

HRSA Early Hearing Detection and Intervention Programs and Current Priorities

Monday, March 19, 2018

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Project Officer, Early Hearing Detection and Intervention

Division of Services for Children With Special Health Needs (DSCSHN)

Maternal and Child Health Bureau (MCHB)

Health Resources and Services Administration (HRSA)



Learning Objectives

1. Understand how HRSA's EHDl programs work with other HHS EHDl Federal partners and identify HRSA's current programs and recipients in the EHDl system.
2. Describe the history of support for the Medical Home concept within the EHDl program and how the UNHS program supports improving care coordination through the medical home model in states and territories.
3. Identify family engagement and leadership initiatives including the new Family Leadership in Language and Learning program and its key stakeholders in the EHDl system at the national and state levels.



EHDI Legislative Authority

Old:

Public Health Service Act, Title III, §399M, as amended by the Early Hearing Detection and Intervention Act of 2010 (P.L. 111-337) (42 U.S.C. 280g-1).

New:

Public Health Service Act, Title III, §399M, as amended by the **Early Hearing Detection and Intervention Act of 2017** (P.L. 111-337) (42 U.S.C. 280g-1).

One Hundred Fifteenth Congress of the United States of America

AT THE FIRST SESSION

*Begun and held at the City of Washington on Tuesday,
the third day of January, two thousand and seventeen*

An Act

To amend the Public Health Service Act to reauthorize a program for early detection, diagnosis, and treatment regarding deaf and hard-of-hearing newborns, infants, and young children.

*Be it enacted by the Senate and House of Representatives of
the United States of America in Congress assembled,*

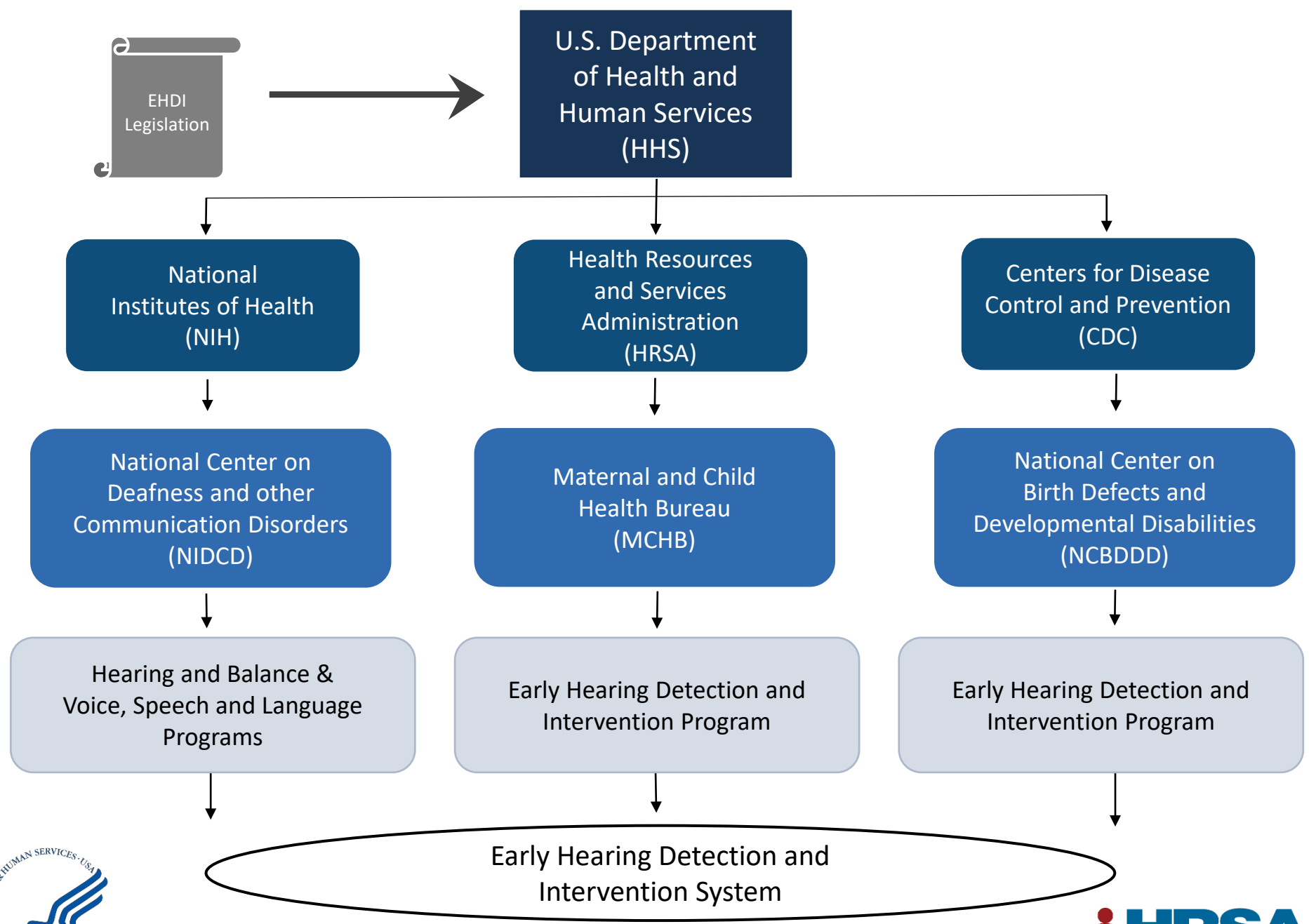
SECTION 1. SHORT TITLE.

