



LANGUAGE DEPRIVATION: UNDERSTANDING THE BAD, AND THE UGLY

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Welcome and Introductions

- Welcome
- Seating arrangement
- Betsy Moog Brooks
- Tommy Horejes
- Participants

Agenda

- Discuss *language deprivation*.
- Identify and explore systems barriers.
- Consider change.
- Discuss “take-aways.”

Learner Outcomes

- 1. Participants will be able to list resources available to parents of children who are deaf or hard of hearing.
- 2. Participants will be able to describe the challenges of providing language services to children who are deaf or hard of hearing.
- 3. Participants will be able to accurately explain the term *language deprivation*.

Ground Rules

- Listen respectfully, without interrupting.
- Listen actively and with an ear to understanding others' views. (Don't just think about what you are going to say while someone else is talking.)
- Criticize ideas, not individuals.
- Commit to learning, not debating - to share information, not to persuade
- Be mindful of your own bias and ideological framework.
- Avoid blame, speculation, and inflammatory language.
- Allow everyone the chance to speak.
- Avoid assumptions about any member of the group or generalizations about social groups.
- Do not ask individuals to speak for their (perceived) social group.

Activity 1:

Discuss *language deprivation*

- Definitions of *language deprivation*.
- Things to consider:
 - What does *language deprivation* mean to you?
 - Who is affected?
 - How are these groups affected?
 - Within your role and/or your position how does *language deprivation* influence choices you make?

Activity 2:

Systems Barriers

- What are the systems barriers that contribute to language deprivation for children who are deaf or hard of hearing?

Activity 3:

Consider Change

- What strategies and/or recommendations would you suggest to overcome systems barriers?
- What strategies and/or recommendations would you suggest in order to reduce language deprivation among deaf children?

Take-Aways

- What is one important point you learned today?
- What did you learn specifically from someone else that you had not considered?



Questions

and



Comments