> Presented by Alison Kempf, Andrea Hillock-Dunny		Sunrise
	<i>A pragmatic approach to the diagnosis of Autism Spectrum Disorder in Deaf children</i> Presented by Natasha Kordus, Rachel Yingst		Sunset
	<i>Auditory and Visual Electrophysiology of Deaf Children with Cochlear Implants: Implications for Cross Modal Plasticity</i> Presented by David Corina, Laurie Lawyer, Todd LaMarr, Shane Blau, Sharon Coffey-Corina		Towne/Esquire

Tuesday, March 15, 2016 continued

TOPICAL SESSION 7	3:00 PM - 3:30 PM		
	<i>Educating Physicians to Increase Cytomegalovirus (CMV) Conversations: An Online Approach</i> Presented by Stephanie Browning McVicar, Taylor Stevenson, Jill Boettger		Tiki Pavilion
3:30 PM - 3:45 PM	Refreshment Break		Registration Foyer
TOPICAL SESSION 8	3:45 PM - 4:15 PM	4:15 PM - 4:45 PM	
	<i>Building Social and Emotional Competence in Infants and Toddlers Who Are Deaf and Hard of Hearing</i> Presented by Amy Szarkowski, Karen Hopkins		Pacific Salon 1
	<i>Language Equality and Acquisition for Deaf Kids!</i> Presented by Julie Rems-Smario, Sheri Farinha, Esperanza Ross		Pacific Salon 2
	<i>Using Language Samples to Effectively Plan and Evaluate Intervention for Children with Hearing Loss</i> Presented by Nicole Martin, Lauri Nelson		Pacific Salon 3
	<i>Advocacy Evolution: Educate the World!</i> Presented by Marjorie Madsen Keilers	<i>Advocacy for Children Using the Individuals with Disabilities Education Act (IDEA)</i> Presented by Barbara Raimondo	Pacific Salon 4/5
	<i>The Adoption & Implementation of Telehealth by a Statewide Part C Early Intervention Program</i> Presented by Beth Cole, Arlene Stredler-Brown, Diane Behl, Kristina Blaiser, Sharon Ringwalt, Dinah Beams	<i>Virtual Technology, Not Just for Home Visits Anymore</i> Presented by Kimberly Hamren	Pacific Salon 6/7
	<i>It's not easy being green: The role of audiologists and EI providers in mitigating 'diagnostic trauma'</i> Presented by Elizabeth Seeliger		Royal Palm 1/2
	<i>SoundScape- Interactive Online Listening Activities</i> Presented by Lyra Repplinger	<i>Little Listeners: A Resource for Supporting Young Children with Cochlear Implants (and Hearing Loss)</i> Presented by Christine Pett	Royal Palm 3/4
	<i>Integrating genetics in the overall hearing loss service continuum. Considering 1-3-6- "9"</i> Presented by Joann Bodurtha		Royal Palm 5/6
	<i>The Common Ground Project: Working Together</i> Presented by Richard Hauan, Maura Berndsen, Barbara Hecht, Jane Mulholland, James Tucker	<i>Promoting Cultural Sensitivity in Healthcare</i> Presented by Beth Hamilton	Sunrise
	<i>Multi-vehicular Pile-ups on the EHDI Information Superhighway</i> Presented by Kathryn Aveni	<i>Moving towards HL7 messaging for newborn hearing screening reporting</i> Presented by Michelle Garcia	Sunset
	<i>Pediatricians' Reports of Hearing Screening on Early Childhood Health Assessment Records</i> Presented by Lisa Honigfeld, Dorothy Wakefield, Susan Macary	<i>Retooling to Reduce Loss to Followup</i> Presented by Nan Asher	Towne/Esquire

Tuesday, March 15, 2016 continued

TOPICAL SESSION 8	3:45 PM - 4:15 PM	4:15 PM - 4:45 PM	
	<i>Tips and Tools to Involve Extended Family in the Hearing Journey: Healthy Conversations and Communication Opportunities</i> Presented by Lillian Eshelman	<i>SibShops: Providing Support and Safe Expression for Siblings</i> Presented by Jenny Williams, Tonya Bowman	Tiki Pavilion

Wednesday, March 16, 2016

7:00 AM - 1:00 PM	Field Trip 1 <i>Tour of San Diego Unified School District Deaf and Hard of Hearing Programs</i>	Departing from Hotel Lobby
8:00 AM - 4:00 PM	State EHDl Program Coordinators' Meeting	Sunrise
8:45 AM - 12:30 PM	Field Trip 2 <i>Tour of Research Labs that Focus on Language of Deaf Children</i>	Departing from Hotel Lobby



Abstract Submission closes March 21, 2016

September 26-27, 2016

DoubleTree Hotel
 Austin, Texas

Congenital cytomegalovirus (CMV) is the most common congenital infection in developed countries.

Pregnant women who contract CMV can pass the virus onto their unborn baby, which can result in multiple disabilities.

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PLENARY SESSIONS



OPENING PLENARY

MONDAY, March 14, 2016

8:00 AM–9:00 AM

GOLDEN PACIFIC BALLROOM

Our Journey to Remove Barriers

This semi-biographical presentation will take you through three generations of women in early intervention advocacy, from 1950s to the current day. Leah Katz-Hernandez, representative of today's generation, will share about the impact early invention has had on her grandmother, mother, and finally her own life. This presentation is a rare opportunity to learn about the background of American early intervention intertwined with a unique family story. In the 1950s, a Jewish-American mother discovered her infant was profoundly deaf. This mother, Lee Katz would navigate various experiences common to many hearing parents of deaf children. Lee Katz eventually combined her experience, network, and advocacy expertise to establish the International Association of Parents of Deaf in 1967. Today, this organization is known as the American Society for Deaf Children. The deaf daughter, Lizabeth Katz, grew up in a hearing household and developed a passion for helping other deaf people and their families with communication. At college in California, Liz met her husband, Ricardo Hernandez, and started their family with two deaf children - Leah and Daniel. The family settled in Connecticut and Maryland, with both parents earning advanced degrees - a Masters in Social work for Liz Katz and a Ph.D. in Adult Literacy for Ricardo Hernandez. Daniel is a successful artist today, with his work being shown in multiple art shows and galleries. For Leah, deafness has been a spur - not an obstacle - to a career in public service. Prior to her current position at the West Wing of the White House, Leah has worked on Capitol Hill, on national presidential campaigns, and for nonprofits. Leah's extraordinary experiences has expanded her optimistic insight regarding education and career opportunities for future generations of deaf children that she looks forward to sharing with you.

