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- John Tracy Clinic
- MED-EL
- Natus Medical
- The National Center for Hearing Assessment and Management
- Oticon A/S
- Phonak
- Siemens Hearing Instruments
- Sound Beginnings / Utah State University

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## General Information

### CONFERENCE OVERVIEW

The 2010 National Early Hearing Detection and Intervention (EHDI) Conference marks the 9th year that a diverse group of people from all over the United States and the world have assembled with the goal of providing better services to infants and young children, who are deaf or hard-of-hearing, and their families. Dedicated participants will spend many hours listening, debating, planning, and dreaming of how to make the world a better place for children with hearing loss and their families.

The Conference activities provide a wonderful opportunity to become energized by new ideas, evaluate what we have been doing, re-connect with old friends and make new ones, discover resources that can help achieve our goals, and gain a better perspective about what is most important. Outstanding presentations, posters, and exhibits will provide opportunities to learn about, critique, and discuss every aspect of a successful EHDI system.

There will be much that enlightens and motivates, but there will also be areas of disagreement. Hopefully all discussions can be done in a way that is safe for everyone and motivates everyone to add information to the pool of knowledge. It is only by understanding and thoughtfully considering the contributions of all stakeholders that the goal of having the best possible EHDI programs for children and families can be achieved.

At the very first National EHDI Conference in 2002 in Washington, DC, the statement of Margaret Meade was cited:

*Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it is the only thing that ever has.*

This statement is still true today, and the world still needs changing. Enjoy your time at the conference, learn much, be re-invigorated, and then go back to your homes to continue changing the world!

### CO-SPONSORING ORGANIZATIONS

The American Academy of Pediatrics (AAP)

The U.S. Department of Health and Human Services: Centers for Disease Control and Prevention (CDC)

The U.S. Department of Health and Human Services: Health Resources and Services Administration (HRSA)

The National Center for Hearing Assessment and Management at Utah State University (NCHAM)

## ABOUT THE CONFERENCE

The Early Hearing Detection and Intervention (EHDI) Conference has built a strong reputation for bringing together a wide variety of attendees including those who:

- work in state EHDI programs;
- assist in EHDI efforts on the federal level;
- provide screening, diagnostic and early intervention support at the state/local level to young children with hearing loss and their families;
- champion Medical Home activities within each state;
- are family members of children with hearing loss;
- are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss;
- are academicians (faculty and students) engaged in education or research related to EHDI.

The conference combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

## CONFERENCE GOAL

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

## LEARNING OBJECTIVES FOR CONFERENCE PARTICIPANTS

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who have a hearing loss, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.



## CONFERENCE HISTORY



1st Annual: February 11–13, 2002  
 2nd Annual: February 24–26, 2003  
 3rd Annual: February 18–21, 2004  
 4th Annual: March 3–4, 2005  
 5th Annual: February 2–3, 2006  
 6th Annual: March 26–27, 2007  
 7th Annual: February 25–26, 2008  
 8th Annual: March 9–10, 2009  
 9th Annual: March 1–2, 2010

Tysons Corner Marriott Hotel, Vienna, Virginia  
 Renaissance Atlanta Hotel Downtown, Atlanta, Georgia  
 Renaissance Mayflower Hotel, Washington, D.C.  
 Renaissance Atlanta Hotel Downtown, Atlanta, Georgia  
 Renaissance Washington D.C. Hotel, Washington, D.C.  
 Salt Lake City Marriott Downtown Hotel, Salt Lake City, Utah  
 Astor Crowne Plaza Hotel, New Orleans, Louisiana  
 InterContinental Dallas Hotel, Addison, Texas  
 InterContinental Chicago O'Hare Hotel, Rosemont, Illinois

The conference organizers recognize and thank the members of the 2010 EHDI Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

**CO-SPONSOR REPRESENTATIVES**

- Michelle Esquivel American Academy of Pediatrics (AAP)
- John Eichwald Centers for Disease Control and Prevention (CDC)  
Department of Health and Human Services
- Irene Forsman Health Resources and Services Administration (HRSA)  
Department of Health and Human Services
- Karl White National Center for Hearing Assessment and Management (NCHAM)  
Utah State University

**PLANNING COMMITTEE MEMBERS**

- Krista Biernath Early Hearing Detection & Intervention (EHDI) Team, National Center on Birth Defects and Developmental Disabilities – Centers for Disease Control and Prevention
- Susan Elliot Douglas County School District, Colorado; Hands and Voices National, Walden University
- Maureen Greer IDEA Infant and Toddler Coordinators Association
- Alan Grimes AAP Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis and Intervention; AAP Missouri Chapter Champions
- Vicki Hunting University of Iowa Child Health Specialty Clinics, Iowa Hands and Voices
- Lisa Kovacs Indiana Hands and Voices
- Anne McNally John Tracy Clinic
- Deanna McPherson HRSA, Department of Health and Human Services
- Ginger Mullin University of Illinois at Chicago – Division of Specialized Care for Children
- Nancy Pajak Wyoming State EHDI Program
- Michelle Puryear Parent Advocate
- Stevenson Richardson EHDI Team, National Center on Birth Defects and Developmental Disabilities – Centers for Disease Control and Prevention
- Jackson Roush University of North Carolina School of Medicine
- Alice Sette Alabama Department of Rehabilitation Services (Children’s Rehabilitation Service)
- Donna Sorkin Cochlear Americas

**CONFERENCE STAFF**

- Jamie Elliott-Cousins Consultant, NCHAM
- Mandy McClellan Assistant Conference Coordinator, NCHAM
- Casey Judd Utah State University Conference Management Services
- Lisa Anderson Utah State University Conference Management Services
- Angela Stocks Utah State University Conference Management Services

**SPECIAL THANKS**

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the conference run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

**CONFERENCE MANAGEMENT SERVICES PROVIDED BY**

Utah State University Conference Management Services  
 A service of the University Inn & Conference Center  
 5005 Old Main Hill | Logan, Utah 84322-5005  
 800-538-2663 | [www.conference.usu.edu](http://www.conference.usu.edu)

## PARTICIPANT NOTICES



### CONFERENCE REGISTRATION (ARTIST'S FOYER)

<b>Sunday, February 28</b>	7:15 AM–9:00 AM (Registration for pre-conference sessions will be in the Grand Foyer)
<b>Sunday, February 28</b>	6:00 PM–8:00 PM
<b>Monday, March 1</b>	7:15 AM–3:30 PM
<b>Tuesday, March 2</b>	7:00 AM–12:00 PM

The conference registration desk will be managed by Utah State University Conference Services during the hours listed above. Should you need assistance with any aspect of the conference, please feel free to contact any of the conference staff there.

### PARTICIPANT LIST

A copy of the participant list and exhibitor list is located in the back pocket inserts.

### SPEAKER READY ROOM (BODE ROOM)

<b>Sunday, February 28</b>	6:00 PM–8:00 PM
<b>Monday, March 1</b>	7:15 AM–5:30 PM
<b>Tuesday, March 2</b>	7:00 AM–3:40 PM

Presenters should take their PowerPoint Presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival in Chicago.

### MESSAGE BOARD (ARTIST'S FOYER)

A message board will be provided near the conference registration desk to post any last minute schedule changes or important conference announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

### SESSION HANDOUTS

Presenters were asked to bring copies of their session handouts. If handouts were not provided, please contact the session presenter directly, or look online as some presenters uploaded their handouts to [www.ehdiconference.org/grid.cfm](http://www.ehdiconference.org/grid.cfm).

### NAME BADGE AND RIBBONS

Your conference name badge will admit you to all conference sessions and activities. To assist you in networking with other participants and conference staff, color coded ribbons have been provided as follows:

<b>Staff</b>	Turquoise	<b>Exhibitor</b>	Red	<b>Parent</b>	Green
<b>Speaker</b>	Black	<b>Room Monitor</b>	Blue	<b>MCH Graduate Student</b>	Orange
<b>Plenary Speaker</b>	Forest Green	<b>Concierge</b>	Jade	<b>LEND Graduate Student</b>	Orange
<b>Poster Presenter</b>	Cornflower Blue	<b>I Can Sign</b>	Violet		

### CELL PHONES

Please turn off all cell phones and alarm systems during all conference sessions so as not to distract presenters or other participants. We thank you for your cooperation.

### LUGGAGE STORAGE ON TUESDAY

For those who will be checking out of their hotel rooms Tuesday morning, luggage storage will be provided. You may leave your luggage with the bellman at the front desk of the hotel.

### SMOKING

We appreciate your consideration of others by smoking only outdoors. Thank you.

### EVALUATION FORMS

The conference co-sponsors wish to make the EHD Conference as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including posters sessions. Your responses will help the Planning Committee improve activities for future EHD Conferences. We greatly appreciate your time and feedback!

**Overall Conference Evaluation** – You will find this evaluation form in this booklet on page 67. Return this form to the conference registration desk before you leave the conference.

**Breakout Session Evaluation** – At each session you attend, you will be given an evaluation form to evaluate that session. Return these forms to the room monitor upon leaving the session.

**Poster Evaluation** – You will find this evaluation form in this booklet on page 69. To help ensure quality posters at the EHD Conference, please complete an evaluation form for each poster you visit. Poster evaluation forms will also be available throughout the poster area. Return this form to the conference registration desk before leaving the conference.

**State Meeting Evaluation** – You will find this evaluation form in this booklet on page 71. Help improve the State Meeting sessions by providing your feedback. Return this form to the conference registration desk before you leave the conference.



**STATE MEETINGS** (LOCATIONS FOR EACH STATE ARE LISTED IN THE BACK POCKET INSERTS)

These meetings provide a structure and support for attendees at the conference who are from the same state to work together to improve their state EHDI program. Please plan to attend both sessions.

**State Meetings 1**

Monday, March 1  
9:45 AM–10:35 AM

**State Meetings 2**

Tuesday, March 2  
7:30 AM–8:30 AM

**POSTER SESSIONS WITH PRESENTERS** (AVEDON FOYER)

Posters will be available for viewing throughout the conference. Poster presenters will be on hand during the poster session times listed below.

<b>Poster Setup*</b>	Sunday, February 28	6:00 PM–8:00 PM
	Monday, March 1	7:00 AM–8:00 AM
<b>Poster Session I</b>	Monday, March 1	12:45 PM–1:45 PM
<b>Poster Session 2</b>	Tuesday, March 2	1:00 PM–1:45 PM
<b>Poster Take Down**</b>	Tuesday, March 2	1:45 PM–1:55 PM

\*All posters are to be mounted by 8:00 AM on Monday Morning

\*\*All posters are to be removed from the boards immediately after Poster Session 2. You may leave your poster at the conference registration desk until after the Closing Plenary, if needed. Any posters not picked up by 5:00 PM Tuesday, will be discarded.

**PRESENTATION OF POSTER AWARDS**

A panel of judges will evaluate all of the posters based on the content and presentation. Blue ribbons will recognize posters that convey information in a compelling way.

**Tuesday, March 2**      9:45 AM–9:50 AM      Cassatt Ballroom

**PRESENTATION OF ANTONIA BRANCIA MAXON AWARD FOR EHDI EXCELLENCE**

Join us in honoring the 2010 recipient(s) and celebrating their contribution(s) to EHDI.

**Monday, March 1**      5:10 PM–5:20 PM      Cassatt Ballroom

**EXHIBITOR HOURS** (AVEDON BALLROOM)

**Monday, March 1**      7:15 AM–7:30 PM

**Tuesday, March 2**      7:00 AM–2:30 PM





## **RECEPTION & ENTERTAINMENT**

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception. Then come down the hall to experience Broadway show tunes and dances performed by the Traveling Hands Troupe from the International Center on Deafness and the Arts in Illinois! The group performing is comprised of deaf, hard of hearing and hearing members between the ages of 7 and 18.

### **Reception** (AVEDON BALLROOM & ARTIST'S FOYER)

Monday, March 1  
5:30 PM–7:00 PM

### **Entertainment** (MONTROSE THEATRE)

Monday, March 1  
6:30 PM–7:30 PM

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## **THE PARENT PLACE – NETWORKING** (TABLES IN ARTIST'S FOYER)

**Look for the “Parent” ribbon on participant name badges.**

Come to The Parent Place throughout the conference to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing.

## **THE PARENT PLACE – LUNCH MEETING** (GUGGENHEIM 3)

This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Pick up a boxed lunch from the Exhibit Hall, then come network with other family members!

### **The Parent Place Lunch Meeting**

Monday, March 1  
12:00 PM–1:45 PM

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## **ASL FOR EVERYBODY – NETWORKING** (TABLES IN ARTIST'S FOYER)

**Look for the “I Can Sign” ribbon on participant name badges.**

Are you curious about American Sign Language? Want to practice your skills? Join us throughout the conference at the ‘ASL for Everybody’ table outside of The Cassatt Ballroom where experienced signers and facilitators will be “on hand” to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun!

## **ASL “OUR TOWN” – ACTIVITIES AND DISCUSSION** (TABLES IN ARTIST'S FOYER)

Check the sign near the tables for a schedule of planned learning activities done a fun way by using the “Our Town” curriculum! “Our Town” will give a glimpse of what goes on in the Deaf bilingual community! Challenge yourself to learn 100 signs by the end of the conference! In addition, stop by the Avedon Ballroom and check out the “Our Town” exhibit booth!

### **“Our Town” Discussion**

Tuesday, March 2  
12:20 PM–1:45 PM

(Lunch is on your own. You may bring lunch with you to the discussion.)





**Antonia Brancia Maxon  
Award for EHDI Excellence**

**Maxon  
Award**

## **Antonia Brancia Maxon Award for EHDI Excellence**

The **Antonia Brancia Maxon Award for EHDI Excellence** honors the career achievements of Dr. Antonia Brancia Maxon to promote effective EHDI programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDI programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDI programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDI Excellence** is presented at the annual EHDI Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDI programs nationally or in a particular state or region of the country.