This Act may be cited as the “Early Hearing Detection and Intervention Act of 2017”.

SEC. 2. REAUTHORIZATION OF PROGRAM FOR EARLY DETECTION, DIAGNOSIS, AND TREATMENT REGARDING DEAF AND HARD- OF-HEARING NEWBORNS, INFANTS, AND YOUNG CHILDREN.

(a) *Section 399M.* The section heading of section 399M







U.S. Department of Health and Human Services

HHS's Mission:

To enhance and protect the health and well-being of all Americans. We fulfill that mission by providing for effective health and human services and fostering advances in medicine, public health, and social services.





Health Resources and Services Administration

HRSA's Mission:

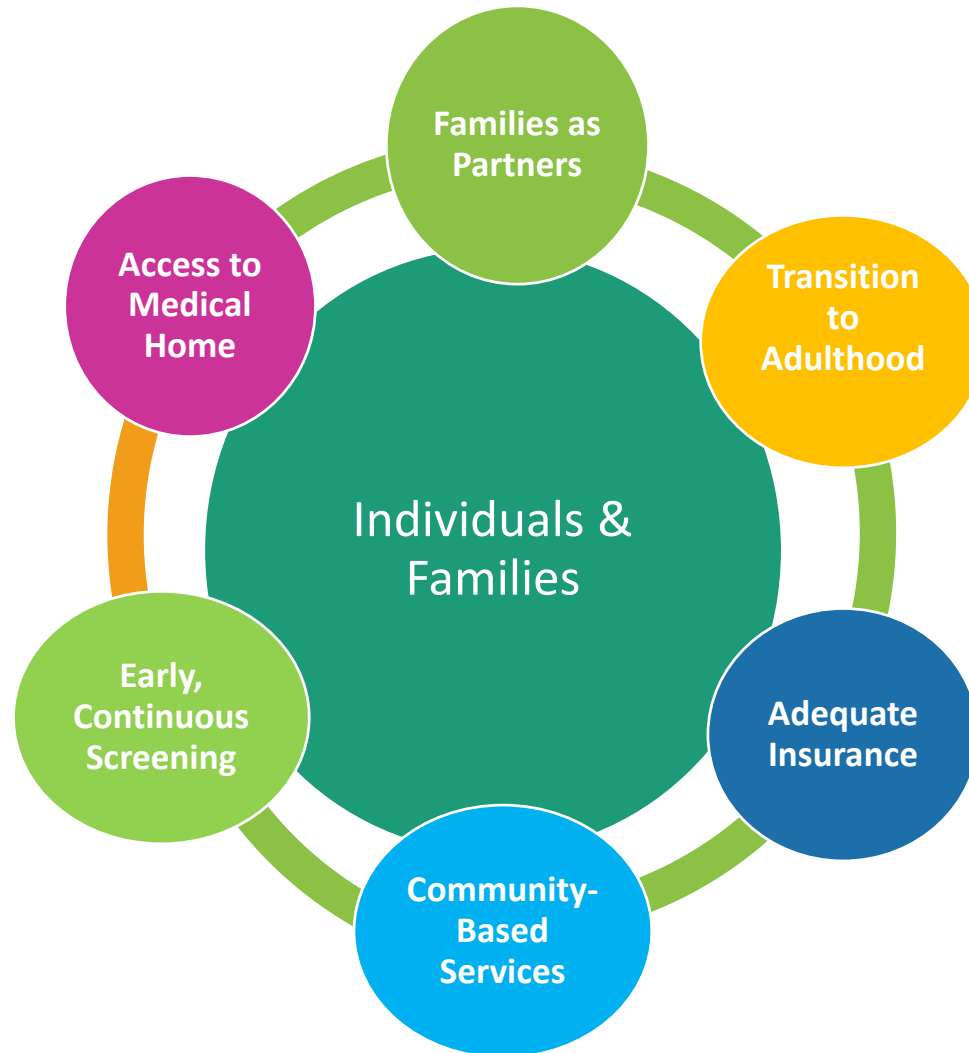
To improve health and achieve health equity through access to quality services, a skilled health workforce and innovative programs.

