

12TH ANNUAL EHDI MEETING



Phoenix, Arizona | April 14 - 16, 2013



EHDIMEETING.ORG

vivosonic

LUNCH & LEARN SEMINAR

MYTHBUSTING ABR

Featuring Invited Speaker

David K. Brown, Ph.D., CCC-A

Associate Professor, School of Audiology
Pacific University, Oregon

Vivosonic is pleased to host an entertaining seminar of discovery and learning on Tuesday, April 16th. Join Dr. David Brown as he proceeds to **bust common misconceptions** about ABR measurement. Learn how **good clinical practice** and **advanced technologies** can overcome the challenges.

The seminar will conclude with brief demonstrations that highlight the unique benefits of Vivosonic products. We will also introduce *SOAP™ Adaptive Processing*, a superior signal processing technique developed by Vivosonic to reduce the effects of myogenic and motion artifacts, as well as electromagnetic interference.



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- Screen alert infants.
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- Reduce rescreens and referrals.
- Screen high risk infants in isolettes.
- Hold, feed or pacify infants while screening.
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Tuesday, April 16, 2013

12:00-1:30 | Room: Cira A

Seating is limited. Please visit the Vivosonic booth in the exhibit hall to sign up.

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Cochlear Americas
John Tracy Clinic
MED-EL
The National Center for Hearing Assessment and Management
Oticon A/S
Phonak
Siemens Hearing Instruments
Sound Beginnings / Utah State University
Two Little Hands Productions

The Meeting organizers recognize and thank the members of the 2013 EHDI Meeting Planning Committee for their hard work and dedication in creating an engaging and productive meeting.

EHDI ANNUAL MEETING ORGANIZERS

Faiza Khan	American Academy of Pediatrics (AAP)
John Eichwald	Centers for Disease Control and Prevention (CDC) U.S. Department of Health and Human Services
Irene Forsman	Maternal Child Health Bureau (MCHB) Health Resources and Services Administration (HRSA) U.S. Department of Health and Human Services
Karl White	National Center for Hearing Assessment and Management (NCHAM) Utah State University

PLANNING COMMITTEE MEMBERS

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Dinah Beams	Colorado School for the Deaf and Blind
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Helen Cartwright	Arizona Hands & Voices
Sherri Collins	Arizona Commission for the Deaf and Hard of Hearing
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Brad Golner	American Academy of Pediatrics EHDI Task Force
Karen Hopkins	Maine Educational Center for the Deaf and Hard of Hearing
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Tony Ronco	Hands & Voices
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STAFF

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Jamie Cousins	Consultant, NCHAM
Casey Judd	Conference Direct
Joy Brisighella	Utah State University Conference Management Services

SPECIAL THANKS

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the meeting run smoothly, and all of the contractors whose behind-the-scenes magic allows us to enjoy and get the most out of the Meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Casey Judd- Conference Direct
933 W 2730 S | Logan, Utah 84321
435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services
A service of the University Inn & Conference Center
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu



Welcome

Welcome to Arizona! The Annual EHDl Meeting is a great way to become energized by new ideas, evaluate what we are doing, re-connect with old friends and make new ones, and discover resources that can help achieve our goals. Outstanding presentations, posters, exhibits and other activities will provide you with opportunities to learn about, critique, and discuss every aspect of a successful EHDl system.

Attendees come from a variety of backgrounds, experiences, and philosophical orientations and bring different expertise and life experiences with them. We hope you will take advantage of the diversity you find here in a way that acknowledges these rich and heterogeneous perspectives and contributes to an atmosphere in which everyone feels respected and welcome.

A goal of EHDl programs is to help infants and young children who are deaf or hard of hearing and their families realize that they have unlimited potential. Such potential was exemplified by Thomas Edison, who acquired a severe hearing loss as a young child, but nonetheless became one of the greatest inventors and entrepreneurs of all time. We would do well to heed his advice as we continue our work to improve EHDl programs:

The value of an idea lies in the using of it. . . . Being busy does not always mean real work. The object of all work is production or accomplishment and to either of these ends there must be forethought, system, planning, intelligence, and honest purpose, as well as perspiration I never did a day's work in my life. It was all fun.

Enjoy your time at EHDl, make new friends, learn much, be re-energized, and then return home to continue having fun as you work to improve EHDl programs!

EHDl ANNUAL MEETING ORGANIZERS

American Academy of Pediatrics (AAP)
U.S. Department of Health and Human Services: Centers for Disease Control and Prevention (CDC)

U.S. Department of Health and Human Services: Health Resources and Services Administration (HRSA)

National Center for Hearing Assessment and Management at Utah State University (NCHAM)

EHDl MEETING HISTORY

1st Annual: February 11 – 13, 2002	Tysons Corner Marriott Hotel, Vienna, Virginia
2nd Annual: February 24 – 26, 2003	Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
3rd Annual: February 18 – 21, 2004	Renaissance Mayflower Hotel, Washington, D.C.
4th Annual: March 3 – 4, 2005	Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
5th Annual: February 2 – 3, 2006	Renaissance Washington D.C. Hotel, Washington, D.C.
6th Annual: March 26 – 27, 2007	Salt Lake City Marriott Downtown Hotel, Salt Lake City, Utah
7th Annual: February 25 – 26, 2008	Astor Crowne Plaza Hotel, New Orleans, Louisiana
8th Annual: March 9 – 10, 2009	InterContinental Dallas Hotel, Addison, Texas
9th Annual: March 1 – 2, 2010	InterContinental Chicago O'Hare Hotel, Rosemont, Illinois
10th Annual: February 21 – 22, 2011	Omni Hotel at CNN Center, Atlanta, Georgia
11th Annual: March 4 – 6, 2012	St. Louis Union Station Marriott Hotel, St. Louis, Missouri
12th Annual: April 14 – 16, 2013	Renaissance Glendale Hotel, Phoenix, Arizona

ABOUT THE EHDI ANNUAL MEETING

The Early Hearing Detection and Intervention (EHDI) Annual Meeting has built a strong reputation for bringing together a wide variety of attendees, including those who:

- work in state EHDI programs;
- assist in EHDI efforts on the federal level;
- provide screening, diagnostic, and early intervention support at the state/local level to young children with hearing loss and their families;
- champion Medical Home activities within each state;
- are family members of children with hearing loss;
- are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss;
- are academicians (faculty and students) engaged in education or research related to EHDI.

The EHDI Annual Meeting combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

GOAL OF THE EHDI ANNUAL MEETING

The goal of this meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

LEARNING OBJECTIVES FOR PARTICIPANTS

- Promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Understand current research and research methods related to EHDI.
- Enhance attendees' abilities to provide culturally competent services to children who are deaf or hard of hearing, their families and communities.
- Create and enhance new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

PRINCIPLES OF PARTICIPATION

The right to participate in the EHDI Annual Meeting is fundamental to ensuring open dialogue between all EHDI stakeholders. The Meeting organizers encourage respectful dialogue as a key element of participation among all Meeting participants. The EHDI Annual Meeting opposes the disruption of any Meeting sessions or events that results in the inability for dialogue to take place.

The EHDI Annual Meeting reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

PARTICIPANT NOTICES



EHDI REGISTRATION (Located in the foyer at the main entrance of the meeting space if coming from hotel lobby.)

Sunday, April 14 7:15 AM–8:00 PM
Monday, April 15 7:15 AM–3:30 PM
Tuesday, April 16 7:15 AM–12:00 PM

The EHDI registration desk will be managed by Utah State University Conference Services during the hours listed above. Should you need assistance with any aspect of the EHDI Annual Meeting, please feel free to contact any of the staff there.

PARTICIPANT LIST

A copy of the participant list is located in the back pocket inserts.

SPEAKER READY ROOM (Asteria Boardroom)

Sunday, April 14 6:00 PM–8:00 PM
Monday, April 15 7:15 AM–5:30 PM
Tuesday, April 16 7:15 AM–3:15 PM

Presenters should take their PowerPoint presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival at the EHDI Annual Meeting.

MESSAGE BOARD (Foyer by EHDI Registration Desk)

A message board will be provided near the EHDI registration desk to post any last minute schedule changes or important announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

SESSION HANDOUTS

Presenters were asked to bring copies of their session handouts and make them available on the EHDI Meeting website: <http://ehdimeeting.org/schedule/Grid.cfm>. You may also scan the QR codes provided throughout the Program Book to access the session handouts. If handouts were not provided, please contact the session presenter directly.

NAME BADGE AND RIBBONS

Your EHDI Annual Meeting name badge will admit you to Meeting sessions and activities. To assist you in networking with other participants and staff, color coded ribbons have been provided as follows:

Staff	Aqua	Exhibitor	Red	Parent	Green
Speaker	Black	Room Monitor	Blue	Student	Yellow
Plenary Speaker	Forest Green	Concierge	Jade		
Poster Presenter	Carolina Blue	I Can Sign	Violet		

Note: ASL and CART providers will have teal colored name badges.

CELL PHONES

Please turn off the volume on all cell phones and alarm systems during all sessions so as not to distract presenters or other participants. We thank you for your cooperation.

LUGGAGE STORAGE ON TUESDAY

For those who will be checking out of their hotel rooms Tuesday morning, luggage storage will be provided. You may leave your luggage with the bellman in the hotel lobby.

SMOKING

Arizona state law prohibits smoking indoors and within 20 feet of a doorway, open window, or ventilation system.

EVALUATION FORMS

The Meeting organizers wish to make the EHDI Annual Meeting as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including the poster session. Your responses will help the Planning Committee improve activities for future EHDI meetings. We greatly appreciate your time and feedback!

Pre-Meeting Session Evaluation – At each pre-meeting session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Breakout Session Evaluation – At each session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Poster Evaluation – You will find this evaluation form in this booklet on page 81. To help ensure quality posters at the EHDI Annual Meeting, please complete an evaluation form for each poster you visit. Poster evaluation forms will also be available throughout the poster area. Return this form to the EHDI registration desk before leaving the EHDI Annual Meeting.

Overall Meeting Evaluation – You will find this evaluation form in this booklet on page 79-80. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

State Stakeholders' Meeting Evaluation – You will find this evaluation form in this booklet on page 83. Help improve the State Stakeholders' Meeting by providing your feedback. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

STATE STAKEHOLDERS' MEETING (Locations are listed in the program book pocket)

This meeting will provide a support and structure for attendees at the EHDl Annual Meeting who are from the same state to work together to improve their state EHDl system. Please plan to attend this session.

State Stakeholders' Meeting

Monday, April 15
9:45 AM–10:45 AM

POSTER SESSION WITH PRESENTERS (Poster area in Exhibit Hall/Media Center)

Posters will be available for viewing throughout the Meeting. Poster presenters will be on hand during the poster session time listed below.

Poster Setup*	Sunday, April 14	6:00 PM–8:00 PM
	Monday, April 15	7:00 AM–8:00 AM
Poster Session	Monday, April 15	12:45 PM–1:45 PM
Poster Take Down**	Tuesday, April 16	2:45 PM–3:00 PM

*All posters are to be mounted by 8:00 AM on Monday morning.

**You may leave your poster at the EHDl registration desk until after the closing plenary, if needed. Any posters not picked up by 5:00 PM on Tuesday will be discarded.

PRESENTATION OF POSTER AND WEBSITE AWARDS

A panel of judges will evaluate the posters presented at the EHDl Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDl stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized immediately following the plenary session on Tuesday morning.

Tuesday, April 16 9:00 AM–9:20 AM Solana Ballroom

PRESENTATION OF THE ANTONIA BRANCIA MAXON AWARD FOR EHDl EXCELLENCE

Join us in honoring the 2013 nominees and recipient(s) and celebrating their contributions to EHDl.

Monday, April 15 5:10 PM–5:20 PM Solana Ballroom

EXHIBITOR HOURS (Media Center)

Monday, April 15 7:00 AM–7:00 PM
Tuesday, April 16 7:15 AM–2:30 PM



NETWORKING

RECEPTION

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.

Reception (Media Center)
Monday, April 15
5:45 PM–7:00 PM

THE STUDENT PLACE (Foyer outside Aurora D/ Media Center)

Come to The Student Place throughout the EHD Annual Meeting to meet and mingle with other students. Also, look for the "Student" ribbon on participant name badges to meet and network with students throughout the Meeting.

AMERICAN SIGN LANGUAGE (ASL) FOR EVERYBODY (Foyer outside Solana E/D)

Are you curious about American Sign Language? Want to practice your skills? Join us throughout the Meeting at the 'ASL for Everybody' table where experienced signers and facilitators will be "on hand" to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun! Also, look for the "I Can Sign" ribbon on participant name badges to meet and network with signers throughout the Meeting.



ADDITIONAL SESSIONS OF INTEREST TO PARENTS

PARENT GATHERING (Solana D)

Join us Sunday evening to unwind, socialize and network with other parents who are attending the EHD Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other. Light refreshments will be provided.

Sunday, April 14
7:00 PM–8:30 PM

THE PARENT PLACE (Foyer outside Solana A,B,C)

Come to The Parent Place throughout the Meeting to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing. Also, look for the "Parent" ribbon on participant name badges to meet and network with parents throughout the Meeting.

THE PARENT PLACE –

LUNCH MEETING (Solana B)

Come join us for a Parent lunch and Q & A session with representatives from a variety of Parent Organizations. Come get the answers to some of the questions you may have or just come and enjoy meeting other parents. The Q & A panel will have representatives from Hands & Voices, Americas Society of Deaf Children (ASDC) and AG Bell. As always.....we will have a few door prizes to add to the fun! **Your boxed lunch will already be in the meeting room so come to Solana B and grab your lunch, pick a seat and enjoy the time networking with parents from around the world!**

Monday, April 15
12:15 PM–1:45 PM

"CALMING QUARTERS" (Cascade A)

Need a few minutes to unwind with your little one? Join us in the Baby Care Corner where you can comfortably change, relax, and care for your child in a soothing environment created just for you.

GATEWAY TO PARENTING: READING TO YOUR CHILDREN (Solana A)

Parents love sharing books with their children. This workshop teaches effective book-sharing techniques known as "The 15 Principles for Reading to Deaf Children." These principles were developed based on research studying book-sharing strategies deaf adults use when reading to deaf and hard of hearing children. Join us for a fun, interactive workshop. Knowledge of sign language is not required. **Pre-registration is required.**

Monday, April 15
7:00 PM–9:00 PM

OPPORTUNITIES FOR STUDENTS INVOLVED IN EHDl

Students: Don't forget to pick up a student passport at registration or at the Student Meet & Greet event! Attend Student events to receive "stamps" in your passport book. More stamps mean more chances to win gift cards and other prizes at the Student Lunch on Tuesday! We look forward to seeing you at all the events!

THE STUDENT PLACE NETWORKING

Come to The Student Place located in the foyer between Aurora D and the Media Center throughout the EHDl Annual Meeting to meet and mingle with other students.

MCH-LEND STUDENT POSTER RECEPTION

Are you an MCH-LEND student through your university? Join us on Sunday evening from 5:00 PM–6:00 PM for an interactive poster session! Students representing MCH-LEND programs from across the country will display posters reflecting their current leadership activities and research projects. Feel free to stop by and browse the posters and talk to other students about your own program's highlights.

Sunday, April 14 (Solana G/F)
5:00 PM–6:00 PM

MCH-LEND STUDENT DINNER

MCH-LEND students are invited to join us for the annual MCH-LEND student dinner. MCH-LEND students and faculty from across the country will have the opportunity to network and share the exciting projects their programs are pursuing and learn more about the history of EHDl. **RSVP required.**

Sunday, April 14 (Cira B)
6:00 PM–7:30 PM

STUDENTS INVOLVED IN EHDl MEET & GREET RECEPTION

Calling ALL STUDENTS! Please join us for an all student meet and greet session from 7:30 PM–9:00 PM on Sunday, April 14th. Students that are involved in EHDl will enjoy networking with their peers. There will also be opportunities at the meet and greet to earn additional entries for a prize drawing to be held on Tuesday during the student meeting! We look forward to seeing all of you.

Sunday, April 14 (Solana G/F)
7:30 PM–9:00 PM

OFFICE HOURS: STUDENTS/PROFESSIONALS ROUNDTABLE DISCUSSIONS

Join us for a roundtable discussion with pioneers in the field of early hearing detection and intervention! This informal event is designed to allow students the opportunity to posit questions and engage in discussion with parents and professionals working with children who have a hearing loss. We hope you'll take the chance to meet these dynamic individuals who are passionate about early intervention and are eager to answer your questions. See you there!

More information about this event is available on the student handout you will receive upon check in at the Meeting and online at www.ehdimeeting.org.

Monday, April 15 (Cascade B)
12:15 PM–1:45 PM

STUDENTS INVOLVED IN EHDl LUNCH

All students are invited to attend the annual Student Lunch as a great way to wrap-up the 2013 EHDl Annual Meeting. Students are invited to bring a lunch to this event and discuss their experiences from the Meeting. This will be the last chance to connect before we return to our respective programs, so we invite everyone to join us.

Tuesday, April 16 (Solana B)
12:15 PM–1:30 PM

ADDITIONAL SESSIONS OF INTEREST TO STUDENTS

EHDl 101

This workshop is designed for EHDl Annual Meeting first-time participants to provide a general knowledge and understanding about the history and accomplishments of EHDl and resources for EHDl stakeholders. **(Pre-registration Required)**

Sunday, April 14 (Solana B)
5:15 PM–6:30 PM

STATE STAKEHOLDERS' MEETING

Students are welcome to attend the state meeting of their choice.

Monday, April 15
(Locations are listed in the program book pocket)
9:45 AM–10:45 AM

POSTER SESSION

Monday, April 15 (Media Center)
12:45 PM–1:45 PM

ABSTRACT REVIEW PROCESS

Through the abstract review process, the Early Hearing Detection and Intervention (EHDI) Annual Meeting strives to provide key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. EHDI Meeting participants range from state and local programs to the federal level and from academicians to families.

The Meeting goals are to enhance the implementation of comprehensive state-based EHDI programs and improve EHDI services. This includes current research and research methods related to EHDI, cultural competence of providers and their abilities to work with children who have hearing loss, their families and communities, and enhancing and creating new and ongoing working relationships.

The abstract review process ensures that the top presentations and posters are included in the EHDI Meeting. Through this process, reviewers provided the ranking and important comments to aid Meeting organizers in putting together a strong Meeting agenda.

During the abstract submission process for the 2013 EHDI Annual Meeting, there were over 200 abstracts submitted. Each abstract was submitted in one of ten tracks (see track descriptions on page 12). Abstracts were selected based on the recommendations of the 2013 EHDI Annual Meeting Abstract Review Committee, which was made up of EHDI stakeholders from across the country who volunteered their time. Each abstract was reviewed independently by three members of the committee and was scored according to criteria established by the EHDI Annual Meeting Planning Committee. This scoring criteria is posted each year when the abstract submission process opens for the EHDI Annual Meeting.