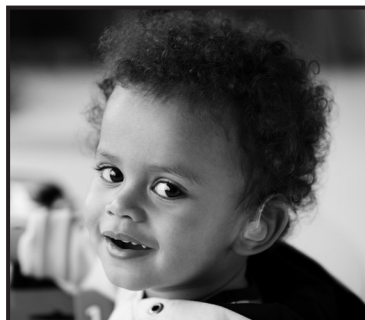
- Learn about the background of a historical figure in Early Intervention, Lee Katz
- Recognize the importance of community, friendships, and culture of sign language in supporting career advancement
- Understand how early sign language acquisition impacts adult career development



Leah Katz-Hernandez
American University

In February 2015, Leah Katz-Hernandez was hired as the West Wing Receptionist for the President - a position commonly known as 'ROTUS,' or Receptionist of the United States. With a desk just steps away from the Oval Office, Leah welcomes the President's guests into the West Wing Lobby. In her personal capacity, Leah travels abroad to advocate for civil rights for the deaf.

Ms. Katz-Hernandez is also a current student at the American University's Professional Masters in Strategic Communication program, in addition to working full-time at the White House. It is Leah's passion to make the world of professional communications strategy and public service more accessible to people with disabilities. Ms. Katz-Hernandez received her Bachelor of Arts in Government degree from Gallaudet University in 2010.



PLENARY II

MONDAY, March 14, 2016

4:10 PM–5:10 PM

GOLDEN PACIFIC BALLROOM

The Amazing Odyssey from Early Hearing Screening to EHDI Systems of Care

When I reviewed the key events of the past 60 to 70 years, a well-known phrase came to mind. "You've come a long way baby." EHDI would not have evolved as it has without the involvement of many key players including parents who were able to think beyond the status quo and believe in what could be done. It began with the recognition that deaf children who were identified late and did not have access to language during critical periods of brain development were destined to a lifetime of academic, social and professional disadvantage. In 1988 the Commission on the Deaf reported that the average age of identifying profoundly deaf children in the US was 2 ½ years and deaf adolescents graduating from high school in the US were reading at the 3rd grade level. In the 1960's, Marion Downs and Jerry Northern were the first to show that hearing screening of newborns could be done with "noise makers." The next step was how to get the word out and establish policy. In 1969, Marion Downs was a founder of the JCIH and word began to spread nationally. The biggest barrier was there was no physiologic method to screen newborns. In 1989, the RIHAP was funded for the first clinical trial to test the feasibility of universal newborn hearing screening with a new device called oto-acoustic emissions developed by Dr. David Kemp. As a result of that clinical trial the trajectory of progress began to escalate. Rhode Island was the first state to achieve universal newborn hearing screening in 1991. By 2001 52 states were screening. We had entered the era of 1-3-6 and state EHDI programs. The role of innovations, more sophisticated amplification, the Medical home, telemedicine, statewide reporting, and EMR in the EHDI system will be discussed.

- Describe significant historical landmarks and key innovations contributing to improved outcomes
- Identify current challenges: Supporting families in the Medical home
- Predict future EHDI possibilities: Continuing to fine tune systems of care



Betty R. Vohr
Women & Infants Hospital

Betty R. Vohr, MD has been the director of Women & Infants Hospital's Neonatal Follow-up Clinic since 1974 and medical director of the Rhode Island Hearing Assessment Program since 1990. She has been the national coordinator of the National Institute of Child Health and Human Development Neonatal Research Network follow-up studies since 1990. Dr. Vohr's primary clinical and research interests focus on improving the long-term outcomes of high-risk premature infants and infants with hearing loss. Dr. Vohr is currently participating in studies investigating the outcomes of premature infants and the outcomes of infants with hearing loss. She has published 200 manuscripts in peer-reviewed journals, as well as numerous textbook chapters and has been an invited speaker throughout the country

and the world. Dr. Vohr played an instrumental role in the development of the Rhode Island Hearing Assessment Program (RIHAP), which was established in 1990. Based at Women & Infants, RIHAP became the first public health program in the United States to achieve universal newborn hearing screening for all infants born in Rhode Island. After the project gained momentum, Dr. Vohr and her colleagues were invited to present the findings at an NIH Consensus Development Conference, which subsequently recommended that all babies in the United States be screened for hearing loss. She is a recipient of the Antonia Brancia Maxon award for EHDI Excellence, has served as a member of the Joint Committee on Infant Hearing, and recently received the Stan and Mavis Graven's Leadership Award for Outstanding Contributions to Enhancing the Physical and Developmental Environment for High-Risk Infants and their Families.



PLENARY III

TUESDAY, March 15, 2016

8:00 AM–9:00 AM

GOLDEN PACIFIC BALLROOM

One Deaf Child: Creating a New Future for Deaf Children

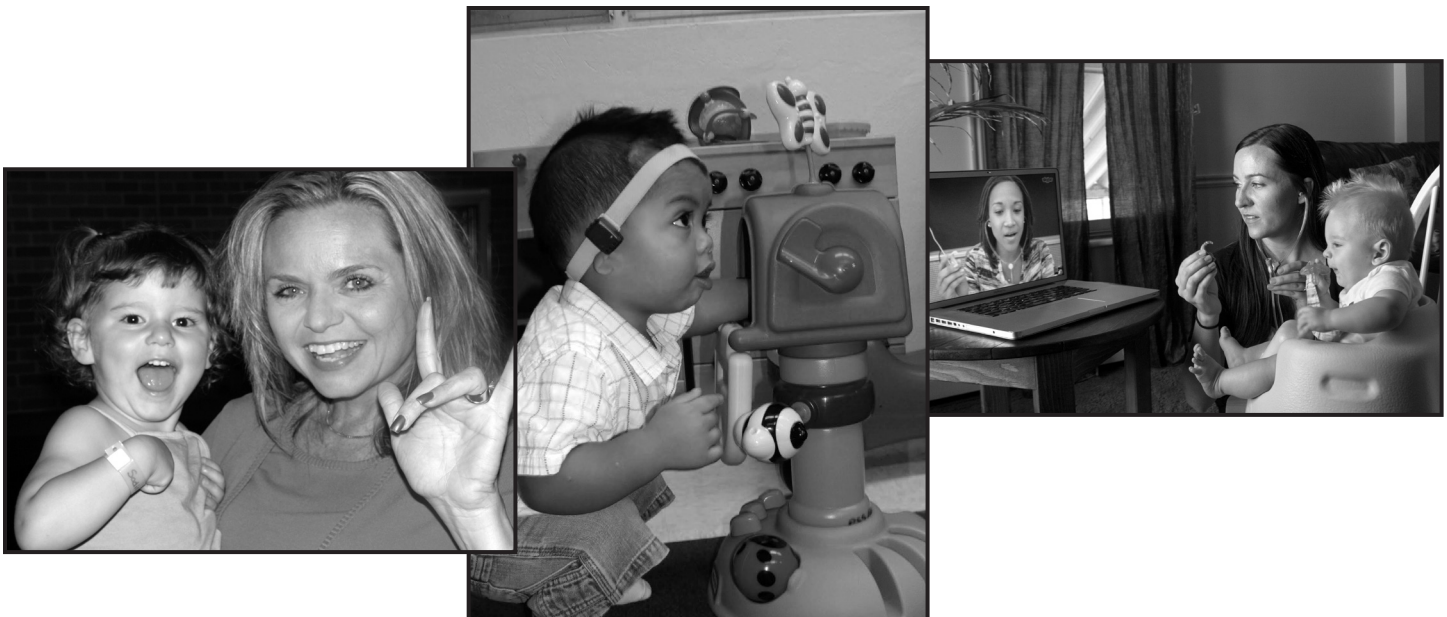
When Leah Coleman was diagnosed as deaf at 14 months of age, her parents asked, 'What does this mean for Leah's future?' The answer they received had them critically examine every bit of advice they received regarding Leah's communication options and her education. Armed with little more than their belief in the unlimited potential of a child, every child, hearing or deaf, the Colemans charted their own path producing a new 'statistic' while discovering the power of communication. One deaf child can change everything. Conflicting opinions on best methods of communicating with deaf children, and educating deaf children leave parents feeling overwhelmed, scared and helpless. It is time to come together and create a new future for deaf children.