MCHB's Mission:

To provide leadership, in partnership with key stakeholders, to improve the physical and mental health, safety and well-being of the maternal and child health (MCH) population which includes all of the nation's women, infants, children, adolescents, and their families, including fathers and children with special health care needs.



Division of Services for Children with Special Health Needs (DSCSHN)



HRSA EHDI Program Team

Division of Services for Children with Special Health Needs

Leadership

- Joan Scott, *Acting Director*
- Marie Mann, *Acting Deputy Director*
- Treeby Brown, *Integrated Services Branch Chief*

Core Team

- Sadie Silcott, *Program Director*
- Michelle Koplitz, *Project Officer*
- Sandra Battiste, *Project Officer*

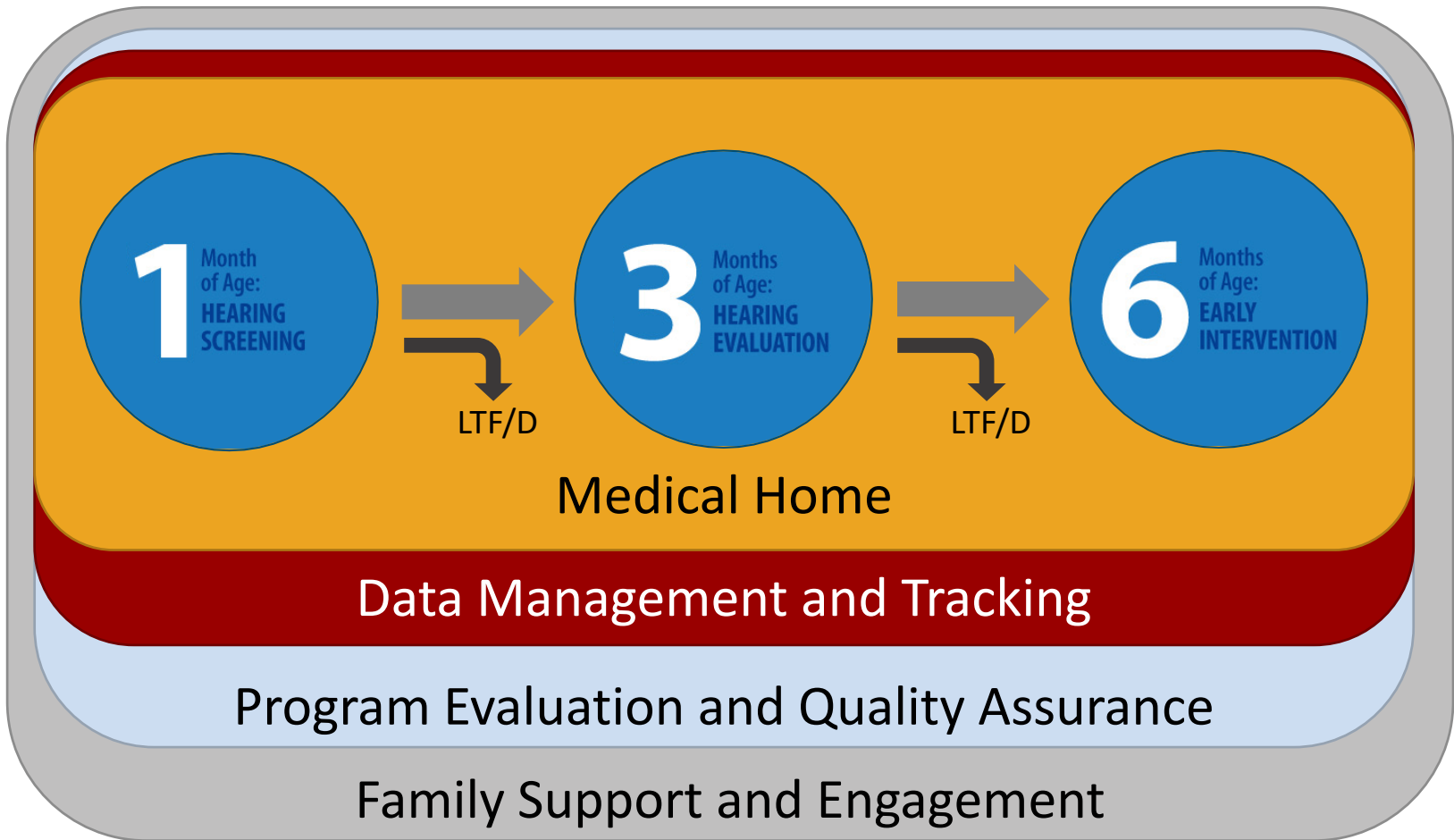


EHDI Program History

- 1988** ● Demonstration grants in 3 states to test newborn hearing screening feasibility
- 1999** ● Newborn and Infant Screening and Intervention Program Act passed
- 2000** ● James T. Walsh Universal Newborn Hearing Screening (UNHS) Program established
- 2002** ● First Early Hearing Detection and Intervention Annual Meeting
- 2006** ● All states and some territories have universal newborn hearing screening
- 2008** ● States adopt Quality Improvement methodologies to reduce LTF/D rates
- 2017** ● Family Leadership in Language and Learning (FL3) Program established

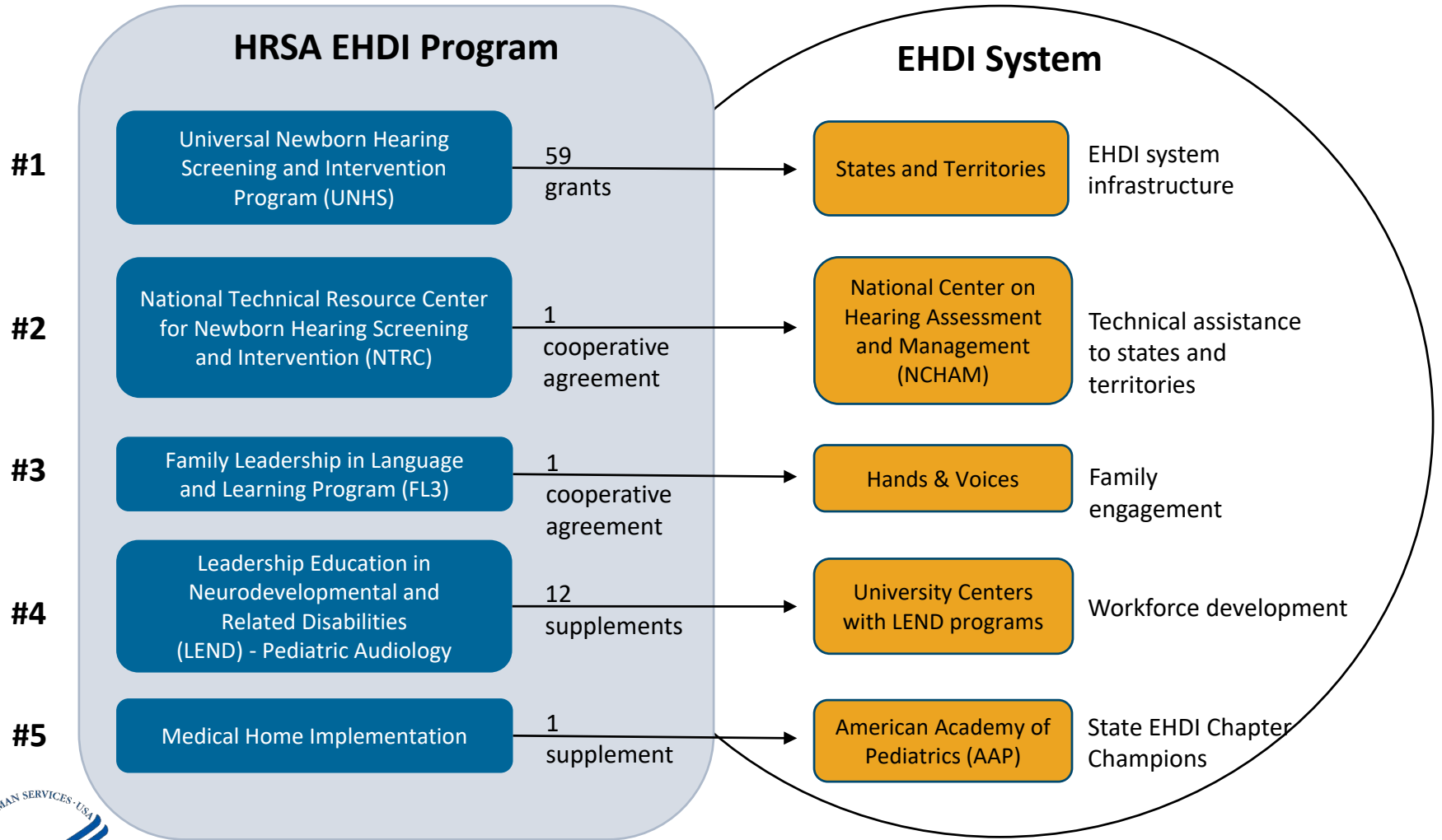


EHDI System Components



Source: NCHAM

How does HRSA support the EHDI System?