ABSTRACT REVIEW SCORING CRITERIA

Abstract submissions were reviewed and scored according to the following criteria:

1. Relevance and significance to the early identification of hearing loss and early intervention services for infants and young children with hearing loss and their families. [1 - 20 points]
 - The abstract should address a current topic and information appropriate for the purposes of the Meeting goals.
 - The abstract should address important issues or gaps related to improving state-based EHDI services.
 - The abstract should inform, enable, or update others in improving EHDI services regarding potential issues related to clinical practice, education of professionals/families, or future research.
 - The abstract should have the potential to advance the practice/knowledge base of EHDI.
 - The abstract should expand the discussion or perspective to build on existing knowledge or address new knowledge, discoveries, methodologies, tools, technologies, or practices.
2. Overall clarity [1 – 10 points]
 - The abstract should be well written and organized in a coherent manner.
 - The amount of information to be presented should be appropriate for the proposed session length and format.
 - The abstract should clearly describe the presentation goals and learner outcomes.
 - The abstract should provide prospective participants enough information to determine if the session will meet their needs.
 - If research results are included, they should be clearly described and supported by statistical findings with the conclusions supported by the results.



2013 EHDI ANNUAL MEETING ABSTRACT GUIDELINES

Abstracts for presentations or posters were submitted in one of the following ten program tracks. All presenters were encouraged to include information in the abstract that demonstrated collaboration among EHDI stakeholders. The tracks (along with a few illustrative ideas for each track, which were not meant to be limiting) are listed below.

To view a schedule of all the presentations under a specific track, please visit the EHDI Annual Meeting website at www.ehdimeeting.org and click on the Schedules and Presentation tab or scan the QR code below to take you directly to the website page that allows you to see the schedule of presentations under each specific track.

1. **EHDI Program Enhancement:** e.g., efforts to improve any component of an EHDI program, systems change initiatives, protocol improvement, extending EHDI to other populations
2. **Audiological Services:** e.g., improving diagnostic protocols, fitting and management of hearing aids, cochlear implants, or FM systems, improving access to hearing technology, counseling families following audiological diagnosis
3. **Language Acquisition and Development:** e.g., helping early intervention specialists, parents, and others understand the language development process, understand the impact of early language development on achieving school-readiness and social/emotional well being; research on evaluation and intervention driven by language assessment; giving families tools and strategies to evaluate and maximize language acquisition/development on an ongoing basis
4. **Early Intervention:** e.g., improving educational programs for 0-5 year olds, coordination and communication among early intervention and EHDI programs, transition between programs, the role of non-Part C services, providing culturally competent services, evaluation and intervention in regards to speech/language assessments
5. **Medical Home:** e.g., providing family-centered health care within a community-based system, coordinating care between primary care providers, specialists, subspecialists, and other health care professionals, delivering health care that is accessible, continuous, comprehensive, compassionate, culturally effective and efficient for all involved, screening during well-child care
6. **Follow-up, Tracking and Data Management:** e.g., strategies for improving loss to follow-up, innovative tracking systems, using tracking information for quality improvement
7. **Family Perspectives and Support:** e.g., what do families like and dislike about EHDI programs, how parents can be involved efficiently in program administration, implementing effective parent support programs, parent education, how to inform families of the full range of communication options and choices, overcoming barriers to language acquisition
8. **EHDI Workforce Issues:** e.g., pre-service and in-service education for EHDI providers, workforce shortages and how to reduce them, strategies to address knowledge gaps
9. **Program Evaluation and Quality Improvement:** e.g., efforts to assess quality of services or data, quality improvement efforts, results of statewide program evaluations, reporting to funders and administrators, strategies for assuring quality
10. **Policy, Advocacy, and Legislative Issues:** e.g., mandates for insurance coverage for hearing aids, securing funding for program improvement, public awareness campaigns, state legislative or advocacy efforts





**Antonia Brancia Maxon
Award for EHDI Excellence**

Antonia Brancia Maxon Award for EHDI Excellence

The **Antonia Brancia Maxon Award for EHDI Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDI programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDI programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDI programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDI Excellence** is presented at the EHDI Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDI programs nationally or in a particular state or region of the country.

Presentation of the 2013 Award

**Solana Ballroom
Monday, April 15
5:10 PM**



**Thank you to all those who
submitted nominations for this
year's award.**

**ANTONIA BRANCIA MAXON
AWARD FOR EHDI EXCELLENCE****Past Recipients of the Antonia Brancia Maxon Award for EHDI Excellence****2012 Recipient: Betty R. Vohr**

Betty Vohr MD, FAAP is Professor of Pediatrics at Brown University School of Medicine and Director of the Neonatal Follow-up Clinic at Women and Infants' Hospital of Rhode Island. Dr.Vohr is one of the true pioneers of EHDI, with a career that spans over 30 years. She has been conducting outcome studies and trials of interventions to improve the outcomes of high-risk infants, including premature infants, infants of gestational diabetic mothers, and infants with permanent hearing loss since 1974. For over a decade, Dr.Vohr has served on the American Academy of Pediatrics (AAP) Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis, and Intervention, and she is a pediatrician representative on the Joint Committee on Infant Hearing (JCIH).

Dr.Vohr has been "leading the EHDI charge" for nearly three decades. On her list of many accomplishments to improve the lives of children and families dealing with hearing loss, a few that stand out are:

She was the Chair of JCIH during the development of the 2007 Position Statement that outlined new guidelines of care for children with hearing loss, including identifying hearing abnormalities in newborns (with separate protocols for those in well baby care and neonatal intensive care); follow-up medical evaluations; early intervention services from experts in hearing, speech and communication; regularly scheduled language screening and hearing surveillance during early childhood; parent education and counseling that is well-timed and tailored; and data tracking systems at the state level that support the development of evidence-based public health policies for all children, no matter their geography, socio-economic status, or ethnicity.

She is a lead author on a number of hearing-related publications on such topics as EHDI and the medical home; assessment of Rhode Island's hearing program; evaluation of screening equipment technologies; and more.

She was integral to the development of several AAP EHDI provider education resources including the CME course "Childhood Hearing: A Sound Foundation in the Medical Home," designed for practicing pediatricians and other pediatric health professionals. This module focuses on early identification, and promotes the integration of developmental screening and public health screening into the medical home.

She continues to serve on AAP EHDI Task Force since 2001, a group that helps steer the hearing-related efforts of the AAP at the policy, practice, education, and advocacy levels.

The following words by Dr.Vohr are true in part because of her own passionate advocacy: *"We're living through a period of enhanced optimism about children with hearing loss. We've seen the incredible differences made by early identification and early amplification, and I think the opportunities for children with hearing loss, no matter which mode of communication is used, will continue to improve."*

2011 Recipient: Jean L. Johnson**2010 Recipients: Beth Benedict and Al Mehl****2009 Recipients: LEEANNE SEAVER and JANET DESGEORGES****2008 Recipients: Judith Gravel and Mary Hartnett**

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDI Excellence can be found at <http://ehdiconference.org/Award.cfm>

Nominees for the 2013 Antonia Brancia Maxon Award for EHDI Excellence

Malia Corde

I am nominating Malia Corde for the Antonia Brancia Maxon Award for EHDI Excellence for her successful efforts to improve Early Hearing Detection and Intervention in New Jersey, including:

- (1) Working with the New Jersey Departments of Health, Human Services Division of the Deaf and Hard of Hearing, and Education, to develop educational materials for professionals and families on early hearing detection and intervention which were disseminated to every district in New Jersey and which are available on the websites of all three agencies as well as on SPAN's website (SPAN is the Parent Training and Information Center, Family to Family Health Information Center, Family Voices State Affiliate, and Statewide Parent to Parent program for New Jersey), making critical information available to a broad audience;
- (2) Working with the New Jersey Departments of Health and Human Services DDHH to plan and implement a bi-annual Family Learning Day for families of children with deafness and hearing loss and/or deaf-blindness. This included bringing in funding from the Centers for Disease Control to support the conference. The conference includes panel presentations of diverse parents, professionals, and youth with deafness and hearing loss, including an inspirational presentation one year by a young man with deaf-blindness;
- (3) Facilitating a series of focus groups with parents of children with deafness and hearing loss on the strengths and opportunities for improvement in New Jersey's EHDI program;
- (4) Collaborating with national Hands and Voices on a day-long training and strategic planning session bringing together parent leaders and professionals working with children with deafness or hearing loss in 2012;
- (5) Developing and directing a successful family-to-family support program for families of children with deafness and hearing loss and/or deaf-blindness, including support for parents who speak 8 languages from diverse racial and cultural backgrounds so that diverse families of children with deafness or hearing loss can receive culturally and linguistically competent parent to parent support;
- (6) Integrating information about early hearing detection and intervention into the medical home learning collaborative sessions of New Jersey's Integrated Systems projects aimed at improving performance on the six core outcomes for children with special healthcare needs, including deafness and hearing loss; and
- (7) Serving as a key member of New Jersey's EHDI Learning Collaborative team to improve services to and outcomes for children and youth with deafness and hearing loss.

Karen Markuson Ditty

Karen Markuson Ditty, AuD, FAA, CCC-A, is an EHDI pioneer and trailblazer working in the trenches as a clinician, practitioner and teacher. Her credentials for the Antonia Brancia Maxon award are summarized below.

At Woman's Hospital, Baton Rouge in 1991 she initiated newborn hearing screening for at-risk infants. Following the NIH Consensus Meeting in 1993, she tackled universal newborn hearing screening (UNHS) implementation. She was instrumental in passage of the 1999 UNHS Louisiana law. Karen branched out to introduce and manage UNHS programs in 10 divergent hospital nurseries across Texas. She learned where and where not to screen babies before there were such guidelines. She taught others to select appropriate screening environment and became the go-to audiologist in Louisiana and Texas on questions about screening, equipment and training.

Karen's work did not end at the nursery door. She did not have the luxury to leave next steps to others. With more than 60 presentations and publications to move EHDI forward, she organized comprehensive services for infants wherever she worked. She counseled and assured families of quality care by providing and interpreting audiologic evaluations. She recommended and assisted in development of treatment plans with health-care professionals including hearing aid assessment when the science and art of this field was still evolving. Karen understood best practices and the need to keep abreast of developments while she provided care for the infant and family in front of her. She kept learning and taught others what she had learned.

Karen's reputation led her to be tapped by NCHAM as an EHDI Technical Advisor for Oklahoma, New Mexico, Arkansas, Texas, and Louisiana. Karen:

- coordinates the NCHAM pediatric diagnostic audiology workshops presented across the US and Puerto Rico
- participated in development and dissemination of the Newborn Hearing Screening Training Curriculum (NHSTC), used by hospitals across the nation.
- advises and consults on program quality, financing and sustainability in UNHS programs.

Karen assists the Texas Early Hearing Detection and Intervention Program (TEHDI) assure follow-up for children who need additional care. She helps audiologists report follow-up services as legislated. Her relationships and acknowledged leadership make her an ideal representative to assist TEHDI improve its 1, 3, 6 metrics.

Thanks to her pioneer attitude, in 2012, one of "her" TEHDI hospitals became one of the first able to send Newborn Admission Notifications, (HL7 messages), for all births directly from the hospital's electronic health record to TEHDI's information system. Karen diligently worked with hospital IT and program staff and OZ Systems' TEHDI team to validate and verify messages. This accomplishment means that her program provides TEHDI with a timely and accurate denominator of hospital births.

It is therefore, timely that the Antonia Brancia Maxon award for outstanding services to the field of Early Hearing Detection, acknowledge Karen Ditty; a practitioner and clinician for her ongoing and broad-based contributions to EHDI quality and excellence, and as one of our outstanding EHDI leaders.

Janet Farrell

Janet Farrell, Director of the Universal Newborn Hearing Screening Program in Massachusetts, has devoted more than half her professional life to ensuring that children with hearing loss and their families have the information, resources and supports they need. Her twin commitments to children and families and public health inform and enrich all her work. Not only has Ms. Farrell been the architect, leader, advocate and public face of the highly successful MA newborn hearing screening program, but she has also played an important national role.

Ms. Farrell has led the Massachusetts EHDI program since its inception in 1998 following passage of Chapter 243 of the acts of 1998. Prior to passage, Ms. Farrell engaged a broad group of stakeholders – including families, consumers who are deaf or hard of hearing, physicians, researchers, audiologists, legislators and public health officials – whose input was crucial in passing the newborn hearing legislation. Many of these stakeholders stayed on as an Advisory Committee to the UNHS Program and, in collaboration with Ms. Farrell, helped to develop regulations, guidelines, policies and quality assurance activities.

Over the past 12 years, under Ms. Farrell's leadership, the Massachusetts EHDI program has come to be recognized as a national model, delivered in a family-centered, culturally competent, coordinated fashion that ensures that every baby receives screening, diagnostic services as needed, intervention services and family to family support. In 2008, 99.5% of all babies born in MA were screened. Over 1400 were referred to a diagnostic center. Of these, 14% were found to have a hearing loss and almost 80% of these children were enrolled in Early Intervention. A triumph of Ms. Farrell's program is that only 4.2% of children were lost to follow-up. The program runs so effectively due to her committed oversight. Her work continues to garner the respect and admiration of countless families, colleagues and health care professionals.

Ms. Farrell's accomplishments include a strong Family Support program with multiple resources available in 13 languages, outreach and follow up offered by parents of children with hearing loss who help identify and organize next steps for families, a nationally recognized data and tracking system that integrates with other MA data sources and birth certificate data, strong working relationships with the EI system, Specialty Services Programs and the Commission for the Deaf and Hard of Hearing, modeling of culturally competent practices to both public health staff and practitioners, and a commitment to supporting families to receive care for their children within a Medical Home.

In addition to her work in Massachusetts, Ms. Farrell has been very active on the national level, participating in CDC and HRSA working groups. She has provided support to other state and internationally to set-up and enhance EHDI programs. She served as President of Directors of Speech and Hearing Programs in State Health and Welfare Agencies and is Region 1 representative for NCHAM. Ms. Farrell has co-authored a number of publications including information on Family Satisfaction (*American Journal of Audiology*, June 2007) and Loss to Follow-Up (*Pediatrics*, February 2008).

Terry Foust

Dr. Terry Foust is a Senior Executive with Intermountain Healthcare and an audiologist and speech/language pathologist who has been a leader in numerous efforts to develop and improve systems for early identification of hearing loss in newborns and early childhood populations for the past 25 years. During his tenure as an administrator for Intermountain Healthcare's Community and School Clinics, Dr. Foust managed healthcare facilities dedicated to serving low income, uninsured, and homeless populations and was one of the first to implement periodic early childhood Otoacoustic Emissions (OAE) screening as a part of clinic-based well child visits -- a cause he continues to champion. Dr. Foust has developed and directed EHDI programs in Utah, has directed early intervention/aural habilitation programs, and provided direct clinical services at a major children's hospital. He has also been an adjunct faculty member at the University of Utah in the Communicative Disorders department as well as an instructor/mentor for the NCHAM Auditory Evaluation of Infants and the Continuing Assessment workshops to promote pediatric audiology education. As a national EHDI network audiologist, Dr. Foust provides technical assistance to EHDI programs in Utah, North Dakota and Montana. Terry is a consulting pediatric audiologist and speech-language pathologist with the National Center for Hearing Assessment and Management (NCHAM) and has played an instrumental role on the Early Childhood Hearing Outreach (ECHO) Initiative that has now resulted in hundreds of Early Head Start programs across the country implementing OAE screening and follow-up procedures, all of which serve children living in poverty.

Locally, Terry volunteers as a member of the Head Start Health Advisory Committees in three Early Head Start programs where he provides his expertise for their hearing screening and follow-up programs. Dr. Foust also provides consultation for MCHB, HRSA and the Office of Performance Review. Dr. Foust has published numerous articles pertaining to early identification of hearing loss. His significant contributions have extended into the international realm as well. He started the first newborn hearing-screening program in Ghana Africa at Korle bu Hospital in Accra and has worked in Costa Rico, Egypt and India providing instruction and training in pediatric assessment and diagnosis for audiologists. Reflecting the very traits modeled by Dr. Maxon, Dr. Foust has devoted himself to a balanced career that blends and balances ongoing direct services to children and their families and rich contributions to the development of systems to identify and serve children who are deaf or hard-of-hearing, particularly those who are economically disadvantaged around the world. Without question, Dr. Foust's great quality is his readiness to generously offer his rich array of knowledge and skills combined with his willingness to work under harsh circumstances in order to reach children in need.

John Ted Holloway

John Ted Holloway has made exceptional contributions to the public health implementation of Early Hearing Detection and Intervention programs. He had the insight to be concerned about hearing in newborns, to establish a program before such was popular, and to set the stage for the present approach to EHDl programs.

Although the success of EHDl programs has been made possible by advances in instrumentation and research documenting its efficacy, the systematic implementation of programs has been coordinated by the public health infrastructure. Dr. Holloway served 31 years as the Health Officer of Southeastern District, Waycross Georgia. In his career he made important contributions to EHDl at the national, state, and local levels.

A major contribution at the national level was his adaptation of the "high risk registry" to measure prevalence of disabling conditions such as hearing loss among children. It is no exaggeration to say that his work enabled the first population-based newborn hearing program in the United States. He secured funding for a prototype surveillance program in rural southeast Georgia and successfully managed it beginning in the 1980's. Data from this program, presented at the 1993 NIH Consensus Conference on newborn hearing screening, demonstrated that population-based data could be generated to monitor the success of early screening programs. The potential for EHDl surveillance contributed to establishing a new EHDl program at CDC, thus broadening the Federal support initially provided by HRSA and NIDCD.

Because of the leadership of Ted Holloway, his health district now has nearly two generations of organized concern about hearing in infants. Even in the five years after he retired, the Waycross Health District bettered the Georgia average of percent newborns screened, and in 3 of those 5 years had lower "refer" rates. His District created an Access data-base to monitor screening and follow-up needs. Other health districts in Georgia replicated that model. The accomplishments are all the more remarkable considering that this health district is the poorest in Georgia with the majority of births Medicaid-funded.

Dr. Holloway recognized that EHDl programs are state-based, in that states must pass legislation enabling/mandating early hearing detection and intervention. When the state of Georgia passed EHDl legislation in 1999, Dr. Holloway provided strong leadership within the public health sector that was based on years of experience in the successful delivery of similar programs like metabolic newborn screening.

Dr. Holloway has also been active at the local public health level. When EHDl programs were introduced in Georgia, Dr. Holloway's surveillance system was adapted to track and monitor infants in the new program. His program has served as the model for the rest of the state.

Dr. Holloway recently retired as District Health Director, but continues his advocacy for public health. He serves on the board of directors of the Healthcare Georgia Foundation, Advisory Council for Public Health and is a member of the Medical Association of Georgia and the Georgia Public Health Association.

We strongly recommend Dr. Holloway as the 2013 recipient of the Maxon Award.

Tammy O'Hollearn

The Iowa EHDl program nominates Ms. Tammy O'Hollearn, LBSW, for the Antonia Brancia Maxon Award for EHDl Excellence for 2013. Ms. O'Hollearn is the State of Iowa EHDl Coordinator. One of Ms. O'Hollearn's most noteworthy achievements includes traveling to all Iowa birthing facilities (81), in three years, to provide education and training to hospital personnel. These visits identified strengths, best practices, hospital technical assistance needs, and areas for improvement in the hospital newborn screening programs. Following the visit, each facility received a detailed report of up to ten pages explaining their compliance with EHDl law and program quality. As a result of these visits, statewide EHDl data showed an increased number of children screened prior to hospital discharge, decreased miss and refer rates, and a reduced number of children lost to follow up and documentation. Additional accomplishments that highlight Ms. O'Hollearn's numerous contributions since she joined the EHDl program in 2006 include:

- Implementing a web-based data system for EHDl surveillance, eSP™, in spring of 2007. All birthing facilities and audiological providers have been trained to report hearing screen results, outpatient re-screens, and diagnostic assessments into the web based data system since March of 2007. Prior to Ms. O'Hollearn's arrival, only five (of 81) birthing facilities reported through eSP™, and Iowa EHDl staff manually entered 80,000 paper reporting forms into the data system.