- Execute at least twenty signs in American Sign Language
- Differentiate between old wives tales in hearing loss and facts
- Communicate with parents in ways that leave them empowered rather than fearful



Rachel de Azevedo Coleman
Signing Time Foundation

Rachel de Azevedo Coleman is an American musician and Emmy nominated actress. In 1998, Rachel and her husband Aaron discovered that their daughter Leah was deaf. In 2000 their daughter Lucy was born with spina bifida and cerebral palsy. In 2001, Rachel teamed up with her sister Emilie to create Signing Time! - a children's video series that teaches basic ASL vocabulary to children of all abilities. She produces, directs, and stars in Signing Time, Baby Signing Time, and Rachel & The TreeSchoolers. Rachel is a mentor, an advocate and role model for families raising children with disabilities. Signing Time is often one of the first resources families seek out when they discover their child has hearing loss, Down syndrome, autism or communication delay.



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www.hitrack.org

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This is Daniel.

He received his hearing screen before hospital discharge and was fitted for hearing aids by five weeks of age. That smile says it all.

Improve the lives of children with hearing loss.

For more than **20** years, that's been our mission.

Pediatrix Medical Group recognizes that the collaborative efforts of hearing screen providers, hospitals, parents, audiologists, state EHDI programs, physicians and other advocates are critical to early diagnosis and intervention. We are proud of the role we played in Daniel's success story and thank you for your contributions to improve the lives of children with hearing loss.

VISIT US AT BOOTH 1



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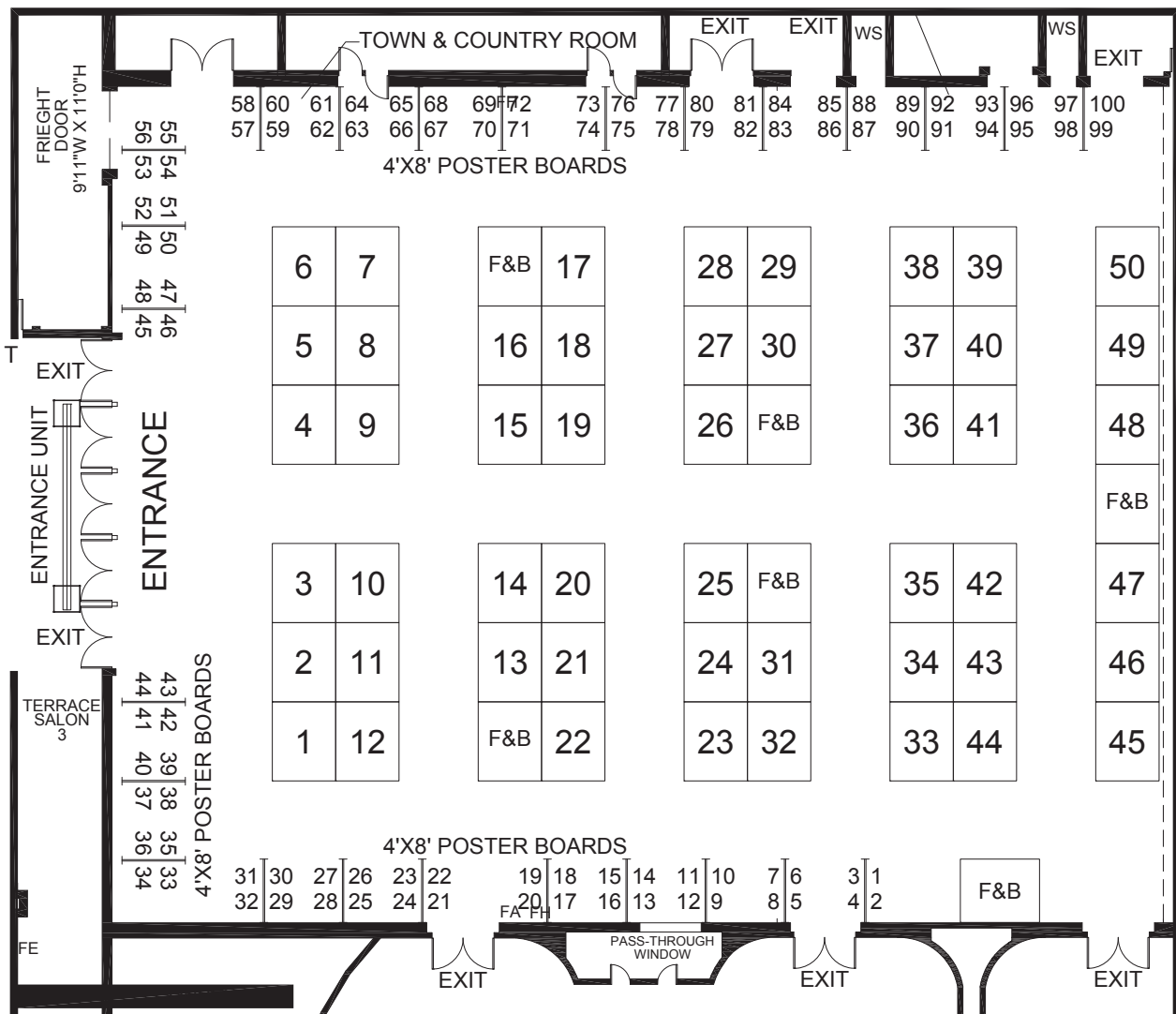
SILVER

BRONZE



EXHIBIT HALL LAYOUT

Town & Country/San Diego Room



EXHIBITS

EXHIBIT HALL

The 2016 EHDI Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Meeting. Exhibits will be open:

