

Building Connections and Confidence

Open ended questions and requests to facilitate interaction

Encouragement

- **How are you doing?**
- **Tell us one thing that has happened.**
- **What has been useful?**

Education

- **How does this fit with what you know?**
- **Describe what you observed.**
- **What is one question or idea you have now?**

Engagement

- **What do you suggest?**
- **Share your experience.**
- **How can you be part of this?**

EHDI Conference 2018 Presentation Encouragement + Education = Effective Engagement

Resources

- AG Bell Academy for Listening and Spoken Language (2012). 2012 certification handbook. Available at www.agbellacademy.org
- Freutel, J., McGinnis, M., & Muhs, J. (2017). Listening and Spoken Language at the John Tracy Clinic: Dwelling in Possibilities through Hope, Guidance and Encouragement. In L.S. Eisenberg, Editor (2nd ed.), *Clinical Management of Children with Cochlear Implants* (pp. 539-586). San Diego: CA: Plural Publishing.
- Goring, M.B. (2012) *Conducting Difficult Consultations: Listening Skills and Other Strategies*, Self-Published.
- Hanft, B.E., Rush, D.D., & Shelden, M.L. (2004). *Coaching Families and Colleagues in Early Childhood*. Baltimore, MD: Paul H. Brookes Publishing Company.
- Kemp, P. & Turnbull, A. (2014). Coaching With Parents in Early Intervention: An Interdisciplinary Research Synthesis. *Infants and Young Children*, 27 (4), 305–324. doi: 10.1097/IYC.0000000000000018
- Luterman, D. (2015) Being Truly Family-Centered. *The ASHA Leader*, 20 (96) Retrieved from <http://leader.pubs.asha.org/article.aspx?articleid=2468394>
- Moeller, M.P., Carr, G., Seaver, L., Stredler-Brown, A., & Holzinger, D. (2013, Oct.). Best Practices in Family-Centered Early Intervention for Children Who Are Deaf or Hard of Hearing: An International Consensus Statement. *Journal of Deaf Studies and Deaf Education*, 18 (4), 429-445. doi:10.1093/deafed/ent034
- Moses, K., Kearney, R. (1995) *Transition Therapy: An existential approach to facilitating growth in the light of loss*; Evanston, IL: K. Moses, P.C.
- Roberts, M., & Kaiser, A. (2011). The Effectiveness of Parent-Implemented Language Intervention: A Meta-Analysis. *American Journal of Speech-Language Pathology*, 20, 180-199.
- Yoshinaga-Itano, C., & Uhler, K. (2014). Early intervention, education, and therapy for children who are deaf or hard of hearing. In J. Katz, *Clinical Handbook of Audiology*, 7th Edition. <http://doi.org/10.1542/peds.106.3.e43>

Websites

- <http://jtc.org/ideas-advice/professional-materials/>

Ideas for Parents on Children’s Listening, Language and Speech

- <http://ectacenter.org/topics/families/famctrprin.asp>

Family-Centered Principles and Practices

- <http://www.educatorstechnology.com/2013/05/awesome-chart-on-pedagogy-vs-andragogy.html>

Guiding Adult Learners

- http://www.infantheating.org/ehdi-ebook/2017_ebook/22%20Chapter22FoundationalRoleAdvocacy2017.pdf

Parent Professional Partnerships