#1 Program: Universal Newborn Hearing Screening and Intervention (UNHS)

Type of Award: Up to 59 Grants

Award Amount: Up to \$250,000 per year

Time: 3 year project period (2017 – 2020)

Goal:

For the EHDI system to function effectively and cohesively to support the success of every deaf and hard of hearing child.

Priority Areas:

- A. Increasing knowledge and engagement of health professionals.
- B. Improving access to EI services and language acquisition.
- C. Improving family engagement, partnership, and leadership.



Recipients: U.S. States and Territories (59)

State EHDI Information

- [State Profiles](#)
- [EHDI Program Websites & Guidelines](#)
- [EHDI Contacts](#)
- [State Coordinator Toolbox](#)
- [State EHDI Grants](#)
- [State Materials](#)
- [Hearing Aid Loaner Bank Programs](#)
- [Home Visiting Resources](#)

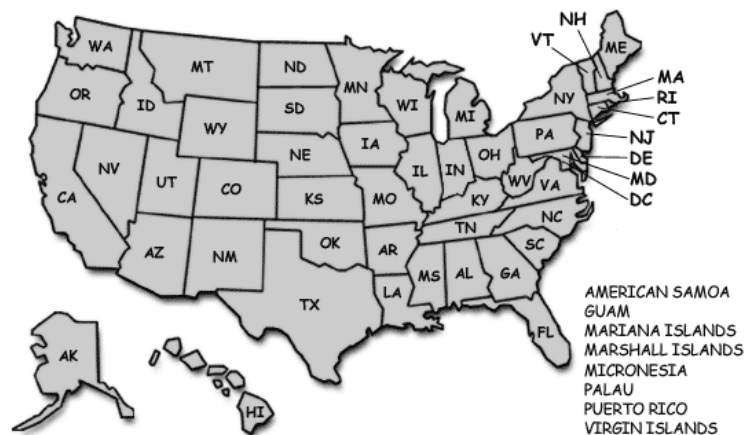
Other Relevant Information

- [Technical Assistance Network](#)

The "State" of Early Hearing Detection & Intervention in the United States

To find a state's EHDI summary click on that state on the map below.

[\(Skip to Text Links\)](#)



#2 Program: National Technical Resource Center for Newborn Hearing Screening and Intervention

Type of Award: One (1) Cooperative Agreement

Award Amount: Up to \$1,200,000 per year

Time: 5 year project period (2015 – 2020)

Goal:

To provide technical assistance to state and territory EHDI programs for planning, policy development, implementing innovations and quality improvement methodology to reduce their loss to follow-up/loss to documentation (LTF/D) rates.

Priority Areas:

- A. Decrease the LTF/D rates by 5% per year, especially in rural and underserved communities.
- B. Increase to 100% the number of state EHDI programs that have incorporated quality improvement methodology and processes into their operations.



Recipient: National Center for Hearing Assessment and Management (NCHAM)





NCHAM
National Center for Hearing
Assessment and Management
Utah State University™

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Tele-intervention Resource Guide

- Visit the newly updated Tele-intervention Resource Guide for up-to-date resources and networking opportunities.



[Preparing to Teach, Committing to Learn](#)

((NCHAM serves as the **National Technical Resource Center** for the implementation and improvement of comprehensive and effective Early Hearing Detection and Intervention (EHDI) systems. As a multidisciplinary Center, our goal is to ensure that all infants and toddlers with hearing loss are identified as early as possible and provided with timely and appropriate audiological, educational, and medical intervention. Materials and activities described on this website were funded in part by a cooperative agreement (U52MC04391) from the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration (HRSA) at the United States Department of Health and Human Services. NCHAM staff are responsible for the views and content of material on this website and no endorsement by MCHB/HRSA is implied or expressed.