Sunday, March 13
6:00 PM–8:00 PM

Monday, March 14
7:15 AM–5:30 PM

Tuesday, March 15
7:15 AM–11:00 AM

1	*Pediatrix Medical Group
2	Intelligent Hearing Systems
3	*Otometrics/Audiology Systems
4	*Vivosonic Inc.
5	*MED-EL Corporation
6	CID- Central Institute for the Deaf
7	*National CMV Foundation
8	2016 CMV Public Health and Policy Conference
9	OZ Systems
10	American Society for Deaf Children
11	Deaf Community Services of San Diego
12	Center for Early Intervention on Deafness
13	Hearing Screening Associates
14	MAICO Diagnostics
15	Gallaudet University
16	Natus Medical Incorporated
17	American Speech-Language-Hearing Association (ASHA)
18	BEGINNINGS for Parents of Children Who are Deaf or Hard of Hearing, Inc.
19	FamilyTrac
20	Laurent Clerc National Deaf Education Center
21	American Academy of Pediatrics
22	Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
23	Ear Community
24	Oticon Medical
25	*Oticon Pediatrics

26	The CARE Project, Inc.
27	Phonak, LLC
28	Advanced Bionics
29	California School for the Deaf-Riverside
30	NYMAC- Health Research Inc.
31	Cochlear Americas
32	Infant Hearing Screening Specialists
33	HiTrack
34	National Center for Hearing Assessment & Management (NCHAM)
35	The S.E.E Center for the Advancement of Deaf Children
36	Plural Publishing
37	California Association of the Deaf
38	The Centers for Disease Control and Prevention (CDC)
39	Deaf Empowerment Awareness Foundation (DEAF, Inc.)
40	John Tracy Clinic
41	Hands & Voices
42	Grason-Stadler (GSI)
43	Hearing Aid Legislation for California
46	Otogenetics
47	National Cued Speech Association
48	California Newborn Hearing Screening Program
49	Otodynamics LTD
50	National Association of the Deaf

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Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

Booth 22
3417 Volta Pl, NW
Washington, DC 20007
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gguignard@agbell.org
www.agbell.org

American Academy of Pediatrics

Booth 21
141 Northwest Point Blvd.
Elk Grove Village, IL 60007
847-434-4989
mesquivel@aap.org
www.aap.org

American Society for Deaf Children

Booth 10
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American Speech-Language-Hearing Association (ASHA)

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www.asha.org

BEGINNINGS for Parents of Children Who Are Deaf or Hard of Hearing, Inc.

Booth 18
156 Wind Chime Court, Ste A
Raleigh, NC 27615
919-715-4092
ddoak@ncbegin.org
www.ncbegin.org

California Association for the Deaf

Booth 37
4708 Roseville, Suite 111
North Highlands, CA 95660
858-356-6543
CAD.treasurer@gmail.com
www.cad1906.org

California Newborn Hearing Screening Program

Booth 48
•Northern Region:
6701 Koll Center Pkwy, Ste 120
Pleasanton, CA 94566
925-223-6762
•Southeastern Region:
1200 California St. Ste 108
Redlands, CA 92374
909-793-4142
•Southern Region:
1 Centerpointe Drive, Ste 401
La Palma, CA 90623
661 591-4300
<http://www.dhcs.ca.gov/services/nhsp/Pages/default.aspx>

California School for the Deaf – Riverside

Booth 29
3044 Horace Street
Riverside, CA 92506
951-824-8027
tvincent@cldr-cde.ca.gov
<http://www.cldr-cde.ca.gov/>

CARE Project Inc. (The)

Booth 26
716 Staley Court
Raleigh, NC 27609
919-606-4651
johnnie@thecareproject.com
www.thecareproject.com

The Centers for Disease Control and Prevention (CDC)

Booth 38
1600 Clifton Rd., MS E88
Atlanta, GA 30333
sxh1@cdc.gov
www.cdc.gov/ncbddd/hearingloss

Center for Early Intervention on Deafness

Booth 12
1035 Grayson Street
Berkeley, CA 94710
510-848-4800 (voice)
510-356-0004 (video)
cindy@ceid.org
www.ceid.org

CID-Central Institute for the Deaf

Booth 6
825 S Taylor Ave
St. Louis, MO 63110
314-977-0159
aholmes@cid.edu
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Cochlear Americas

Booth 31
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Deaf Community Services of San Diego

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www.deafcommunityservices.org

Deaf Empowerment Awareness Foundation (DEAF, Inc.)

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St. Louis, MO 63119
314-614-7300
info@deafinc.org
www.deafinc.org.

Ear Community

Booth 23
PO Box 2040
Broomfield, CO 80038
303-646-7126
EarCommunity@gmail.com
www.EarCommunity.com

FamilyTrac

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Raleigh, NC 27614
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www.grason-stadler.com

Hands & Voices

Booth 41
PO Box 3093
Boulder, CO 80307
303-492-6283
jeannene@handsandvoices.org
www.handsandvoices.org

Hearing Aid Legislation for California

Booth 43
Assemblymember Richard Bloom
State Capitol of California, Room 2003
Capitol Office
P.O. Box 942849
Sacramento, CA 94249-0050
Contact: Anthony Molina
Phone: (916) 319-2050
anthony.molina@asm.ca.gov
asmdc.org/members/a50/

Hearing Screening Associates

Booth 13
10393 West 70th Street
Eden Prairie, MN 55344
209-969-6742
deh@hearingscreening
associates.com
www.maico-diagnostics.com

HiTrack

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2615 Old Main Hill
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435-797-3584
ncham.nelpdesk@usu.edu
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Booth 32
1867 California Ave., Suite 101
Corona, CA 92881
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Leonard.Machado@ihssca.net
www.ihssca.net

Intelligent Hearing Systems

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www.ihsys.com

John Tracy Clinic

Booth: 40
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www.jtc.org

Laurent Clerc National Deaf Education Center

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gallaudet.edu
clerccenter.gallaudet.edu

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Booth: 50
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Silver Spring, MD 20910
(301) 328-1443
info@nad.org
www.nad.org

National CMV Foundation

Booth 7
PO Box 630044
Highlands Ranch, CO 80163
203-507-8709
Kristen.spytek@
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www.nationalcmv.org

National Cued Speech Association

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sroffe@cuedspeech.org
www.cuedspeech.org

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www.natus.com

National Center for Hearing Assessment & Management - NCHAM

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karl.white@usu.edu
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NYMAC-Health Research Inc

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Oticon Medical

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brtr@oticonmedical.com
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Oticon Pediatrics

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ldaussat@oz-systems.com
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seecenter.org

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POSTER PRESENTATIONS

Town & Country/San Diego Room

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

Poster Session

Monday, March 14
12:45 PM–1:45 PM

Poster Awards

A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation

Tuesday, March 15
9:00 AM
Golden Pacific Ballroom
(following Plenary Session III)

P-01

When Is Repeat Hearing Screening of Transferred Infants Appropriate?

Presented by Erin Cipriano, Nancy Schneider, Kathryn Aveni

P-02

It May Be a Silent Problem, but the Solution is Anything But! "Let's Make It Loud and Clear"

Presented by Amy Boyer, Keithia Harding

P-03

Home Visiting Programs for Children Who Are Deaf or Hard of Hearing: A Systematic Review

Presented by Nannette Nicholson, Patti Martin

P-05

Exploring Parental Perception of the Current Newborn Hearing Screening Program: A Literature Review

Presented by Brittany James

P-06

Access to and Retention of Information: Breaking Down Barriers

Presented by Sierra Lawrence, Brittany James, Cristian Gentile

P-07

Barriers and Outcomes of Cochlear Implantation Rehabilitation in Rural Appalachia

Presented by Bryce Noblitt, Matthew L. Bush, M.D.

