

## **Individual Kid Meeting: A Framework for Collaborative Intervention**

Presentation by Carle Auditory Oral School at  
Early Hearing Detection Intervention Conference  
Denver, Colorado  
March 2018

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Please use this worksheet to note down take-aways, ideas and questions you might have from this presentation.

- What is Interprofessional Practice (IPP)?
- What are the benefits of interprofessional collaboration?
- What are your take-aways about the Individual Kid Meeting (IKM) model?
- How does this model contribute to promoting student outcomes?

For the next set of prompts think about your work environment

- What is your current model for consultation?
- What is working well?

- What are the challenges?
- What are some solutions to the challenges?
- Who do you need to collaborate with to address these challenges?
- What do you need to address these challenges?
- What are your next steps?
- Other musings and questions

Carle Auditory Oral School supports children who are deaf and hard of hearing (birth – 10 years) in developing the spoken language, listening, thinking, and learning skills necessary to return to their neighborhood schools ready to learn alongside hearing peers. Learn more at [www.carleschool.org](http://www.carleschool.org)

The Outreach Program supports students who are deaf and hard of hearing, their parents, and their educational teams by offering a variety of services, for each group. These include

- Listening and spoken language intervention for students (in-person and via tele-practice)
- Consultation and coaching for parents (in-person and via tele-practice)
- Assessments and consultation for IFSP and IEP development
- Training and support for school personnel, with emphasis on supporting students who are using listening and spoken language in mainstream settings (in-person and via tele-practice)

For additional information about outreach services please contact Uma Soman, Outreach Coordinator at [uma.soman@carle.com](mailto:uma.soman@carle.com) or 217-326-0513.