Events and News

Upcoming Events

- Understanding the New Discretionary Grants Information System (DGIS) NCHAM Webinar. February 20th, 2018.
- Understanding your child's hearing loss and the importance of the Ling 6 sounds Test NCHAM Webinar. February 28th, 2018.
- Entendiendo el audiograma de su hijo y la importancia de la prueba de los 6 sonidos de Ling NCHAM Webinar. February 28th, 2018.
- Implementing Evidence-Based Hearing Screening Practices for Children Three to Five Years of Age in Head Start Programs ECHO Webinar. Tuesday, March 6th, 2018
- 2018 EHDI Meeting NCHAM. Denver, Colorado. March 18-20, 2018
- More Events...

EHDI News / RSS

- Volume 2 Issue 2 of JEHDi is Now Available
- DGIS Webinar on 2/20 February 13th, 2018
- The February Edition of Probes and Tips is Now Available February 9th, 2018
- American Society for Deaf Children Announces Signing Time's Rachel Coleman as Executive Director February 7th, 2018
- Hear to Learn Tip February 6th, 2018
- K-12 ASL Content Standards, Now Online February 5th, 2018
- More News...

Disclaimer

Communication Options



Would you like to learn American Sign Language (ASL)? If you have a child who is deaf or hard of hearing who is under 36 months of age, click here to get free access to an innovative on-line curriculum to learn ASL.



An interactive resource, in English and Spanish, for parents and professionals to support spoken language development.



<http://www.infanthearing.org/>



#3 Program: Family Leadership in Language and Learning (FL3)

Type of Award: One (1) Cooperative Agreement

Award Amount: Up to \$500,000 per year

Time: 3 year project period (2017 – 2020)

Goal:

To ensure that statewide EHDI systems support the families and caregivers of deaf or hard of hearing infants/children in optimizing their language, literacy, and social-emotional development.

Priority Areas:

- A. Supporting state/territory organizations that provide support to families of deaf or hard of hearing children.
- B. Coordinating with the NTRC and state/territory EHDI programs in improving family engagement, partnership, and leadership.
- C. Collaborating with established Deaf Mentor programs for family support.



Recipient: Hands & Voices



HANDS & VOICES

"What works for your child is what makes the choice right."

▶ About Us ▶ Explore Our Topics ▶ Find Resources ▶ Get Help

We Welcome You

The H&V Family Leadership in Language & Learning

**"Hands & Voices Family Leadership:
Where love, language and learning thrive."**

We are so excited to bring this amazing opportunity to families, professionals, and Deaf/Hard of Hearing adults who are all on a journey together.... wherever or however you are experiencing this community – we are here to support and partner with you!

We are pleased to share with our community that Hands & Voices entered into a three-year cooperative agreement with the Health Resources and Services Administration (HRSA) on April 1, 2017. The cooperative agreement's goals are to support the development of statewide newborn and infant hearing screening, evaluation, diagnosis, and intervention (EHDI) programs and systems by promoting the inclusion of families, parents and caregivers of deaf or hard of hearing infants/children identified through the Universal Newborn Hearing Screening Program as leaders in their statewide EHDI system.

This new program is called Hands & Voices Family Leadership in Language and Learning (FL3). Our goal is to ensure that EHDI programs, supported by federal funding in the United States, use research-based concepts known to support families, parents and



<http://www.handsandvoices.org/fl3/index.html>



#4 Program: Leadership Education in Neurodevelopmental and Related Disabilities (LEND) - Pediatric Audiology

Type of Award: Twelve (12) Supplements

Award Amount: Up to \$80,000 per year

Time: 5 year project period (2016 – 2021)

Goal:

To support the clinical and leadership training of pediatric audiology trainees within EHDI system.

Priority Areas:

- A. Strengthen the focus on screening, treatment, and follow-up in infants and young children who are deaf or hard of hearing and who have autism spectrum disorder (ASD).
- B. Increase the number of pediatric audiologists with clinical and leadership skills and expertise in delivering care to infants and young children with ASD and/or other Developmental Disabilities (DD).
- C. Increase enrollment of infants and children with ASD and/or other DD who are deaf or hard of hearing into EI services.



Recipient: LEND Programs



The screenshot shows the AUCD (Association of University Centers on Disabilities) website. The header includes the AUCD logo, navigation menu (HOME, INITIATIVES, NETWORK CENTERS, RESOURCES, NEWS, EVENTS, PUBLIC POLICY, ISSUES, COUNCILS, ABOUT US), and social media icons. The main content area is titled "LEND Audiography Subawards" and includes a "BACKGROUND" section and a list of participating programs. A sidebar on the left lists various network centers and a "Find Network Members" button with a map of the United States.