P-08

From Incomplete Screening to Diagnosis: An Unexpected Clue Aids Timely Identification

Presented by Denise Metalsky

P-09

Improving Hearing Screening Reporting in New York State through Learning Collaboratives

Presented by Gina Pendolino, Michelle Cavanagh, Lori Iarossi

P-10

The Power of Maps: Using Visual Data to Identify Populations with High Rates of Missing Hearing Screening Information

Presented by Michelle Cavanagh

P-12

How Can AAC Be Used With Children Who Are Deaf or Hard of Hearing?

Presented by Jillian McCarthy, Autumn Sanderson, Emily Noss, Ashley Irick

P-14

Parents Put the 'P' in Pre-Literacy

Presented by Emily Noss, Autumn Sanderson, Jillian McCarthy, Ashley Irick

P-15

Using LENA Measurements to Improve Children's Environment and Language Opportunities

Presented by Melissa Mulder, Lauri Nelson

P-16

Strategies for Supporting Para-Professionals Who Work with Young Children Who Are DHH in LSL Classrooms

Presented by Jennifer Mitchell, Lauri Nelson, Elizabeth Parker

P-17

Developing a Specialized Training Program for Working Professionals to Increase Knowledge and Skills to Serve Children Who Are DHH

Presented by Elizabeth Preston

P-18

Parents and Pragmatics: A Resource to Support Social Emotional Development for Children Who Are Deaf or Hard of Hearing

Presented by Leia Miller, Lauri Nelson, Nicole Martin

P-19

Strategies for Implementing Family Support Programs for Children Developing Listening and Spoken Language

Presented by Carolle Abraham, Lauri Nelson, Nicole Martin, Ali Devey

P-20

Results of Pilot Test of Newborn Hearing Screening Health Information Exchange (HIE) with a Partner Hospital Using the Hearing Plan of Care (HPoC)

Presented by Dina Dickerson, Meuy Swafford, Heather Morrow-Almeida

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How Assessments Improve Intervention for Children Developing Listening and Spoken Language Skills

Presented by Anne Smyth

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Trying Everything: Oregon's Efforts Leading to Improvement in Loss to Follow-Up

Presented by Shelby Atwill, Heather Morrow-Almeida, Meuy Swafford

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Prevalence of Hearing Loss Among Hospital Births in Michigan, 2009-2013

Presented by Evelyn Quarshie

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Enlarged Vestibular Aqueducts Among Children with Cochlear Implants

Presented by Katlyn Bostic, Brianna Chai, Rebecca Lewis

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Achieving Quality in an Outsourced Newborn Hearing Screening Program

Presented by Tammy Uehlin, Melissa Richardson, Amanda Simpson, Patricia Tulloss

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Crosswalk: A Comparison to the Listening and Spoken Language Domains and the California Commission on Teacher Credentialing Deaf and Hard of Hearing Standards

Presented by Shawna Goldhammer

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How Accurate Are Parent Reports About Their Child's Hearing Loss?

Presented by Tyson Barrett, Karen Munoz, Karl White

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Prevalence of Permanent Hearing Loss in Children

Presented by Tyson Barrett, Karl White, Karen Munoz

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Multi-Site Tele-Intervention Study

Presented by Tyson Barrett, Diane Behl, Kristina Blaiser, Catherine Callow-Heusser, Betsy Moog Brooks, Pamela Dawson, Karl White

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TI 101: An Introduction to Online Tele-Intervention Training Courses

Presented by Kristina Blaiser, Diane Behl

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Variation Across States of Eligibility Criteria for Early Intervention and Preschool Services under IDEA

Presented by Sara Doutre

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Governance of Part C Early Intervention Programs for Infants and Toddlers Who Are Deaf or Hard of Hearing

Presented by Sara Doutre

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Congenital CMV Awareness in the United States

Presented by Sara Doutre, Janelle Greenlee

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Reliability of Acoustic Measures within Classrooms and Frequency of Hearing Aid Use for Children Who Are Hard of Hearing

Presented by Jill Aunan

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Bridging the Gap on CMV Awareness among the Latina Population

Presented by Kalie Moore, Gisselle Warren, Stephanie McVicar

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Students Who Are Deaf or Hard of Hearing: Performance on Public School Standardized Testing

Presented by Thomas Page

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A Precise Path to Early Intervention in Texas

Presented by Sarah Kelly, Ellen Kiser, Sarah Songer, Sara Eakerns

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Factors that Influence Parental Follow-up after Newborn Hearing Screening in Colorado

Presented by Jamie Walter

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It All Starts Here

Presented by Barbara Moyer, Marianne Holzach, Roseangela DiTaranto

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Audiology and Hearing Health Professionals in Developing Countries

Presented by Laurel Thorburn

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Overcoming the Bumps on the Road to 1-3-6: Quadrupling our Numbers

Presented by Julianna Stark, Lindsay Rodriguez

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Breaking Bad News: Protocols for Supporting the Needs of Caregivers when Diagnosing a Child with a Hearing Loss

Presented by Julia Omtvedt

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E-Books for Young Deaf and Hard-Hearing (HH) children

Presented by Miyuki Nakagawa

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Learning Strategies in Three Countries: What Early Interventionists, Parents, and Educators can Learn from International Perspectives on Deaf Education

Presented by Patrick Graham, Jennifer Hensley, Christi Batamula

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What Would YOU Do? A Hands on Approach to Managing Children with Microtia/Atresia

Presented by Meredith Berger, Michelle Kraskin

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Applying Maslow's Hierarchy to Deaf and Hard of Hearing Children

Presented by Julie Rems-Smario

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Using Cued Speech in the Home

Presented by Karla Giese

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Deconstructing Bias: The Impact of Privilege on EHDI Services & Outcomes

Presented by Leala Holcomb, Jonathan McMillan, Jessica Dallman

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Professional and Parent Perspectives Regarding LENA as Language Intervention Tool

Presented by Marie Witherow, Kellie Orr

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Young Children's Auditory Development: Goals and Assessment

Presented by MaryKay Therres, Taylor Sands

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Make English Visual with Signing Exact English (SEE)

Presented by Esther G. Zawolkow

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G.R.I.E.F.

Presented by Susan Rolinger

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Time Trends and Factors Associated with Late Enrollment in Early Intervention and Loss to Follow-up after Hearing Loss Diagnosis

Presented by Yao Wang

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Out of Birthing Hospital Births: A Barrier of Newborn Hearing Screening

Presented by Tri Tran

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Accomplishing Much with Very Little!