- Ms. O'Hollearn has developed and maintained partnerships with local hospitals, audiological providers, Guide By Your Side, and Iowa's Part C system, which has resulted in improved newborn screening reporting, successful follow up, and intervention for children and families. She also has outstanding relationships with EHDl programs in neighboring states, which has led to the exchange of hearing screening and diagnostic assessment data for border babies and referrals.

- Ms. O'Hollearn has worked closely with Amish community leaders to determine best ways to increase screening and rescreen rates in effort to reduce the number of refusals in the Amish community.

- Ms. O'Hollearn promotes the importance of public education and outreach surrounding newborn hearing screening, follow up and intervention. She was instrumental in developing Iowa's EHDl website and quarterly EHDl newsletters. Iowa was one of five states nominated for the EHDl website award at the 2012 EHDl National Conference.

She has also participated in many other challenging projects related to data collection and design including the CDC iEHDl project. Iowa was among the first two states selected for the project due to its ability to capture and report individual-level high quality data.

Those who have worked with Ms. O'Hollearn in any capacity know her to be a very dedicated, enthusiastic, and passionate individual who works tirelessly devoting her time and energy to serving the needs of the children and families of Iowa. We are proud to have such a loyal and committed individual leading the EHDl program in our state. On behalf of the entire Iowa EHDl team, we strongly recommend Ms. Tammy O'Hollearn for the Antonia Brancia Maxon award for EHDl excellence as we believe she truly deserves this award.

Susan Wiley, MD, FAAP

Susan E. Wiley, MD, FAAP is a developmental behavioral pediatrician and adjunct assistant professor at Cincinnati Children's Hospital. Her specialties include sensory loss (deaf, hard of hearing, blind, low vision) and deafness associated with an additional disability. Dr. Wiley has served on the American Academy of Pediatrics (AAP) National Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis, and Intervention since its inception in 2001. Her leadership on the Task Force and as the Chapter Champion for Ohio has been invaluable.

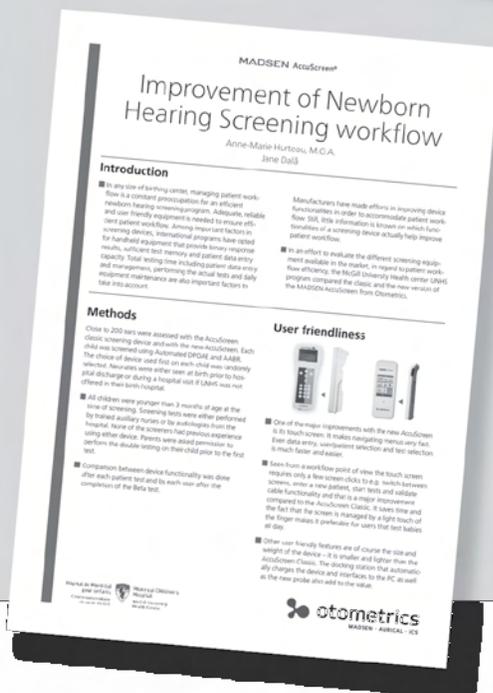
In addition to her role as a national Task Force member, Dr. Wiley also serves on the EHDI Loss to Follow-up/Documentation (LTF/D) Workgroup and the AAP EHDI Education Subcommittee dedicated towards defining the role of the medical home in reducing rates of LTF/D and raising EHDI awareness in the medical community. She is a tireless advocate for advancing the mission of the medical home which is critical to the success of EHDI and is evident in all of her ongoing efforts. To that end, Dr. Wiley was the recipient of the AAP EHDI Education & Training Award which provided her chapter with \$2500 to work with state EHDI stakeholders to conduct EHDI-specific education and training in an effort to reduce the rate of LTF/D. She is also the EHDI liaison to the medical home project focused on developing a curriculum for residents. As the liaison, she was able to successfully advocate for the inclusion of an EHDI related learning strategy within this important resource. Dr. Wiley was also one of the lead authors of the AAP PediaLink online continuing medical education course Childhood Hearing: A Sound Foundation in the Medical Home, which is a leading educational tool for medical home providers.

Dr. Wiley is recognized as a strong partner with her state EHDI program and is considered a true "champion" for EHDI. The Infant Hearing Program (EHDI) at the Ohio Department of Health shares that "Dr. Susan Wiley has been an integral and valuable change agent within Ohio's EHDI program. Dr. Wiley has dedicated her time, energy and passion across the EHDI program, and has a true desire for providing leadership in our state. She has been highly involved with the National Initiative for Children's Healthcare Quality (NICHQ) Learning Collaborative, not only as faculty for NICHQ, but also participating as a strong state team member for her home state of Ohio. She has worked continuously with stakeholders to create educational platforms that address all of the components of EHDI, but also other underlying conditions that affect children with hearing loss such as Autism Spectrum Disorders. Dr. Wiley provides endless insight and contributions to the state of Ohio, and we are so very pleased to have her as a partner for change."

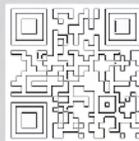
Driven by her intrinsic passion to serve all children and families, Dr. Wiley never shies away from any opportunity to improve the lives of deaf/hard of hearing children and their families. She is indeed a worthy nominee of the 2013 Antonia Brancia Maxon Award for EHDI Excellence.

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Agenda



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ANCILLARY AND SUBGROUP MEETINGS (All are by invitation only unless otherwise noted.)

Pacific Rim EHDI Programs	Saturday, April 13	8:00 AM–4:00 PM	Cira A
People involved in implementing EHDI programs in the Pacific Rim will meet to discuss how they can coordinate efforts and learn from each other. More information is available from Yusnita Weirather, yusnita.weirather@hawaiiantel.net .			
MCH-LEND Student Poster Reception	Sunday, April 14	5:00 PM–6:00 PM	Solana G/F
AAP Chapter Champions Networking Session	Sunday, April 14	5:30 PM–7:00 PM	Cira C
MCH-LEND Student Dinner	Sunday, April 14	6:00 PM–7:30 PM	Cira B
Parent Gathering	Sunday, April 14	7:00 PM–8:30 PM	Solana D
Join us Sunday evening to unwind, socialize and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other. Light refreshments will be provided.			
Students Involved in EHDI Meet and Greet Reception	Sunday, April 14	7:30 PM–9:00 PM	Solana G/F
The Parent Place Lunch Meeting (Open to All Families)	Monday, April 15	12:15 PM–1:45 PM	Solana B
Parents and family members of children who are deaf/hard of hearing are invited to pick up a boxed lunch and gather together to meet with other family members in a casual, but structured, setting. Boxed lunches will be available for pick up in Solana B.			
Part C & EHDI Work Group Lunch Meeting	Monday, April 15	12:15 PM–1:45 PM	Cascade Boardroom
The purpose of the Part C & EHDI Work Group is to increase collaboration between Part C and EHDI programs in order to strengthen services to children and families as they progress through the EHDI continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu .			
Gateway to Parenting: Reading to your Children	Monday, April 15	7:00 PM–9:00 PM	Solana A
Parents love sharing books with their children. This workshop teaches effective book-sharing techniques known as "The 15 Principles for Reading to Deaf Children." These principles were developed based on research studying book-sharing strategies deaf adults use when reading to deaf and hard of hearing children. Join us for a fun, interactive workshop. Knowledge of sign language is not required. Pre-registration is required.			
AAP Chapter Champions Dinner	Monday, April 15	7:00 PM–9:00 PM	Cira A
Students Involved in EHDI Lunch	Tuesday, April 16	12:15 PM–1:30 PM	Solana B
During the lunch break on Tuesday, all students and associated faculty who have been attending the EHDI Meeting are invited to bring their own lunch to Solana B to debrief about their experiences and discuss what they have learned and what they plan to do as a result of attending the EHDI Annual Meeting.			
State EHDI Program Coordinators' Meeting	Wednesday, April 17	8:00 AM–3:00 PM	Cira A
The EHDI coordinator from all states and territories (or their designee) is required to participate in this "grantee meeting" for all recipients of grants or cooperative agreements from MCHB or CDC for EHDI programs. Issues related to procurement, grants management, reporting, and new initiatives will be discussed. More information is available at http://ehdimeeting.org/PreCon.cfm?type=coordinator			



PRE-MEETING SESSIONS

Saturday, April 13, 2013		
8:00 AM - 4:00 PM	Pacific Rim Meeting	Cira A
Sunday, April 14, 2013		
7:15 AM - 8:00 PM	Pre-Meeting Registration Open	Registration Area
8:00 AM - 5:00 PM	DSHPHWA Meeting	Solana A
8:30 AM - 2:00 PM	<i>The Philosophical Framework of Informed Choice: From Research to Practice</i> Presented by Alys Young, Gwen Carr	Cascade G
9:00 AM - 12:00 PM	<i>Family-Centered Early Intervention: Preparing Competent Professionals</i> Presented by Todd Houston, Susan Lenihan, Jackson Roush, Marilyn Sass-Lehrer, Arlene Stredler-Brown, Kathryn Wilson	Cira C
	<i>The CARE Project: Adjustment Counseling Tools for Parents and Professionals</i> Presented by Johnnie Sexton	Solana C
	<i>Assistive Technology and Your Child: Why Its Important</i> Presented by Cheryl Davis	Solana D
	<i>Serving Families of Infants and Toddlers with Mild or Unilateral Hearing Loss: Employing Effective Medical, Audiologic and Developmental Intervention Strategies</i> Presented by Melody Harrison, Anne Marie Tharpe	Aurora A/B
2:00 PM - 5:00 PM	<i>Grant Writing Workshop for EHDl Programs</i> Presented by Jeff Hoffman	Solana A
	<i>The Parenting Journey: An Intimate Look at the Decision-Making Process from the Hands & Voices Perspective</i> Presented by Sara Kennedy, Terri Patterson, Janet DesGeorges, Lisa Kovacs, Karen Putz, Helen Cotton-Leiser	Aurora A/B
	<i>Child First: Moving Beyond Screening and Intervention in Pursuit of Better Education for Deaf and Hard of Hearing Children</i> Presented by Gina Oliva, Ron Stern, Mindy Hopper	Solana D
	<i>Implementing Tele-intervention for Infants and Toddlers with Hearing Loss</i> Presented by Diane Behl, Arlene Stredler-Brown, Sue Olsen, Kristina Blaiser., Pamela Dawson	Cira A
	<i>It's All in How You Do It: Systems and Services Alignment for Children and Youth who are Deaf and Hard of Hearing</i> Presented by Teresa Caraway, Cheryl DeConde Johnson, Gayla Hutsell	Cira C
3:00 PM - 5:00 PM	EHDl-PALS Workgroup Meeting	Cascade F
5:00 PM - 6:00 PM	MCH-LEND Student Poster Reception	Solana G/F
5:15 PM - 6:30 PM	EHDl 101	Solana B
5:30 PM - 7:00 PM	AAP Chapter Champions Networking Session	Cira C
6:00 PM - 7:30 PM	MCH-LEND Student Dinner	Cira B
6:00 PM - 8:00 PM	Exhibit Set-Up	Media Center
	Poster Set-Up	Media Center
	Speaker Ready Room Open	Asteria Boardroom
7:00 PM - 8:30 PM	Parent Gathering	Solana D
7:30 PM - 9:00 PM	Students Involved in EHDl Meet and Greet Reception	Solana G/F
Monday, April 15, 2013		
7:15 AM - 8:30 AM	Continental Breakfast	Media Center
7:15 AM - 3:30 PM	Registration Open	Registration Area
7:15 AM - 5:30 PM	Speaker Ready Room Open	Asteria Boardroom
7:15 AM - 7:00 PM	Exhibits Open	Media Center

AGENDA - MONDAY

TOPICAL

<p>8:15 AM - 9:15 AM</p> 	<p>Opening Plenary <i>Moderator: Al Mehl</i></p> <p>Project ASPIRE: Addressing the Achievement Gap for Children Living in Poverty Presented by Dana Suskind</p> <p style="text-align: right;">Solana Ballroom</p>
<p>9:15 AM - 9:25 AM</p>	<p>Overview of State Stakeholders' Meeting Solana Ballroom</p>
<p>9:25 AM - 9:45 AM</p>	<p>Refreshment Break Media Center and Meeting Room Areas</p>
<p>9:45 AM - 10:45 AM</p>	<p>State Stakeholders' Meeting</p>
<p>10:45 AM - 11:05 AM</p>	<p>Break</p>
<p>11:05 AM - 12:05 PM</p>	<p>Topical Session I <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i></p>
	<p>Room - Solana E</p> <p><i>Family Centered Intervention for non English Speaking Families: Family Perspectives</i> Presented by Sandy Bowen</p>
	<p>Room - Solana A</p> <p><i>American Sign Language Milestones: Age Appropriate Expectations</i> Presented by Melissa Draganac-Hawk, Suzanna Long</p>
	<p>Room - Solana B</p> <p><i>Meet Successful Deaf Adults: A Panel</i> Presented by Tawny Holmes, Tara Finkle</p>
	<p>Room - Cira A</p> <p><i>Preparing Children for Cochlear Implant Surgery</i> Presented by Kimberly Tarasenko</p>
	<p>Room - Cira B</p> <p><i>Using New Web-based Hearing Screening Instructional Modules to Connect with Early Childhood Programs and Identify Infants and Toddlers with Hearing Loss</i> Presented by Lenore Shisler, William Eiserman, Terry Foust, Jeff Hoffman</p> <p><i>Building a Screening Infrastructure for Children's Success (BASICS): Conducting Hearing Screening Beyond the Newborn Period in Early Childhood Centers</i> Presented by Melissa Selbst, Sherry Fronterhouse, Belinda Kirvan</p> <p>Room - Cira C</p> <p><i>What do EI Providers Do? A Pilot Investigating the Feasibility and Utility of Video Analysis</i> Presented by Jenna Voss</p>

ASL interpretation and CART services are provided during all topical breakout sessions and plenary sessions throughout the EHD Annual Meeting. *ASL and CART services during pre-sessions are available with advance request (by March 15).

11:05 AM - 12:05 PM	Topical Session I...continued <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i>	
	Room - Aurora A/B <i>The Advisory Committee Advantage: Building and Managing an Effective EHDI Advisory Committee</i> Presented by Nicole Brown, Kirsten Coverstone <i>Developing an EHDI Mentoring Relationship</i> Presented by Kathryn Aveni, Kate Tullis	
	Room - Aurora C/D <i>The Importance of Perspectives on the Journey: Parents, Siblings, and DI/HH Adults</i> Presented by Stephanie Olson, Leah DesGeorges, Janet DesGeorges <i>The Real Story: First-Hand Experiences with UNHS</i> Presented by Cora Shahid, Athena Troy, Irit Specktor, Victoria Olea, Rachel Friedman Narr	
	Room - Solana C <i>Systematic Reviews: How to Initiate and Why they Work</i> Presented by Mary Jane Sullivan <i>Crafting Continuous Quality Improvement: Oregon EHDI's DIY Adventure</i> Presented by Meuy Swafford, Heather Morrow-Almeida	
	Room - Solana D <i>AAP and NYEHDI Collaboration to Create a Physician Residency Training Curriculum</i> Presented by Jack Levine, Regina Bryde, Sanjiv Amin, Ivan Hand, Alan Shanske <i>Training Future Professionals: An Interdisciplinary Service-Learning Project</i> Presented by Mary Alt, Nicole Marrone, Jeanne Hollabaugh	
	Room - Cascade F <i>Why We Need a Paradigm Shift in Service Delivery Model</i> Presented by Richard Jeffries <i>Real People: Relationship with Infants and Young Children</i> Presented by Jodee Crace, Tony Ronco	
	Room - Cascade G <i>Taking Hearing Diagnostics to the Frontier: An Exercise in Remote Diagnostic ABR Assessment</i> Presented by Kurt Randall, Stephanie McVicar <i>Comprehensive Infant Diagnostic Audiology Evaluations Via Telemedicine</i> Presented by Hallie Marrow, Jennifer Sherwood	
12:05 PM - 1:45 PM	Lunch (provided) in Exhibit Hall	Media Center
12:15 PM - 1:45 PM	(Student Session) Office Hours: Student/Professionals Roundtable Discussions	Cascade B
12:15 PM - 1:45 PM	The Parent Place Lunch Meeting (open to all families)	Solana B
12:15 PM - 1:45 PM	Part C & EHDI Workgroup Lunch Meeting	Cascade Boardroom
12:15 PM - 1:45 PM	Poster Session	Media Center
1:45 PM - 2:00 PM	Break	



2:00 PM - 3:00 PM	<p>Topical Session 2 *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
	<p>Room - Solana E</p> <p><i>EHDI on the Cutting Edge of Electronic Health Record (EHR) Technology</i> Presented by John Eichwald</p> <hr/> <p>Room - Solana A</p> <p><i>Auditory Neuropathy/ Dyssynchrony: How prevalent is it and what are the communication outcomes?</i> Presented by Albert Mehl, Vickie Thomson, Christine Yoshinaga-Itano</p>
	<p>Room - Solana B</p> <p><i>Diagnosed Condition or Documented Delay - Understanding the Numbers</i> Presented by Meredith Berger, Judy Sexton</p> <hr/> <p>Room - Cira A</p> <p><i>Pitfalls in Pediatric Audiology</i> Presented by Faye McCollister, Diane Sabo</p>
	<p>Room - Cira B</p> <p><i>Serving from a Greater Vantage Point: Lessons Learned from the Texas Early Hearing Detection and Intervention Pilot</i> Presented by Alicia Favila</p> <hr/> <p><i>Evaluation of the Newborn Admission Notification Project in Texas</i> Presented by Mary Catherine Hess</p> <hr/> <p>Room - Cira C</p> <p><i>Audiology 101- A&B: Introduction to audiology for non-audiologists working in and supporting EHDI activities</i> Presented by Jeff Hoffman, Terry Foust</p>
	<p>Room - Aurora A/B</p> <p><i>Parents and Clinicians Together: Creating Responsive Language Environments for Acquisition of Two (or more) Languages</i> Presented by Denise Eng</p> <hr/> <p><i>Language Acquisition for the Bilingual Child – Raising Bilingual Children in the United States</i> Presented by Lucia Quinonez Sumner, Kathryn Bennight</p> <hr/> <p>Room - Aurora C/D</p> <p><i>What are the Barriers to Consistent Hearing Aid Use?</i> Presented by Melanie Hill, Karen Munoz, Kristina Blaiser</p> <hr/> <p><i>Consistent Hearing Aid Use: Supporting Parents Through Collaboration</i> Presented by Karen Munoz, Ali Devey, Marge Edwards, Elizabeth Preston, Kristina Blaiser</p>



