Early Intervention to School: Supporting a Smooth Transition

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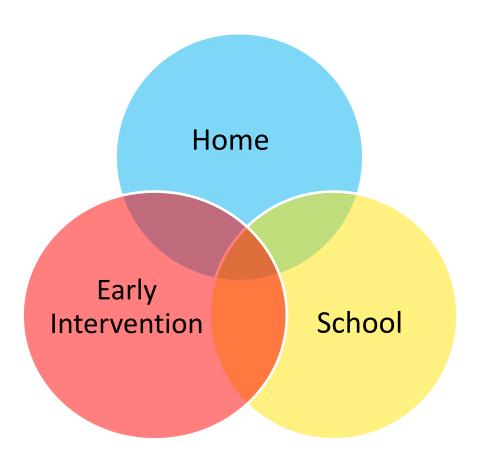


Today we will discuss...

 Facilitators and barriers to parents as their D/HH children transition from early intervention into school

 How early intervention, school districts and parents can support a smooth transition

Transition



KEY STAKEHOLDERS

Early interventionists

N = 11, 9

Itinerant teachers

N = 9; 28

Kindergarten teachers

N = 17

Parents

N = 12; 40

Transition experience

Administrators

N = 10

Early Intervention and Home



Start early



Teach parents advocacy skills



Know the school system

Early Intervention and School



Start early



Key players at transition meeting



Send documentation

School and Home



Personally contact family



Connect family to school community



Prepare school environment

Parent Characteristics



Familiar with school system



Information gatherers



Child received specialized care



Connected with school, EI, and other parents

Overall Findings: Keys to a smooth transition



Positive relationships



Accurate information



Communication

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