Presented by Agnes Flood-Tse, Norah Lieman, Litia Cama

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Modifiable Risk Factors of Late Diagnosis after Infants Failed Newborn Hearing Screening

Presented by Changhong Wen

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Online Pediatric Audiology Training Using GoToWebinar® in Washington State

Presented by Laura Steinmetz, Karin Neidt, Julie Walker

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Presented by Jude Williams, Holly Shoun

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A Review of Preschooler Performance with FM/Roger

Presented by Alison Meagher

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Using Results Based Accountability for EHDI Program Performance Improvement: An Example of Improved Timeliness of Connection to Parent-to-Parent Support

Presented by Melinda Marsolek

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Parental Impressions of Communication Competence and Early Intervention

Presented by Melissa Jensen

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The Effect of Training Nurses Regarding Proper Infant Hearing Screening Methods on Referral Rate Outcomes

Presented by Kim McCray, Shannon Loyd, Jessica Newman

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Hearing Loss Needs Assessment – Where Does Genetics Fit?

Presented by Kunal Sanghavi

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Exploring Nebraska Regional Differences and Variables for Lost to Follow-up Rates

Presented by Courtney Smejdir

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Special Olympics Healthy Hearing: Outcomes of Referral and Follow-up in Seven Southeastern States

Presented by Heather Mazzola

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Special Olympics Healthy Hearing: How Are We Doing?

Presented by Heather Mazzola

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Analysis of the Timeline from Diagnosis to Intervention in Children with Auditory Neuropathy Spectrum Disorder

Presented by Kimberly Holden, Patricia Roush

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Regional Analysis of 1-3-6 Goals in North Carolina

Presented by Lauren Johnson, Conner Haring, Kimberly Holden, Heather Mazzola, Dani Warmund, Sarah Webster, Marcia Fort, Jackson Roush

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Development of an EHDI Resource Guide for Spanish-Speaking Families of Children with Hearing Loss in North Carolina

Presented by Sarah Webster, Lucia Quinonez Sumner, Jackson Roush

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A Brain-Based Clinical Measure for Assisting in Early Intervention for Children with Auditory Neuropathy Spectrum Disorder

Presented by Emily Deeves, Hannah Glick, Anu Sharma

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EHDI Program Evaluation and Quality Improvement through a National Data Repository

Presented by Thalia Wood

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Literacy Starts in Infancy: Strategies to Support Families to Develop Early Literacy

Presented by Marie Guard

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Audiologic Outcomes in Infants after Therapeutic Hypothermia Due to Hypoxic Ischemic Encephalopathy

Presented by L. Ashleigh Greenwood

P-76

Microtia and Atresia: A Parent Perspective on the Latest Options for Surgery, Hearing Loss, and Advocacy

Presented by Melissa Tumblin

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Tennessee EHDI Data Quality Assessment and Improvement

Presented by Fenyuan Xiao, Jacque Cundall

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Why Parent to Parent Support?

Presented by Melanie Bacon

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Sound Discrimination in Infants

Presented by Lauren Durkee, Tammy Fredrickson, Kristin Uhler, Phillip Gilley, Christine Yoshinaga-Itano

POSTERS

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Correlation Between Auditory Steady State Response (ASSR) Testing and Conventional Diagnostic Audiometry

Presented by Alyson Mellish, Julie Silva, Julie Purdy

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Globalization in Cochlear Implants: How Bilingualism Impacts Outcomes

Presented by Julie Purdy, Alyson Mellish

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Continuity of Care for Hearing Aid Patients in a Multi-Provider Setting

Presented by Julie Purdy, Julie Silva

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Reduction of Loss to Follow-up Rates through Scheduling Diagnostic Appointments Prior to Discharge

Presented by Brian Shakespeare, J. Hope Ramos

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Minimize Referral Rate for an NHSP

Presented by Sudeep Kukreja

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Using an Integrated EHDI-IS to Facilitate Follow-up with Community Partners

Presented by Ellen Amore, Liza Then

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The Impact of Social Functioning on Behavior in Young Children Who Are Deaf or Hard of Hearing

Presented by Madeline Bonfield, Jareen Meinzen-Derr

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Non-Word Repetition Performance of Children with Cochlear Implants: Effects of Early Acoustic Hearing

Presented by Caroline Lartz, Rosalie Uchanski, Lisa Davidson

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Deafblindness: What Teachers and Service Providers Should Know

Presented by Lucia Quinonez Sumner, Patty Dischinger, Ana Amiguet

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Newborn Hearing Screening program in Korea

Presented by Sukyoung Park, Seung-Ha Oh

STATE STAKEHOLDERS' MEETING



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State Stakeholders' Meeting

At the 2016 EHDl Annual Meeting, time is provided to help attendees maximize what they learn at the meeting and to use the new knowledge to improve their state's/territory's EHDl system when they return home. In support of individual states/territories, one session has been set aside for attendees to discuss priorities and initiatives for each state/territory. Each state's/territory's meeting will be designed and led by the State EHDl Coordinator or the EHDl Coordinator's designee. This meeting time should be used to benefit the EHDl program, EHDl system, EHDl direct services, and/or the EHDl process as it pertains to your state's/territory's current needs.

Preparing for the State Stakeholders' Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state's/territory's EHDl system and also what they would like to learn from the sessions. Meeting participants may receive information from their State EHDl Coordinator to review prior to the meeting.

- States/territories should choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.
- Preliminary meetings should include introduction of attendees to promote networking among participants from the same state/territory; name, title, role in the EHDl system; topics/sessions of interest at this EHDl meeting as well as the goals and objectives for your state's/territory's HRSA and/or CDC grant prior to the meeting. You may be asked to assist in helping your state's/territory's EHDl program in achieving those goals and objectives.
- In addition it is encouraged that there be discussions about your state's/territory's Quality Improvement (QI)/Plan-Do-Study-Act (PDSA) activities. Discussion usually centers on the progress, successes, and barriers in implementing the QI/PDSAs.

STATE STAKEHOLDERS' MEETING

Monday, March 14, 2016

9:15 AM–10:45 AM

See the list of locations for State Stakeholders' Meetings in the back pocket of your program book.

During the State Stakeholders' Meeting

While State EHDl programs are expected to fulfill similar objectives, strategies for how states/territories fulfill those objectives differ due to a variety of attributes individual states/territories may possess. EHDl Coordinators have been asked to design the agenda for your state's/territory's meeting in a manner that will advance their EHDl priorities, goals, objectives, and activities.

The State Stakeholders' Meeting should include introductions, defining EHDl priorities in the state/territory and devising a strategy for the attendees to gain as much information as possible during the meeting. For example, each state/territory group might review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/territory.

The meeting should include discussion on the goals and objectives of the program and status of the QI/PDSA initiatives. You are invited to be an active participant in the discussions.

Evaluations for the State Stakeholders' Meeting and the overall conference evaluation will be provided. Please complete the evaluations and turn them in before leaving the EHDl Annual Meeting. This feedback is very helpful in planning next year's meeting. Thank you and enjoy the 2016 EHDl Annual Meeting!