2:00 PM - 3:00 PM	Topical Session 2...continued <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i>	
	Room - Solana C <i>Guam Early Hearing Detection and Intervention (Guam EHD): Pacific Pioneers in the Identification of Hearing Loss in Infants</i> Presented by Elaine Eclavea, Velma Sablan, Vicky Ritter, Joseph J. Mendiola <i>Developing the Early Hearing Detection and Intervention (EHD) Program in the Federated States of Micronesia</i> Presented by Anamaria Yomai, Dionis Saimon, Velma Sablan, Stanley Mickey	
	Room - Solana D <i>Beacons of Guidance: Deaf Adults Mentoring and Fostering Parents</i> Presented by Kathleen Vesey, Glenys Crane-Emerson <i>Connecting Families with Deaf Adults</i> Presented by Laura T Petersen, Deborah O Willow	
	Room - Cascade F <i>An Interdisciplinary and Bilingual Approach to Early Intervention and Education for Young Children with Hearing Loss</i> Presented by Nicole Salamy <i>The Implications of Bimodal Bilingual Approaches for Young Children with Cochlear Implants</i> Presented by Julie Mitchiner, Debra Nussbaum	
	Room - Cascade G <i>Reading to Deaf Children: Learning from Deaf Adults</i> Presented by Sally Ann Zwicker <i>Reading Books with Deaf Children: Strategies used to Enhance Literacy Development</i> Presented by Michele Berke	
3:00 PM - 3:20 PM	Refreshment Break	Media Center and Meeting Room Areas
3:20 PM - 3:50 PM	Topical Session 3	
	Room - Solana E <i>A Quick Tour of IDEA Part C Regulations for EHD Providers</i> Presented by Karen Clark, Gayla Hutsell-Guignard, Sharon Ringwalt	
	Room - Solana A <i>Collaboration and Partnership is the Beginning to a Data Exchange Between EHD and Vital Records</i> Presented by Sondi Aponte, Francis Caglio, Janzelle Willars, James Fritzier	
	Room - Solana B <i>Bilingual/Bimodal Approaches: How can ASL/Speech Professionals effectively collaborate to promote linguistic growth in two languages?</i> Presented by Maureen Evers, Suzanna Long	
	Room - Cira A <i>Identifying Children with Combined Hearing and Vision Loss: Risk Factors and Resources</i> Presented by Barbara Purvis, Mark Schallock, D. Jay Gense	

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3:20 PM - 3:50 PM	Topical Session 3...continued	
	Room - Cira B <i>Good G.R.I.E.F. - Dealing with the Grief Responses of Parents</i> Presented by Susan Hagarty, Lisa Eberlein	Room - Cira C <i>Audiologic Services for Children with Orofacial Clefts in Massachusetts</i> Presented by Rashmi Dayalu
		Room - Aurora A/B <i>The CASP: A Practical Speech Assessment Tool for Infants and Toddlers with Hearing Loss</i> Presented by David Ertmer
		Room - Solana C <i>We Are All Atypical: Celebrating Individuals and Families in EHDI</i> Presented by Denise Davis-Pedrie, Sara Kennedy
		Room - Cascade F <i>Marketing, Messaging and Media: Massachusetts Family Outreach Plan</i> Presented by Richard Wentworth, Sarah Stone
3:50 PM - 4:10 PM		Break
4:10 PM - 5:10 PM 	Plenary II Solana Ballroom Moderator: John Eichwald Lessons to Learn from Deaf College Students: A Panel Presentation Facilitated by Beth Benedict	
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Solana Ballroom
5:45 PM - 7:00 PM	Reception	Media Center
7:00 PM - 9:00 PM	Gateway to Parenting: Reading to Your Children	Solana A
7:00 PM - 9:00 PM	AAP Chapter Champions Dinner	Cira A

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Tuesday, April 16, 2013		
7:15 AM - 8:00 AM	Continental Breakfast	Media Center
7:15 AM - 12:00 PM	Registration Open	Registration Area
7:15 AM - 2:30 PM	Exhibits Open	Media Center
7:15 AM - 3:15 PM	Speaker Ready Room Open	Asteria Boardroom
8:00 AM - 9:00 AM	Plenary III Moderator: Karl White  How the Human Child Discovers Language: New Insights from the Neural Foundations of Language, The Bilingual Brain, and the Visual Phonological Mind Presented by Laura-Ann Petitto	Solana Ballroom
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Solana Ballroom
9:20 AM - 9:40 AM	Refreshment Break	Media Center and Meeting Room Areas
9:40 AM - 10:40 AM	Topical Session 4 <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i>	
	Room - Solana E <i>The Medical Home, Audiology and ENT: Communication and Collaboration through 1:3:6</i> Presented by Jack Levine, Karen Munoz, Charles Bower	
	Room - Solana A <i>The Role of Tele-audiology in Supporting Access to Care</i> Presented by Vicki Hunting, Diane Behl, Anne Marie Tharpe, Deborah Hayes	
	Room - Solana B <i>An Infant Mental Health Approach to Early Intervention: Supporting Early Relationships between infants and parents as a foundation for communication development</i> Presented by Anne Heintzelman, Elizabeth Seeliger, Rebecca Martin	
	Room - Cira A <i>Implementing a Communication Plan within Part C</i> Presented by Janet DesGeorges, Cheryl DeConde Johnson	
	Room - Cira B <i>Deaf Role Models: Completing the Family Support Puzzle!</i> Presented by Madelyn Warnock	
	<i>Deaf and Hard of Hearing Guides on the Family Journey</i> Presented by Karen Putz	
	Room - Cira C <i>Roots and Wings of Parent Advocacy: The Parents' Roots Lead to the Child's Wings</i> Presented by Lisa Kovacs <i>Integration of Parents into the Indiana EHDI Program: 3 Years in Review</i> Presented by Julie Schulte, Lisa Kovacs	



9:40 AM - 10:40 AM	<p>Topical Session 4...continued *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
	<p>Room - Aurora A/B</p> <p><i>From Knowing to Doing: Unleashing the Power of Role Play</i> Presented by Kathleen Sussman, Teresa Caraway, Mary Ellen Nevins</p> <p><i>From Doing to Doing Better: Harnessing the Power of Reflective Exercises and Reflective Feedback</i> Presented by Teresa Caraway, Mary Ellen Nevins, Kathy Sussman</p> <hr/> <p>Room - Aurora C/D</p> <p><i>EHDI in Ontario, Canada: An Example from Your Friends to the North</i> Presented by Marlene Bagatto</p> <p><i>Supporting Families at Identification: Centralized Coordination</i> Presented by Susan Lane, Lori Bell</p>
	<p>Room - Solana C</p> <p><i>Hearing and Bloodspot Parent Refusals: A partner's approach in addressing and understanding the issue</i> Presented by Sondi Aponte, Melissa Selbst, Lylis Olsen</p> <p><i>Phase II-Successful Education Strategy: Pairing Hearing and Bloodspot Education- Reaching Audiologists and Primary Care Providers</i> Presented by Melissa Selbst, Sondi Aponte</p> <hr/> <p>Room - Solana D</p> <p><i>Hearing Health History: Tracking hearing health from birth to five years of age to improve follow-up and outcomes for children</i> Presented by Nancy Pajak</p> <p><i>WCSWeb - Hearing Link: EHDI Follow-Up and Intervention Tracking</i> Presented by Marcia Fort, Kathleen Watts</p>
	<p>Room - Cascade F</p> <p><i>EHDI-PALS is Live</i> Presented by Winnie Chung, Craig Mason</p> <p><i>Educational Audiology and EHDI: A Strategic Partnership</i> Presented by Les Schmeltz</p> <hr/> <p>Room - Cascade G</p> <p><i>Changing Systems: Home Visits to tVISITS</i> Presented by Marian Hartblay, Barbara Hecht, Elizabeth Cole, Janice Gatty</p> <p><i>Telepractice: Promoting a Model of Family Centered Early Intervention Services for Children with Hearing Loss</i> Presented by Arlene Stredler-Brown, Cheryl Broekelmann, Kim Hamren, Judy Harrison, Karen Hopkins, Noreen Simmons</p>
10:40 AM - 11:00 AM	Break

11:00 AM - 12:00 PM	Topical Session 5 <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i>
	Room - Solana E <i>Using EHDI Topics for Medical Home Quality Improvement and Pediatric Maintenance of Certification</i> Presented by Lisa Honigfeld, Vicki Hunting, Brenda Balch <hr/> Room - Solana A <i>Promoting Family Social-Emotional Well-Being: An Interdisciplinary Approach</i> Presented by Amy Szarkowski, Kathy Pongo, Elizabeth Allen, Kamilah Golatte, Namiraa Baljinnyam, Beth Hamilton, Whitney Kidd, Adena Dacy, Emily Wojahn, Marilyn Sass-Lehrer
	Room - Solana B <i>Autism in Children who are Deaf/Hard of Hearing</i> Presented by Susan Wiley, Jareen Meinzen-Derr, Samantha Gustafson <hr/> Room - Cira A <i>Practical Strategies for Implementing Family-Centered Tele-Intervention</i> Presented by Diane Behl, Arlene Stredler-Brown, Kim Hamren, Pamela Dawson, Kristina Blaiser
	Room - Cira B <i>Put a Stop to the 30 Million Word Gap - Begin at Birth!</i> Presented by Kathryn Wilson, Lillian Henderson <hr/> Room - Cira C <i>Pediatric Audiology Learning Opportunities, Navigating EHDI from Home</i> Presented by Karen Markuson Ditty <hr/> <i>Pediatric Audiology Specialty Certification - A New Resource for Locating Qualified Audiologists for Young Children</i> Presented by Alison Grimes, Cheryl DeConde Johnson, Stacy Claycomb
	Room - Aurora A/B <i>Foundations in Listening and Spoken Language for Infants and Young Children</i> Presented by Donald Goldberg <hr/> <i>Auditory-Verbal Therapy: Helping Children with Hearing Loss Develop Spoken Language</i> Presented by Kelli Ellis, Mary Kate McCormack <hr/> Room - Aurora C/D <i>Working with the Deaf Community: What Does That Entitle?</i> Presented by Mary Ann Richmond, Tawny Holmes <hr/> <i>The Concept of Deaf Mentors: A Panel</i> Presented by Pamela Doig

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11:00 AM - 12:00 PM	<p>Topical Session 5...continued *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
	<p>Room - Solana C</p> <p><i>To Sign or to Speak? Exploring Diverse Pedagogies of Language in Education</i> Presented by Leala Holcomb, Mark Ramirez, Thomas Horejes</p> <p><i>Spoken English and American Sign Language: Let the Child Lead You</i> Presented by Stella Egbert</p> <hr/> <p>Room - Solana D</p> <p><i>The Role of the Medical Home in Reducing Loss to Follow-up/Documentation</i> Presented by Jack Levine</p> <p><i>Important Considerations When Re-screening Newborns with Otoacoustic Emissions (OAEs) in Primary Care</i> Presented by Randi Winston, Brad Golner</p>
	<p>Room - Cascade F</p> <p><i>Intervention Efficacy: What does intervention really look like?</i> Presented by Mallene Wiggins, Christine Yoshinaga-Itano</p> <p><i>Using LENA to Support Parent-Child Interactions with Spanish-speaking Families</i> Presented by Christine Yoshinaga-Itano, Dinah Beams</p> <hr/> <p>Room - Cascade G</p> <p><i>The Value of a Value Stream Map...and More</i> Presented by Marcia Fort, Kathleen Watts</p> <p><i>EHDI Collaborating with Stakeholders: Fact or Fiction?</i> Presented by Kelly Daniel, Michelle King</p>
12:00 PM - 1:45 PM	Lunch (on own)
12:15 PM - 1:30 PM	Students Involved in EHDI Lunch Solana B
1:45 PM - 2:45 PM	<p>Topical Session 6 *All Sessions are 60 minutes. Some contain two 30-minute presentations.</p>
	<p>Room - Solana E</p> <p><i>Using Maternal and Child Public Health Program Connections to Reduce EHDI Loss to Follow-up</i> Presented by Nicole Brown, Kirsten Coverstone</p> <hr/> <p>Room - Solana A</p> <p><i>My Daddy Sleeps Loud!</i> Presented by Holly Pedersen, Cory MacIver</p>
	<p>Room - Solana B</p> <p><i>It Is About Teamwork - A Playbook for Supporting Shared Expectations Through Cochlear Implant Candidacy and the Early Stages of Listening</i> Presented by Meg Santoro</p> <hr/> <p>Room - Cira A</p> <p><i>Five Essential Steps of an EI Session to Maximize Parent Engagement</i> Presented by Teresa Caraway</p>

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1:45 PM - 2:45 PM	Topical Session 6...continued <i>*All Sessions are 60 minutes. Some contain two 30-minute presentations.</i>
	Room - Cira B <i>What are Physician Attitudes, Knowledge and Practices Regarding EHDl?</i> Presented by Karl White, Diane Behl, Karen Munoz, Mary Pat Moeller
	Room - Cira C <i>Choosing Communication Methods without Regret:The Science of Complex Decisions</i> Presented by Terri Patterson, Steve Richardson <i>EHDl Professionals: Helping Parents Make the Best Choice</i> Presented by Tawny Holmes, Stefanie Ellis-Gonzales
	Room - Aurora A/B <i>The "What Else?" Checklist: Guiding Audiologists in their Role with Families</i> Presented by Janet DesGeorges, Alison Grimes <i>Improving Lost to Follow Up Percentages In EHDl Programs:The Role of Audiology</i> Presented by Michael Dybka, Jana Ziegberman
	Room - Aurora C/D <i>Collection of Early Intervention Data for State EHDl Databases</i> Presented by Kristin Uhler, Vickie Thomson, Sandra Gabbard, Christine Yoshinaga-Itano <i>EHDl and NewSTEPS: Building Collaborations for Healthy Babies through Newborn Screening</i> Presented by Marci Sontag, Jelili Ojodu, Yvonne Kellar-Guenther
	Room - Solana C <i>Newborn Screening Bloodspots and Hearing Loss: not just for newborns</i> Presented by Lisa Schimmenti, Mark Schleiss <i>Case Closed: Unearthing the genetic mystery of my children's hearing loss and its implications</i> Presented by Andrea Amestoy
	Room - Solana D <i>Online Together:We're Listening</i> Presented by Cheryl Broekelmann, Michelle Graham <i>The Family Signs Program:A Tele-Intervention Model for Providing Sign Language Instruction to Families</i> Presented by Diana Poeppelmeyer, Lynn Reichert
	Room - Cascade F <i>How to Effectively Implement Positive Solutions for Families</i> Presented by Lori Moers, Cheri Dowling <i>Parent Perspectives: Evaluating Progress in Parents and Children</i> Presented by Betsy Moog Brooks
	Room - Cascade G <i>Functional Social and Communication Abilities in Young Children who are Deaf/Hard of Hearing</i> Presented by Jareen Meinzen-Derr <i>Identifying Effective Practices to Support Early Linguistic Competence: Project Update</i> Presented by Debra Nussbaum



2:45 PM - 3:05 PM	Refreshment Break	Media Center and Meeting Room Areas
2:45 PM	Poster and Exhibitor Break-downs starts	Media Center
3:05 PM - 3:35 PM	Topical Session 7	
	Room - Solana E <i>New Statewide Coordination Initiatives to Enhance EHDI Systems in Rhode Island</i> Presented by Betty Vohr, Tunisia Johnson	
	Room - Solana A <i>Working with Audiologists to Reduce Lost to Follow-Up and Lost to Documentation Quality Improvement Strategies from State EHDI Programs</i> Presented by Cynthia Carlin, Susan Wiley, Andrea Amestoy, Tara Carroll, Meghan Guinee, Reena Kothari	
	Room - Solana B <i>Is there a Huffalump in the Room? Realities of EHDI Programs Part II</i> Presented by Tamala Bradham, Karl White, Patti Martin, Lisa Kovacs	
	Room - Cira A <i>Early Language Acquisition and Development: Visualize This!</i> Presented by Marilyn Sass-Lehrer, Beth Benedict	
	Room - Cira B <i>The Newborn Hearing Screening Training Curriculum (NHSTC): New Tools and Opportunities for Hospitals and State EHDI Programs</i> Presented by Randi Winston, Karen Markuson Ditty	
	Room - Cira C <i>Playgroups: Their Role in the Family Journey</i> Presented by Connie McLean, Diane Hazel Jones, Meg Warnock	
	Room - Aurora A/B <i>EHDI: What do we expect from our local otolaryngologist?</i> Presented by Charles Bower	
	Room - Aurora C/D <i>From Colorado to Guam: Teleaudiology for Infant Diagnostic Hearing Evaluations</i> Presented by Deborah Hayes, Elaine Eclavea	
	Room - Solana C <i>Out of Hospital Hearing Clinics in Rural Areas of Wisconsin</i> Presented by Jon Douglas, Gretchen Spicer, Jenna Woestman, Trista Fugate	
	Room - Solana D <i>Off the Page: Bringing Books to Life</i> Presented by Darcy Stowe	
	Room - Cascade F <i>Parent Advocacy Training Program</i> Presented by Corrine Altman, Judy Harrison	
	Room - Cascade G <i>Effective Family-Centered Sign Language Instruction In the Home: Strategies for Success</i> Presented by Kathleen Vesey, Glenys Crane-Emerson	

3:35 PM - 3:55 PM	Break	
3:55 PM 	Closing Plenary <i>Moderator: Irene Forsman</i> Always Getting Better: Using Quality Improvements in EHDI Programs Presented by Marbely Barahona, Nicole Brown, and Elizabeth Seeliger	Solana Ballroom
Wednesday, April 17, 2013		
8:00 AM - 3:00 PM	State EHDI Program Coordinators' Meeting Cira A	

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OPENING PLENARY
MONDAY, April 15, 2013
8:15 AM–9:15 AM
SOLANA BALLROOM



Project ASPIRE: Addressing the Achievement Gap for Children Living in Poverty

The universal newborn hearing screen and technological advances in hearing aids and cochlear implants have provided children with hearing loss with the opportunity to achieve outcomes comparable to their typically developing peers. Tragically, children with hearing loss born into poverty do not always have access to these opportunities. Due to the social determinants of health and their persisting effects, these children are separated from their more affluent peers by a significant achievement gap that mirrors the educational achievement gap for typically developing, typically hearing peers. These disparities result in profound consequences for children with hearing loss. For EHDI to succeed in its mission of allowing every child to reach his or her potential, we must all gain a deeper awareness of the disparities among different SES groups and create initiatives that are designed to mitigate them. The clinical and research mission of the University of Chicago Pediatric Hearing Loss program is to both research and address these disparities. Our efforts are currently directed towards addressing the inequities of deaf children's early language experience through the development and testing of Project ASPIRE, an evidence-based, parent-directed Early Intervention program. The Project ASPIRE multimedia program, which includes both authentic parent video and animation examples, provides parents with information and strategies to enrich their children's early language learning environment in an interactive format. LENA-based linguistic feedback, an essential component for motivating behavior change, is embedded within the interactive curriculum. Examples of the multimedia platform will be shared along with our preliminary research results. The implications for families of all children with hearing loss will be addressed.



Dana Suskind
University of Chicago

Dr. Dana Suskind, MD, PhD is a Professor of Surgery and Pediatrics in the Section of Otolaryngology-Head and Neck Surgery and directs the Pediatric Cochlear Implantation Program at the University of Chicago. Her research is dedicated to addressing health disparities, specifically early language disparities, through the development of novel multimedia intervention programs that combine parent education with quantitative linguistic feedback. She has conceptualized

and initiated development and evaluation of two parent-directed, home-visiting interventions: Project ASPIRE and the Thirty Million Words Project. These interventions, for parents of children with hearing loss and parents of typically developing children respectively, aim to improve child outcomes through parent enrichment of the early language environment. Project ASPIRE is currently funded by Department of Education IES Funding.