### **Presentation of the 2010 Award**

**Cassatt Ballroom  
Monday, March 1  
5:10 PM–5:20 PM**



**Thank you to all those who  
submitted nominations for this  
year's award.**

**ANTONIA BRANCIA MAXON  
AWARD FOR EHDI EXCELLENCE**

**Highlight of the 2009 Award Recipients  
Leeanne Seaver and Janet DesGeorges**

*The following is an excerpt from the 2009 nomination letter:*

Leeanne and Janet’s passionate commitment to the advancement of Early Hearing Detection and Intervention and to families with children who have hearing loss is beyond remarkable. Harnessing the power of the “parent experience,” they created a network of parent-professionals qualified to provide unbiased support to families.

This dynamic duo expanded a thriving Colorado program to today’s national and international Hands & Voices organization. Thirty-six states, British Columbia, Canada, the Philippines, and Commonwealth of Northern Mariana Islands now have an approved or start up chapter. Seeing another need, Janet and Leeanne instigated the Global Coalition of Parents of Deaf & Hard of Hearing Children, currently partnering with international organizations to establish standards for family support in newborn hearing identification and intervention services.

Most noteworthy is that Leeanne and Janet established Hands & Voices with meager resources combined with much personal sacrifice. Through ingenuity and determined relationship building, they leveraged modest funds to build an extensive network.

Leeanne and Janet provide consultation to virtually every aspect of the EHDI process. They support and often spearhead efforts at NCHAM, CDC, Marion Downs, NICHQ, as well as mentoring state Hands & Voices’ chapters in how to contribute and advocate for families within the EHDI process. They contributed to the development of the Ski Hi Curriculum, JDSE Author’s Corner, and the Investing in Family Support Conference and more.

Admiration for both women is abundant. Teresa Kazemir offers, “Leeanne and Janet do not have the word “can’t” in their vocabulary. They welcome challenges, and just work hard to find a way. They inspire us. They are truly making the world a better place.” Lisa Kovacs shares, “Hands & Voices offers me the opportunity for meaningful and rewarding work. I attribute my motivation and determination to two ladies. Without their guidance and leadership, I would not be doing what I do today.” “If Hands & Voices had not been born fourteen years ago, we wouldn’t have Guide By Your Side training, the Communicator, the parent support network that responds to each referred family, nor the new national standard of inviting a parent of a child with hearing loss on any committee or task force that serves such children,” states Sara Kennedy.



**Congratulations to Leeanne Seaver and Janet DesGeorges on being awarded the 2009 Antonia Brancia Maxon Award for EHDI Excellence—A very fitting expression of gratitude shared by the thousands of parents whose lives they have touched.**







# Agenda



**PRE-CONFERENCE MEETINGS** (All are by invitation only.)

<b>Pacific Rim EHDI Programs</b>	<b>Saturday, February 27</b>	<b>8:00 AM–5:00 PM</b>	<b>Warhol Room</b>
People involved in implementing EHDI programs in the Pacific Rim will meet together to discuss how they can coordinate efforts and learn from each other. More information is available from John Eichwald, <a href="mailto:bmv7@cdc.gov">bmv7@cdc.gov</a> .			
<b>AAP Chapter Champions Information Session</b>	<b>Sunday, February 28</b>	<b>6:30 PM–8:30 PM</b>	<b>Teylers Room</b>
<b>MCH-LEND Dinner</b>	<b>Sunday, February 28</b>	<b>7:00 PM–9:30 PM</b>	<b>Louvre 2</b>

**SUB-GROUP MEETINGS DURING CONFERENCE** (All are by invitation unless otherwise stated.)

<b>Part C &amp; EHDI Work Group Lunch Meeting</b>	<b>Monday, March 1</b>	<b>12:00 PM–1:45 PM</b>	<b>Getty</b>
The purpose of the Part C & EHDI Work Group is to increase collaboration between Part C and EHDI programs in order to strengthen services to children and families as they progress through the EHDI continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or <a href="mailto:kclark@utdallas.edu">kclark@utdallas.edu</a> .			
<b>The Parent Place Lunch Meeting</b> (Open to All)	<b>Monday, March 1</b>	<b>12:00 PM–1:45 PM</b>	<b>Guggenheim 3</b>
Parents and family members of children who are deaf/hard of hearing are invited to pick up a boxed lunch and gather together to meet with other family members in a casual, but structured, setting.			
<b>AAP Chapter Champions Dinner</b>	<b>Monday, March 1</b>	<b>7:00 PM–9:30 PM</b>	<b>Maria’s</b>
Meet at Maria’s Mexican Restaurant. Check with Hotel Concierge for walking directions.			
<b>“Our Town” Discussion</b> (Open to All)	<b>Tuesday, March 2</b>	<b>12:20 PM–1:45 PM</b>	<b>Artist’s Foyer</b>
Welcome to Our Town! You’re invited to get a glimpse of what goes on in the Deaf bilingual community! Deaflympics? Miss Deaf America? Deaf umpires? Deaf history? Deaf Art? Deaf websites? Deaf professionals? Sure, why not?! What you have, we do too! Enjoy a glimpse of our life as bilinguals in the community, and challenge yourself to learn 100 signs by the end of the conference! Lunch is on your own. You may bring lunch with you to the discussion.			
<b>MCH-LEND Lunch</b>	<b>Tuesday, March 2</b>	<b>12:20 PM–1:45 PM</b>	<b>Tate</b>
<b>AAP Chapter Champions Working Lunch</b>	<b>Tuesday, March 2</b>	<b>12:30 PM–1:45 PM</b>	<b>Guggenheim 3</b>
<b>State EHDI Program Coordinators Meeting</b>	<b>Wednesday, March 3</b>	<b>8:00 AM–3:00 PM</b>	<b>Warhol</b>
All state EHDI coordinators or their designees are invited to participate in a “grantee meeting.” More information is available from Karl White, <a href="mailto:karl.white@usu.edu">karl.white@usu.edu</a> .			



**Saturday, February 27, 2010**

8:00 AM - 5:00 PM	Pacific Rim EHDI Programs (by invitation)	Warhol A & B
2:00 PM - 5:00 PM	DSHPSHWA Board Meeting (by invitation)	Getty

**Sunday, February 28, 2010**

7:15 AM - 9:00 AM	Pre-Conference Registration Open	Grand Foyer
8:00 AM - 4:00 PM	DSHPSHWA Meeting (by invitation)	Guggenheim 1
9:00 AM - 5:00 PM	Pre-Conference Workshop: Telehealth	Guggenheim 3
2:00 PM - 5:00 PM	Pre-Conference Workshop: Reading to Deaf Children	Guggenheim 2
6:00 PM - 8:00 PM	Conference Registration Open	Artist's Foyer
6:00 PM - 8:00 PM	Exhibit Set-up	Avedon Ballroom
6:00 PM - 8:00 PM	Poster Set-Up	Avedon Foyer
6:00 PM - 8:00 PM	Speaker Ready Room Open	Bode
6:30 PM - 8:30 PM	AAP Chapter Champions Information Session (by invitation)	Teylers
7:00 PM - 9:30 PM	MCH-LEND Dinner (by invitation)	Louvre 2

**Monday, March 1, 2010**

7:15 AM - 3:30 PM	Conference Registration Open	Artist's Foyer
7:15 AM - 8:30 AM	Continental Breakfast	Avedon Ballroom and Artist's Foyer
7:15 AM - 5:30 PM	Speaker Ready Room Open	Bode
7:15 AM - 7:30 PM	Exhibits Open	Avedon Ballroom
8:15 AM - 9:15 AM	<b>Opening Plenary Session I</b> (see abstract on page 27) Moderator: Irene Forsman, RN, MS	Cassatt Ballroom
	<b>Meet the Parents!</b> <b>Teresa H. Caraway Ph.D., CCC-SLP, LSLs Cert AVT</b>	
9:15 AM - 9:25 AM	Overview of State Meetings	Cassatt Ballroom
9:25 AM - 9:45 AM	Refreshment Break	Avedon Ballroom & Artist's Foyer
9:45 AM - 10:35 AM	<b>State Meetings I</b>	Locations are listed in the back pocket inserts
10:35 AM - 10:55 AM	Break	

10:55 AM - 11:55 AM

**Topical Session I**  
 \*All presentations are 30 minutes

**Room – Teylers**
**Hearing Rescreening in the Medical Home – A State Model to Improve Follow-up Reporting**

Presented by Christy Fontenot, Lorraine Farr, Melinda Peat

Primary Audience: EHDI State Program

**Communicating Needed Follow-up to Medical Home Providers via Provider Access**

Presented by Mary Catherine Hess, Mary Gwyn Allen

Primary Audience: State Health Department

**Room – Tate**
**What Every EHDI Professional Needs to Know About Regulatory Issues**

Presented by Judith Marlowe

Primary Audience: Audiologist

**Kentucky's Journey to Mandating Audiology Reporting and Reducing Loss to Follow-up**

Presented by Nancy Carolyn Kisler, Anne Swinford

Primary Audience: Audiologist

**TOPICAL SESSION I**



**Monday, March 1, 2010**

10:55 AM - 11:55 AM

**TOPICAL SESSION I**

**Topical Session I (Continued)**

\*All presentations are 30 minutes

**Room – Warhol A**

**No EHDI Left Behind: What You Need to Know About Other Early Childhood Hearing Screening Initiatives in Your State**

Presented by William Eiserman, Lenore Shisler, Terry Foust

Primary Audience: EHDI Coordinators

**Long-Term Sustainability of Hearing Screening Protocols within Early Head Start Programs**

Presented by Jan Buhrmann, William Eiserman

Primary Audience: State EHDI Directors

**Room – Warhol B**

**It Takes a State to Create Best Practice Guidelines**

Presented by Angelique Boerst, Michelle Garcia

Primary Audience: State Health Department

**Age of Identification of Delayed Onset Hearing Loss in Infants and Young Children**

Presented by Angelique Boerst, Marc Thorne

Primary Audience: Audiologist

**Room – Louvre I**

**Reducing Lost to Follow-up for Native American Families**

Presented by Susan Chacon

Primary Audience: State Health Department

**Improving the Outcomes for Children Living in Poverty**

Presented by Susan Lenihan, Gale Rice, Jenna Voss

Primary Audience: Early Intervention Provider

**Room – Montrose**

**Early Intervention Services for D/HH: Illinois' Unique Service System**

Presented by Gail Olson, Nancy Scott

Primary Audience: Part C Agency/Program

**Early Intervention in Illinois: A Program Preparing Professionals to Work with Children Who Are Deaf or Hard of Hearing**

Presented by Maribeth Lartz, Tracy Meehan

Primary Audience: Part C Agency/Program

**Room – Guggenheim I**

**Delivery of Unbiased Information about Intervention Options: An Independent Coordination Model**

Presented by Maura Berndsen, Kim Hamren

Primary Audience: Agencies/Providers responsible for service coordination

**Baby Steps: Using a Regionally Customized Roadmap to Empower Families along the Journey of Screening through Early Intervention**

Presented by Janet DesGeorges, Denise Davis-Pedrie, Emily Fields

Primary Audience: State Health Department

**Room – Guggenheim 2**

**Hands & Voices Collaboration with Hospital Screening Programs to Address Loss to Follow-up**

Presented by Lisa Kovacs, Jeanne Hollabaugh, Laurie Nelson

Primary Audience: Hospital/Birthing Center

**Reducing Loss to Follow-up by Meeting Family Needs**

Presented by Faye McCollister, Karen Fowler

Primary Audience: Audiologist

**Monday, March 1, 2010**

10:55 AM - 11:55 AM

**TOPICAL SESSION 1**

**Topical Session 1 (Continued)**

\*All presentations are 30 minutes

**Room – Guggenheim 3**

**Standardized Patients: The Future of EHDI Professional Training**

Presented by Anne Marie Tharpe, Lisa Rawn, Alan Johnstone

Primary Audience: University

**Supporting Professional Education through a Web-Based Community of Practice**

Presented by Mary Ellen Nevins

Primary Audience: Professionals Responsible for Continuing Education

**Room – Pollack A**

**Integrating Deaf Culture Into Family Life and Professional Awareness**

Presented by Patrick Kelly, Nancy Kelly-Jones

Primary Audience: Family of a Child with Hearing Loss

**A Legacy of Language**

Presented by Patrick Kelly, Nancy Kelly-Jones

Primary Audience: Family of a Child with Hearing Loss

**Room – Pollack B**

**Practical Tympanometry for Providers of Pediatric Health Care**

Presented by Samantha Kleindienst, Wendy Hanks

Primary Audience: Medical Provider

**“? CHIRP, CHIRP ?” A Little Birdie Told Me About Developments in ABR and ASSR Testing;**

**Using the CE Chirp® Stimulus for Faster Test Times**

Presented by Jill Gordon Craig

Primary Audience: Audiologist

**Room – Field**

**Needed: Accessible Programs for Language Development**

Presented by John F. Egbert

Primary Audience: Early Intervention Provider

**Auditory/Visual Communication...What Works?**

Presented by John F. Egbert

Primary Audience: Audiologist

11:55 AM - 1:00 PM

Boxed Lunch Provided

Avedon Ballroom and Artist's Foyer

12:00 PM - 1:45 PM

“The Parent Place” Lunch Meeting

Guggenheim 3

12:00 PM - 1:45 PM

Part C & EHDI Work Group Lunch Meeting (by invitation)