NOTES

Although **hearing loss** happens in the ears, the real effect is in **the brain.**

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LOCAL INFORMATION



LOCAL INFORMATION & TRANSPORTATION

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DINING

AT THE TOWN AND COUNTRY RESORT

- Charlie's
- Terrace Café
- The Market

NEARBY AND FASHION VALLEY MALL

- Nordstrom Cafe
- Blue Smoke Sushi Lounge
- California Pizza Kitchen
- True Food Kitchen
- Haagen Dazs Ice Cream
- The Cheesecake Factory
- Zodiac at Neiman Marcus
- Stone Oven
- Boudin Bakery & Cafe
- Cafe Socrates
- Better Buzz Coffee
- Panda Express
- Stone Oven Gourmet Sandwiches
- Starbucks

THINGS TO DO

- San Diego Zoo
- The Gaslamp District
- San Diego Convention Center
- PETCO Park
- Seaport Village - One of the top tourist attractions in San Diego, located right on the downtown waterfront, Seaport village is a 14 acre center constructed in the style of a 19th century harbor village, complete with weathered wood wharfs and cobblestone paths lined by ponds, lakes, fountains and lush landscaping.
- Qualcomm Stadium - Home of the Chargers!
- Horton Plaza
- The Fudgery

- USS Midway - With a visit to the USS Midway Museum in San Diego Harbor, you can get a glimpse of what sea life was like aboard America's longest serving aircraft carrier. An unforgettable adventure for your entire family, the USS Midway Museum lets you walk into a floating city at sea and explore the more than 60 exhibits, including a thrilling collection of 27 restored aircraft.
- San Diego State University
- SeaWorld Adventure Park – Town and Country Resort is a SeaWorld preferred partner. The famous aquarium is home to Shamu, the world's best known whale, making SeaWorld one of San Diego's top attractions. Located on Mission Bay, adults and children alike experience thrilling rides, live animal shows and plenty of aquatic life.
- The Gaslamp District
- Old Town – Located five minutes north of downtown, Old Town is rich with history and scenery; shops, restaurants and museums abound in this popular neighborhood. Cultural festivals are frequent in the area and feature the exciting Latin flavor of mariachis and street dancers.
- LEGOLAND®
- Safari Park
- Mission Bay and San Diego beaches – You can't think of San Diego without thinking of Mission Bay and the beaches.

Visit these websites for more information on San Diego area attractions:
www.destinationhotels.com/town-country/local-area
www.sandiego.org

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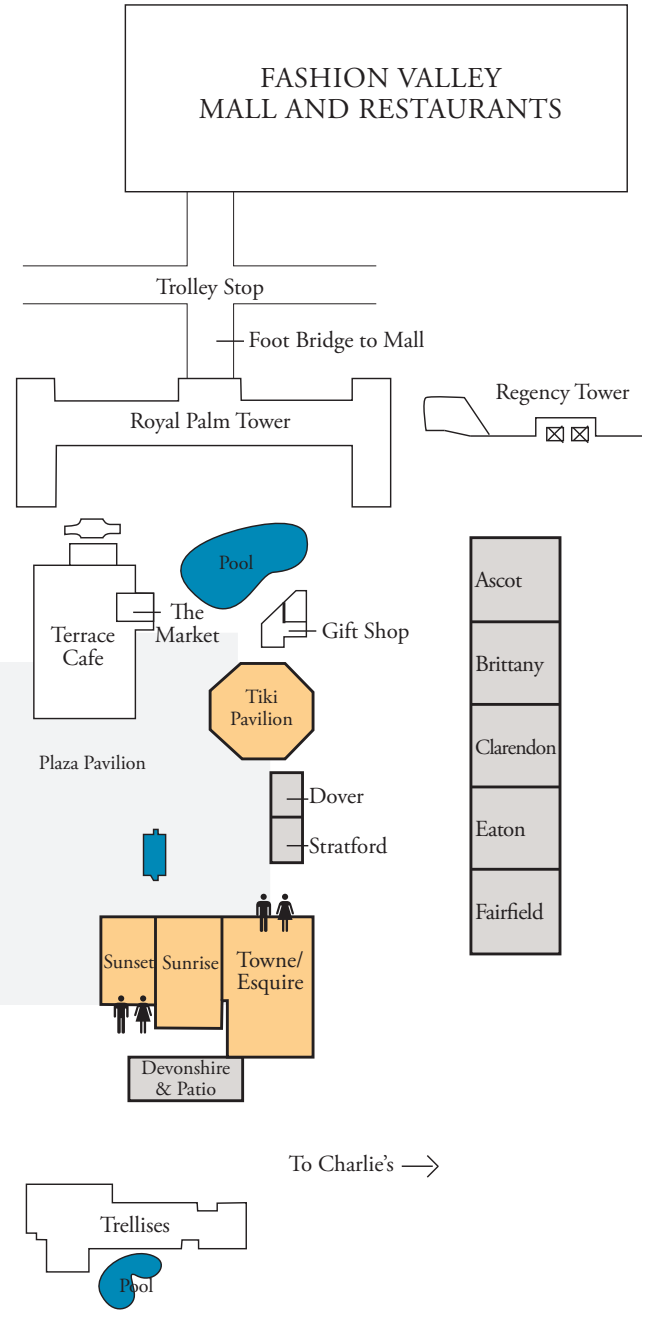
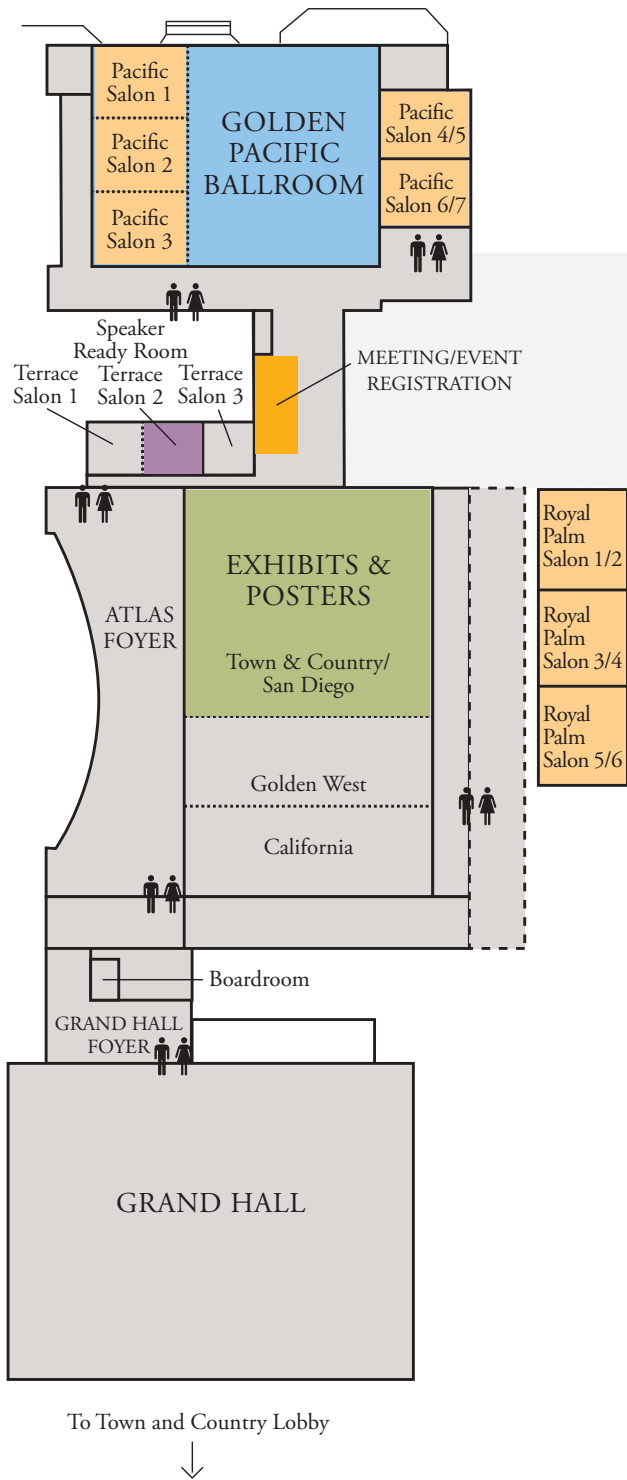
The 2016 EHDl Annual Meeting has partnered with SuperShuttle to provide discounted rates to/from the airport and hotel for EHDl attendees.