PLENARY SESSION II
MONDAY, April 15, 2013
4:10 PM–5:10 PM
SOLANA BALLROOM



Lessons to Learn from Deaf College Students: A Panel Presentation

The world of the child is best understood through an exploration of the people and systems that shape their lives. Bronfenbrenner (2003) proposed the ecological systems theory to explain how the child's environment affects growth and development. For the young child, the family is the most significant influence on development and provides a foundation for social-emotional, cognitive and linguistic development. The child's perspective is often missing from the discussion of how best to raise a deaf or hard of hearing child. This presentation will include 6 deaf and hard of hearing university students who recognize the importance of the early years and appreciate the support of their families in their own developmental journeys. These students will share their experiences growing up; some in deaf and other in hearing families. Students will share their thoughts on their upbringing and the environmental factors and systems that influenced and shaped who they are today. The students will also share reflections they collected from their families including the support and advice their own parents received from professionals when they were first identified as deaf or hard of hearing. The moderator of the panel will ask the students questions that cover their earliest memories, early education experiences, family communication, friendships and the recommendations they and their families have for other families with deaf children and the professionals who guide them. The audience will have the opportunity to ask questions following the conclusion of the panel.



Beth Benedict

Gallaudet University, American Society for Deaf Children

Beth S. Benedict, Ph.D., a Professor in the Department of Communication Studies at Gallaudet University, Washington, D.C., has focused on family involvement in schools with deaf and hard of hearing children, early childhood education, advocacy, early communication, and partnerships between deaf and hearing professionals and early intervention programs and services. Her work has been shared in numerous publications and through her work as a national and international presenter. Dr. Benedict is very involved in different organizations and boards. She is Vice Chair of the Joint Committee on Infant Hearing, Past President of the American Society of Deaf Children, on the Council on Education of the Deaf, the Maryland Universal Newborn Hearing Screening Advisory Council and actively involved in a variety of other EHDl initiatives.

PLENARY SESSION II

STUDENT BIOS



Suhana Alam

Suhana Alam is currently serving as an epidemiologist at the Centers for Disease Control and Prevention through Oak Ridge Institute for Science and Education (ORISE) fellowship. She obtained her Bachelor of Science degree in Environmental Health and her Master of Public Health degree in Epidemiology, both from the University of Georgia in Athens. She enjoys traveling, learning different cultures, and trying different cuisines. Her primary communication modality is verbal language.



Michael Argenyi

Michael Argenyi is a student at Boston University working toward his Masters in Social Work/Masters in Public Health. Interesting fact: Michael once played with a very friendly elephant named Somying in the Kwai river near Bangkok. English is his communication modality.



Natalie Delgado

Natalie attended Louisiana State University for two years and then transferred to Gallaudet University, where she is now a senior. She is studying psychology and plans to continue her academic career to get her master's degree. Her goal is to work in early intervention or with deaf and hard-of-hearing children in a preschool. Natalie grew up speaking and lip reading, and still uses those tools today, but she learned American Sign Language about two and a half years ago and she prefers others to use that with her. She may be deaf, but she has sung in several different choirs, performed many piano recitals, and was accepted into a pre-professional dance school! Natalie fully believes that being deaf is not a hindrance in her life.



Marshall Harris

Marshall has attended schools in North Carolina and now attends Gallaudet University. He is majoring in Physical Education. Marshall can talk and knows American Sign Language. Gallaudet is the first school he's attended that uses ASL. He uses American Sign Language and spoken English as modes of communication.



Bregitt Jimenez

Bregitt attended the Alexander Graham Bell Elementary, Illinois School for the Deaf, and Gallaudet University. She is working toward receiving a Master of Social Work degree. One interesting fact about Bregitt is that even though she is just 5'3, she is the tallest member of her family. American Sign Language is her primary communication modality.



Alyssa Romano

Alyssa has attended the American School for the Deaf, Maryland School for the Deaf, then California School for the Deaf, Fremont then Gallaudet University. She is studying English with a minor in Communication Studies. Alyssa cannot hear or speak at all. She says that she doesn't even jump if a squad car drives past by her with their siren on. American Sign Language is her communication modality.




PLENARY SESSION III

 TUESDAY, April 16, 2013
 8:00 AM–9:00 AM
 SOLANA BALLROOM

How the Human Child Discovers Language: New Insights from the Neural Foundations of Language, The Bilingual Brain, and the Visual Phonological Mind

How does the extraordinary journey of human language acquisition begin in our species? What unique capacities are humans born with – and what core properties are in the environmental input – that are crucial for this remarkable feat to be achieved? This talk will provide an overview, spanning more than 37 years, of the major projects led by Cognitive Neuroscientist and Developmental Cognitive Neuroscientist Professor Laura Ann Petitto. She will highlight her major discoveries and what they mean regarding the neural representation of human language and how it begins in our species. Dr. Petitto will identify the different technologies and populations that she has used to make different discoveries about human language, including modern brain imaging technology that permits her to look inside of the tiny infant's brain, functional Near Infrared Spectroscopy (fNIRS). Topics will span her cross-species research involving apes and humans; the nature of early human language acquisition (its universal milestones, structures, and representation in the human brain), and, crucially, the brain tissue that supports it; the structure, grammar and representation of natural signed languages of Deaf people, especially American Sign Language (ASL) and Langue des Signes Quebecoise (LSQ), and what human signed languages teach us about the essential/core properties of language in our species; the nature of bilingual infants, children, and adult bilingual language and reading development, processing, and brain organization, with key comparisons to monolinguals. To be sure, new insights into "The Bilingual Brain" and the "Phonological Mind" will be revealed.


Laura-Ann Petitto

Professor Laura Ann Petitto is a Cognitive Neuroscientist and a Developmental Cognitive Neuroscientist. Formerly at the University of Toronto, Petitto was recently recruited to serve as the Co-Principal Investigator, and Science Director, of the National Science Foundation's Science of Learning Center, "Visual Language and Visual Learning, VL2" at Gallaudet University – one of only 6 Centers in the nation. She is also a full Professor in the Department of Psychology at Gallaudet University, an affiliated full Professor in the Department of Psychology at Georgetown University, and the Scientific Director of her own Neuroimaging Laboratory called the Brain and Language Laboratory, BL2. She is known for her discoveries concerning language and its neural representation in the human brain, and how young human children acquire language, including shared/universal signed and spoken language processing sites and systems in the brain. Petitto received her Masters and Doctoral degrees from Harvard University in 1981 and 1984 (respectively). Petitto has won continuous (non-interrupted) Federal and/or Foundation funding for her research for the past 36 years. She is the recipient of over 20 international prizes and awards for her scientific achievements and discoveries, including the 1998 Guggenheim Award for her "unusually distinguished achievements in the past and exceptional promise for future accomplishment." In 2009, Dr. Petitto received the distinct honor of being appointed a lifetime Fellow of the American Association for the Advancement of Science, as well as a lifetime Fellow of the Association for Psychological Science (APS). Petitto speaks English, French, Italian and is a fluent signer of American Sign Language (ASL). For more information about Professor Petitto see <http://petitto.gallaudet.edu/~petitto/index/>



CLOSING PLENARY

TUESDAY, April 16, 2013

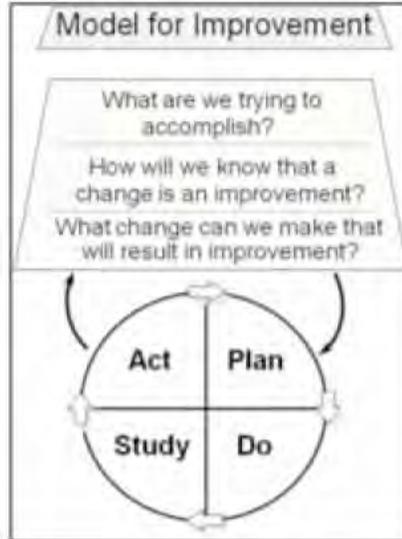
3:55 PM-4:45 PM

SOLANA BALLROOM



Always Getting Better: Using Quality Improvement in EHDI Programs

Over the past several years, all EHDI programs have participated in learning collaboratives guided by the National Initiative for Children's Healthcare Quality (NICHQ), to test and implement changes to improve the quality and timeliness of care to newborns and infants with hearing loss. These learning collaboratives were based on the Model for Improvement (shown here) that stresses prediction and measurement as critical features of the Plan-Do-Study-Act (PDSA) cycle. Teams use PDSA cycles to test changes (initially on a very small scale to minimize risk), quickly identify promising ideas, and build confidence that the changes are leading to improvement. Changes that show promise are expanded for testing on larger and larger scales, until the team can be confident that the change should be adopted widely. These learning collaboratives have helped state EHDI programs improve data collection and reporting, engage parents, reduce loss to follow-up and documentation, and much more. Members of this panel will give examples of how continuing to use the process outlined by the Model of Improvement has enabled them to continue to improve their EHDI programs. Specific examples will be given by each panelist as well as suggestions for how all stakeholders in an EHDI system can participate in quality improvement activities to enable EHDI programs to continually improve services for children and families.



Marbely Barahona
Louisiana EHDI Program

Marbely Barahona is originally from Caracas, Venezuela and has lived in New Orleans for the past 18 years. She and her husband, Asahel, are the parents of 6 children, 2 girls and 4 boys. Their oldest son is profoundly deaf and received a cochlear implant at the age of 5. He is fully mainstreamed in regular education classes at his home district school. Marbely is a board member of LA Hands and Voices, a Guide by Your Side Parent Guide, and a member of the Awareness Network for Cochlear Americas. She participated in the 2011-12 NICHQ IHSIS

collaboration, serving as her state team's Parent Consultant where she became experienced in using the Model for Improvement. Her leadership role on the team as a parent was instrumental in influencing and advising the team about a wide range of needs for change in the EHDI system. Marbely actively participated in planning, implementing and evaluating Plan-Do-Study-Act (PDSA) cycles to help her state successfully reduce "loss to follow-up". She has an Associate degree in Marketing and Advertising, and Office System Technology. She works part-time for the LA EHDI Program as a Bilingual Parent Consultant, successfully helping Spanish-speaking families navigate the EHDI process. In addition, one of Marbely's responsibilities in this position is to contact all families of babies reported "lost to follow-up" to support and assist them in obtaining needed services and maintain tracking data of the results.



Nicole Brown

Minnesota Department of Health

Nicole Brown, MSN, PHN, PNP, is a certified pediatric nurse practitioner and has worked in Minnesota's Maternal and Child Health/Public Health field for over 17 years at both the state and local level. She is Minnesota's EHDI Coordinator responsible to provide long-range planning and direction for the development, implementation, and evaluation of a statewide EHDI system for children once they are identified with hearing loss. Nicole serves as the National Association of Pediatric Nurse Practitioners' liaison to the American Academy of Pediatrics Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis, and Intervention. Nicole is the mother of two profoundly deaf daughters.



Elizabeth Seeliger

Wisconsin Sound Beginnings

Elizabeth Seeliger, Au.D. has worked as a clinical audiologist in a variety of settings, helping to guide children and families through the process of diagnosis and intervention of hearing loss. As the Wisconsin Sound Beginnings (WSB) Program Director, Elizabeth has played a leadership role in the development of a data, tracking and referral system, educational resources for hospitals, providers and an interactive notebook for parents. Elizabeth has also spearheaded the initiative to enable WI homebirth midwives to provide UNHS. Elizabeth has also provided technical assistance and consultation locally and internationally on quality improvement in EHDI systems. Elizabeth currently sits on the board of directors for the WI Chapter of Families for Hands & Voices and Hands & Voices HQ.



DO MORE. BE MORE. ACHIEVE MORE.



The Florida School for the Deaf and the Blind is a state public school and outreach center available tuition-free to eligible Pre-K and K-12 deaf/hard of hearing and blind/visually impaired students. Comprehensive educational services at FSDB are individualized, specific to the unique communication and accessibility needs of each student for independence and lifelong success.

+ PARENT ADVISORS

Trained personnel advise families with infants and toddlers ages 0-5 in their homes.

+ MONTESSORI FOCUS

Early Learning Center Program personnel provide Montessori-based education for Pre-K students.

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More than 80% of students continue their education at a university, college, or vocational program.

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Florida School for the Deaf & the Blind

www.fldb.k12.fl.us
800.344.3732 or 904.201.4527 VP

207 N. San Marco Avenue
Saint Augustine, FL 32084

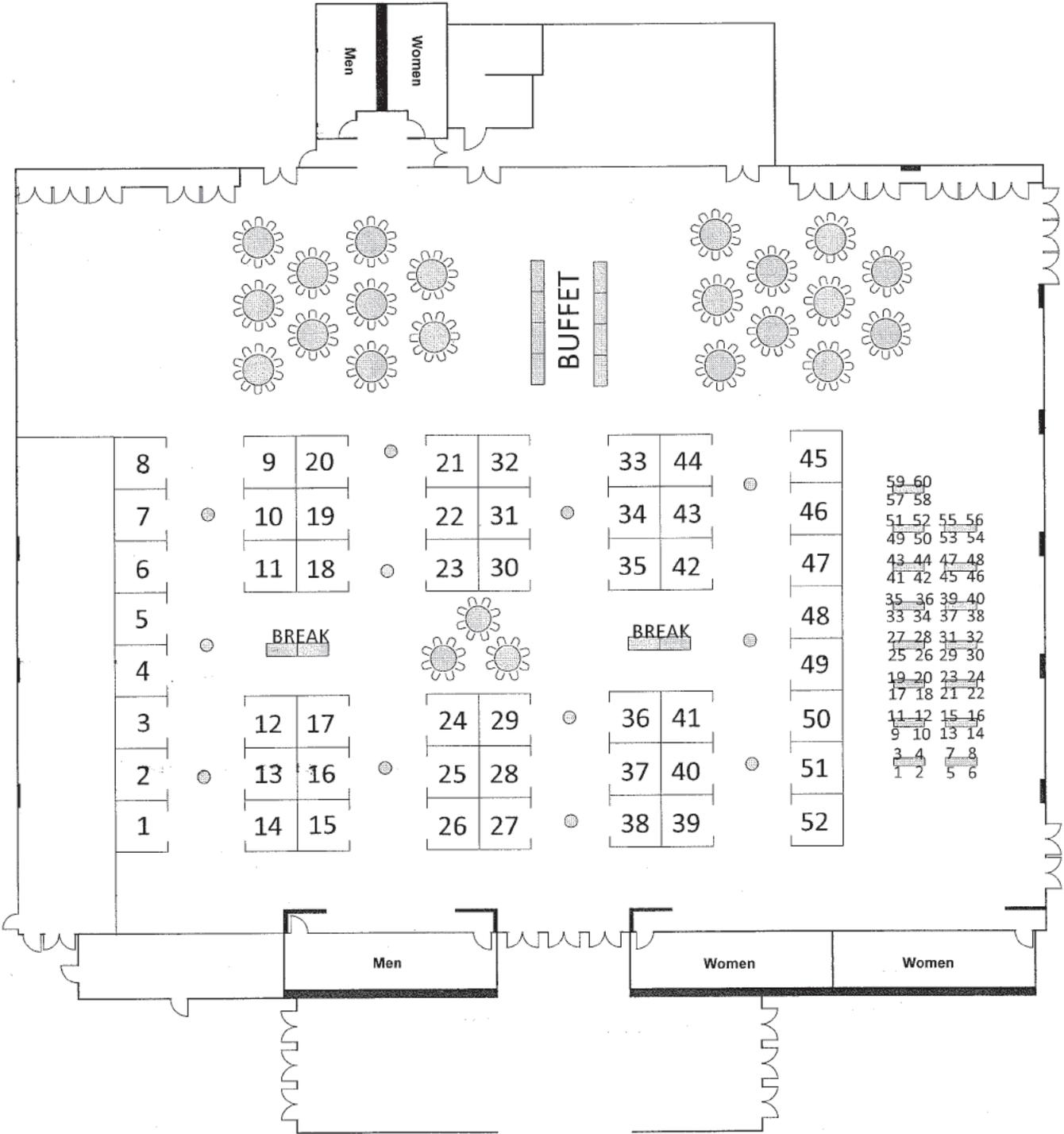


Sponsors/Exhibits/Posters

Exhibit Hall

Poster Session Layout

POSTERS/EXHIBITSTAB PAGE



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Women

BUFFET

BREAK

BREAK

Men

Women

Women

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SPONSORS

The EHDI Annual Meeting organizers and Planning Committee would like to recognize and thank **Vivosonic Inc.** and **GN Otometrics North America** for their sponsorship contributions to the 2013 EHDI Annual Meeting.



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We'd also thank and acknowledge **Natus** and **GN Otometrics North America** for contributions to sponsor lunch for EHDI Meeting participants on Monday.

EXHIBITS MEDIA CENTER

The 2013 EHDI Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Meeting.

Exhibits will be open:
Monday, April 15
7:15 AM–7:00 PM

Tuesday, April 16
7:15 AM–2:30 PM

Booth	Exhibitor Name
1	Grason-Stadler
2	Accessible Materials Project
3	Otodynamics Ltd
4	Gallaudet University
5	Gallaudet University Regional Center SW
6	Terri Lynn Fundraising Solutions
9	Caption Call
10	Phonak
11	Hands & Voices
12/13	Alexander Graham Bell for the Deaf and Hard of Hearing
14	Centers for Disease Control and Prevention (CDC) - NCBDDD
15	The CARE Project
16	BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing, Inc.
17	Boys Town National Research Hospital
18	Desert Voices
19	Arizona Department of Health Services, Office of Newborn Screening
20	EAR Foundation of Arizona
21	Arizona Hands & Voices
22/23	Arizona Commission for the Deaf and the Hard of Hearing
24	Cochlear Americas

Booth	Exhibitor Name
25	OZ Systems
26	*GN Otometrics North America
27	* Vivosonic Inc.
28	American Academy of Pediatrics (AAP), Chapter Champions
29	Natus Medical Inc
30	Oticon
31	Hi-Track
32	National Cued Speech Association
33	National Center for Hearing Assessment and Management (NCHAM)
34	Laurent Clerc National Deaf Education Center
35	Advanced Bionics
36	MED-EL Corporation
37	American Speech-Language-Hearing Association (ASHA)
38	Intelligent Hearing Systems
39	MAICO Diagnostics
40	Arizona Relay Service 7-1-1
41	American Society for Deaf Children
42	Educational Resource Center On Deafness
43	Comfort Audio Inc.
44	LENA Research Foundation

* Indicates Sponsor

Accessible Materials Project

Booth 2
890 N Indian Creek Dr.
Clarkston, GA 30021
404-296-7101
S.houston@doe.k12.ga.us

Advanced Bionics

Booth 35
28515 Westing House PL
Valencia, CA 91355
661-362-7522
clathleen.clark@advancedbionics.com
www.advancedbionics.com

Alexander Graham Bell for the Deaf and Hard of Hearing

Booth 12 & 13
3417 Volta Pl, NW
Washington, DC 20007
202-204-4683
gyates@agbell.org
www.agbell.org

American Academy of Pediatrics (AAP), Chapter Champions

Booth 28
141 Northwest Point Blvd
Elk Grove, IL 60007-1098
847-434-7081
cpierce@aap.org
www.aap.org

American Society for Deaf Children

Booth 41
800 Florida Avenue, NE, #2047
Washington, DC 20002-3695
800-942-2732
asdc@deafchildren.org
www.deafchildren.org

American Speech-Language-Hearing Association (ASHA)

Booth 37
2200 Research Blvd #305
Rockville, MD 20850
301-296-5791
aoyler@asha.org
www.asha.org

Arizona Commission for the Deaf and the Hard of Hearing

Booth 22 & 23
100 N. 15th Ave #104
Phoenix, AZ 85007
602-542-3323
info@acdhh.az.gov
www.acdhh.org

Arizona Department of Health Services, Office of Newborn Screening

Booth 19
250 N. 17th Ave. 1st Floor
Phoenix, AZ 85007
602-364-1495
matthew.gainey@azdhs.gov
www.azdhs.gov/lab/aznewborn/

Arizona Hands and Voices

Booth 21
PO Box 50423
Phoenix, AZ 85076
1-866-685-1050
executivedirector@azhv.org
www.azhv.org

Arizona Relay Service 7-1-1

Booth 40
20830 N. Tatum Blvd, ste 400
Phoenix, AZ 85050
connie.short@att.com
http://www.azrelay.org/

BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing, Inc.