Getty

12:45 PM - 1:45 PM

**Poster Session 1 & Exhibits Open**

Avedon Foyer & Ballroom

1:45 PM - 2:00 PM

Break

2:00 PM - 3:00 PM

**Topical Session 2**

\*All presentations are 60 minutes

**TOPICAL SESSION 2**

**Room – Teylers**

**The CARE Project: Counseling, Audiologic Rehabilitation and Education**

Presented by Johnnie Sexton

Primary Audience: Audiologist

**Room – Tate**

**Building Family-Provider Relationships via Tele-intervention**

Presented by Diane Behl, K. Todd Houston

Primary Audience: Early Intervention Provider

**Room – Warhol A**

**Early Intervention for Children with Cochlear Implants: The Importance of Social-Emotional Development**

Presented by Maribeth Lartz, Tracy Meehan

Primary Audience: Early Intervention Provider



**Monday, March 1, 2010**

2:00 PM - 3:00 PM

**TOPICAL SESSION 2**

**Topical Session 2 (Continued)**

\*All presentations are 60 minutes

**Room – Warhol B**

**The Cycle of Support: Supporting Families through EHDI and Beyond**

Presented by Janet DesGeorges, Candace Lindow-Davies, Carrie Balian

Primary Audience: State Health Department

**Room – Louvre I**

**Without Borders: Using Tele-therapy to Expand Access**

Presented by Teri Ouellette, Cindy Costello

Primary Audience: State Education Agency

**Room – Montrose**

**10 Years of UNHS: Quality Improvement is Perpetual for Parkland Universal Hearing Screening Program**

Presented by Angela Shoup, Kris Owen, Gregory Jackson

Primary Audience: Hospital/Birthing Center

**Room – Guggenheim I**

**Successes and Challenges to Providing Timely Infant Diagnostic Hearing Assessments**

Presented by Karen Munoz, Laurie Nelson

Primary Audience: Audiologist

**Room – Guggenheim 2**

**EHDI Data Integration and Linking across Heterogeneous Systems**

Presented by James Fritzler, Stephen Clyde

Primary Audience: State Health Department

**Room – Guggenheim 3**

**Contact between Audiologists and Families: Close Encounters of the Parent Kind**

Presented by Patti Martin, Diane Sabo

Primary Audience: Audiologist

**Room – Pollack A**

**Improving Audiology Access for Families**

Presented by Vickie Thomson, Sandra Gabbard

Primary Audience: Audiologist

**Room – Pollack B**

**Supporting Parents of Children with Hearing Loss**

Presented by Joni Alberg

Primary Audience: Family of a Child with Hearing Loss

**Room – Field**

**Pediatric ABR Testing without Sedation. It is Possible.**

Presented by Jane Sebzda

Primary Audience: Audiologist

3:00 PM - 3:20 PM

Refreshment Break

Avedon Ballroom & Artist's Foyer

3:20 PM - 3:50 PM

**TOPICAL SESSION 3**

**Topical Session 3**

\*All presentations are 30 minutes

**Room – Teylers**

**ASL Tales: A New Paradigm for ASL/English Literacy**

Exhibitor Presentation presented by Janice Cole

Primary Audience: Everyone

**Room – Tate**

**Written Resources for Parents of Young Children Recently Diagnosed with Hearing Loss**

Presented by Karen Munoz, Megan Mansfield, Richard Harward

Primary Audience: State Health Department

**Monday, March 1, 2010**

3:20 PM - 3:50 PM

**TOPICAL SESSION 3**

**Topical Session 3 (Continued)**

\*All presentations are 30 minutes

**Room – Warhol A**

**CI Support = See, I Support (Advocating for and Empowering Students with Cochlear Implants)**

Presented by Tina Childress

Primary Audience: Family of a Child with Hearing Loss

**Room – Warhol B**

**Examining the Language Environment of Children Who Are Deaf-Blind with Cochlear Implants**

Presented by Kathleen Stremel Thomas, Susan Wiley

Primary Audience: University

**Room – Louvre I**

TBA

**Room – Montrose**

**Model Program’s Approach: Using Sensorimotor Integration to Increase Communication Skills with Young Children who are Deaf and Hard of Hearing**

Presented by Jill Ellis

Primary Audience: *not available*

**Room – Guggenheim I**

**The E-book: A Resource Guide to Early Hearing Detection and Intervention**

Presented by Les Schmeltz

Primary Audience: State EHDI Coordinators

**Room – Guggenheim 2**

**Detect and Connect – Are We There Yet?**

Exhibitor Presentation presented by Terese Finitzo

Primary Audience: State EHDI Coordinators

**Room – Guggenheim 3**

**Birth to Three: A New Paradigm for a Diverse Population**

Presented by Marilyn Sass-Lehrer, Julie Mitchiner, Beth Benedict

Primary Audience: Early Intervention Provider

**Room – Pollack A**

**Let’s Hear it for Books: Dialogic Reading for Children with Hearing Loss**

Presented by Lyra Repplinger

Primary Audience: Early Intervention Provider

**Room – Pollack B**

**Meet the Fathers**

Presented by Karen Aguilar

Primary Audience: Early Intervention Provider

**Room – Field**

**Building the Bridge to Diagnostics**

Presented by Dawn Zimmerman, Mary Jane Sullivan, Ruth Fox

Primary Audience: State Health Department

3:50 PM - 4:10 PM

Break

4:10 PM - 5:10 PM

**Plenary II (see abstract on page 28)**

Cassatt Ballroom

Moderator: Karl R. White, PhD

**Hearing Health as a Bridge to Peace  
Arnold M Noyek, MD, FRCS, FACS**

5:10 PM - 5:20 PM

Presentation of the Antonia Brancia Maxon Award for EHDI Excellence

Cassatt Ballroom

5:30 PM - 7:00 PM

Reception

Avedon Ballroom and Artist’s Foyer

6:30 PM - 7:30 PM

Entertainment: Traveling Hands Troupe

Montrose Theatre

7:00 PM - 9:30 PM

AAP Chapter Champions Dinner (by invitation)

Meet at Maria’s Mexican Restaurant



**Tuesday, March 2, 2010**

7:00 AM - 12:00 PM	Conference Registration Open	Artist's Foyer
7:00 AM - 8:30 AM	Continental Breakfast	Avedon Ballroom & Artist's Foyer
7:00 AM - 3:40 PM	Speaker Ready Room Open	Bode
7:00 AM - 2:30 PM	Exhibits Open	Avedon Ballroom

7:30 AM - 8:30 AM **State Meetings 2** Locations are listed in the back pocket inserts

8:45 AM - 9:45 AM **Plenary III** (see abstract on page 29)  
Moderator: John Eichwald, MA, CCC-A Cassatt Ballroom

**One Deaf Child**  
**Rachel de Azevedo Coleman**

9:45 AM - 9:50 AM Presentation of Poster Awards Cassatt Ballroom

9:50 AM - 10:05 AM Refreshment Break Avedon Ballroom & Artist's Foyer

10:05 AM - 11:05 AM **Topical Session 4**  
\*All presentations are 30 minutes

**TOPICAL SESSION 4**

**Room – Teylers**

**Reaching Multicultural and Diverse Language Populations with the EHDI Message**

Presented by Candace Lindow-Davies, Barb Dalbec, Nicole Brown

Primary Audience: State Health Department

**Importance of Breaking Barriers between Professionals and Non-English Speaking Families**

Presented by Maria Rodriguez, Maria Teresa Hernandez

Primary Audience: Early Intervention Provider

**Room – Tate**

**Knowledge and Skills of Early Intervention Specialists: Where Are the Gaps?**

Presented by Kimberly Tarasenko, Marilyn Sass-Lehrer, Karen Clark, Mary Pat Moeller, Arlene Stredler-Brown

Primary Audience: EHDI Coordinators, Part C, State Agencies

**Innovative Training Models for Early Intervention: Identifying the Trends**

Presented by Arlene Stredler-Brown, Kimberly Tarasenko, Marilyn Sass-Lehrer, Karen Clark, Mary Pat Moeller

Primary Audience: State EHDI Program Administrators

**Room – Warhol A**

**“A” is Not Only for Apple: Developing Cognitive Flexibility through Early Accessible Language Instruction Using a Bilingual Approach**

Presented by Kristin DiPerri

Primary Audience: Family of a Child with Hearing Loss

**Considering the Language Needs of Deaf/Hard of Hearing Children**

Presented by Rachel Friedman Narr, Apryl Chauhan

Primary Audience: *not available*

**Room – Warhol B**

**Medical Diagnoses Driven by UNHS**

Presented by Cheryl Edwards, Marilyn Neault, Laura Wheaton

Primary Audience: Audiologist

**Promoting the Genetic Referral**

Presented by Molly Pope, Sally Hiner

Primary Audience: Audiologist

**Room – Louvre I**

**Barriers and Roadblocks for Universal Newborn Hearing Screening**

Presented by Karen Ditty, Sharon Parham

Primary Audience: *not available*

**Chaotic or Failure Free Performance? Levels of Reliability Applied to an EHDI System**

Presented by Kathleen Watts

Primary Audience: State Health Department

**Tuesday, March 2, 2010**

10:05 AM - 11:05 AM

**TOPICAL SESSION 4**

**Topical Session 4 (Continued)**

\*All presentations are 30 minutes

**Room – Montrose**

**All Models Are Wrong, But Some Are Useful: The Case for Integrating EHDI and Other Child Health Information Systems**

Presented by Karen Torghele, Alan Hinman

Primary Audience: State Health Department

**Exchanging EHDI Data through Electronic Health Records**

Presented by John Eichwald, Terese Finitzo

Primary Audience: State Health Department

**Room – Guggenheim I**

**Pediatric Primary Care and EHDI**

Presented by Danielle S. Ross, Susanna Visser

Primary Audience: Medical Provider

**Hearing Loss and the Medical Home: Families, Providers and Community Agencies**

Presented by Jack Levine

Primary Audience: Medical Provider

**Room – Guggenheim 2**

**Calling the SWOT Team: We Are Ready for You!**

Presented by Karen Munoz, Laurie Nelson, K. Todd Houston, Tamala Bradham, Gayla Hutsell Guignard, Jeff Hoffman

Primary Audience: State Health Department

**Quality Assurance Roadmap: Efforts in NYS**

Presented by Candace Adams Grossjohann, Brenda Knudson-Chouffi

Primary Audience: State Health Department

**Room – Guggenheim 3**

**Audiologist Regional Coordinators – Making the Difference**

Presented by Rebecca Nelson, Vickie Thomson

Primary Audience: State Health Department

**LEND Post-doc Pediatric Audiology Training to Improve Services in Rural Areas**

Presented by Vickie Thomson, Sandra Gabbard

Primary Audience: Audiologist

**Room – Pollack A**

**Innovative Technology Approach in Early Start: Meeting the Cognitive Developmental Needs of Deaf and Hard of Hearing Children Ages 0-5 Years**

Presented by Terrylyne Sacchetti, Rachel St. John

Primary Audience: Audiologist

**Fundamental Program Changes Leading to Improved Child Outcomes**

Presented by Marilyn Curley, Barbara DiGiovanni

Primary Audience: Part C Agency/Program

**Room – Pollack B**

**The Laws that Every State Should Have and How to Get Them Passed**

Presented by Mary Hartnett

Primary Audience: Parents, Educators, Administrators, Citizen Advocates

**Auditory-Verbal Therapy for Multiply Involved Children: Examples of Effectiveness**

Presented by Sarah Wainscott

Primary Audience: *not available*



**Tuesday, March 2, 2010**

10:05 AM - 11:05 AM

**TOPICAL SESSION 4**

**Topical Session 4 (Continued)**

\*All presentations are 30 minutes

**Room – Field**

**Coordinating Referrals for Intervention and Family Support**

Presented by Joni Alberg, Marcia Fort

Primary Audience: Audiologist

**Working as a T.E.A.M. (Teacher, ENT, Audiologist, Mentor)**

Presented by Lyra Repplinger, Carrie Balian

Primary Audience: Family of a Child with Hearing Loss

11:05 AM - 11:20 AM

Break

11:20 AM - 12:20 PM

**TOPICAL SESSION 5**

**Topical Session 5**

\*All presentations are 30 minutes

**Room – Teylers**

**Hearing Screening in the NICU: Current Status and Future Needs**

Presented by Karl White, Jack Roush, Karen Munoz, Shana Jacobs

Primary Audience: Audiologist

**Audiology in the NICU**

Presented by Brandt Culpepper

Primary Audience: Audiologist

**Room – Tate**

**Action Alert: Does Your State Require Insurance Coverage of Children's Hearing Aids?**

Presented by Joni Alberg, Tamala Bradham

Primary Audience: Family of a Child with Hearing Loss

**Should I Buy These Hearing Aids Online?**

Presented by Suzanne Kimball

Primary Audience: Advocacy Group

**Room – Warhol A**

**An Unlikely Partnership: Collaboration between an Auditory-Verbal Center and a School for the Deaf**

Presented by Debra Nussbaum, Sarah Wainscott

Primary Audience: Early Intervention Provider

**Practice Management: Perspectives of a Nonprofit Service Provider**

Presented by Sarah Wainscott

Primary Audience: *not available*

**Room – Warhol B**

**Innovative Supports to EHDI Programs**

Presented by Marcy D. Dicker, Cindy Lawrence

Primary Audience: Part C Agency/Program

**A Question of Eligibility: Qualifying for IFSP & IEP Support**

Presented by Leeanne Seaver

Primary Audience: Family of a Child with Hearing Loss

**Room – Louvre I**

**Making Strides: Improving Hearing Screening Rates for Babies Born at Home**

Presented by Sara Kennedy, Vickie Thomson, Emily Fields

Primary Audience: State Health Department

**Promoting Access to Hearing Screening for Out of Hospital Deliveries**

Presented by Gretchen Spicer

Primary Audience: *not available*

**Tuesday, March 2, 2010**

11:20 AM - 12:20 PM

**TOPICAL SESSION 5**

**Topical Session 5 (Continued)**

\*All presentations are 30 minutes

**Room – Montrose**

**Strategies to Involve Medical Home After Diagnosis of Hearing Loss**

Presented by Barb Dalbec, Yaoli Li, Nicole Brown

Primary Audience: State Health Department

**How Physicians Decide to Incorporate EHDI in their Practices: Evidence for Outreach Design**

Presented by Stevenson Richardson, Krista Biernath

Primary Audience: State Health Department

**Room – Guggenheim I**

**The Ins and Outs of Raising a Deaf Child: Building a Strong Foundation**

Presented by Tamara Hossler, Trudy Suggs

Primary Audience: Family of a Child with Hearing Loss

**Recruiting Audiologists to EHDI through Clinical Rotations and Externship**

Presented by Randi Winston, Les Schmeltz

Primary Audience: State EHDI Coordinators

**Room – Guggenheim 2**

**A Few Good Pediatric Audiologists: Working with What You Have**

Presented by Jennifer Sherwood, Lisa Satterfield

Primary Audience: Audiologist

**Just What Do Your Pediatric Audiologists Know?**

Presented by Jennifer Sherwood, Lisa Satterfield

Primary Audience: Audiologist

**Room – Guggenheim 3**

**Team Approach in Determining Cochlear Implant Candidacy in Early Infancy**

Presented by Jean Thomas, Mary Willis, Kristin Lutes

Primary Audience: Early Intervention Provider

**The Effect of Age at Implantation on Performance with a Cochlear Implant**

Presented by Ellen Thomas, Teresa Zwolan

Primary Audience: Audiologist

**Room – Pollack A**

**The Deaf Family Literacy Academy – Promoting Family Involvement in Early Intervention**

Presented by Jennifer Jones, Rebecca Burns

Primary Audience: Non-Profit Agency

**Experiencing Deaf Culture: Creating a Friendly Visual Environment at Home**

Presented by Nancy Kelly-Jones

Primary Audience: Early Intervention Provider

**Room – Pollack B**

**How to REALLY Use a Parent on Your Team**

Presented by Amanda Kaahanui

Primary Audience: Part C Agency/Program

**Parent’s Perspectives on the Physician’s Role in Parent Support When a Child is Diagnosed with Hearing Loss**

Presented by Karen Munoz, Maria Roetto, Elizabeth Hankins

Primary Audience: Hospital/Birthing Center

**Room – Field**

**Thriving: Using Psychological Principles to Help Families with Children who are D/HH**

Presented by Amy Szarkowski

Primary Audience: Family of a Child with Hearing Loss

**Faith & Religion: Acknowledging the Impact of an Existing Community in Supporting Families with Deaf & Hard of Hearing Children**

