Early Intervention to School: Supporting a Smooth Transition

Deirdre Curle Janet Jamieson Anat Zaidman-Zait Brenda Poon Nancy Norman

Early Hearing Detection and Intervention Conference 2020

Curle et al. 2020

Research Team

Deirdre Curle Washington State Center for Deaf & Hard of Hearing Youth



Janet Jamieson & Brenda Poon University of British Columbia

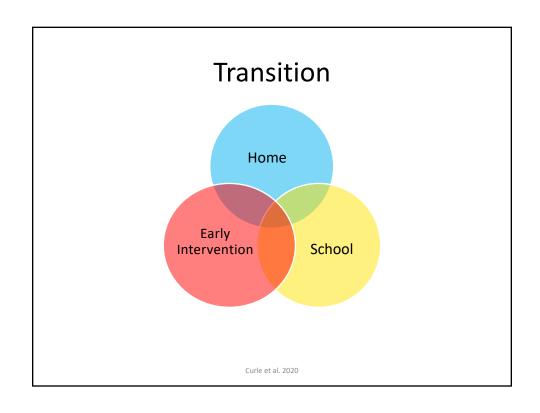
Anat Zaidman-Zait Tel Aviv University

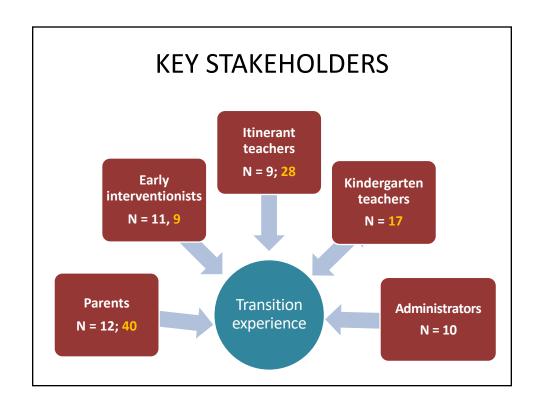
Nancy Norman Kwantlen Polytechnic University

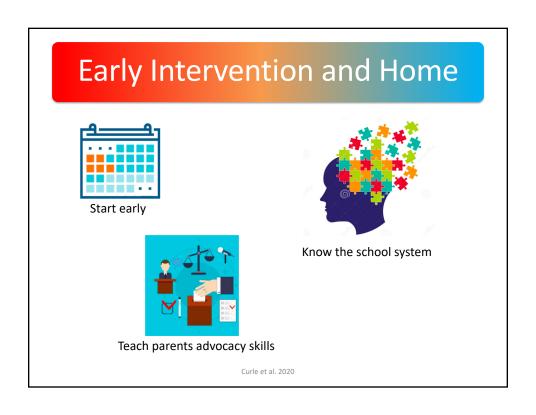


Today we will discuss...

- Facilitators and barriers to parents as their D/HH children transition from early intervention into school
- How early intervention, school districts and parents can support a smooth transition





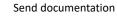






Start early







Key players at transition meeting

Curle et al. 2020

School and Home



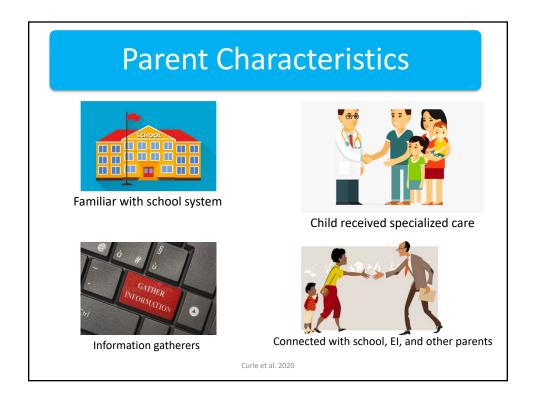
Personally contact family

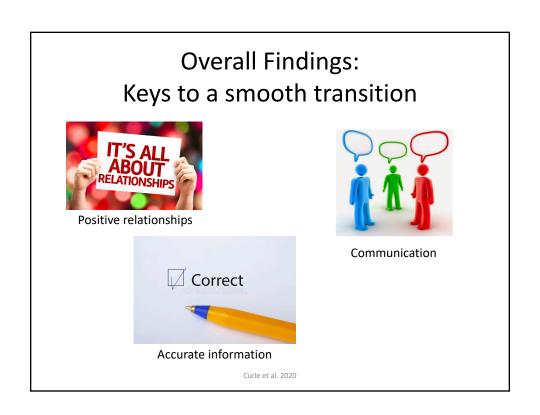


Prepare school environment



Connect family to school community





References

- Curle, D., Jamieson, J., Buchanan, M., Poon, B., Zaidman-Zait, A., & Norman, N. (2016). The transition from early intervention to school for children who are deaf or hard of hearing: Administrator perspectives. *Journal of Deaf Studies and Deaf Education*, 22(1), 131-140. doi: 10.1093/deafed/enw067
- Curle, D., Jamieson, J., Poon, B.T., Buchanan, M., Norman, N., & Zaidman-Zait, A. (2017). Working together: Communication between Stakeholders During the Transition from Early Intervention to School for Children Who Are Deaf or Hard of Hearing. *Exceptionality Education International*, 27, 54-71.
- Jamieson, J.R., Poon, B.T., Zaidman-Zait, A., Curle, D., Norman, N., & Simmons, N. (2014). Working together for smooth transitions: The move from early intervention to kindergarten for children who are deaf or hard of hearing in B.C., their families, and teachers. [Vancouver, B.C.]: Vancouver Coastal Health Authority.
- Poon, B., Jamieson, J., Zaidman-Zait, A., Curle, D., Norman, N. & Simmons, N. The transition from early intervention to school for deaf and hard-of-hearing children. In Marc Marschark, V. Lampropoulou & E. Skordilis (Eds.), *Diversity in deaf education*. New York: Oxford University Press.
- Zaidman-Zait, A., Poon, B.T., Curle, D., Jamieson, J.R., & Norman, N. (2019). The transition to school among deaf/hard-of-hearing children: Teacher and parent perspectives. *Journal of Deaf Studies and Deaf Education*, 24(4), 396-407. doi: 10.1093/deafed/enz027