AUCD
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
Research, Education, Service

A network of interdisciplinary centers advancing policy and practice for and with individuals with developmental and other disabilities, their families, and communities.

HOME | INITIATIVES | **NETWORK CENTERS** | RESOURCES | NEWS | EVENTS | PUBLIC POLICY | ISSUES | COUNCILS | ABOUT US

You are here: AUCD Home / Network Centers / LENDs / LEND Audiography Subawards

LEND Audiography Subawards

BACKGROUND

LEND AUDIOLOGY SUPPLEMENTS

There are currently 12 Leadership Education in Neurodevelopmental and related Disabilities (LEND) programs who receive supplemental funds to expand and augment their pediatric audiology training efforts. These supplemental awards to the LEND programs are possible through the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration's (HRSA).

The participating programs are:

- University of Utah Regional LEND (URLEND), Salt Lake City, UT
- Carolina Institute for Developmental Disabilities, University of North Carolina School of Medicine, Chapel Hill, NC
- University of Colorado, JFK Partners, Aurora, CO
- University of South Dakota Center for Disabilities, Sioux Falls, SD
- University of Washington Center on Human Development and Disability, Seattle, WA
- Institute for Community Inclusion, Children's Hospital, Boston, MA
- Waisman Center, University of Wisconsin, Madison, WI
- Kennedy Krieger Institute, Baltimore, MD
- Institute on Development and Disability, Oregon Health and Science University, Portland, OR
- Developmental Disabilities Institute, Wayne State University, Detroit, MI
- Rose F. Kennedy Center, Albert Einstein College of Medicine, Bronx, NY
- University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities, Farmington, CT

GRANTEE LOGIN

Current Audiology Grantees login here to access reports and forms.

Find Network Members



<https://www.aucd.org/>



#5 Initiative: Medical Home Implementation

Type of Award: One (1) Supplement

Award Amount: Up to \$200,000 per year

Time: 2 year project period (2016 – 2018)

Goal:

To increase the EHDI system's ability to support the implementation and use of a family-centered medical home model of care for children who are deaf or hard of hearing.

Priority Areas:

- A. Ensure every child who is deaf or hard of hearing is diagnosed and receives appropriate, timely intervention services.
- B. Enhance health care providers' knowledge about the EHDI 1-3-6 guidelines.
- C. Ensure newborn hearing screening results are communicated to all parents and reported according to state laws, regulations and guidelines.
- D. Incorporate EHDI into an integrated, medical home approach to child health.



Recipient: American Academy of Pediatrics

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™

Early Career Pediatric Trainees Medical Students International HealthyChildren.org

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State Advocacy
Community Advocacy
PEHDIC

Early Hearing Detection and Intervention (EHDI)

Early Hearing Detection & Intervention
a program of the American Academy of Pediatrics

Hearing loss is the most common congenital condition in the United States (US). Each year, an estimated three in 1,000 infants are born in the US with moderate, severe, or profound hearing loss resulting in delayed development in language, learning, and speech.

Children who are deaf or hard of hearing face a potential developmental emergency and should be identified as quickly as possible so that appropriate intervention services can be started.

American Academy of Pediatrics (AAP) Early Hearing Detection and Intervention (EHDI) Goals

- Ensure every child with hearing loss is diagnosed and receives appropriate, timely intervention.
- Enhance pediatricians', other physicians', and non-physician clinicians' knowledge about the EHDI 1-3-6 guidelines—screening by 1 month of age, diagnosis of hearing loss by 3 months of age, and entry into early intervention (EI) services by 6 months of age.
- Ensure newborn hearing screening results are communicated to all parents and reported in a timely fashion according to state laws, regulations, and guidelines.
- Incorporate EHDI into an integrated, medical home approach to child health.

EHDI Background

- + According to the Centers for Disease Control and Prevention (CDC):
- + Progress towards 1-3-6 benchmarks

<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/PEHDIC/pages/early-hearing-detection-and-intervention.aspx>



HRSA EHDl Webpage

<https://mchb.hrsa.gov/maternal-child-health-initiatives/early-hearing-detection-and-intervention.html>

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Early Hearing Detection and Intervention

HRSA's Early Hearing Detection and Intervention (EHDl) program enables states, territories, families, and providers to develop complete and coordinated systems of care so that newborns, infants and young children who are deaf or hard of hearing are identified and get the care they need when they need it. Early involvement can help these children meet age-appropriate language, social, and other developmental milestones.



Across the U.S. and its territories, we support efforts to:

- Develop early hearing detection and intervention systems.
- Recruit, educate, and train staff and health care providers with current knowledge, evidence-based practices, and EHDl system goals.
- Establish and foster family-to-family support that is important after a child has been identified as deaf or hard of hearing.