Presented by Keith Garrett

Primary Audience: Family of a Child with Hearing Loss



**Tuesday, March 2, 2010**

12:20 PM - 1:55 PM	Lunch (on your own)	
12:20 PM - 1:45 PM	MCH-LEND Lunch (by invitation)	Tate
12:20 PM - 1:45 PM	“Our Town” Discussion (bring your own lunch)	Artist’s Foyer, ASL for Everybody
12:30 PM - 1:45 PM	AAP Chapter Champions Working Lunch (by invitation)	Guggenheim 3
1:00 PM - 1:45 PM	<b>Poster Session 2 &amp; Exhibits Open</b>	Avedon Foyer & Ballroom
1:45 PM - 1:55 PM	Poster Take Down	Avedon Foyer
1:55 PM - 2:55 PM	<b>Topical Session 6</b>	

**TOPICAL SESSION 6**

\*Presentations are 30 minutes unless otherwise specified

**Room – Teylers**

**An Evaluation of a State Early Hearing and Intervention (EHDI) Tracking System**  
Presented by Xidong Deng, Marcus Gaffney, Mary Gwyn Allen, Kimberly Folse, Craig Mason  
Primary Audience: State Health Department

**Needed Funds and Data Review for an Effective Statewide EHDI Program**

Presented by Louis Sieminski  
Primary Audience: State Health Department

**Room – Tate**

**Providing Children Access to Natural Hearing through Bilateral Cochlear Implants**  
Presented by Carissa Moeggenberg  
Primary Audience: Family of a Child with Hearing Loss

**Limits of UNHS in Early Identification of Pediatric Cochlear Implant Candidates**

Presented by Nancy Young, Brian Reilly, Larissa Burke  
Primary Audience: Audiologist

**Room – Warhol A**

**Connecting the Dots: Deaf Community Participation in EHDI Programs**

Presented by Barbara Raimondo, Jodee Crace, Rosaline Crawford, Howard Rosenblum, Beth Benedict, Tami Hossler  
Primary Audience: State Health Department

**Advocacy for Children Using the Individuals with Disabilities Education Act**

Presented by Barbara Raimondo, Howard Rosenblum  
Primary Audience: Family of a Child with Hearing Loss

**Room – Warhol B**

**Pilot Testing of a Parent-Directed Intervention (Project ASPIRE) for Underserved Children Who are Deaf or Hard-of-Hearing**

Presented by Lyra Repplinger, Sophie Shay, Dana Suskind, Mary Ellen Nevins  
Primary Audience: Early Intervention Provider  
60 minutes

**Room – Louvre I**

**Parent Experiences with the Infant Hearing Testing Process**

Presented by Karen Munoz, Laurie Nelson, Sara Kennedy, Janet DesGeorges, Irene Forsman  
Primary Audience: State Health Department  
60 minutes

**Room – Montrose**

**FIRST YEARS: Professional Development through Distance Education for EHDI Service Providers**

Presented by Kathryn Wilson  
Primary Audience: Early Intervention Provider  
60 minutes

**Room – Guggenheim I**

**Early Intervention Program Accountability: A Multi-Faceted Approach**

Presented by Allison Sedey, Dinah Beams, Jennie Germano  
Primary Audience: Part C Agency/Program  
60 minutes

**Tuesday, March 2, 2010**

1:55 PM - 2:55 PM

**TOPICAL SESSION 6**

**Topical Session 6 (Continued)**

\*Presentations are 30 minutes unless otherwise specified

**Room – Guggenheim 2**

**TeleAudiology: Taking Diagnostics to the Infant**

Presented by Neil Scharpe, Steve Peterson, Thomas Froelich

Primary Audience: Audiologist

60 minutes

**Room – Guggenheim 3**

**Audiology 101 – Introduction to Audiology for Non-Audiologists Working in and Supporting EHDI's Activities**

Presented by Jeff Hoffman, Terry Foust, Jim Zeigler

Primary Audience: State Health Department

60 minutes

**Room – Pollack A**

**EHDI and Guide By Your Side: Very Early Family Support**

Presented by Lisa Kovacs, Gayla Hutsell Guignard

Primary Audience: *not available*

**EHDI Parent Support: Empowering Families through the Early Years Program**

Presented by Annette Landes, Susie Broderick

Primary Audience: Early Intervention Provider

**Room – Pollack B**

**A Statewide Speech and Auditory Program**

Presented by Betsy Moog Brooks

Primary Audience: Part C Agency/Program

**SOS: Sound Outreach and Support**

Presented by Ellen Thomas, Brandi Griffin, Marci Lesperance, Terry Zwolan

Primary Audience: State Education Agency

**Room – Field**

**Therapy Strategies for Families: Helping Your Child Learn to Listen**

Presented by Holly Riegel, Mary Willis, Brittney Wetherell

Primary Audience: Family of a Child with Hearing Loss

**Articulation Development of Children with a Hearing Loss: Results from an Auditory-Oral Program**

Presented by Brandi Harveth, Monica Brumbaugh

Primary Audience: Early Intervention Provider

2:30 PM - 3:30 PM

Exhibit Take Down

Avedon Ballroom

2:55 PM - 3:10 PM

Refreshment Break

Artist's Foyer

3:10 PM - 3:40 PM

**TOPICAL SESSION 7**

**Topical Session 7**

\*All presentations are 30 minutes

**Room – Teylers**

**Working Together: A Parent and A Professional Take on Family Support**

Presented by Sara Kennedy, Denise Davis-Pedrie

Primary Audience: Family of a Child with Hearing Loss

**Room – Tate**

**Effective Practices for Young Children with Cochlear Implants: What We are Learning**

Presented by Debra Nussbaum

Primary Audience: Early Intervention Provider

**Room – Warhol A**

**Supporting Families of Children with Unilateral Hearing Loss**

Presented by Lyn Bopp, Chresta Brinkman

Primary Audience: Family of a Child with Hearing Loss



**Tuesday, March 2, 2010**

3:10 PM - 3:40 PM

**Topical Session 7 (Continued)**

\*All presentations are 30 minutes

**Room – Warhol B**

TBA

**Room – Louvre I**

**Child Vocalizations as Indicators of Sensory Aid Benefit**

Presented by David Ertmer

Primary Audience: Early Intervention Provider

**Room – Montrose**

**An Introduction to Bone Conduction Implants**

Presented by Krissie Bratt-Rigsby, Lisa Christensen

Primary Audience: Audiologist

**Room – Guggenheim I**

**Navigating the Social and Professional Networking Highway: Innovative Tools to Maneuver through the EHDI System**

Presented by Brigitte Dufour, Sondi Aponte, Valerie Odeh

Primary Audience: State Health Department

**Room – Guggenheim 2**

**EARS from Multiple Perspectives**

Presented by Julie Schulte, Gayla Hutsell Guignard

Primary Audience: State Health Department

**Room – Guggenheim 3**

**Into the 21st Century and Beyond...Hearing Results Available Online!**

Presented by Michelle Garcia

Primary Audience: State Health Department

**Room – Pollack A**

**Establishing a Model Early Intervention “Sister City” Project with the Pingalwara Orphanage in India**

Presented by Jill Ellis

Primary Audience: *not available*

**Room – Pollack B**

**Vibrations: The Music and Art of Visual Self Expression with our Deaf/Heard of Hearing Children**

Presented by Jodee Crace, Debbie Fetzer

Primary Audience: *not available*

**Room – Field**

**Anna: In Her Own Words**

Presented by Melissa Wagner, Anna Wagner

Primary Audience: Family of a Child with Hearing Loss

**TOPICAL SESSION 7**

3:40 PM - 3:55 PM

Break

3:55 PM - 4:45 PM

**Closing Plenary Session IV** (see abstract on page 30)

Cassatt Ballroom

Moderator: Alan Grimes, MD, FAAP

**Child Abuse & Neglect: Three Questions, One Answer**

**Harold A. Johnson, Professor**

**Wednesday, March 3, 2010**

8:00 AM - 3:00 PM

State EHDI Program Coordinator Meeting (by invitation)

Warhol A & B

**OPENING PLENARY SESSION I**

MONDAY, MARCH 1  
8:15 AM-9:15 AM  
CASSATT BALLROOM

**Meet the Parents!**

Engaging parents in the EHDI process and early intervention for children with hearing loss is recognized as essential. Professionals are expected to provide parent guidance, coaching and education to support families in reaching their desired outcome for their child. Yet, training programs for professionals have emphasized the development of experts who either make recommendations or perform the most highly technical tasks with little emphasis on adult learning. Compared to babies and toddlers, adults have special needs and requirements as learners. This highly interactive session will utilize videotape excerpts and role-playing to equip participants with an understanding of adult learning styles across the generations and the impact on early intervention. Practical insights and strategies to promote greater parent involvement will be emphasized. Adults have specific styles to approaching challenges and new information – it is time to meet the parents!



**Teresa H. Caraway Ph.D., CCC-SLP, LSL Cert AVT**

Executive Co-Director  
Hearts for Hearing  
Oklahoma City, OK

Dr. Teresa Caraway is the Co-Founder and the Executive Co-Director of Hearts for Hearing. A Certified Auditory-Verbal Therapist, Dr. Caraway served as the founding President of the AG Bell Academy for Listening and Spoken Language. She has previously served as a Director of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, AG Bell Academy for Listening and Spoken Language, and Auditory-Verbal International (AVI). She has been recognized by the Oklahoma Speech-Language-Hearing Association with the Gwen Cacy Award for outstanding clinical skills. Dr. Caraway is an Adjunct Assistant Professor at the University of Oklahoma Health Sciences Center, an international consultant and skillful workshop presenter on auditory-verbal practice.



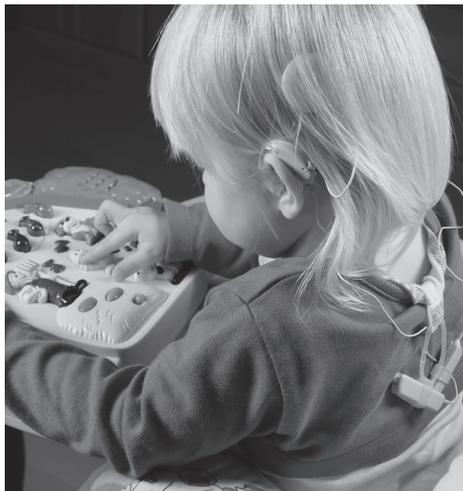


## **PLENARY SESSION II**

MONDAY, MARCH 1

4:10 PM–5:10 PM

CASSATT BALLROOM



### **Hearing Health as a Bridge to Peace**

Can you imagine Israelis, Jordanians and Palestinians working together in the field of hearing health – through a network of peaceful professional cooperation – tackling the high prevalence Middle East public health issue of genetic nerve deafness across the Arab and Israeli frontier? Deaf children (consanguineous marriages are common in the Middle East) are being detected at birth and habilitated through projects implemented by the first and only Arab and Israeli cross-border professional association, MEHA (the Middle East Association for Managing Hearing Loss). MEHA was brokered in 1998 by CISEPO (the Canada International Scientific Exchange Program - [www.cisepo.ca](http://www.cisepo.ca)). Academic cooperation among Israeli, Jordanian and Palestinian faculty, health professionals, scientists, trainees, students, hospitals and universities - across borders and cultures, and beyond politics – and with the support of the Canadian government - has been happening successfully under the CISEPO umbrella since 1995. At that time, His Majesty the late King Hussein of Jordan invited the founder of CISEPO, based at Mount Sinai Hospital and the University of Toronto (and now including American CISEPO) to use its knowledge-sharing and capacity-building programs to build bridges of trust, confidence and people-to-people relationships across the Arab and Israeli divide. As otolaryngologists, audiologists, other health professionals, students and scientists we have taken up the challenge and initiated a model for knowledge sharing, first by progressively equipping deaf children for life in the region (EHDI) and then by promoting a broad range of cooperative health-to-peace initiatives. This presentation will provide a snapshot of a unique, durable network of peaceful professional cooperation - impacting on local and national policy, imbedding new 'normals' in university curricula, affecting the lives of ordinary people - thus creating a model for potential global application. We hope to capture your interest from the citizen sector and possible participation in Middle East or global health-to-peace initiatives.



