## HOW TO IMPROVE COLLABORATION BETWEEN THE DEAF COMMUNITY AND EHDI

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Chicago, Illinois

#### Presenters

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## **Personal Experiences**

#### Deaf exposure as a child

#### Role of the Audiologist

- Graduate School does not prepare for counseling parents
- Counseling deaf parents that they have a hearing baby
- "I am Sorry" means different things

#### SKI-HI training

- Hearing in a Deaf training
- Excitement of having a deaf child
- Negative comments
- States have negative relationships with their Deaf Communities
- Recognition of what I didn't know or understand about Deaf Culture
- Intimidation
- Conversations with Deaf Professionals/Deaf Parents/Hearing Parents of Deaf Children
- My Role as EHDI Coordinator



#### Importance of Deaf Culture and Deaf Identity

- My journey as a deaf person
- Deaf Culture
  - Basically it is a set of learned behaviors of a group of people who have their own language, values, and traditions
  - History perception
- Deaf Identity
  - ASL is the heart of deaf community
  - Social Interaction

## MYTHS & REALITIES

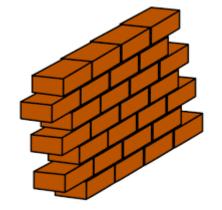




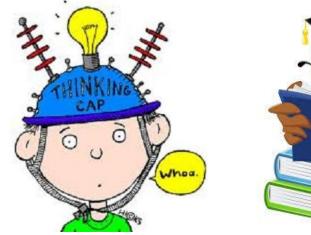




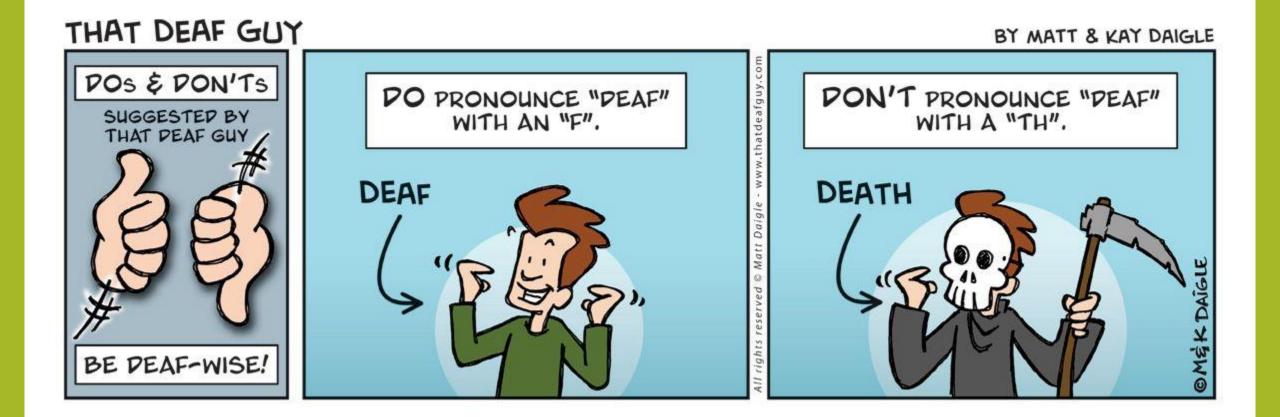
#### MYTHS & REALITIES











### **EHDI** Collaboration

- Member of Kansas Commission for the D/HH
- Partner with Kansas School for the Deaf
- Member of Kansas School for the Deaf Sound START
- Member of the Kansas Deaf/Blind Consortium
- Member of the Kansas Language Assessment Program Planning Committee
- Attend activities in the community family functions
- EHDI Advisory Members Deaf Professionals/Deaf and Hearing Parents
- Kansas Resource guide Input on materials and resources
- Participation at Deaf day at the capital
- Participated in the SKI-HI Deaf Mentor trainings

#### Reach Out And Get Involved



### Partner And Work Together

The ultimate goal that binds both EHDI and the Deaf Community together is that every child who is deaf/hard of hearing has access to language and has successful outcomes.





# Questions?

## Comments?