Booth 16
302 Jefferson St.
Raleigh, NC 27619
919-715-4092
jalberg@ncegin.org
www.ncbegin.org

Boys Town National Research Hospital

Booth 17
555 N. 30th Street
Omaha, NE 68131
402-452-5028
terri.alberhasky@boystown.org
www.boystownhospital.org

Caption Call

Booth 9
4215 S Riverboat Road
1-877-557-2227
Salt Lake City, UT 84123
stefanie@captioncall.com
www.captioncall.com

Centers for Disease Control and Prevention (CDC) - NCBDDD

Booth 14
1600 Clifton Rd. NE
Atlanta, GA 30333
404-498-3015
mpyles@cdc.gov
http://www.cdc.gov/ncbddd

Cochlear Americas

Booth 24
13059 Est Peakview
Centennial, CO 80111
800-523-5798
customer@cochlear.com
www.cochlear.com

Comfort Audio

Booth 43
411 E Business Center Dr. Suite 109
Mt. Prospect, IL 60056
888-421-0843
katherine.nemanich@comfortaudio.com
www.comfortaudio.com

Desert Voices

Booth 18
3426 East Shea Blvd
Phoenix, AZ 85028
602-224-0598
www.desert-voices.org

Educational Resource Center On Deafness

Booth 42
1102 South Congress Ave
Austin, TX 78704
512-462-5329
diana.poeppelmeyer@tsd.state.tx.us
http://texasdhhresources.org

Gallaudet University

Booth 4
800 Florida Avenue NE
Washington DC 20002
202-651-5000
melissa.herzig@gallaudet.edu
www.gallaudet.edu

Gallaudet University Regional Center SW

Booth 5
1020 Grove Blvd.
Austin, TX 78741
512-410-7071
agunders@austincc.edu
www.austincc.edu/swgurc

Grason-Stadler

Booth 1
7625 Golden Triangle Drive, Ste F
Eden Prairie, MN 55344
952-278-4466
jmp@grason-stadler.com
www.grason-stadler.com

EXHIBITORS

Hands & Voices

Booth 11
PO Box 3093
Boulder, CO 80305
303-492-6283
parentadvocate@handsandvoices.org
www.handsandvoices.org

HiTrack

Booth 31
2615 Old Main Hill
Logan, UT 84322-2615
435-797-3584
ncham.helpdesk@usu.edu
www.hitrack.org

Intelligent Hearing Systems

Booth 38
6860 SW 81 Street
Miami, FL 33143
305-668-6102
RLAUTURE@IHSYS.com
www.ihsys.com

Laurent Clerc National Deaf Education Center

Booth 34
800 Florida Ave, NE
Washington, DC 20002
202-651-5933
Patricia.dabney@gallaudet.edu
www.gallaudet.edu/clerc_center.html

LENA Research Foundation

Booth 44
5525 Central Ave #100
Boulder, CO 80301
303-545-9696
bethdresser@lenafoundation.org
http://www.lenafoundation.org

MAICO Diagnostics

Booth 39
7625 Golden Triangle Drive
Eden Prairie, MN 55344
888-941-4201
kes@maico-diagnostics.com
www.maico-diagnostics.com

MED-EL Corporation

Booth 36
2511 Old Cornwallis Rd., Suite 100
Durham, NC 27713
919-314-3025
angela.nasto@medel.com
www.medel.com

National Center for Hearing Assessment & Management (NCHAM)

Booth 33
2615 Old Main Hill
Logan, UT 84322-2615
435-797-3013
Ncham.helpdesk@usu.edu
www.infanthearing.org

National Cued Speech Association

Booth 32
825 E. 18th St.
Brooklyn, NY 11230
sroffe@euedspeech.org
www.cuedspeech.org

Natus Medical Inc

Booth 29
1501 Industrial Road
San Carlos, CA 94070
650-802-0400
kjonah@natus.com
www.natus.com

Oticon, Inc

Booth 30
580 Howard Ave
Somerset, NJ 08823
732-809-6185
mdd@oticonusa.com
www.oticonusa.com

Otodynamics Ltd

Booth 3
30-38 Beaconsfield Rd
Hatfield
Herts
AL108BB
United Kingdom (UK)
888-790-6237
lee@otodynamics.com
otodynamics.com

Otometrics of North America

Booth 26
50 Commence Drive
Schaumburg, IL
1-800 289-2150
mmedina@notometrics.com
www.otometrics.com

OZ Systems

Booth 25
2001 N. E. Green Oaks Blvd., Suite 100
Arlinton, TX 76006
214-631-6161
ldaussat@oz-systems.com
www.oz-systems.com

Phonak

Booth 10
4520 Weaver Parkway
Warrenville, IL 60555
630-3937400
stacey.rich@phonak.com
www.phonak.com

Terri Lynn Fundraising Solutions

Booth 6
1450 Bowes Road
Elgin IL 60123
847-741-1900
Rebecca.prentice@terri Lynn.com
www.terri Lynn.com

The CARE Project

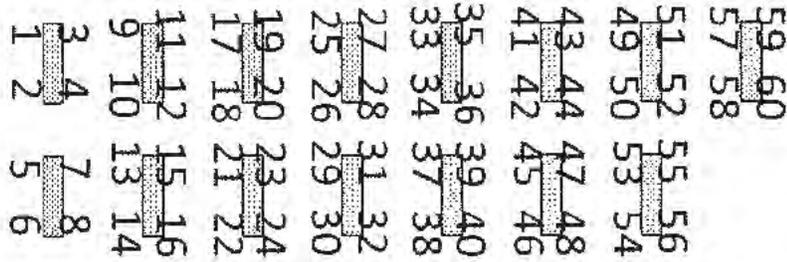
Booth 15
PO Box 10187
Greensboro, NC 27404
910-233-0994
johnnie.sexton@thecareproject.me
www.thecareproject.me

The EAR Foundation of Arizona

Booth 20
668 N. 44th Street #300
Phoenix, AZ 85008
602-685-1050
melissa@earfoundationaz.com
www.earfoundationaz.com

Vivosonic

Booth 27
120-5525 E Glinton Ave W
Toronto, Canada, ON M9C 5K5
416-231-9997
rose.nishiyama@vivosonic.com
www.vivosonic.com



POSTER PRESENTATIONS
 MEDIA CENTER / EXHIBIT HALL

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

Poster Session
 Monday, April 15
 12:45 PM–1:45 PM

Poster Awards
 A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation
 Tuesday, April 16
 9:00 AM
 Solana Ballroom
 (following Plenary Session III)

P-1
A California Resource Guide for Parents
 Presented by Nancy Grosz Sager

P-2
State EHDI Funding
 Presented by Carly Foreman

P-3
Making it Work without the “Toy Bag”: Using the Family’s Resources to Meet Session Objectives
 Presented by Claire Soete, Dorie Noll

P-4
Domains of Knowledge in Early Intervention
 Presented by Claire Soete

P-5
An Itinerant Teacher/Home Visitor’s Dilemma...How Do I Avoid Common Pitfalls when Delivering Services?
 Presented by Debra Lively

P-6
New Beginnings: A Strategic Futures Planning Process for EHDI Program Improvement
 Presented by Kate Tullis, Jerry Petroff, Carlos Duran

P-7
Children with Autism Spectrum Disorder and Hearing Loss: Professional Experiences
 Presented by Samantha Gustafson, Susan Wiley

P-8
Family Perspectives on Autism Spectrum Disorder and Hearing Loss
 Presented by Samantha Gustafson, Susan Wiley

P-9
Children with Special Needs Can Listen, Too!
 Presented by Kim Jenkins, Emily Noss

P-10
How Much Does Newborn Hearing Screening/EHDI Reduce Education Costs?
 Presented by John Eichwald, Scott Grosse

P-11
Readability of EHDI Parent Information Materials
 Presented by Nannette Nicholson, Lauren Schlagenhauf

P-12
Infant Hearing Decisions: An Early Intervention Tool
 Presented by Nannette Nicholson, Patti Martin

P-13
Language Outcomes of Children from Spanish-Speaking Families: A Multi-State Perspective
 Presented by Allison Sedey, Christine Yoshinaga-Itano, Mallene Wiggin

P-14
Using Quality Improvement Methodology to Improve EHDI Systems
 Presented by Susan Wiley, Meghan Guinnee

POSTERS

P-15

NYEHDI-IS within the New York State Child Health Information Integration

Presented by Regina Bryde, Justin Hausmann

P-16

FM Use for Young Children: Benefits and Challenges

Presented by Nicole Cyr

P-17

User Friendliness of EHDI Parent Information Materials

Presented by Nannette Nicholson, Mary Gunn Spragins

P-18

Maximizing the Power of Newborn Hearing Screening: Advantages of a Dual Protocol

Presented by Shanda Brashears

P-19

Honoring Informed Decision-Making: Hope Begins Here Family Resource Kit™

Presented by Alicia Favila

P-20

Honoring Parental Empowerment through an Informed Choice Framework: The HoPE Parent Partnership ProgramSM

Presented by Alicia Favila, Shayne Brown, Barbara Moss

P-21

How Deaf Mentors in New Mexico Support Hispanic/Latino/Native American Families

Presented by Stacy Abrams

P-22

Oklahoma Audiology Task Force Makeover

Presented by Deborah Earley

P-23

Noise in the NICU: Optimizing the Acoustic Environment for Infants in the Special Care Nursery

Presented by Christina Maria Jaunakais, Shawn Van Steen, Jackson Roush

P-24

What's Math Got To Do With It? A Theoretical Connection Between Early Math and Reading Concepts

Presented by Karen Kritzer, Claudia Pagliaro

P-25

Arizona Pediatricians: Are You EHDI Ready?

Presented by Brad Golner, Winston Randi, Lylis Olsen, Melissa Selbst, Sondi Aponte

P-26

EAR Foundation of Arizona Newborn Screening Vouchers

Presented by Lylis Olsen, Melissa Selbst

P-27

Simultaneous Bilateral Cochlear Implantation in the Pediatric Population: Case Studies and Review of the Literature

Presented by Bianca Gomez

P-28

Early Lexical Development in Finnish Cochlear Implant Children During the First Year After Implantation

Presented by Taina Välimaa

P-29

Undiagnosed Diabetes and Adults Deaf Since Birth or Childhood

Presented by Steven Barnett, Michael McKee

P-30

Bridging the Gap: Assessment of Hearing Healthcare Barriers in Appalachia

Presented by Matthew Bush

P-31 (CANCELLED)

The Benefits of Self-Determination in Children with Hearing Loss

Presented by Dave Gordey

P-32

Chapter 233 of the Acts of 2012: Pathway to Victory in Massachusetts

Presented by Michelle Motta Dardeno

P-33

You Are a Member of the Team! Preparing for and Participating in Your Child's IEP Meeting

Presented by Lisa Weiss

P-34

Preparation of Speech-Language Pathologists to Serve Infants and Young Children with Hearing Loss

Presented by Stacey Platzman, Alexanna Kubler

P-35

Beyond Early Head Start: Washington State's Inter-Agency EHDDI/ECHO Collaboration

Presented by Nancy Hatfield, Laurie Geneva

P-36

Guiding Paraprofessionals and Parents In LSL Preschool Classroom Strategies

Presented by Jill Weiss, Elizabeth Parker, Lauri Nelson

P-37

Wisconsin Sound Beginnings & WIC Collaboration Successfully Reduces Loss-to-Follow-Up

Presented by Elizabeth Seeliger, Rebecca Martin

P-38

Spatial Hearing Abilities in Toddlers with Bilateral Cochlear Implants
Presented by Erica Ehlers

P-39

Using Chapter Champions and Partnerships to Achieve EHDI Goals
Presented by Colleen Barry, Rose Kerrins

P-40

Fostering Communication and Improving Feedback from Health Care Providers to Meet the 1-3-6- EHDI Goals
Presented by Fran Altmaier, Gidget Carle, Brigitte Dufour

P-41

Moving On Up: Transitioning From EI to Preschool
Presented by Carrie Davenport, Tabitha Belhorn

P-42

KY EHDI Scorecard, Setting the Standards
Presented by Lou Ann Jones, Kelly Daniel, Cathy Lester

P-43

Speech Perception in Preschool Children: Practice and performance
Presented by Kristina Blaiser, Karen Munoz

P-44

Racial Disparities in Infant Hearing Loss in Mississippi
Presented by Xiaojian Liu, Eunice Short

P-45

Beyond the Locker Room: Raising Children with Hearing Loss to be Ready for the Game of Life
Presented by Marc Le Beau

P-46

Untapped Opportunities for EHDI Professionals
Presented by Eric Epstein, Jeanne Hollabaugh

P-47

Club Saturday
Presented by Deborah O'Willow

P-48

The Effect of Hearing Modality on Communication Outcomes: Bimodal Hearing versus Bilateral Cochlear Implantation
Presented by Devon Brunson, Tamala S. Bradham

P-49

Effects of Noise on Auditory Cognitive Skills in Normal Hearing Children: Implications for Children with Hearing Loss
Presented by Homira Osman

P-50

Issues Surrounding Lost to Follow-up
Presented by Emily Steffel, Kara Bechtold

P-51

Management of Hearing Assistive Technology in the Educational Setting
Presented by Hilary Davis, Anne Marie Tharpe

P-52

Executive Function Profiles of Children with Cochlear Implants
Presented by Uma Soman, Anne Marie Tharpe

P-53

Marion Downs Hearing Center's (MDHC's) Teen Program: Evaluating Student Outcomes and Assessing the Curriculum
Presented by Zac LaFratta, Sandra Abbott Gabbard, Kristin Uhler, Vickie Thomson





 **State Stakeholders' Meeting**

State Stakeholders' Meeting

At the 2013 Annual EHDl Meeting, time will be provided to help attendees maximize what they learn at the meeting and use the new knowledge to improve their state's EHDl system when they return home. In support of individual states, one session has been set aside for gatherings of attendees by state at the meeting. Each state's meeting will be designed and led by the State EHDl Coordinator or the EHDl Coordinator's designee. This meeting time should be used to benefit the EHDl program, EHDl system, EHDl direct services, and/or the EHDl process as pertaining to your state's current needs. In the event there are only a few attendees from your state/territory, you might consider partnering with another state on common topics.

Preparing for the EHDl Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state's EHDl system and also what they would like to learn from the sessions. Meeting participants may want to review the following items:

- Individual participants are encouraged to complete the **Pre-Meeting Individual Reflection and Planning** worksheet. The schedule for the meeting and abstracts for all of the sessions are available on the meeting website. This information may be used during any pre-meeting planning meetings or during the State Stakeholders' Meeting session on Monday, April 15th.
- States/territories may choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.
- Preliminary meetings could include introduction of attendees to promote networking among participants from the same state/territory; name, title, role in the EHDl system, topics/sessions of interest at this EHDl meeting.

During the EHDl Meeting

Monday, April 15, 2013 - 9:45 AM to 10:45 AM.

While State EHDl programs are expected to fulfill similar objectives, strategies for how states fulfill those objectives differ due to a variety of attributes individual states may possess. State EHDl Coordinators have been directed to design the agenda for their state's meeting in a manner that will advance EHDl priorities, goals, objectives and activities in that state.

The State Stakeholders' Meeting may include introductions, defining EHDl priorities in the state/ territory, and devising a strategy for the attendees to gain as much information as possible during the meeting. Each state/ territory group may review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/ territory. In addition information will be shared about use of the Personal Action Plan sheets. Each attendee will receive two **Personal Action Plan** sheets to record some of the most important information that was learned during workshop and plenary sessions. The Plan also includes a way for each participant to record how this information will be used to continue to enhance the state's EHDl system.

Following the EHDl Meeting

The **Personal Action Plan** sheets should be turned in to your EHDl Coordinator (or Registration Desk) prior to the end of the EHDl Meeting. Any **Personal Action Plan** sheets turned in to the Registration Desk will be forwarded to the EHDl Coordinator for that particular state/territory.

Pre-Meeting Individual Reflection and Planning

2013 Early Hearing Detection and Intervention Meeting
April 14-16, 2013 • Glendale, AZ

Each year we strive to provide a meeting agenda and format that fosters networking, collaboration, and information sharing. State Stakeholders' Meeting will provide a forum for discussion of priorities in your state/territory. We encourage you to record your answers to the following questions and bring them with you to the State Stakeholders' Meeting session at the 2013 Early Hearing Detection and Intervention (EHDI) Meeting.

1. What are the primary priorities for EHDI in your state/territory?
2. What are your personal goals in attending this meeting?
3. What sessions would you like to attend? (See the full meeting schedule online at <http://ehdimeeting.org/>). Your EHDI Coordinator may want to know the sessions you plan to attend.

Pre-Meeting Workshop:

Topical Session 1:

Poster Session:

Topical Session 2:

Topical Session 3:

Topical Session 4:

Topical Session 5:

Topical Session 6:

Topical Session 7:

4. What exhibits, posters or meetings do you plan to attend? Are there special EHDI topics that you are interested in exploring?
5. What connections or contacts would you like to make at the meeting?

Early Hearing Detection and Intervention Meeting Personal Action Plan

Record how you will use information that you learned in today's plenary, workshop and poster sessions.

Name: _____ State/Territory: _____

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Please give the duplicate copy of your plan to your state's EHDI coordinator or turn it in at the Registration Desk.