#### **Arnold M Noyek, MD, FRCSC, FACS, Senior Ashoka Fellow**

Director, Peter A Silverman Centre for International Health, Mount Sinai Hospital

Founder, Canada International Scientific Exchange Program (CISEPO)

Director, International Continuing Education, Faculty of Medicine, University of Toronto

Professor of Otolaryngology - Head and Neck Surgery

Professor, Dalla Lana School of Public Health

Professor of Medical Imaging

University of Toronto

Dr. Arnold Noyek was born in Dublin, Ireland, immigrated to Canada, graduated from Medical School at the University of Toronto, and trained in Otolaryngology at Manhattan Eye, Ear and Throat Hospital in New York City. He was Otolaryngologist-in-Chief at Mount Sinai Hospital, Toronto, from 1989-2002, where he continues on staff since 1966. He is a consultant with the Baycrest Centre for Geriatric Care in Toronto, serving the elderly with hearing disability for forty years. Dr. Noyek is a Professor of Otolaryngology, a Professor of Public Health, and a Professor of Medical Imaging (Radiology) at the University of Toronto. He is also Director of International Continuing Education for the Faculty of Medicine at the University of Toronto and founding Director, the Peter A Silverman Centre for International Health, Mount Sinai Hospital (PASCIH). He is the founder of the Canada International Scientific Exchange Program (CISEPO) and is now a Senior Ashoka Fellow. Dr Noyek's multifaceted involvements, innovations and networking have had a profound local, national and international influence. His career accomplishments have had a significant world-wide impact on the professional development of his health specialty, allied specialties and academic and scientific advancement through education, research, effecting best practice and societal change.

**PLENARY SESSION III**

TUESDAY, MARCH 2  
 8:45 AM–9:45 AM  
 CASSATT BALLROOM

**One Deaf Child**

Parents of newly diagnosed deaf children are hit with sobering statistics regarding their child’s education and future. Conflicting opinions on the best methods of communicating with deaf children and educating a deaf child often leave parents feeling overwhelmed and helpless in a sea of information and options.

When Leah Coleman was diagnosed with severe to profound hearing loss at 14 months of age, her parents, Rachel and Aaron, who had no previous experience with hearing loss, asked what they could expect for their child’s future. The response was, “You can expect her to graduate from high school with a third grade reading level.” The Coleman’s looked at their child and wondered how Leah’s inability to hear was being confused with her ability to learn. They looked at the state worker and wondered how she could so calmly admit that the current system had not only failed countless deaf children in the past, but was going to continue to do just that. Rachel Coleman shares her family’s journey, their struggles and ultimately their triumph. The triumph is not Leah’s alone, through Coleman’s creation of the Signing Time DVD and television series, children across the country—both hearing and deaf—are communicating through sign language, and signing with babies for pre-verbal communication has become a mainstream occurrence,

Armed with little more than the belief in the potential of one deaf child, the Coleman’s did everything right, by doing everything “wrong” and in the process revolutionized parenting by validating the pre-verbal and non-verbal child’s ability to express themselves through their hands.



**Rachel de Azevedo Coleman**

Co-Founder, Two Little Hands Productions

Rachel Coleman is one in a million, statistically speaking of course. One in one thousand children are born profoundly deaf and one in one thousand children are born with spina bifida. In 1996 Rachel’s daughter Leah was born profoundly deaf and four years later, her daughter Lucy was born with spina bifida. Inspired by her children’s needs and challenges, Rachel has been instrumental in putting sign language into the hands of infants and toddlers, both hearing and deaf.

Rachel and her sister, Emilie Brown, founded Two Little Hands Productions, and created the DVD series and television show “Signing Time” which introduces American Sign Language and English vocabulary in a fun and engaging way.

The Coleman Family was featured on NBC’s Today Show, and their story has been told in many publications such as Ladies Home Journal, Working Mother Magazine, and Inc. Magazine. Signing Time music videos are currently airing on the cable station Nick Jr.

The 26 episode “Signing Time” series aired on public television from 2005-2008 and has received numerous awards. In 2008, Rachel received an Emmy nomination for her role in Signing Time.

Rachel is a mentor, advocate and role model for countless families across the country who are raising children with disabilities. Above all recognition, Rachel is thrilled that the Signing Time DVDs are often one of the first resources families seek out when they discover their child has a hearing loss.





## **CLOSING PLENARY SESSION IV**

TUESDAY, MARCH 2

3:55 PM–4:45 PM

CASSATT BALLROOM

### **Child Abuse & Neglect: Three Questions, One Answer**

Child abuse and neglect (CA/N) of children who are deaf/hard of hearing (D/HH) is an ugly, complex, and controversial reality that has been essentially ignored by the field of the deaf education. This lack of attention can be attributed to an inadequate understanding of the role of professionals as “mandatory reporters,” the incidence and impact of CA/N, the perception that there are more important issues that must first be addressed, and the expectation that someone else is dealing with this problem. In reality, children with disabilities are three times more likely to experience CA/N than their nondisabled peers. In reality, the educational, legal, and child protective service systems are not prepared to effectively observe, understand, and respond to possible incidences of CA/N as experienced by children with disabilities. In reality, CA/N is the most common cause of death in infants and frequently results in severe health, behavioral and cognitive problems of preschool and school age children.

This presentation will identify why EHDI professionals must be prepared to observe, understand, and respond to possible incidences of CA/N, the barriers they encounter, and the impact of inaction. In addition to providing CA/N related information and resources, the presentation will identify how the prevention of CA/N also serves to enhance parenting skills and improve children’s learning and language performance.

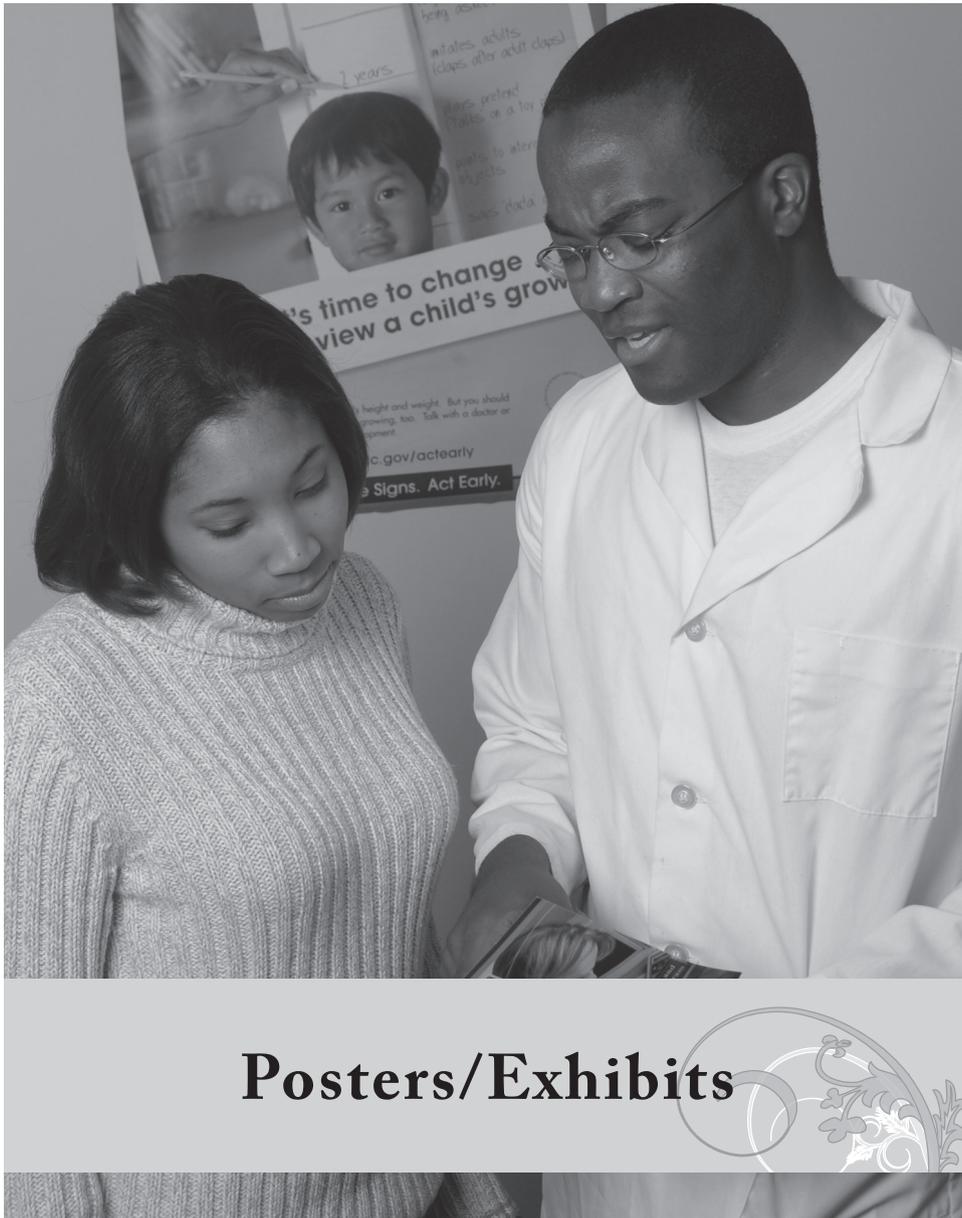
The presentation will conclude with an invitation to join a nationwide, online community of learners that is working to understand, prevent, and when necessary, respond to possible incidences of CA/N as experienced by children who are D/HH and their families. This invitation is based on the position that the incidence and impact of CA/N can be significantly reduced by Observing, Understanding, and Responding to “O.U.R.” children.



#### **Harold A. Johnson, Ed.D.**

Professor of Deaf Education Teacher Preparation  
Michigan State University

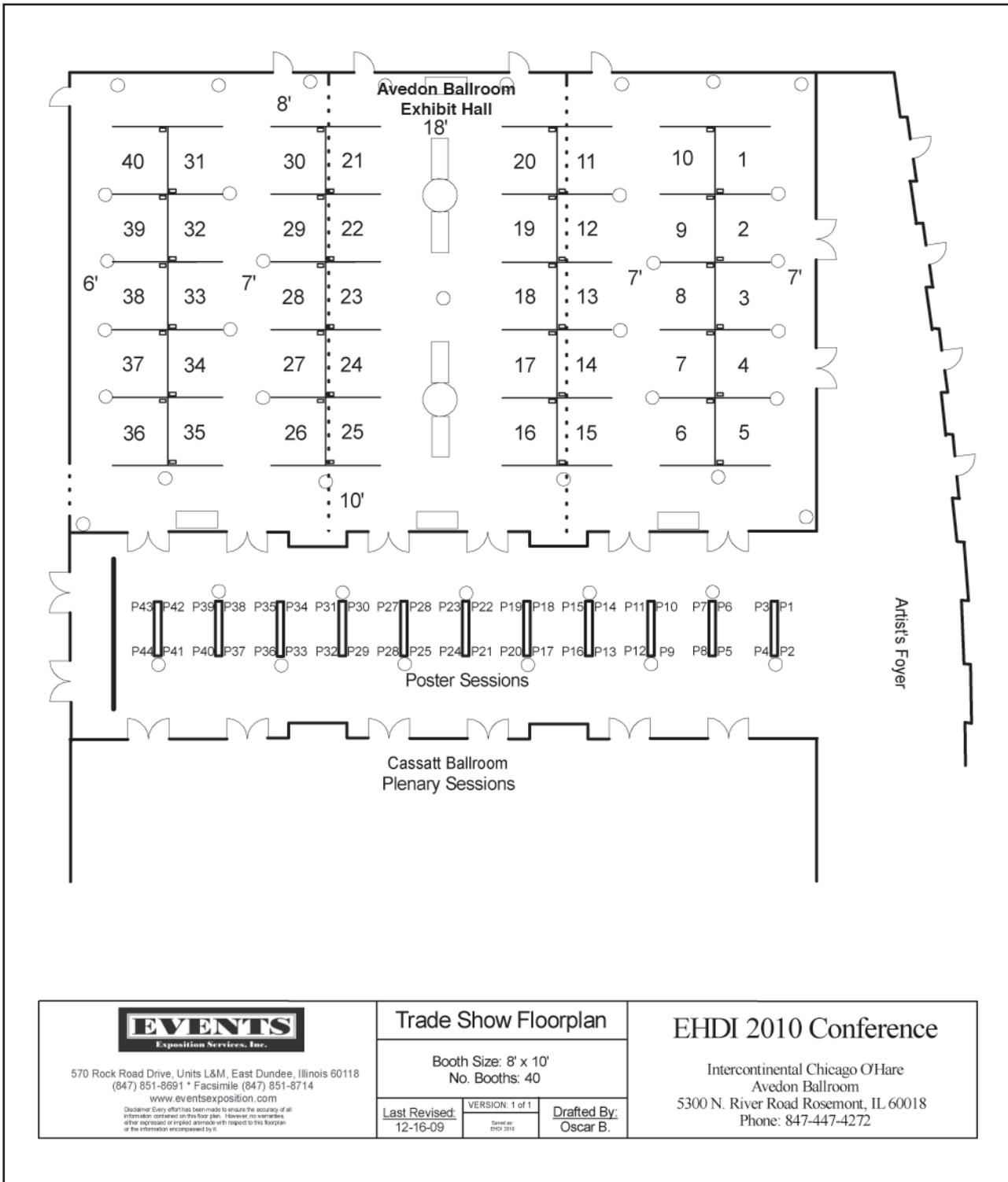
Harold Johnson received his B.S. degree in Deaf Education from the University of Tennessee in 1971, a M. Ed. in Emotional Disturbance and Vocational Rehabilitation from the University of Memphis in 1974, and an Ed. D. from the University of Cincinnati, with an emphasis in linguistics and research methodology in 1980. He started his career as a teacher of students who were deaf/hard of hearing (D/HH), then served as a public school administrator for programs serving students who were D/HH. In 1980 he accepted a faculty position at Kent State University where he served as the Director of the Deaf Education Teacher Preparation Program. In 2006 he accepted a Deaf Education position at Michigan State University. His scholarly activities have focused upon the use of web-based technologies and resources to enhance teacher preparation, reduce isolation, facilitate collaboration, recognize excellence within deaf education. The “Deaf Education Web Site” ([www.deafed.net](http://www.deafed.net)) and the “Journal of Deaf Studies & Deaf Education Author’s Corner Wiki Site” ([jdsde-author-corner.wiki.educ.msu.edu](http://jdsde-author-corner.wiki.educ.msu.edu)) are two products of this work. During the course of the last three years his scholarly activities have focused upon the design and implementation of an online, nationwide collaborative effort to understand, document, and address the incidence and impact of child abuse and neglect as experienced by children who are deaf/hard of hearing. In addition, in collaboration with Dr. Kathleen Huebner/Salus University, he was recently awarded a five year, \$5,000,000 O.S.E.P. cooperative agreement to design and implement a consortium of universities as they prepare 25 doctoral students to assume leadership positions in the education of students who are D/HH, visually impaired, or deaf/blind. He will be serving as the “Director of Research” for this collaborative effort.