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Saturday, March 12, 2016

11:00 AM - 3:00 PM	DSHPSHWA Executive Board Meeting	Devonshire
1:00 PM - 6:00 PM	Pacific Rim Meeting	Pacific Salon 2
6:30 PM - 8:00 PM	Desserts with DSHPSHWA	Sunset Room

Sunday, March 13, 2016

7:15 AM - 8:00 PM	Registration Open	
7:15 AM - 12:00 PM	DSHPSHWA Annual Meeting	Tiki Pavilion
8:00 AM - 8:00 PM	Speaker Ready Room Open	Terrace Salon 2
9:00 AM - 5:00 PM	INSTRUCTIONAL SESSIONS	
12:00 PM - 2:00 PM	LEND Policy Workshop for Audiology Trainees	Tiki Pavilion
12:00 PM - 6:00 PM	Exhibit and Poster Set-up	Town & Country/ San Diego Room
4:30 PM - 6:00 PM	EHDI 101	Pacific Salon 3
4:30 PM - 6:00 PM	EHDI Student Kickoff	Tiki Pavilion
6:00 PM - 7:00 PM	AAP Chapter Champions Gathering	Pacific Salon 1
6:00 PM - 8:00 PM	Reception and Exhibits Open	Town & Country/ San Diego Room
6:00 PM - 10:00 PM	LEAD-K and California Association of the Deaf Gathering	Royal Palm 1/2
7:00 PM - 9:00 PM	Parent Gathering	Golden Pacific Ballroom
7:30 PM - 8:30 PM	Children's Storytelling	Dover

Monday, March 14, 2016

6:45 AM - 8:30 AM	Continental Breakfast	Town & Country/ San Diego Room
7:00 AM - 3:30 PM	Registration Open	
7:00 AM - 7:45 AM	Roundtable Discussions	Pacific Salon Rooms
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Tiki Pavilion
7:15 AM - 5:30 PM	Exhibits Open	Town & Country/ San Diego Room
7:15 AM - 5:30 PM	Speaker Ready Room Open	Terrace Salon 2
8:00 AM - 8:10 AM	Welcome	Golden Pacific Ballroom
8:10 AM - 9:00 AM	Opening Plenary <i>Our Journey to Remove Barriers</i>	Golden Pacific Ballroom
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meetings	Golden Pacific Ballroom
9:10 AM - 9:15 AM	Break	
9:15 AM - 10:45 AM	State Stakeholders' Meetings	See program pocket for list of locations
10:45 AM - 11:05 AM	Break	
11:05 AM - 12:05 PM	TOPICAL SESSION 1	
12:05 PM - 1:45 PM	Lunch on your own	
12:25 PM - 1:45 PM	Parent Lunch Meeting	Tiki Pavilion
12:25 PM - 1:45 PM	Part C & EHDI Workgroup Meeting	Devonshire
12:45 PM - 1:45 PM	Poster Session	Town & Country/ San Diego Room

Monday, March 14, 2016 (continued)

1:45 PM - 2:00 PM	Break	
2:00 PM - 3:00 PM	TOPICAL SESSION 2	
3:00 PM - 3:20 PM	Refreshment Break	
3:20 PM - 3:50 PM	TOPICAL SESSION 3	
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:15 PM	Plenary II <i>The Amazing Odyssey from Early Hearing Screening to EHDI Systems of Care</i>	Golden Pacific Ballroom
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Golden Pacific Ballroom
5:30 PM - 7:30 PM	Deaf Professional Panel Discussion with Reception	Sunrise
6:00 PM - 8:00 PM	AAP Chapter Champions Dinner	Royal Palm 1/2

Tuesday, March 15, 2016

6:45 AM - 8:30 AM	Continental Breakfast	Town & Country/ San Diego Room
7:00 AM - 12:00 PM	Registration Open	
7:00 AM - 7:45 AM	Roundtable Discussions	Pacific Salon Rooms
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Tiki Pavilion
7:15 AM - 11:00 AM	Exhibits Open	Town & Country/ San Diego Room
7:15 AM - 3:15 PM	Speaker Ready Room Open	Terrace Salon 2
8:00 AM - 9:00 AM	Plenary III <i>One Deaf Child: Creating a New Future for Deaf Children</i>	Golden Pacific Ballroom
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	
9:20 AM - 9:40 AM	Refreshment Break	
9:40 AM - 10:40 AM	TOPICAL SESSION 4	
10:40 AM - 11:00 AM	Break	
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down Starts	Town & Country/ San Diego Room
11:00 AM - 12:00 PM	TOPICAL SESSION 5	
12:00 PM - 1:45 PM	Lunch on your own	
1:45 PM - 2:45 PM	TOPICAL SESSION 6	
2:45 PM - 3:00 PM	Break	
3:00 PM - 3:30 PM	TOPICAL SESSION 7	
3:30 PM - 3:45 PM	Refreshment Break	Registration Foyer
3:45 PM - 4:45 PM	TOPICAL SESSION 8	

Wednesday, March 16, 2016

7:00 AM - 1:00 PM	Field Trip 1 - Tour of San Diego Unified School District Deaf and Hard of Hearing Programs	Departing From Hotel Lobby
8:00 AM - 4:00 PM	State EHDI Program Coordinators' Meeting	Sunrise
8:45 AM - 12:30 PM	Field Trip 2 - Tour of Research Labs that Focus on Language of Deaf Children	Departing From Hotel Lobby