

Name:

Date:



## MODULE 6: UNDERSTANDING COMMUNICATION PRINCIPLES

### Gathering Information Assignment

Take a moment to consider a child or student that you know or work with and then complete the questions below. The child either be deaf-blind or hearing-sighted. The purpose of this assignment is just to get you thinking about the kinds of questions you might ask about a child's communication and social interaction skills.\*

Expressive Communication
How does this child make his/ her needs and wants known (body movements, gestures, facial expressions, vocalizations, words, sign language, picture symbols, object symbols, etc.)?
Does this child's expressive behavior appear to be intentional? Is it directed toward a goal? Does it appear that the child anticipates a response to the communication?
How frequently does this child communicate?
What specific messages or communicative functions does this child express (protests, requests, greetings, etc.)?
Under what circumstances is this child most communicative (with whom? when? where?)?
Does this child need prompting or support to communicate clearly or consistently? What type of support?
Receptive Communication
What types of communicative behavior does this child understand (spoken words, manual signs, gestures, facial expressions, vocal intonation, picture symbols, object symbols, etc.)?
What messages or communicative functions does this child appear to understand (directives, greetings, requests, etc.)? Is prompting and support needed for the child to respond to a communication?
Who communicates effectively with this child? Are there particular activities in which the child seems most likely to respond?
Social Interaction
Does this child enjoy interacting with adults? If yes, under what circumstances?

Does this child enjoy interacting with peers? If yes, under what circumstances?