## Posters/Exhibits



# Poster & Exhibit Hall Layout



Posters/  
Exhibits



570 Rock Road Drive, Units L&M, East Dundee, Illinois 60118  
(847) 851-8691 \* Facsimile (847) 851-8714  
www.eventsexposition.com

Disclaimer: Every effort has been made to ensure the accuracy of all information contained on this floor plan. However, no warranties, either expressed or implied, are made with respect to this floor plan or the information encompassed by it.

## Trade Show Floorplan

Booth Size: 8' x 10'  
No. Booths: 40

Last Revised:  
12-16-09

VERSION: 1 of 1  
Saved on:  
09/23/2010

Drafted By:  
Oscar B.

## EHDI 2010 Conference

Intercontinental Chicago O'Hare  
Avedon Ballroom  
5300 N. River Road Rosemont, IL 60018  
Phone: 847-447-4272

**POSTER PRESENTATIONS****AVEDON FOYER**

Posters will be available for viewing throughout the conference, and poster presenters will be on hand during the poster session times listed below.

**Poster Session 1**

Monday, March 1  
12:45 PM–1:45 PM

**Poster Session 2**

Tuesday, March 2  
1:00 PM–1:45 PM

**Poster Awards**

A panel of judges will evaluate the poster based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

**Poster Awards Presentation**

Tuesday, March 2  
9:45 AM  
Cassatt Ballroom  
(following Plenary Session 3)

**P-1**

Determining the Effectiveness of the Modified Graded Profile (GPA) in Identifying Cochlear Implant Candidacy  
Presented by Andrea Hedley Williams

**P-2**

Status of Preschoolers' Listening Devices in the Classroom: Are They Working?  
Presented by Andrea Hedley Williams

**P-3**

Who Are You Again? Branding Your EHDI / Parent to Parent Support Programs  
Presented by Ginger Mullin, Carrie Balian, Lisa Kovacs

**P-4**

Parent to Parent Support Using a Collaborative Model: A SWOT Analysis of a Program's First Year  
Presented by Ginger Mullin, Karen Aguilar, Carrie Balian, Beth Donofrio

**P-5**

Get it Right, Right From the Start: A Closer Look at EDHI Student Training Initiatives from an AuD Training Program  
Presented by Ginger Mullin, Denise Lux, Lee Ann Wallace, Lindsay Bondurant

**P-6**

A SWOT Analysis of Quality Improvement Initiatives in a Community Where Diagnostic and Intervention Services Cannot be Obtained in the Birthing Hospital  
Presented by Ginger Mullin, Denise Lux, Lee Ann Wallace, Debi Terfruchte

**P-7**

Parent Approved: Providing Information for Families who Have a Child who is Deaf or Hard of Hearing  
Presented by Ginger Mullin, Denise Lux, Jacqueline Kenny, Sara Neumann

**P-8**

Threshold Identification Following Referred Newborn Screenings  
Presented by Kathy Slifer

**P-9**

Nebraska EHDI System Outcomes and Selected Demographics  
Presented by Jeff Hoffman, Jim Beavers

**P-10**

Dried Blood Spot Testing for Congenital Cytomegalovirus and Genetic Causes of Hearing Loss: A Public Health Perspective  
Presented by Jeff Hoffman, Julie Miller, Francine Hoefler, Troy Johnson

**P-11**

Does Anxiety Affect Timely Follow-up after Failed Newborn Hearing Screening in Missouri?  
Presented by Letitia White, Brittany Day, Kris Grbac-Shomaker, Catherine Harbison

**P-12**

Delay in Hearing Evaluation in VLBW Infants  
Presented by Michael Graff

**P-13**

Kansas Newborn Hearing Screening and Loss to Follow-up: Surveys, Statistics, and Incentives  
Presented by Liz Abbey, John Mann, John Bryan

**P-14**

Using an Audiologist Survey and Outreach to Improve Reporting  
Presented by Andrew P. McGrath, AuD

**P-15**

Promoting Collaboration among Professionals Working with Children with Cochlear Implants  
Presented by Lindsay Zombek, Sandi Brotman-Domoracki

## POSTERS



### **P-16**

In-Home Testing Follow-up for UNHS Nonpass: A Second Year Progress Report  
Presented by Sandra Brotman Domoracki, Amanda Angerstien

### **P-17**

Hearing Difficulties and Comorbidities in US CSHCN  
Presented by Shirley Russ, Mary Kenney, Michael Kogan

### **P-18**

Infant and Parental Characteristics at Birth Associated with Lost to Follow-up and Lost to Document in Kansas Newborn Hearing Screening  
Presented by Garry Kelley

### **P-19**

ND EHDI's Road to Success  
Presented by Wendy Thomas

### **P-20**

Expanding Newborn Hearing Screening and Follow-up to Infants Born Out-of-Hospital  
Presented by Karin Neidt, Wendy Harrison, Erin Curtiss, Martha Lucas

### **P-21**

Evaluating the Success of Audiological Follow-up of 230 Infants between 24-30 Months of Age: What are the Indicators?  
Presented by Maryrose McInerney, Caroline Lieber, Barbara Uhl, Bridget Tobin, Kenneth A Bodkin

### **P-22**

Hearing Aids for Children: Establishing a Community Hearing Aid Fund  
Presented by Jay Cherry

### **P-23**

Follow-up: Adolescent Mothers and UNBHS  
Presented by Katie Brooks

### **P-24**

Give Them What They Want: Trainings for Audiologists in Massachusetts  
Presented by Sarah Stone, Janet Farrell

### **P-25**

Ajiri in Ibwinini  
Presented by Jean Johnson, Hellen Jetnil-David, Chinilla Pedro

### **P-26**

Reducing Lost to Follow-up: Lessons Learned through NICHQ  
Presented by Julie Schulte, Michelle Wagner-Escobar

### **P-27**

Keeping the Link Alive: A Collaborative Mission  
Presented by Amber Weyant, Essie Goldsmith

### **P-28**

Is California's Early Start Working?  
Presented by Nancy Sager

### **P-29**

Parent Links (Hope! Dream! Achieve!)  
Presented by Apryl Chauhan, Darla Schwehr, Kat Lowrance, Nancy Grosz Sager, Barbara Matusky

### **P-30**

Outcomes at 3-5 Years of Age of Children with Hearing Loss  
Presented by Nicole Girard, Betty Vohr, Richard Tucker, Lucille St. Pierre, Deborah Topol

### **P-31**

Comprehensive Parent Education for Diverse Families  
Presented by Barbara Hecht, Angie Stokes

### **P-32**

Realizing the Potential of Advances in Coding, Data Exchange, and Reporting Systems to Improve EHDI Outcomes  
Presented by John Eichwald, Marcus Gaffney, Eric Cahill, Xidong Deng

### **P-33**

Significantly Improving the Loss to Follow-up of High-Risk Babies by Fostering Communications with NICU Managers and Parent Support Group  
Presented by Brigitte Dufour, Valerie Odeh

### **P-34**

Advancing with a Centralized Hearing Screening and Intervention Data System  
Presented by Brendan Noggle, Sarah Rank

### **P-35**

Audiologist's Participation in IFSP Development  
Presented by Julia Balbach, Jayne Fields

### **P-36**

Developing Pediatric Audiology Facility Distributions: A Novel Approach  
Presented by Winnie Chung

### **P-37**

Evaluation of the Vivosonic Integrity for Auditory Brainstem Response Measurement  
Presented by Megan Gerhart

### **P-38**

Implementation of the EHDIgrams – Indiana's State Newsletter for Hospitals, Physicians and Audiologists  
Presented by Evelyn Sell

### **P-39**

Universal Newborn Hearing Screening Protocols – A Closer Look at Detection Rates  
Presented by Brenee Mitchell, Tammy O'Hollearn, Zeffie Poulakis, Melinda Barker, Shirley Glennon, Lee Kethel, Beth Kaplan, Linda Vaughan

### **P-40**

Have you Heard? Florida's Hearing Follow-up Program is a Model for Success!  
Presented by Ann Filloon, Lois Taylor

### **P-41**

The Role of Parental Decision-Making in the EHDI Process  
Presented by Meghan Powell, Nannette Nicholson, Patti Martin



## EXHIBITS

### EXHIBITS

AVEDON BALLROOM

**The 2010 EHDI Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Conference.**

*\*Special thanks to the following exhibitors for sponsoring lunch on Monday*

**Exhibits will be open:**

Monday, March 1  
7:15 AM–7:30 PM

Tuesday, March 2  
7:00 AM–2:30 PM

Booth	Exhibitor Name	Website
1	Our Town	<a href="http://www.morgan.k12.il.us/ISD/">www.morgan.k12.il.us/ISD/</a>
2	Maico Diagnostics	<a href="http://www.maico-diagnostics.com">www.maico-diagnostics.com</a>
* 3	ASHA	<a href="http://www.asha.org">www.asha.org</a>
* 4	HI*TRACK	<a href="http://www.hitrack.org">www.hitrack.org</a>
5	MED-EL Corporation	<a href="http://www.medel.com">www.medel.com</a>
6	Hands & Voices	<a href="http://www.handsandvoices.org">www.handsandvoices.org</a>
7	Natus Medical Incorporated	<a href="http://www.natus.com">www.natus.com</a>
8	National Cued Speech Association	<a href="http://www.cuedspeech.org">www.cuedspeech.org</a>
* 9	Association of University Centers on Disabilities (AUCD)	<a href="http://www.aucd.org">www.aucd.org</a>
10	Hand Expressions Inc.	<a href="http://www.handexpressions.com">www.handexpressions.com</a>
11	BEGINNINGS	<a href="http://www.ncbegin.org">www.ncbegin.org</a>
* 12	Intelligent Hearing Systems	<a href="http://www.ihsys.com">www.ihsys.com</a>
13–14	Gallaudet University	<a href="http://www.gallaudet.edu">www.gallaudet.edu</a>
15	OZ Systems	<a href="http://www.oz-systems.com">www.oz-systems.com</a>
16	Vivosonic Inc.	<a href="http://www.vivosonic.com">www.vivosonic.com</a>
17	Alexander Graham Bell for the Deaf and Hard of Hearing	<a href="http://www.agbell.org">www.agbell.org</a>
* 18	American Academy of Pediatrics	<a href="http://www.aap.org">www.aap.org</a>
19	Centers for Disease Control and Prevention (CDC)/NCBDDD	<a href="http://www.cdc.gov/ncbddd/index.html">www.cdc.gov/ncbddd/index.html</a>
* 20	National Center for Hearing Assessment and Management (NCHAM)	<a href="http://www.infanthearing.org">www.infanthearing.org</a>
21	Cochlear Americas	<a href="http://www.cochlearamericas.com">www.cochlearamericas.com</a>
22	Otodynamics Ltd.	<a href="http://www.otodynamics.com">www.otodynamics.com</a>
* 23	American Society for Deaf Children	<a href="http://www.deafchildren.org">www.deafchildren.org</a>
24	Deaf Bilingual Coalition	<a href="http://www.dbcusa.org">www.dbcusa.org</a>
25	Netsmart Technologies	<a href="http://www.ntst.com">www.ntst.com</a>
26	Visualize ASL	<a href="http://www.visualizeasl.com">www.visualizeasl.com</a>
27	National Association of the Deaf	<a href="http://www.nad.org">www.nad.org</a>
28	Grason-Stadler	<a href="http://www.viasyshealthcare.com">www.viasyshealthcare.com</a>
29	Illinois School for the Deaf	<a href="http://www.morgan.k12.il.us/ISD/">www.morgan.k12.il.us/ISD/</a>
30	ASL Tales	<a href="http://www.ASLTales.net">www.ASLTales.net</a>
31	Advanced Bionics	<a href="http://www.advancedbionics.com">www.advancedbionics.com</a>
32	Graduate Studies in Auditory Learning & Spoken Language	<a href="http://www.auditorylearning.usu.edu">www.auditorylearning.usu.edu</a>
33	The CARE Project, Inc.	<a href="http://www.thecareproject.me">www.thecareproject.me</a>
34	Bolesta Center, Inc.	<a href="http://www.bolestacenter.org">www.bolestacenter.org</a>
35	Child's Voice	<a href="http://www.childsvoice.org">www.childsvoice.org</a>





## State Meetings



## State Meetings

Again this year at the annual EHDl conference, time will be provided to help participants maximize what they learn at the conference and use their new knowledge to improve their state's EHDl system when they return home. Two sessions at the conference will be devoted to collaboration and planning for each state. During these sessions, participants from each state will meet together to coordinate attendance at workshops and to develop a written EHDl Action Plan for their state's EHDl system.

