

## Introducing Core Vocabulary on an AAC System

Establishing consistent use of core vocabulary can set AAC users up to be more effective and efficient communicators. Below are 12 modules designed to provide a plan for introducing sections of core vocabulary based on language function. Reinforce vocabulary within meaningful and motivating activities.

Module	Target Vocabulary	Module	Target Vocabulary
<b>Module 1</b> Initial Mediating/Regulating of Activities  Purpose: to direct the behavior of others and the course of any activity with words instead of behavior.	Again All done/finished All gone/gone Different Do Help Look More Stop What	<b>Module 2</b> Expressing self, others, and possession  Purpose: to define a sense of self in relationship to others.	Father He-him-his (3 words/1 picture) I - _____ Me, myself (2 words/1 picture) Mother My-mine (2 words/1 picture) She-her-hers (3 words/1 picture) They-people (2 words/1 picture) We-friend (2 words/1 picture) You-your (2 words/1 picture)
<b>Module 3</b> Expressing Negatives  Purpose: to direct the behaviors of others using negated concepts.	Break/broken Don't Not Problem Trouble Wrong	<b>Module 4</b> Regulating Time Aspects of an Activity  Purpose: to communicate time ideas in order to direct activities and the pace of activities.	Fast Later Now Slow Wait Ready
<b>Module 5</b> Requesting Time Aspects of an Activity  Purpose: to expand the ability to request and direct action with more specific action words.	Come Get Give Go Have Make Put Say-tell See Take Turn Want Watch	<b>Module 6</b> Describing and Commenting on an Activity  Purpose: to express understanding of descriptive ideas of an activity and express an opinion	Big-little Clean-dirty Easy-hard Empty-full Good-bad Hard-soft Hot-cold Loud-quiet Old-new Wet-dry
<b>Module 7</b> Requesting Objects and Stating Their Existence  Purpose: to learn how to talk about objects generally without using or needing a specific object word.	All It One Place Some Stuff That Thing This Way	<b>Module 8</b> Stating and Directing Locations  Purpose: to state location and direct the placement of objects and actions.	On-off In-out Up-down Over-under Away Here There

<p><b>Module 9</b> Requesting Information</p> <p>Purpose: to ask questions to gain information.</p>	<p>Question</p> <p>Who</p> <p>When</p> <p>Where</p> <p>Why</p> <p>How</p>	<p><b>Module 10</b> Stating Personal Attributes and Feelings</p> <p>Purpose: to use descriptive concepts to state personal attributes such as appearance and feelings.</p>	<p>Afraid</p> <p>Am-is-are-be (1 word)</p> <p>Busy</p> <p>Confused</p> <p>Dumb</p> <p>Feel</p> <p>Happy</p> <p>Hungry</p> <p>Hurt</p> <p>Mad</p> <p>Mean</p> <p>Nice</p> <p>Pretty</p> <p>Sad</p> <p>Sick</p> <p>Silly</p> <p>Smart</p> <p>Thirsty</p> <p>Tired</p>
<p><b>Module 11</b> Stating and Directing Specifics Actions</p> <p>Purpose: to use a range of words for specific actions</p>	<p>Color</p> <p>Count</p> <p>Dress</p> <p>Drink</p> <p>Eat</p> <p>Hear-listen</p> <p>Play</p> <p>Read</p> <p>Ride</p> <p>Share</p> <p>Sing</p> <p>Sit</p> <p>Sleep</p> <p>Stand</p> <p>Walk</p> <p>Was</p> <p>Win-lose</p> <p>Work</p> <p>Write</p>	<p><b>Module 12</b> Stating Additional Time Concepts</p> <p>Purpose: to use specific time words.</p>	<p>Morning</p> <p>Afternoon</p> <p>Night</p> <p>Before</p> <p>After</p> <p>Yesterday</p> <p>Today</p> <p>Tomorrow</p>

**Other considerations:**

- Use a variety of meaningful and motivating activities to introduce and reinforce vocabulary use - "repetition with variety".
- Develop a data sheet to collect information on target vocabulary being worked on.
- Look for ways to connect these vocabulary modules with the student's curriculum.
- Communication partners use aided language to model use of the vocabulary.
- Pixon Project Kits are available for loan from the OCPS Assistive Technology Team.