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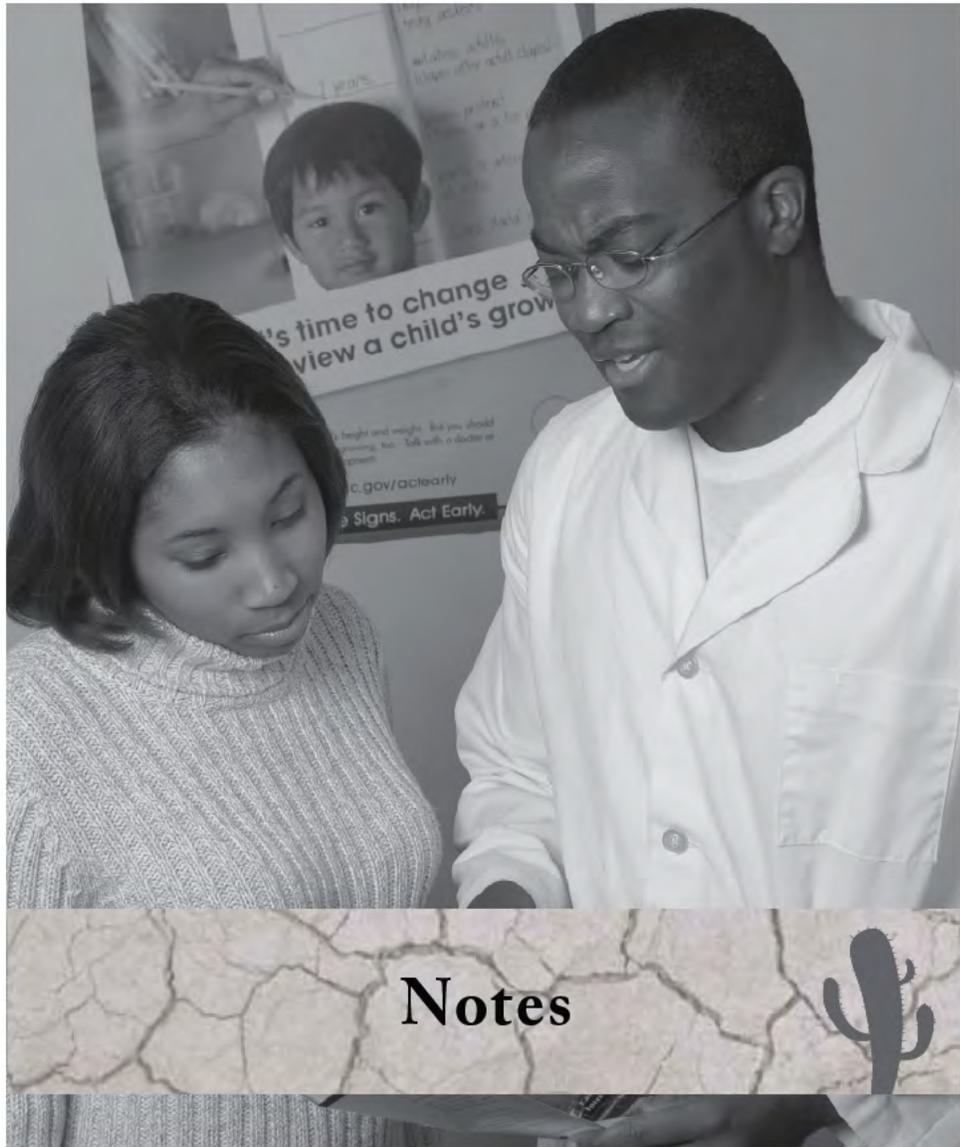
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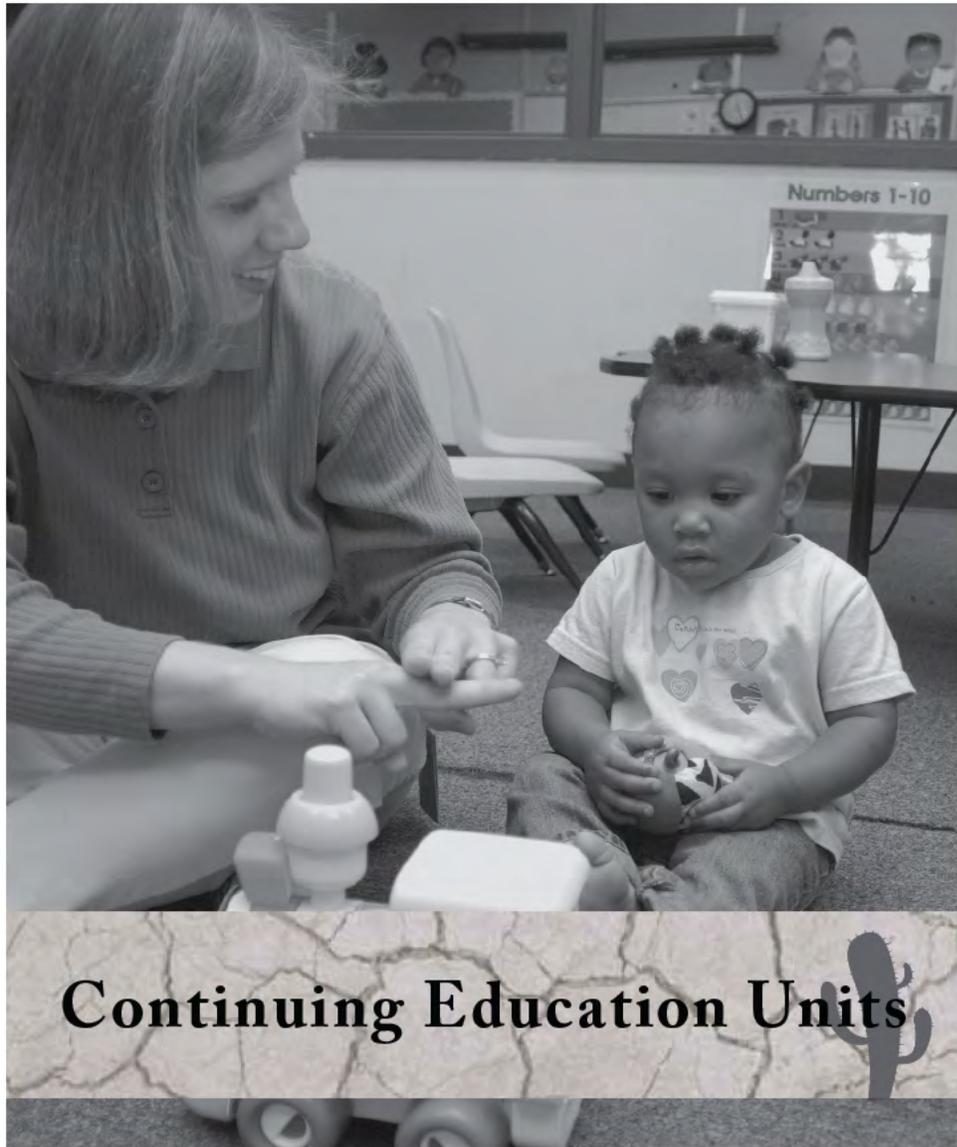
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Continuing Education Units

Continuing Education Units (CEUs)

American Academy of Audiology

The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2013 EHDI Annual Meeting. The program is worth a maximum of 1.6 CEUs (this includes up to 6 hours of pre-conference sessions). In order to receive one hour of AAA CEU credit for posters, you must review and evaluate up to four posters. Please see the poster evaluation form on page 81. Instructions and the required paperwork will be available in the CEU Tab of your Meeting packet. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.



American Speech-Language-Hearing Association

This course is offered for up to 1.65 ASHA CEUs (Various level, Professional area). The National Center on Hearing Assessment and Management has submitted an application to American Speech-Language-Hearing Association to offer CEUs for the 2013 EHD Annual Meeting. The program may be worth a maximum of 1.65 CEUs. In order to receive one hour of ASHA CEU credit for posters, you must review and evaluate up to four posters. Please see the poster evaluation form on page 81. Instructions and the required paperwork will be available in the CEU Tab of your Meeting packet. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

The logo for ASHA CE (American Speech-Language-Hearing Association) features a large "CE" and the text "ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION".	<p>Utah State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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AG Bell Academy for Listening and Spoken Language

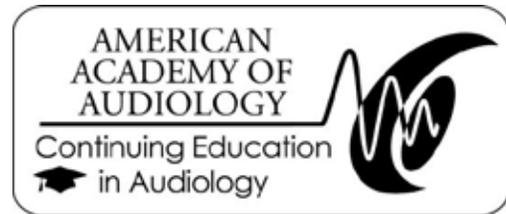
Please see the AG Bell Academy for Listening and Spoken Language handout in the back pocket of the program book for information regarding pre-Meeting and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language.



Certificate of EHD Annual Meeting Attendance

A personalized certificate of attendance, including the total contact hours for the 2013 EHD Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the registration desk after they turn in their overall evaluation of the Meeting.

Instructions for CEU Credit



The 12th Early Hearing Detection and Intervention (EHDI) Annual Meeting
April 14 – April 16, 2013 ♦ Phoenix, Arizona

AAA CEU Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the AAA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session
 - A minimum of 4 posters must be evaluated in order to receive 0.1 CEU credit for poster sessions
- Complete both sides of the attached AAA Attendance Form/Learner Assessment
- Turn in your completed AAA Attendance Form/Learner Assessment to the EHDI Annual Meeting registration desk before you leave the Meeting

If we do not receive your form by April 16, you will need to submit it to
mandy@mcclellandesigns.com

What can be counted for the CEU:

- Classroom or meeting session time led by instructor and/or discussion leader;
- Activities in which a learner is engaged in a planned activity, course or program of learning in which the learner's progress is monitored and the learner receives feedback.

CEU Definition

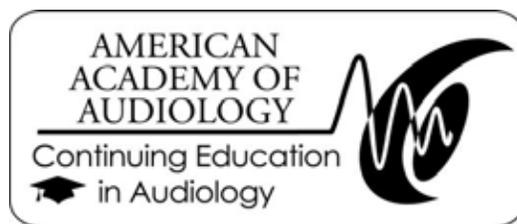
One CEU = ten contact hours of participation in an organized continuing education/training experience under responsible, qualified direction and instruction.

What CANNOT be counted for the CEU:

- Unplanned, unsupervised, non-sponsored events
- Academic credit courses
- Association membership leadership activities
- Committee meetings
- Entertainment and recreation
- Travel
- Work experience
- Factory tours
- Some meetings, convention, and exhibitions: Meetings/activities conducted primarily for information sharing purposes, generally do not qualify for the CEUs. Planned learning activities within such events, which meet the criteria, are eligible for the CEU.

Fold & tear on perforation

Attendance Form for CEU Credit



The 12th Early Hearing Detection and Intervention (EHDI) Annual Meeting
April 14 - April 16, 2013 ♦ Phoenix, Arizona

Name _____ AAA Member Number* _____
Address _____ Phone _____
E-mail _____

*If you don't know your AAA member number, email membership@audiology.org or call 800-AAA-2336.

Mark if Hours/
Attended Contact Session - Presentation Attended

Pre-sessions: (Please choose no more than 2 pre-sessions attended)

- 4.5 hours *The Philosophical Framework of Informed Choice: From Research to Practice*
- 3 hours *Assistive Technology and Your Child: Why It's Important*
- 3 hours *The CARE Project: Adjustment Counseling Tools for Parents and Professionals*
- 3 hours *Family-Centered Early Intervention: Preparing Competent Professionals*
- 3 hours *Serving Families of Infants and Toddlers with Mild or Unilateral Hearing Loss: Employing Effective Medical, Audiologic and Developmental Intervention Strategies*
- 3 hours *Child First: Moving Beyond Screening and Intervention in Pursuit of Better Education for Deaf and Hard of Hearing Children*
- 3 hours *Grant Writing Workshop for EHDI Programs*
- 3 hours *Implementing Tele-intervention for Infants and Toddlers with Hearing Loss*
- 3 hours *It's All in How You Do It: Systems and Services Alignment for Children and Youth who are Deaf and Hard of Hearing*
- 3 hours *The Parenting Journey: An Intimate Look At the Decision-Making Process from the Hands & Voices Perspective*

- Opening Plenary I 1 hour Project ASPIRE
- Topical Session 1 1 hour _____
- Poster Session 1 hour _____
- Topical Session 2 1 hour _____
- Topical Session 3 0.50 hour _____
- Plenary II 1 hour Lessons from Deaf College Students
- Plenary III 1 hour How the Human Child Discovers Language
- Topical Session 4 1 hour _____
- Topical Session 5 1 hour _____
- Topical Session 6 1 hour _____
- Topical Session 7 0.50 hour _____
- Closing Plenary IV 0.75 hour Always Getting Better

Total Contact Hours Attended: _____ x 0.1 = _____

-- Remember to Complete the Questions on the Back Side --

Please return this form to the EHDI Registration Desk before leaving the EHDI Annual Meeting.



Learner Assessment

for

American Academy of Audiology CEU Credit

The 12th Early Hearing Detection and Intervention (EHDI) Annual Meeting

April 14-16, 2013 – Phoenix, Arizona

Completion of the learner assessment is required to receive CEU credit from the American Academy of Audiology. Please answer the following questions and turn in this form at the registration table before leaving the EHDI Annual Meeting.

1. The Social Determinants of Health are:
 - a) Laws to protect families of children with special needs
 - b) Guidelines for providing health insurance
 - c) The conditions in which people are born, grow, live, work and age
 - d) Agencies for Universal Health Care

2. The panelists discussed which of the following issues:
 - a) Early educational/intervention experiences
 - b) Family communication
 - c) Communication satisfaction
 - d) Advice for professionals
 - e) All of the above

3. The discovery of identical maturational timing milestones across the acquisition of signed and spoken languages suggests that
 - a) The maturation of the brain's speech perception and speech production mechanisms must alone be driving early human language acquisition
 - b) The maturation of the brain's speech perception and speech production mechanisms cannot alone be driving early human language acquisition
 - c) The maturation of the brain's visual perception and motor articulatory mechanisms are responsible for early human language acquisition
 - d) The maturation of speech is driving human language acquisition.

4. According to improvement theory, usually the most effective way to make a change is to:
 - a) Start with very small tests of a change strategy
 - b) Implement statewide and evaluate post-implementation
 - c) Use careful data collection to inform decisions regarding full-scale implementation
 - d) A and C

Answers: 1: C; 2: E; 3: B, 4: D

American Speech-Language-Hearing Association

Continuing Education Units (CEUs)

2013 Early Hearing Detection and Intervention (EHDI) Annual Meeting

ASHA CEU Application Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the ASHA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session as you leave
- Calculate the number of total contact hours you attended (using the form below)
- Write the number of contact hours in the upper right-hand corner of the "Participant Form"
- Complete the "Participant Form" including your ASHA number
- Return the "Participant Form" and this worksheet to the EHDI Annual Meeting Registration Desk at Meeting end

If we do not receive your form by April 16, you will need to submit it to mandy@mcclellandesigns.com

Name _____ Email _____ Phone _____

Mark if Hours/
Attended Contact Session - Presentation Attended

Pre-sessions: (Please choose no more than 2 pre-sessions attended)

- 4.5 hours *The Philosophical Framework of Informed Choice: From Research to Practice*
- 3 hours *Assistive Technology and Your Child: Why It's Important*
- 3 hours *The CARE Project: Adjustment Counseling Tools for Parents and Professionals*
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- 3 hours *Implementing Tele-intervention for Infants and Toddlers with Hearing Loss*
- 3 hours *It's All in How You Do It: Systems and Services Alignment for Children and Youth who are Deaf and Hard of Hearing*
- 3 hours *The Parenting Journey: An Intimate Look At the Decision-Making Process from the Hands & Voices Perspective*
- Opening Plenary I 1 hour Project ASPIRE
- Topical Session 1 1 hour _____
- Poster Session 1 hour _____
- Topical Session 2 1 hour _____
- Topical Session 3 0.50 hour _____
- Plenary II 1 hour Lessons from Deaf College Students
- Plenary III 1 hour How the Human Child Discovers Language
- Topical Session 4 1 hour _____
- Topical Session 5 1 hour _____
- Topical Session 6 1 hour _____
- Topical Session 7 0.50 hour _____
- Closing Plenary IV 0.75 hour Always Getting Better

Total contact hours attended _____ (write number on top right of Participant Form)

Please return the ASHA Participant Form and this worksheet to the EHDI Registration Desk before leaving the EHDI Annual Meeting.

AG Bell Academy for Listening and Spoken Language



Application Instructions

Please see the AG Bell Academy for Listening and Spoken Language handout in the back pocket of the program book for information regarding pre-Meeting and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language. Please review and complete the AG Bell CEU forms located in the back pocket of the program.



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2013

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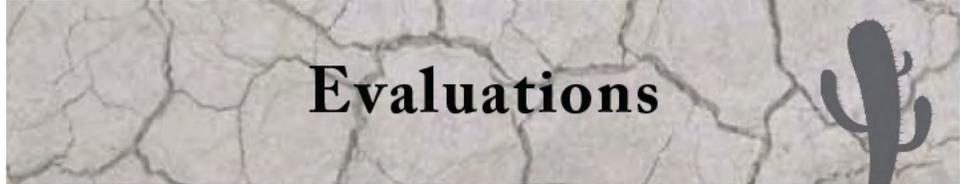
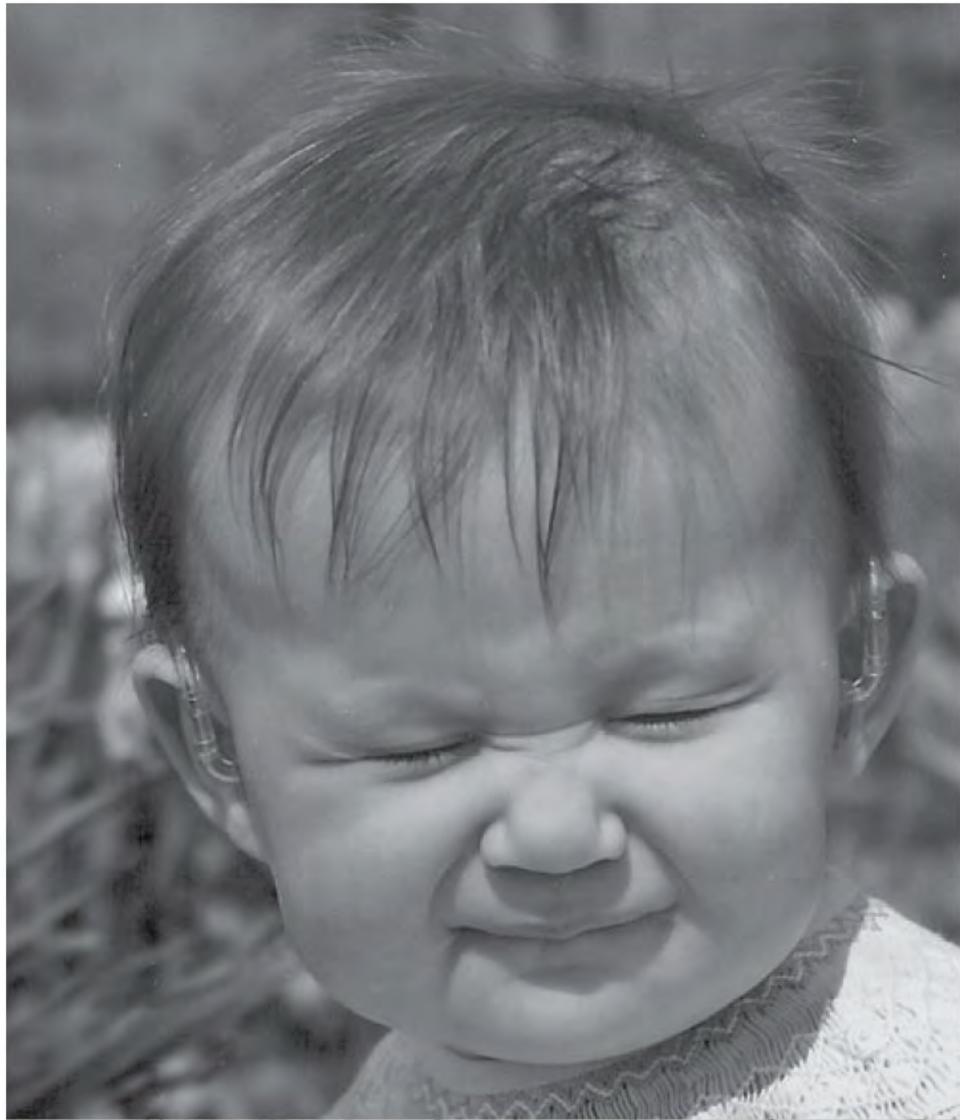
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April 14-16, 2013
 Renaissance Glendale Hotel
 Phoenix, Arizona

Overall Evaluation Form for the EHDI Annual Meeting

For CEU purposes only:
 Name: _____

- AAA CEU Credit ASHA CEU Credit
 AG Bell Academy approved CEUs
 AAP CME Credit (complete additional questions on back)

Please mark **all** of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Meeting Goal: The goal of the EHDI Annual Meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Please circle the number that best represents your opinion regarding the <u>entire Meeting</u> .	Strongly Disagree	Strongly Agree
1 I am confident that I can promote know edge/awareness of successfu EHDI imp ementation strategies	1 2 3 4 5	
2 I am confident that I can share current research and research methods re ated to EHDI	1 2 3 4 5	
3 I am confident that I can improve cu tura competence in working with chi dren/fami ies/communities	1 2 3 4 5	
4 I am confident that I can enhance and deve op new working re ationships with various groups/agencies	1 2 3 4 5	
5 The meeting content was re evant to my work or participation in the EHDI system	1 2 3 4 5	
6 The meeting was effective in addressing current EHDI issues	1 2 3 4 5	
7 The information presented in P enary Session I PROJECT ASPIRE , was usefu	1 2 3 4 5	
8 The information presented in P enary Session II LESSONS FROM DEAF STUDENTS , was usefu	1 2 3 4 5	
9 The information presented in P enary Session III HOW THE HUMAN CHILD DISCOVERS LANGUAGE , was usefu	1 2 3 4 5	
10 The information presented in P enary Session IV ALWAYS GETTING BETTER was usefu	1 2 3 4 5	
11 The State Stakeho ders' Meeting time was usefu for networking with others in my state/region	1 2 3 4 5	
12 The ength of the EHDI Annua Meeting was adequate for earning	1 2 3 4 5	
13 The ength of time avai ab e for networking with others was adequate	1 2 3 4 5	
14 The process for obtaining Continuing Education Units (CEUs) was easy to understand	1 2 3 4 5	N/A
15 The pre-registration process was we organized	1 2 3 4 5	N/A
16 The on-site registration process was we organized	1 2 3 4 5	N/A
17 Meeting staff effective y answered questions and assisted participants	1 2 3 4 5	
18 The hote meeting faci ities were appropriate for the EHDI Annua Meeting	1 2 3 4 5	
19 The meeting provided adequate audio-visua equipment and technica support	1 2 3 4 5	
20 What specific topics wou d you ike inc uded in the EHDI Meeting program in the future?	1 2 3 4 5	

21 Additiona comments/suggestions/observations: _____

THANK YOU FOR YOUR FEEDBACK! Please return this completed form to the EHDI Registration Desk before you leave or forward to: scott.bird@usu.edu (fax: 435-797-3816) no later than April 23, 2013.