### Preparing for the EHDl Conference

- Prior to the conference, participants are encouraged to reflect on the status of their state's EHDl system and also what they would like to learn from the conference workshops. Conference participants may want to review the following items:
  - Last year's State Team Action Plan from the 2009 conference which is available at <http://ehdiconference.org/State.cfm> for those states that submitted them.
  - The SWOT (Strengths, Weakness, Opportunities and Threats) analysis which was completed prior to the 2009 conference. You may wish to contact your state EHDl coordinator for a copy of your state's SWOT analysis.
  - Goals, objectives and activities for their state's HRSA and/or CDC grants and, if applicable, other funding sources.
  - State EHDl laws and regulations.
  - Joint Committee on Infant Hearing 2007 Position Statement and the Implementation Checklist.
- Individual participants are encouraged to complete the Pre-Conference Individual Reflection and Planning form on page 39. The full conference schedule is available on pages 15–26. This information may be used during any pre-conference planning meetings or during State Meeting sessions at the conference.
- States may choose to communicate among registered participants prior to the conference for preliminary planning purposes to discuss state priorities and initiatives.

### During the EHDl Conference

- **Monday, March 1, 2010 – 9:45 to 10:35 AM** - The initial meeting may include introductions, defining EHDl priorities in the state/territory, and devising a strategy for the participants to gain as much information as possible during the conference. Each state group may review the Conference Program Book and decide how to coordinate attendance at sessions so that representatives from the state have the opportunity attend sessions that are most relevant to priorities in their state. The Team-Up at the EHDl Conference worksheet is provided as a template on pages 40–41 to help the group ensure that the participants attend sessions with information relevant to their state's priorities.
- **Tuesday, March 2, 2010 – 7:30 to 8:30 AM** - During the second meeting, the state participants will reconvene to determine specific actions that can be taken by the group to address one or more of the priorities of the EHDl system in the state/territory. Groups are encouraged to consider actions that work in tandem with state plans such as those developed for CDC and HRSA grants or activities related to the Joint Committee on Infant Hearing's 2007 recommendations. The EHDl Action Plan form is provided as a template on page 42 to assist the state participants in detailing actions to take within the next 12 months. A "goal bank" will be available to provide ideas of possible goals to consider.

### Following the EHDl Conference

The NCHAM Network Consultants will be available to provide technical assistance, as needed, to support the action plan the state group develops. Prior to the 2011 EHDl Conference, each state group will be asked to provide a brief update on accomplishments and progress made.





# Team Up at the EHDI Conference

With all of the great sessions and information shared, it's impossible for any one person to take in everything. In light of your State Meeting discussion and Pre-conference Individual Reflection and Planning form, we encourage you to take a few minutes to determine which sessions are most relevant to addressing your state's priorities. Please work together to ensure that at least one person from your team attends each 'most relevant' session. This sheet has been provided to assist your team in making a plan so that your group doesn't miss out on vital information.

In addition, the Session Notes and Application form is provided on pages 50–53 for you to record notes from each session you attend.

## Monday, March 1

Sessions	Sessions most relevant to state priorities	Person(s) attending
Topical Session 1		
Poster Session 1		
Topical Session 2		
Topical Session 3		



**TEAM UP AT THE EMDI CONFERENCE (CONTINUED)**

**Tuesday, March 2**

Sessions	Sessions most relevant to state priorities	Person(s) attending
Topical Session 4		
Topical Session 5		
Poster Session 2		
Topical Session 6		
Topical Session 7		



## 2010 Early Hearing Detection and Intervention Conference EHDI Action Plan

WHAT are we going to do?	WHO is responsible? List other contributors	WHEN will it happen? Begin	Finish	What OBSTACLES and RESOURCES Exist?
Activity to implement during the next year –  Linked to this EHDI Program goal or objective:				
Activity to implement during the next year –  Linked to this EHDI Program goal or objective:				
Activity to implement during the next year –  Linked to this EHDI Program goal or objective:				



# Presenters



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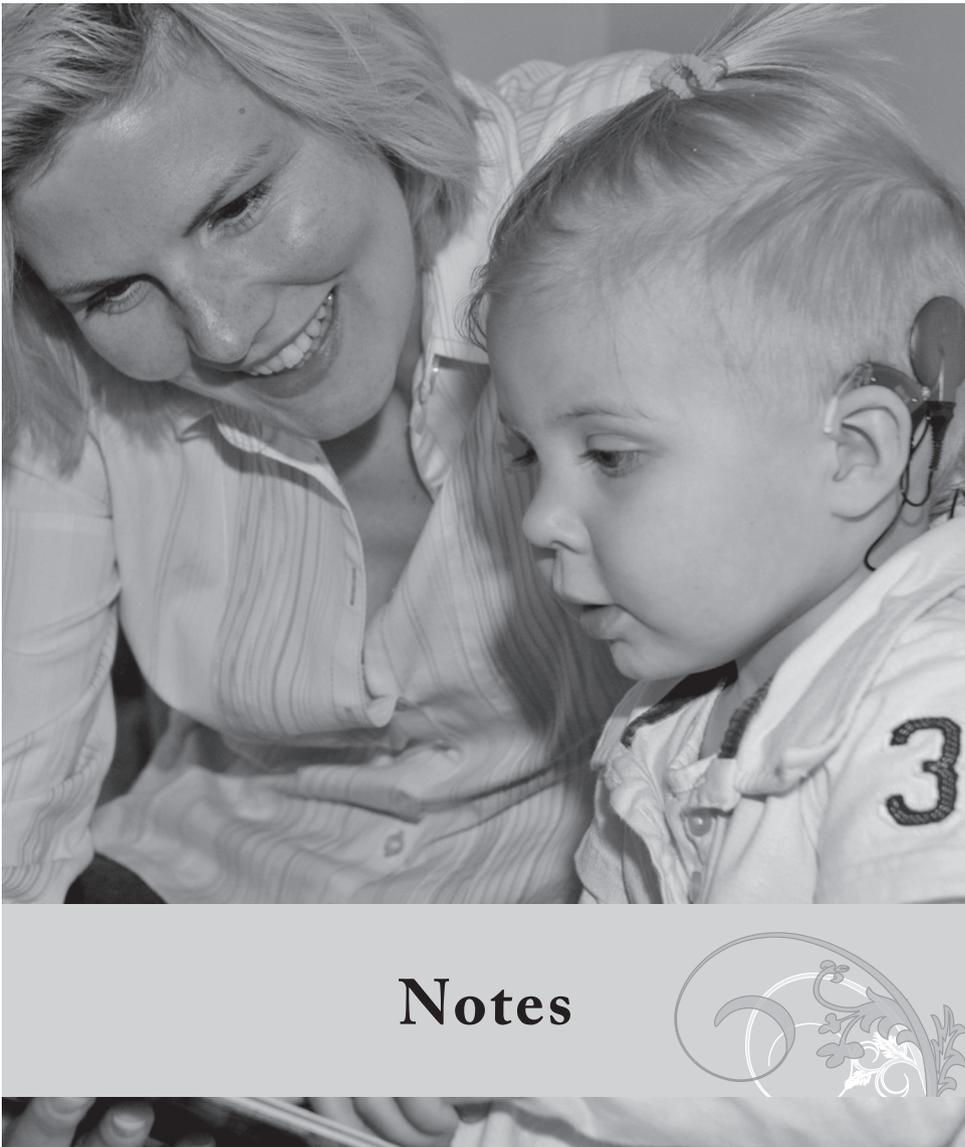
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## PARTICIPANT LIST

A copy of the participant list and exhibitor list is located in the back of the pocket inserts.



Notes



## SESSION NOTES AND APPLICATION

Use this form to record key messages from each session you attend and how you will apply information from the session.

**Monday, March 1, 2010**

### Opening Plenary: Meet the Parents!

Key Messages	Application

Notes

### State Meeting I

Key Messages	Application

### Topical Session I

Key Messages	Application



**SESSION NOTES AND APPLICATION**

**Monday, March 1, 2010**

**Poster Session 1**

Key Messages	Application

**Topical Session 2**

Key Messages	Application

**Topical Session 3**

Key Messages	Application

**Plenary II: Hearing Health as a Bridge to Peace**

Key Messages	Application



**SESSION NOTES AND APPLICATION**

**Tuesday, March 2, 2010**

**State Meeting 2**

Key Messages	Application

**Plenary III: One Deaf Child**

Key Messages	Application

**Topical Session 4**

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**SESSION NOTES AND APPLICATION**

**Tuesday, March 2, 2010**

**Poster Session 2**

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**Topical Session 7**

Key Messages	Application

**Closing Plenary: Child Abuse & Neglect: Three Questions, One Answer**

Key Messages	Application









## Continuing Education Units



## Continuing Education Units (CEUs)

### American Academy of Audiology



The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2010 EHDI Conference.

The program is worth a maximum of 1.4 CEUs (this includes the pre-conference session *Reading to Deaf Children*).

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

### American Speech-Language-Hearing Association

This course is offered for up to 1.6 ASHA CEUs (Various level, Professional area).

	<p>Utah State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
--	--

### Continuing Medical Education (CME) Credit

Please note that it was determined that CME credit would NOT be pursued this year for conference attendees. AAP leaders and staff will provide an update on the rationale for this decision at AAP-related events held during the conference.

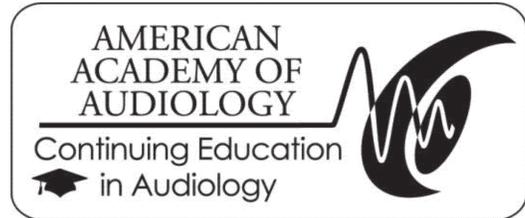
If you have any specific questions please contact Faiza Khan at 800-433-9016, ext 4924.

### Certificate of Conference Attendance

A personalized certificate of attendance, including the total contact hours for the 2010 EHDI Conference, will be available to all participants Tuesday afternoon. You may pick up your certificate at the Conference Registration desk.



# Instructions for CEU Credit



## The 9<sup>th</sup> Annual Early Hearing Detection and Intervention (EHDI) Conference February 28 – March 2, 2010 ♦ Rosemont, Illinois

### AAA CEU Instructions

- Fill out an evaluation form for each topical session you attend
  - Write your name on each topical session evaluation form and mark the AAA box
  - Turn in each evaluation to the room monitor at the end of each session
- Fill out an evaluation form for a total of 9 poster presentations in order to receive maximum CEU credit for poster sessions
  - Write your name on each poster evaluation form and mark the AAA box
  - Turn in all 9 poster evaluations to the registration desk
- Complete **both sides** of the attached AAA Attendance Form/Learner Assessment
- Turn in your completed AAA Attendance Form/Learner Assessment to the conference registration desk before you leave the conference

*If we do not receive your form by March 2, you will have to submit it to AAA directly.*

#### What can be counted for the CEU:

- Classroom or meeting session time led by instructor and/or discussion leader;
- Activities in which a learner is engaged in a planned activity, course or program of learning in which the learner's progress is monitored and the learner receives feedback.

#### What CANNOT be counted for the CEU:

- Unplanned, unsupervised, non-sponsored events
- Academic credit courses
- Association membership leadership activities
- Committee meetings
- Entertainment and recreation
- Travel
- Work experience
- Factory tours
- Some meetings, convention, and exhibitions: Meetings/activities conducted primarily for information sharing purposes, generally do not qualify for the CEUs. Planned learning activities within such events, which meet the criteria, are eligible for the CEU.

### CEU Definition

One CEU = ten contact hours of participation in an organized continuing education/training experience under responsible, qualified direction and instruction.



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# Attendance Form for CEU Credit



**The 9<sup>th</sup> Annual Early Hearing Detection and Intervention (EHDI) Conference  
February 28 – March 2, 2010 ♦ Rosemont, Illinois**

Name \_\_\_\_\_ AAA Member Number\* \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ E-mail \_\_\_\_\_

\*If you don't know your AAA member number, email [membership@audiology.org](mailto:membership@audiology.org) or call 800-AAA-2336.

Mark if Attended	Session	Contact Hours	Presentation Attended
<input type="checkbox"/>	Pre-session	3 hours	<i>Reading to Deaf Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Meet the Parents</i>
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session 1*	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>Hearing Health as a Bridge to Peace</i>
<input type="checkbox"/>	Plenary III	1 hour	<i>One Deaf Child</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Poster Session 2*	0.75 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>Child Abuse &amp; Neglect: Three Questions, One Answer</i>

**\*You must complete a total of 9 poster evaluations throughout the conference in order to receive maximum CEU credit for the poster sessions.**

<b>Total Contact Hours Attended:</b> _____ x 0.1 = _____ CEUs
---

**-- Remember to Complete the Questions on the Back Side --**

**Please return this form to the Registration Desk before leaving the conference.**



## Learner Assessment for CEU Credit

### The 9<sup>th</sup> Annual Early Hearing Detection and Intervention (EHDI) Conference February 28 – March 2, 2010 ♦ Rosemont, Illinois

Completion of this Learner Assessment is required to receive CEU credit from  
the American Academy of Audiology.