What Are Our Goals?

- Support the development of statewide programs and systems of care that identify children who are deaf or hard of hearing through newborn and infant hearing screening and deliver evaluation, diagnosis, and intervention that aids language, literacy, and social development.

Contact Us

[Sadie Silcott](#), MBA, MPH
Program Director
(301) 443-0133

[Michelle Koplitz](#), MHS
Project Officer

[Sandra Battiste](#), MPH
Project Officer
301-443-0223

Government Agencies

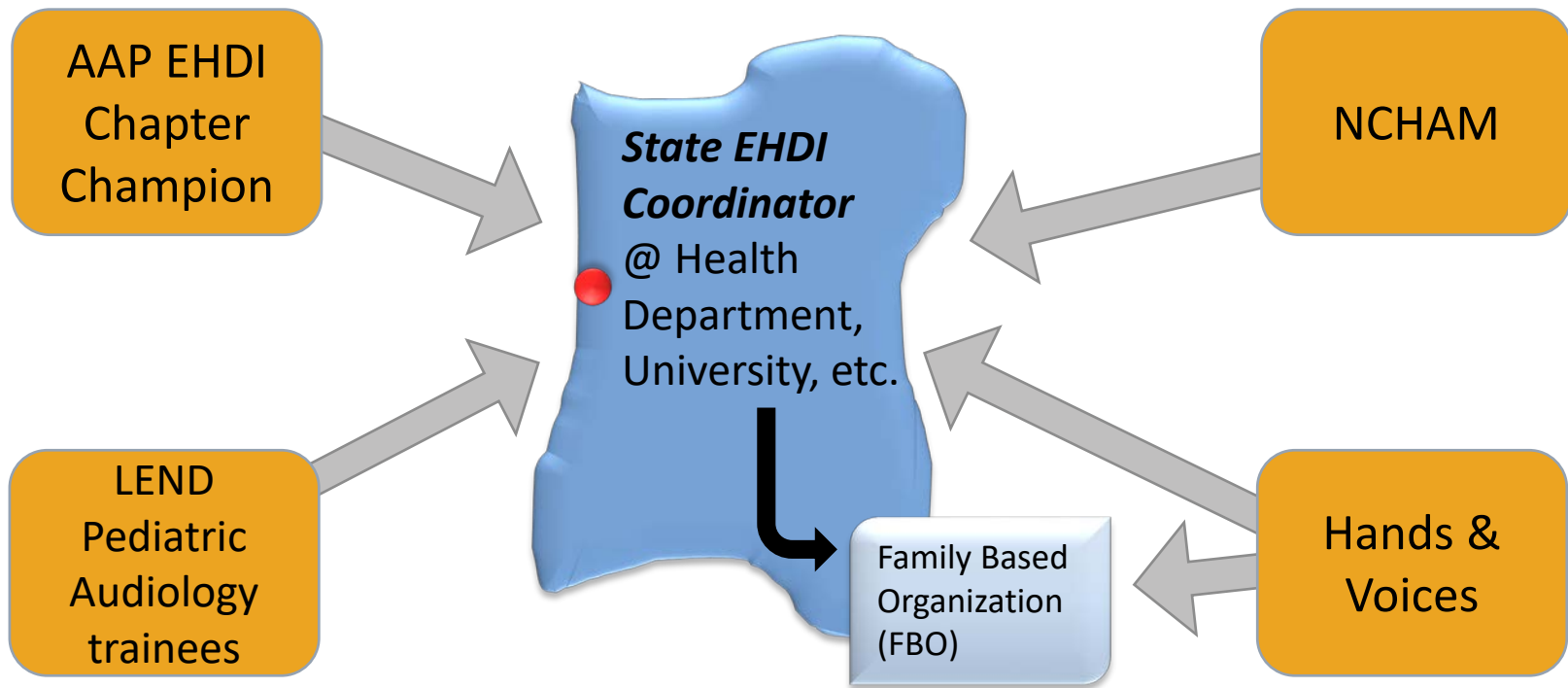
CDC - [National Center on Birth Defects and Developmental Disabilities](#)

NIH - [National Institute on Deafness and Other Communication Disorders](#)

ACF - [Office of Early Childhood Development](#)



What does this look like in your State/Territory?



Questions?



Contact Information

Michelle Koplitz, MHS

Project Officer, Early Hearing Detection and Intervention

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Health Resources and Services Administration (HRSA)

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Web: mchb.hrsa.gov





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