April 14-16, 2013
Renaissance Glendale Hotel
Phoenix, Arizona

Poster Evaluation Form

For CEU purposes only:
Name: _____

- AAA CEU Credit (complete box at bottom of page)
- ASHA CEU Credit
- AG Bell Academy approved CEUs
(See CEU poster instructions in the program book on page 68.)

Additional copies of this form are available at the poster sessions and the EHDI Registration Desk.

Please mark **all** of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Poster #: _____ Poster Presenter's Last Name: _____

	Poor		Excellent		
Overall quality of poster presentation	1	2	3	4	5
Organization / clarity of the poster	1	2	3	4	5
Presentation (how well the presenter conveyed info during the session)	1	2	3	4	5
Usefulness of information.....	1	2	3	4	5
Relevance of topic	1	2	3	4	5
Adequate opportunity to interact/engage with presenter(s)	1	2	3	4	5
Usefulness of handouts / support materials (circle "NA" if no handout/materials)	1	2	3	4	5 NA

Additional comments: _____

If submitting for AAA CEU Credit, please note 1-2 items learned from this poster:

Please return this form to the EHDI Registration Desk before you leave the EHDI Annual Meeting.



April 14-16, 2013
 Renaissance Glendale Hotel • Phoenix, Arizona

State Stakeholders' Session Evaluation Form

State/Territory: _____
 Name (Optional): _____

Please mark **all** of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Ehdi Coordinator |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | <input type="checkbox"/> Other (please specify): _____ |
| | <input type="checkbox"/> State Education Agency | |

		Strongly Disagree			Strongly Agree	Not Applicable or Not Covered	
1	The pre-meeting materials (State Stakeholders' Meeting Description and Pre-Meeting Individual Reflection and Planning) helped me prepare for the Ehdi Annual Meeting.	1	2	3	4	5	N/A
2	The purpose of the State Stakeholders' Meeting was clear and easy to follow.	1	2	3	4	5	N/A
3	The State Stakeholders' Meeting was useful.	1	2	3	4	5	N/A
4	I know and understand the next steps for the Ehdi System in my state/territory.	1	2	3	4	5	N/A
5	I am highly likely to complete at least one Personal Action Plan during the Ehdi Meeting.	1	2	3	4	5	N/A
6	I was able to develop a plan to apply the new information that I learned to my state's Ehdi system.	1	2	3	4	5	N/A
7	List 1-2 things that you really liked about this State Stakeholders' Meeting:						
8	Recommendations for State Stakeholders' Meeting at next year's Ehdi Annual Meeting:						

Return this form to the Ehdi Registration Desk before you leave the Ehdi Annual Meeting.



Local Information

LOCAL INFORMATION & TRANSPORTATION

Glendale and Arizona's West Valley has plenty to offer the 2013 EHDl Annual Meeting participants! Next door and all within easy walking distance to the Renaissance Hotel is the Westgate Entertainment District with plenty of shopping, dining and entertainment options. Check out the information and links below to help you get the most out of your stay in Glendale during the Meeting.

Dining

Perfect for tantalizing your taste buds following a great day of EHDl meetings, Westgate City Center boasts a wide selection of dining choices. Whether you're in the mood for a quiet sit-down dinner, a quick lunch or a grab-it-and-go snack on the run, you'll find it here. westgatecitycenter.com/dine/

Shopping

A true shopper's paradise, Westgate City Center offers a shopping selection like no other retail center in Arizona. Westgate City Center perfectly combines modern conveniences and style to create a shopping setting that radiates with vibrant energy. Visit westgatecitycenter.com/shop/

Things to Do

Visit <http://westgatecitycenter.com/experience/things-to-do/>

For additional information on Glendale attractions and things to do visit www.visitglendale.com

For attractions and things to do in Phoenix visit www.visitphoenix.com

Hotel to Hotel Shuttles

For those staying at our partner overflow hotels there will be complimentary shuttles running to and from the Renaissance and the Residence Inn/Springhill Suites. These shuttles will begin at 7 AM and run through the evening starting on Sunday, April 14th through the close of the meeting on April 16th. The overflow hotels are located exactly 1 mile from the Renaissance and the area in between is full of restaurants and shopping and is a safe and easily accessible area for those that may want to walk.

Transportation options to and from the airport:

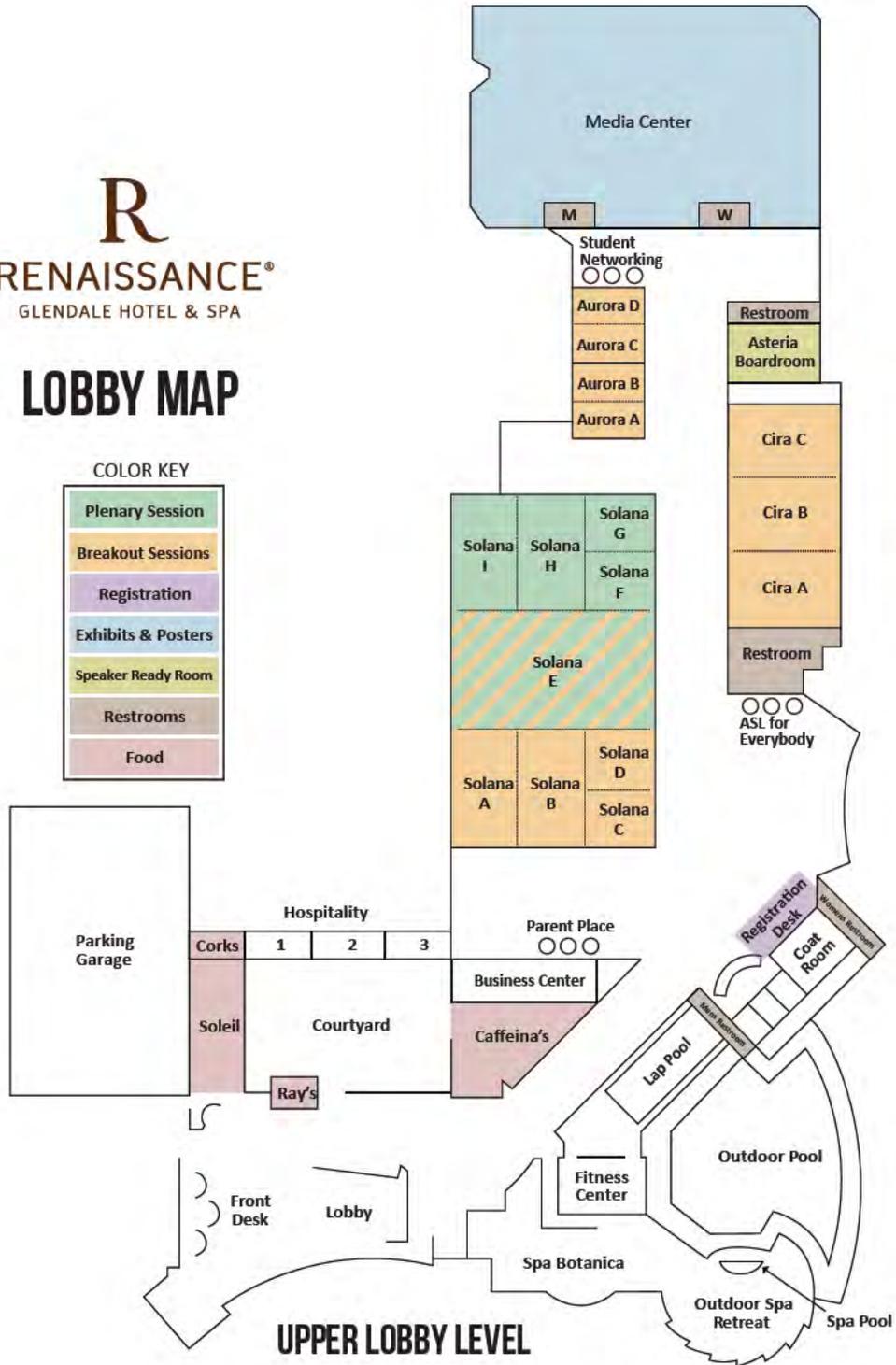
- **Shuttle:** The EHDl Annual Meeting has partnered with Zetian Limo to provide our attendees a discounted airport shuttle rate of \$17 each way. To make a shuttle reservation, please go to ehdi.zetianlimo.com or call 623-444-5050. If you have any questions with the reservation process or need to change any details on your reservation, please call Zetian at 623-444-5050.
- **Taxi fare:** approx \$50-\$65 (one way). The hotel's partner taxi is Discount Cab (602) 200-2000.

R
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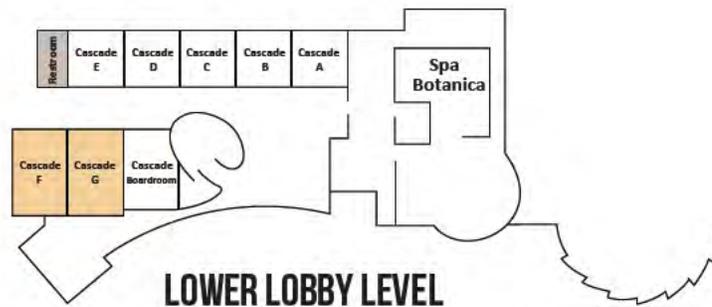
LOBBY MAP

COLOR KEY

Plenary Session
Breakout Sessions
Registration
Exhibits & Posters
Speaker Ready Room
Restrooms
Food



UPPER LOBBY LEVEL



LOWER LOBBY LEVEL



Ehdi Pals



Ehdi Pediatric Audiology Links to Services (Ehdi- Pals) is now live!

What is Ehdi-Pals?

The Early Hearing Detection and Intervention–Pediatric Audiology Links to Services (Ehdi-Pals) Directory is a web-based system to help parents, hospital personnel, and physicians find pediatric audiology facilities that will meet an individual child’s needs. The Ehdi-Pals Directory will include facilities that employ licensed audiologists and have the appropriate equipment to serve children less than 5 years of age.

Key Features:

- **A standardized survey**, designed according to best practice standards, collects detailed information from pediatric audiology facilities regarding their websites and services.
- **Facility “profiles”** are generated by the Ehdi-Pals algorithm. Only services that meet current standards of care are included.
- **A map of facilities** with needed services is generated based on information provided by parents.
- **Automatic update reminders** are sent to facilities annually—keeping the Ehdi-Pals Directory current! Facilities that fail to renew are dropped.
- **Valuable parent education** resources and links are provided.
- **Helpful tools** for state Ehdi programs will be developed in 2013.

www.ehdipals.org

Ehdi ANNUAL MEETING
EARLY HEARING DETECTION AND INTERVENTION
JACKSONVILLE, FLORIDA



SAVE THE DATE
APRIL 13-15
2014

Saturday, April 13, 2013

8:00 AM - 4:00 PM	Pacific Rim Meeting	Cira A
1:00 PM - 5:00 PM	DSHPSHWA Executive Board Mtg	Cascade Boardroom
Sunday, April 14, 2013		
7:15 AM - 8:00 PM	Pre-Meeting Registration Open	Registration Area
8:00 AM - 5:00 PM	DSHPSHWA Meeting	Solana A
8:30 AM - 2:00 PM	The Philosophical Framework of Informed Choice: From Research to Practice	Cascade G
9:00 AM - 12:00 PM	Family-Centered Early Intervention: Preparing Competent Professionals	Cira C
9:00 AM - 12:00 PM	Serving Families of Infants and Toddlers with Mild or Unilateral Hearing Loss: Employing Effective Medical, Audiologic and Developmental Intervention Strategies	Aurora A/B
9:00 AM - 12:00 PM	The CARE Project: Adjustment Counseling Tools for Parents and Professionals	Solana C
9:00 AM - 12:00 PM	Assistive Technology and Your Child: Why It's Important	Solana D
2:00 PM - 5:00 PM	Grant Writing Workshop for EHDI Programs - DSHPSHWA Session	Solana A
2:00 PM - 5:00 PM	The Parenting Journey: An Intimate Look at the Decision-Making Process from the Hands & Voices Perspective	Aurora A/B
2:00 PM - 5:00 PM	Child First: Moving Beyond Screening and Intervention in Pursuit of Better Education for Deaf and Hard of Hearing Children	Solana D
2:00 PM - 5:00 PM	Implementing Tele-intervention for Infants and Toddlers with Hearing Loss	Cira A
2:00 PM - 5:00 PM	It's All in How You Do It: Systems and Services Alignment for Children and Youth who are Deaf and Hard of Hearing	Cira C
3:00 PM - 5:00 PM	EHDI-PALS Workgroup Meeting	Cascade F
5:00 PM - 6:00 PM	MCH-LEND Student Poster Reception	Solana G/F
5:15 PM - 6:30 PM	EHDI 101 (pre-registration required)	Solana B
5:30 PM - 7:00 PM	AAP Chapter Champions Networking Session	Cira C
6:00 PM - 7:30 PM	MCH-LEND Student Dinner	Cira B
6:00 PM - 8:00 PM	Exhibit Set-up	Media Center
6:00 PM - 8:00 PM	Poster Set-up	Media Center
6:00 PM - 8:00 PM	Speaker Ready Room open	Asteria Boardroom
7:00 PM - 8:30 PM	Parent Gathering	Solana D
7:30 PM - 9:00 PM	Students Involved in EHDI Meet & Greet Reception	Solana G/F
Monday, April 15, 2013		
7:15 AM - 8:30 AM	Continental Breakfast	Media Center
7:15 AM - 3:30 PM	Registration Open	Registration Area
7:15 AM - 5:30 PM	Speaker Ready Room open	Asteria Boardroom
7:15 AM - 7:00 PM	Exhibits Open	Media Center
8:15 AM - 9:15 AM	Opening Plenary: Project ASPIRE: Addressing the Achievement Gap for Children Living in Poverty	Solana Ballroom

PRE-MEETING SESSIONS

Monday, April 15, 2013...continued

9:15 AM - 9:25 AM	Overview of State Stakeholders' Meeting	Solana Ballroom
9:25 AM - 9:45 AM	Refreshment Break	Media Center and Meeting Room Areas
9:45 AM - 10:45 AM	State Stakeholders' Meeting	Various Locations
10:45 AM - 11:05 AM	Break	
11:05 AM - 12:05 PM	Topical Session 1	Various Locations
12:05 PM - 1:45 PM	Lunch (provided) in Exhibit Hall	Media Center
12:15 PM - 1:45 PM	Parent Place Lunch Meeting	Solana B
12:15 PM - 1:45 PM	Part C & EHDI Workgroup Lunch Meeting	Cascade Boardroom
12:15 PM - 1:45 PM	Student Office Hours and Roundtable Discussions	Cascade B & C
12:15 PM - 1:45 PM	Poster Session	Media Center
1:45 PM - 2:00 PM	Break	
2:00 PM - 3:00 PM	Topical Session 2	Various Locations
3:00 PM - 3:20 PM	Refreshment Break	Media Center and Meeting Room Areas
3:20 PM - 3:50 PM	Topical Session 3	Various Locations
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:10 PM	Plenary II: Lessons to Learn from Deaf College Students: A Panel Presentation	Solana Ballroom
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Solana Ballroom
5:45 PM - 7:00 PM	Reception	Media Center
7:00 PM - 9:00 PM	Gateway to Parenting: Reading to Your Children	Solana A
7:00 PM - 9:00 PM	AAP Chapter Champion Dinner	Cira A
Tuesday, April 16, 2013		
7:15 AM - 8:00 AM	Continental Breakfast	Media Center
7:15 AM - 12:00 PM	Registration Open	Registration Area
7:15 AM - 2:30 PM	Exhibits Open	Media Center
7:15 AM - 3:15 PM	Speaker Ready Room Open	Asteria Boardroom
8:00 AM - 9:00 AM	Plenary III: How the Human Child Discovers Language: New Insights from the Neural Foundations of Language, The Bilingual Brain, and the Visual Phonological Mind	Solana Ballroom
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Solana Ballroom
9:20 AM - 9:40 AM	Refreshment Break	Media Center and Meeting Room Areas
9:40 AM - 10:40 AM	Topical Session 4	Various Locations
10:40 AM - 11:00 AM	Break	
11:00 AM - 12:00 PM	Topical Session 5	Various Locations
12:00 PM - 1:45 PM	Lunch (on own)	
12:15 PM - 1:30 PM	Students Involved in EHDI Lunch	Solana B
1:45 PM - 2:45 PM	Topical Session 6	Various Locations
2:45 PM - 3:05 PM	Refreshment Break	Media Center and Meeting Room Areas
2:45 PM	Poster and Exhibitor Break-down starts	Media Center
3:05 PM - 3:35 PM	Topical Session 7	Various Locations
3:35 PM - 3:55 PM	Break	
3:55 PM - 4:45 PM	Closing Plenary: Always Getting Better: Using Quality Improvement in EHDI Programs	Solana Ballroom
Wednesday, April 17, 2013		
8:00 AM - 3:00 PM	State EHDI Program Coordinators' Meeting	Cira A