1. The most common cause of sensorineural hearing loss in infants and children in Arab society is:
  - a. Chronic otitis media
  - b. Genetic causes due to consanguineous marriages
  - c. Acoustic trauma
  - d. Ototoxicity due to malaria treatment
  
2. Many families are afraid of using sign language with their deaf children because they:
  - a. Fear it will delay their child's speech
  - b. Fear their child will be isolated
  - c. Think it will be too difficult to learn
  - d. All of the above
  
3. The best predictor of how well a child will develop language is:
  - a. Whether the child is a boy or girl
  - b. The amount of education the child's mother has
  - c. The average number of words spoken or signed to the child each day
  - d. Whether the child has brothers and sisters
  
4. Barriers to professionals reporting possible instances of child abuse and neglect (CA/N) are:
  - a. Lack of knowledge regarding the signs and symptoms of CA/N
  - b. Perception that a reporting of CA/N may cause negative consequences for the client
  - c. Negative attitude toward Child Protective Services
  - d. Perception that a reporting of CA/N may cause negative consequences for the professional
  - e. All of the above

**Please return this form to the Registration Desk before leaving the conference.**



# American Speech-Language-Hearing Association

## ASHA CEU Instructions

*The ASHA Participant Form is located in the back pocket inserts.*

The 9<sup>th</sup> Annual Early Hearing Detection and Intervention (EHDI) Conference  
February 28 – March 2, 2010 ♦ Rosemont, Illinois

### Instructions

- Fill out an evaluation form for each topical session you attend
  - Write your name on each topical session evaluation form and mark the ASHA box
  - Turn in each evaluation to the room monitor at the end of each session
- Fill out an evaluation form for a total of 6 poster presentations in order to receive maximum CEU credit for poster sessions
  - Write your name on each poster evaluation form and mark the ASHA box
  - Turn in all 6 poster evaluations to the registration desk
- Calculate the number of total contact hours you attended (using the form below)
- Write the number of contact hours in the upper right-hand corner of the “ASHA Participant Form” located in the back pocket inserts (this number will be converted to CEUs for you)
- Complete the “ASHA Participant Form” located in the back pocket and include your ASHA number
- Return the “ASHA Participant Form” to the Conference Registration Desk

*If we do not receive your form by March 2, you will have to submit it to ASHA directly.*

Attended	Session	Contact Hours	Presentation Attended
<input type="checkbox"/>	Pre-session	3 hours	<i>Reading to Deaf Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Meet the Parents</i>
<input type="checkbox"/>	State Meeting 1	0.75 hour	_____
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session 1*	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>Hearing Health as a Bridge to Peace</i>
<input type="checkbox"/>	State Meeting 2	1 hour	_____
<input type="checkbox"/>	Plenary III	1 hour	<i>One Deaf Child</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Poster Session 2*	0.75 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>Child Abuse &amp; Neglect: Three Questions, One Answer</i>

**\*You must complete a total of 6 poster evaluations throughout the conference in order to receive maximum CEU credit for the poster sessions.**

**Total Contact Hours Attended**

(Write the number of hours on the top right corner of the “ASHA Participant Form” located in the back pocket inserts)





# Evaluations







February 28 – March 2, 2010  
 InterContinental Chicago O’Hare Hotel • Rosemont, Illinois

## Overall Conference Evaluation Form

Please mark all of the following entities that you represent:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Advocacy Group                      | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department       |
| <input type="checkbox"/> Audiologist                         | <input type="checkbox"/> Local Health Dept        | <input type="checkbox"/> Student                       |
| <input type="checkbox"/> Early Intervention Provider         | <input type="checkbox"/> Medical Provider         | <input type="checkbox"/> University                    |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency        | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency                      | <input type="checkbox"/> Part C Agency/Provider   | _____  |
|  | <input type="checkbox"/> State Education Agency   | _____  |

**Conference Goal:** The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Please circle the number that best represents your opinion regarding the entire conference.

	Strongly Disagree				Strongly Agree
1. I am confident that I can promote knowledge/awareness of successful EHDI implementation strategies.	1	2	3	4	5
2. I am confident that I can share current research and research methods related to EHDI.	1	2	3	4	5
3. I am confident that I can improve cultural competence in working with children/families/communities.	1	2	3	4	5
4. I am confident that I can enhance and develop new working relationships with various groups/agencies.	1	2	3	4	5
5. The conference content was relevant to my work.	1	2	3	4	5
6. The conference was effective in addressing current EHDI issues.	1	2	3	4	5
7. The information presented in Plenary Session I, by Teresa Caraway, was useful.	1	2	3	4	5
8. The information presented in Plenary Session II, by Arnold Noyek, was useful.	1	2	3	4	5
9. The information presented in Plenary Session III, by Rachel Coleman, was useful.	1	2	3	4	5
10. The information presented in Plenary Session IV, by Harold Johnson, was useful.	1	2	3	4	5
11. The length of the conference was adequate for learning.	1	2	3	4	5
12. The length of time available for networking with others was adequate.	1	2	3	4	5
13. The process for obtaining Continuing Education Units (CEUs) was easy to understand.	1	2	3	4	5
14. The pre-registration process was well organized.	1	2	3	4	5
15. The on-site registration process was well organized.	1	2	3	4	5
16. Conference staff effectively answered questions and assisted participants.	1	2	3	4	5
17. The hotel meeting facilities were appropriate for the conference.	1	2	3	4	5
18. The conference provided adequate audio-visual equipment and technical support.	1	2	3	4	5
19. What specific topics would you like included on the conference program in the future?					

20. Additional comments/suggestions/observations: \_\_\_\_\_  
 \_\_\_\_\_

**THANK YOU FOR YOUR FEEDBACK!** Please return this completed form to the Registration Desk before you leave OR FAX to: Casey Judd at 435-797-0036, no later than March 16, 2010.





**February 28 – March 2, 2010**  
**InterContinental Chicago O’Hare Hotel • Rosemont, Illinois**

# Poster Evaluation Form

Name \_\_\_\_\_

- AAA CEU Credit (must complete a total of 9 poster evaluation forms)
- ASHA CEU Credit (must complete a total of 6 poster evaluation forms)

*Additional copies of this form are available at the poster sessions and the conference registration desk.*

**Please mark all of the following entities that you represent:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Advocacy Group                      | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department       |
| <input type="checkbox"/> Audiologist                         | <input type="checkbox"/> Local Health Dept        | <input type="checkbox"/> Student                       |
| <input type="checkbox"/> Early Intervention Provider         | <input type="checkbox"/> Medical Provider         | <input type="checkbox"/> University                    |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency        | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency                      | <input type="checkbox"/> Part C Agency/Provider   | _____  |
|  | <input type="checkbox"/> State Education Agency   | _____  |

**Poster #:** \_\_\_\_\_ **Poster Presenter’s Last Name:** \_\_\_\_\_

	Poor					Excellent				
Overall quality of poster presentation.....	1	2	3	4	5	NA				
Organization / clarity of the poster .....	1	2	3	4	5	NA				
Presentation (how well the presenter conveyed info during the session) .....	1	2	3	4	5	NA				
Usefulness of information.....	1	2	3	4	5	NA				
Relevance of topic .....	1	2	3	4	5	NA				
Adequate opportunity to interact/engage with presenter(s) .....	1	2	3	4	5	NA				
Usefulness of handouts / support materials.....	1	2	3	4	5	NA				

**Your comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please return this form to the Conference Registration Desk before you leave the conference.**





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February 28 – March 2, 2010  
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## State Meeting Evaluation Form

Please mark all of the following entities that you represent:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Advocacy Group                      | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist                         | <input type="checkbox"/> Local Health Dept        | <input type="checkbox"/> Student                 |
| <input type="checkbox"/> Early Intervention Provider         | <input type="checkbox"/> Medical Provider         | <input type="checkbox"/> University              |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency        | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Federal Agency                      | <input type="checkbox"/> Part C Agency/Provider   | _____  |
|  | <input type="checkbox"/> State Education Agency   | _____  |

	Strongly Agree			Strongly Disagree	
	1	2	3	4	5
1. The pre-conference materials (State Meetings Description and Pre-Conference Individual Reflection and Planning) helped me prepare for the EHDI Conference.					
2. Conference participants from my state were in contact before the conference to discuss my state’s EHDI system and conference plans.					
3. Participants from my state discussed the status of my state’s EHDI system.					
4. Participants from my state were able to establish several priorities for my state’s EHDI system.					
5. Participants from my state developed a plan of activities that included new information we gained from the workshops.					
6. The organization, purpose, and activities for the State Meetings were clear and easy to follow.					
7. Recommendations for State Meetings at next year’s EHDI Conference:					

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**Return this form to the Conference Registration Desk before you leave the conference.**





# Hotel Map

## LOCAL INFORMATION & TRANSPORTATION

### Rosemont Dining & Entertainment Guide [www.rosemont.com](http://www.rosemont.com)

Pick up the Rosemont Dining & Entertainment Guide at the Conference Registration Desk. You will find complete information on local restaurants and attractions, including a locator map.

There are several restaurants within walking distance of the hotel:

Maria's Mexican Restaurant	(casual dining)	773-992-2288
McCormick & Schmick's	(fine dining)	847-233-3776
The Capital Grille	(fine dining)	847-671-8125
Gibson's Bar & Steakhouse	(fine dining)	847-928-9900
Rog's Pub & Eatery	(casual dining)	847-678-1974

### Transportation to Downtown Chicago [www.choosechicago.com](http://www.choosechicago.com)

Ride the Chicago Transit Authority (CTA) Rail System, the "L," to downtown Chicago on the "Blue Line." The "L" elevated/subway rail line is convenient and easy-to-use and will get you around Chicago and to major attractions. Once you are in downtown Chicago, transfer to the "Red Line" to access even more attractions. (See the map on pages 24-25 in the Rosemont Dining & Entertainment Guide.)

You can get on the "L" in Rosemont at the CTA Station located at 5801 North River Road. Contact the Chicago Transit Authority for schedules:

Call: 847-836-7000

TTY: 312-836-4949

Website: [www.transitchicago.com](http://www.transitchicago.com)

Chicago's downtown pedestrian walkway system of underground tunnels and overhead bridges links 40-plus blocks in the heart of the city. A convenient way to travel the Central Business District and connect to public and private buildings and CTA stations, the Pedway is especially nice on rainy or snowy days.

### Shuttle from Hotel to Airport

The InterContinental provides complimentary airport shuttle transportation to and from O'Hare International Airport 24 hours a day. Please call InterContinental Chicago O'Hare Instant Service at 847-544-5300 for an estimated time of arrival, or make arrangements with the hotel concierge.

# InterContinental Chicago O'Hare Hotel

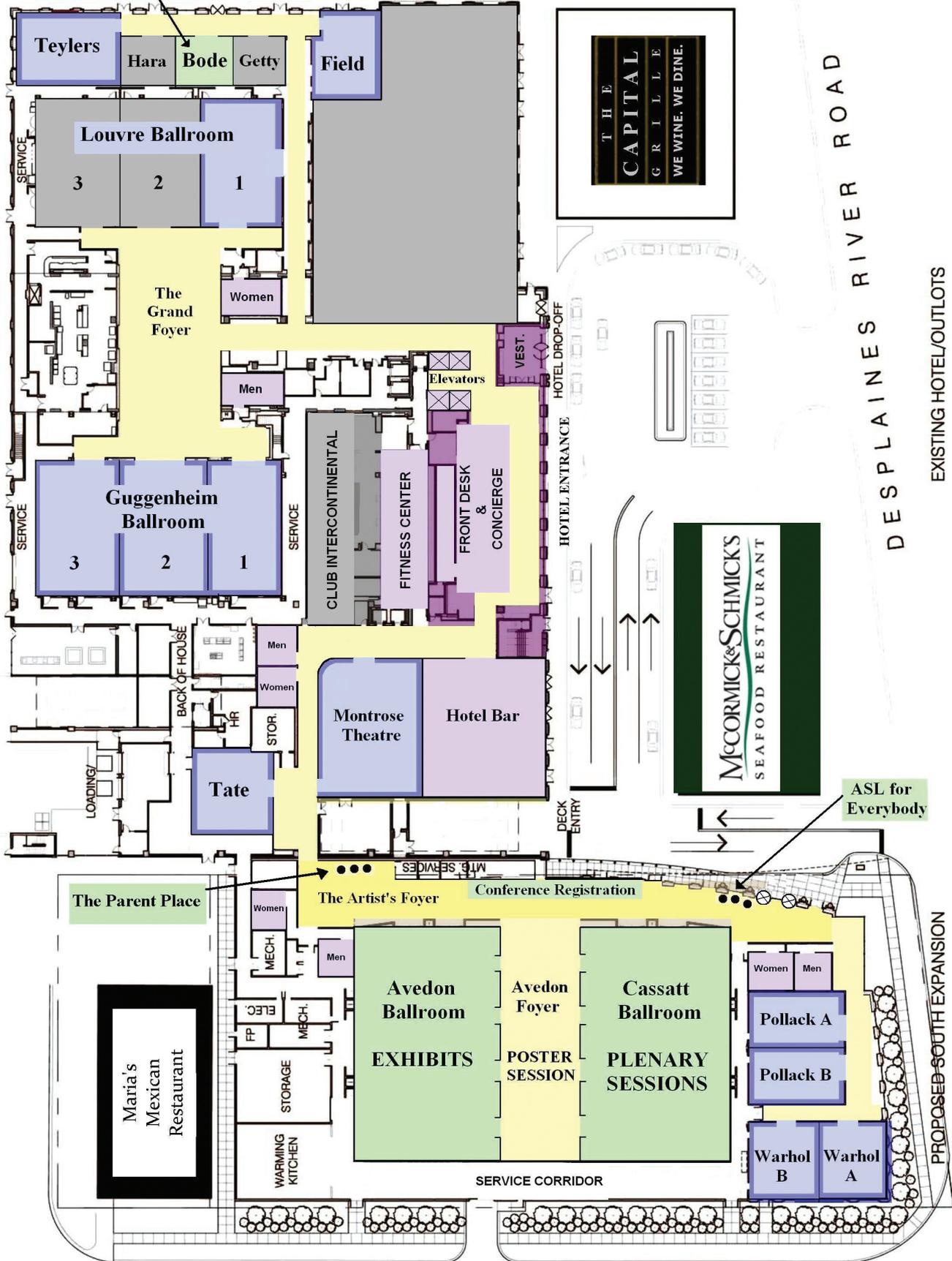
BERWYN AVENUE

Speaker Ready Room   = Topical Session Room

WESLEY TERRACE

DESPLAINES RIVER ROAD

EXISTING HOTEL/OUTLOTS



ASL for Everybody

FOSTER AVENUE